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ABSTRACT

The Objective-Item Bank presented covers 16 sections of four subject areas in each of four grade levels. The four areas are: Language Arts, Math, Social Studies, and Science. The four grade levels are: Primary, Intermediate, Junior High, and High School. The Objective-Item Bank provides school administrators with an initial starting point for curriculum development and with the instrumentation for program evaluation, and offers a mechanism to assist teachers in stating more specifically the goals of their instructional program. In addition, it provides the means to determine the extent to which the objectives are accomplished. This document presents the Objective Item Bank for primary language arts. (CK)

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PRIMARY LANGUAGE ARTS
BEHAVIORAL OBJECTIVES AND TEST ITEMS

EVALUATION FOR INDIVIDUALIZED INSTRUCTION

A Title III ESEA project
administered by
Downers Grove, Illinois
School District 99

individualized instruction • inservice workshops to improve skills in evaluating new programs • pupil progress •

Institute for Educational Research
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Downers Grove, Illinois 60515
Phone: 312-971-2040

1972 EDITION

	Lang. Arts	Math.	Soc. Stud.	Science
Primary	X			
Intermediate				
Junior High				
High School				

TM 001 982

ED 066498

PRIMARY LANGUAGE ARTS

Behavioral Objectives and Test Items

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Evaluation for Individualized Instruction Project
AN ESEA TITLE III PROJECT
Administered
by
Downers Grove Public School District 99

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BACKGROUND

The Evaluation for Individualized Instruction Project, an ESEA Title III project administered by the Downers Grove, Illinois, School District 99, has developed an Objective-Item Bank covering sixteen sectors of four subject areas in each of four grade levels.

Subject Area

	LA	MA	SS	SC
1	11	12	13	14
2	21	22	23	24
3	31	32	33	34
4	41	42	43	44

LA = Language Arts
MA = Math
SS = Social Studies
SC = Science

1 = Primary
2 = Intermediate
3 = Junior High
4 = High School

Nearly 5000 behavioral objectives and over 27,000 test items based on these objectives were recently published as the culmination of this three-year project. The complete output of seventeen volumes totals over 4500 pages. These publications have been reproduced by the Institute for Educational Research to make them available at cost to teachers and administrators.

The objectives and items were written by over 300 elementary and secondary teachers, representing forty Chicago suburban school districts, who participated in workshops of three to nine weeks duration throughout the project. In these workshops they learned to write effective behavioral objectives and test items based on the objectives. The results of their work were edited for content and measurement quality to compile the largest pool of objectives and test items ever assembled.

PRINCIPLES AND MERITS

Unfortunately, the Objective-Item Bank is often viewed mainly as a source of test items. Although this is an important function, its greatest potential impact lies not in the availability of a multitude of test items, but rather in the ability of these items to measure carefully selected educational goals.

The almost frenetic search for test items on the part of some educators has been spurred by the current emphasis on measurement. Some educators have become so enamored with measurement that they seem more interested in obtaining a numerical index than examining what they are really trying to measure. Further, it is not unusual for teachers to speak about a child obtaining a score of 95% on a particular test. Frequently, they encounter considerable difficulty in interpreting the real meaning of a score and are content to just accept its numeral value. A much more important question would seem to be: What are our goals of measurement? Unless we can answer this question precisely, the only real purpose that testing serves is to gather data concerning pupils to facilitate the marking of report cards. This is not to say that this function is not legitimate - it is rather to say that such a view of measurement is much too constricting. The goal of measurement should be to provide feedback both to the teacher and the child regarding the success or failure of the learning experiences in realizing specifically stated objectives.

One of the main strengths of the EII Objective and Item Bank is that all the items are directly tied to specifically stated objectives. Each group of items is designed to measure a specific objective and therefore provides the means whereby the teacher can obtain feedback on the success of the educational program.

It is disheartening to observe so many districts attacking the complex problem of curriculum development independently. One cannot help reflecting on the mammoth duplication of efforts involved. The Objective-Item Bank offers a possible alternative to this duplication. Utilizing its resources, the curriculum committee is provided with some point of departure. The efforts of three hundred teachers participating in the Evaluation Project's workshops and the thoughts of forty districts can be evaluated and utilized. This is not to suggest that any set of objectives should be viewed as the "answer" to an individual district's curricular problem but rather the efforts of others offer a convenient point of departure and may serve to stimulate diverse opinions about the direction of curricular thrust within the individual district. The words of Sir Isaac Newton seem appropriate; "If I have seen further, it is by standing upon the shoulder of giants." The efforts of others, whether we consider them giant-like or pygmyish, do offer a threshold to view the immense, complicated problem of curricular development in better perspective.

The title of an article in a recent educational journal, "If You're Not Sure Where You're Going, You're Liable to End up Someplace Else," succinctly describes a continuing dilemma in our educational system. The vagueness of our goals often promotes the idea that "anything goes." Without a guiding beacon many classrooms become activity-centered rather than goal-oriented. One educator recently compared the all-too-typical classroom with Henry Ford's observation concerning history. He defined history as, "One damned thing after another." Is this true of the succession of activities within our classrooms? Does the teacher really know the educational purpose of each activity? Perhaps, even more importantly, do the children know the purpose?

The Objective-Item Bank offers a mechanism to assist teachers in stating more specifically the goals of their instructional program and further provides the means to determine the extent to which the objectives are accomplished. The specification of goals assists the teacher in discovering whether favored activities advance learning, or are merely time fillers; whether they get the "materials" across, or are merely perfunctory exercises.

Much discussion has been devoted to the topic of "why individualized instruction?" and occasionally some dialogue has even centered on the "how." But an even more basic question is one that is often ignored: "Individualize what?"

Many school districts mention their individualized programs in reading or mathematics. What is individualized within these programs? Are certain skills definitely identified? Is the practice of pretesting to determine the child's level of proficiency when he enters the program a guideline?

The Objective-Item Bank has two potential contributions to make to all school districts embarking on or presently engaged in individualized instruction programs. These contributions are: 1. A group of well-specified objectives which could form the "what" of the program. 2. A set of items designed to provide information on the degree of mastery of the objective.

APPLICATIONS AND TECHNIQUES

The versatility of the Objective-Item Bank is evident in the value and usability by both teachers and administrators.

To the Administration the Objective-Item Bank:

1. Provides an initial starting point for curriculum development. The existence of many objectives avoids the necessity of each district duplicating the efforts of another. The task of the curriculum committee becomes one of selecting and/or rejecting objectives from the Objective - Item Bank and then supplementing them with objectives developed at the local level. Past-participants of the Evaluation Project workshops would be valuable resource people in this endeavor.

2. Provides the instrumentation for program evaluation. The selection of items from those objectives representative of the main emphases of the local district provides the framework for the evaluation of the stated goals.

To the Teacher the Objective-Item Bank:

1. Provides the pooling of talent and imagination of teachers of varied experience and interests, thus avoiding the present duplication of effort.

2. Provides resources for more highly sensitized program evaluation instead of a battery of standardized tests. Since the objectives are tailored to the program, the associated test items can be used to determine precisely the efficacy of the instructional materials.

3. Provides the means whereby the teacher can become more acutely aware of that which he is seeking to have occur in his classroom and that which he will accept as evidence of its occurrence. Hopefully, as teachers become more aware of their goals, they will share these

objectives with children and let the pupils become acutely aware of that which is expected of them, ergo allowing them to seek their own modality of instruction for the realization of the stated goals.

4. Provides the nucleus of an individualized instruction program.
   a. It provides for more precise curriculum planning by differentiating those goals specific to each grade and even to each student. With the bank at their disposal, teachers are encouraged to become aware of their responsibilities in developing a set of basic objectives which every child must attain and a further set which can be pursued according to the students' abilities and interests.

   b. It provides several items per objective, some of which may be used as a pre-test to discover whether a student should undertake that objective while the remainder may be employed to measure the mastery of those students who do tackle the objective.

NOTES

Several of the volumes have been reproduced from punched cards by the IBM 407, a machine which does not print all characters exactly as they appear on a typewriter. Thus:

% is actually (

¤ is actually)

0 is actually ? or !

Apostrophes cannot be printed.

The number immediately after the statement of each objective represents the number of items measuring attainment of that objective.

Information on the EII publications or purchase requests can be directed to:

INSTITUTE FOR EDUCATIONAL RESEARCH
1400 West Maple Avenue
Downers Grove, Illinois 60515

PRIMARY LANGUAGE ARTS

GRAMMAR AND USAGE

NOUN

THE STUDENT WILL DEMONSTRATE A KNOWLEDGE OF SINGULAR AND PLURAL FORMS OF KNOWN NOUNS AND VERBS BY CHOOSING THE CORRECT FORM IN A GIVEN SENTENCE. %29□ 0799

DIRECTIONS - CHOOSE THE CORRECT FORM OF THE WORD TO COMPLETE THE SENTENCE. 0807

MOTHER SAID, "________HERE, DICK." 1105417
*A. COME 1105417
B. COMES 1105417

DICK ________ THE MAN. 1105418
A. SEE 1105418
*B. SEES 1105418

THEY HAVE MORE THAN ONE ________. 1105419
*A. BOOK 1105419
B. BOOKS 1105419

"THOSE ________ ARE RED," SAID DAN. 1105420
*A. CARS 1105420
B. CAR 1105420

SALLY ________ ROPE EVERY DAY. 1105421
A. JUMP 1105421
*B. JUMPS 1105421

I WOULD ________ TO HAVE THAT GAME. 1105422
*A. LIKE 1105422
B. LIKES 1105422

THIS SCHOOL HAS MANY ________. 1105423
*A. BALLS 1105423
B. BALL 1105423

I ________ TO SCHOOL IN THE MORNING. 1105424
A. WALKS 1105424
*B. WALK 1105424

SALLY AND DICK ________ TO SCHOOL EACH DAY. 1105425
A. WALKS 1105425
*B. WALK 1105425

TOM ________ HOME FROM SCHOOL. 1105426
*A. WALKS 1105426
B. WALK 1105426

I ________ TO GO TO THE ZOO. 1105427
*A. LIKE 1105427

```
  B. LIKES                                      1105427

DO YOU LIKE TO PLAY __________?                 1105428
  A. GAME                                       1105428
 *B. GAMES                                      1105428

THAT ________ IS FUN TO PLAY.                   1105429
  A. GAMES                                      1105429
 *B. GAME                                       1105429

TIM AND PEG ________ THE BUS.                   1105431
 *A. RIDE                                       1105431
  B. RIDES                                      1105431

JACK ________ HIS BIKE IN HIS YARD.             1105432
 *A. RIDES                                      1105432
  B. RIDE                                       1105432

MOM CAN ________ A GOOD CAKE.                   1105433
  A. MAKES                                      1105433
 *B. MAKE                                       1105433

SHE ________ TO THE STORE FOR CANDY.            1105434
  A. GO                                         1105434
 *B. GOES                                       1105434

PATTY AND PEGGY CAN_____TO THE SHOW.            1105435
 *A. GO                                         1105435
  B. GOES                                       1105435


ALL BOYS HAVE TWO ___________.                  1105436
  A. LEG                                        1105436
 *B. LEGS                                       1105436

________ARE FUN TO PLAY WITH.                   1105437
  A. DOG                                        1105437
 *B. DOGS                                       1105437

PAUL GOES________ FOR LUNCH.                    1105438
 *A. HOME                                       1105438
  B. HOMES                                      1105438

________IN THE BOX AND SEE THE NEW TOY.         1105439
 *A. LOOK                                       1105439
  B. LOOKS                                      1105439

JOHN________ IN THE BOX NOW.                    1105440
  A. LOOK                                       1105440
 *B. LOOKS                                      1105440

I LIKE TO SLEEP IN MY________ AT NIGHT.         1105441
 *A. BED                                        1105441
  B. BEDS                                       1105441

________ ARE FOR WORK AND PLAY.                 1105442
  A. MORNING                                    1105442
 *B. MORNINGS                                   1105442

HERE________ DADDY DOWN THE STREET.             1105443
 *A. COMES                                      1105443
```

```
  B. COME
                                                                      1105443

 A        02   03
 THE FIREMAN SAID TO________ AT THE CORNER.                           1105444
  *A. STOP                                                            1105444
   B. STOPS                                                           1105444
                                                                      1105444

 BOB__________OUTSIDE AFTER DINNER.
   A. PLAY                                                            1105445
  *B. PLAYS                                                           1105445
                                                                      1105445

 THEY __________DO THE WORK NOW.
  *A. CAN                                                             1105446
   B. CANS                                                            1105446
                                                                      1105446

*****************************************************************************

 THE STUDENT DEMONSTRATES HIS KNOWLEDGE OF NOUNS %PERSON,                0303
 PLACE, OR THING¤ BY CHOOSING THE NOUN FROM A GIVEN LIST OF WORDS.
 %7¤

 DIRECTIONS - CHOOSE THE LETTER OF THE WORD THAT IS A NOUN.
                                                                         0246
  *A. DOG
   B. RAN                                                             1103023
   C. FUNNY                                                           1103023
                                                                      1103023

  *A. SWIMMER
   B. GOOD                                                            1103024
   C. LOUD                                                            1103024
                                                                      1103024

  *A. HAND
   B. HAPPY                                                           1103025
   C. GLADLY                                                          1103025
                                                                      1103025

  *A. SCHOOL
   B. STORED                                                          1103026
   C. EAT                                                             1103026
                                                                      1103026

   A. DEEP
  *B. BOAT                                                            1103027
   C. WATCHING                                                        1103027
                                                                      1103027

   A. WHISTLING
   B. HAIRY                                                           1103028
  *C. PAPER                                                           1103028
                                                                      1103028

   A. READ
  *B. PENCIL                                                          1103029
   C. SAD                                                             1103029
                                                                      1103029

*****************************************************************************

 THE STUDENT WILL DEMONSTRATE HIS KNOWLEDGE OF THE TERM         [illegible]
 *DETERMINER* BY CHOOSING THE SENTENCE HAVING A DETERMINER IN THE
 SUBJECT.  %02¤

 DIRECTIONS-- CHOOSE THE LETTER IN FRONT OF THE SENTENCE THAT            0878
 HAS A DETERMINER IN THE SUBJECT.
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  A. JEFF GOT A NEW BASEBALL GLOVE.                                   1106094
  B. KAREN WANTED A WHITE KITTEN.                                     1106094
 *C. THE BOY BROKE HIS AIRPLANE.                                      1106094
  D. BILL AND BOB FLEW THEIR KITES.                                   1106094

  A. APPLES GROW ON TREES.                                            1106095
  B. GRAPES GROW ON VINES.                                            1106095
  C. POTATOES GROW UNDERGROUND.                                       1106095
 *D. THE CORN GROWS ON A STALK.                                       1106095

*************************************************************************

GIVEN A SENTENCE, THE STUDENT WILL DEMONSTRATE HIS KNOWLEDGE OF        0090
THE KINDS OF NOUNS BY IDENTIFYING THE KIND OF NOUN USED AS THE
SUBJECT IN THE SENTENCE.  %6□

CHOOSE THE KIND OF NOUN THAT IS USED AS THE SUBJECT IN EACH            0097
SENTENCE BELOW.

THE BOOKS WERE ON THE SHELF.                                          1100413
  A. A PERSONAL PRONOUN                                               1100413
  B. A PROPER NOUN                                                    1100413
 *C. A DETERMINER PLUS A COMMON NOUN                                  1100413
  D. A COMMON NOUN BY ITSELF                                          1100413

HE SAW THEM IN THE MOVIE.                                             1100414
 *A. A PERSONAL PRONOUN                                               1100414
  B. A PROPER NOUN                                                    1100414
  C. A DETERMINER PLUS A COMMON NOUN                                  1100414
  D. A COMMON NOUN BY ITSELF                                          1100414

IT HELPS THE ICE MELT.                                                1100415
 *A. A PERSONAL PRONOUN                                               1100415
  B. A PROPER NOUN                                                    1100415
  C. A DETERMINER PLUS A COMMON NOUN                                  1100415
  D. A COMMON NOUN BY ITSELF                                          1100415

RAIN MAKES FLOWERS GROW.                                              1100416
  A. A PERSONAL PRONOUN                                               1100416
  B. A PROPER NOUN                                                    1100416
  C. A DETERMINER PLUS A COMMON NOUN                                  1100416
 *D. A COMMON NOUN BY ITSELF                                          1100416

MARY CALLED HER FRIEND EVERY DAY.                                     1100417
  A. A PERSONAL PRONOUN                                               1100417
 *B. A PROPER NOUN                                                    1100417
  C. A DETERMINER PLUS A COMMON NOUN                                  1100417
  D. A COMMON NOUN BY ITSELF                                          1100417

SHEPHERDS WATCH SHEEP IN THE MEADOW.                                  1100418
  A. A PERSONAL PRONOUN                                               1100418
  B. A PROPER NOUN                                                    1100418
  C. A DETERMINER PLUS COMMON NOUN                                    1100418
 *D. A COMMON NOUN BY ITSELF                                          1100418

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THE STUDENT WILL DEMONSTRATE HIS KNOWLEDGE OF THE RULE FOR THE FORMATION OF NOUN PLURALS FOR NOUNS ENDING IN *CH* OR *TCH* BY CHOOSING THE LIST OF WORDS TO WHICH *ES* MUST BE ADDED TO MAKE THE PLURALS. %01□ 0891

CHOOSE THE GROUP OF WORDS TO WHICH *ES* MUST BE ADDED TO FORM THE PLURAL FOR EACH WORD IN THE GROUP. 1106097

A. STRETCH, JUMP, SLIDE
B. PINCH, HURT, PUNCH
*C. HATCH, REACH, PATCH

****

THE STUDENT WILL UNDERSTAND THE RULE FOR PLURAL FORMATION OF WORDS ENDING IN *S*, *X*, *CH*, AND *SH* BY CHOOSING THE ONE WORD IN FOUR TO WHICH THE RULE APPLIES. %5□ 0025

CHOOSE THE WORD BELOW THAT NEEDS AN *ES* ENDING TO BE PLURAL. 0026

A. TOY 1100071
B. BABY 1100071
C. PUP 1100071
*D. CIRCUS 1100071

A. BUGGY 1100072
B. BANK 1100072
*C. FOX 1100072
D. SHEEP 1100072

A. CAR 1100073
*B. DISH 1100073
C. COW 1100073
D. CITY 1100073

A. FOUR 1100074
B. DAY 1100074
*C. WATCH 1100074
D. WIN 1100074

A. BOY 1100075
*B. DRESS 1100075
C. STORY 1100075
D. BABY 1100075

****

THE STUDENT WILL UNDERSTAND THE RULE FOR PLURAL FORMATION OF WORDS ENDING WITH A VOWEL BEFORE THE *Y* BY CHOOSING THE ONE WORD IN FOUR TO WHICH THE RULE APPLIES. %3□ 0026

CHOOSE THE WORD THAT NEEDS AN *S* ENDING TO BE PLURAL. 0027

A. BABY 1100076
B. PENNY 1100076
C. STORY 1100076
*D. DONKEY 1100076

A. LADY 1100077

```
 B. SKY
*C. BOY                                                              1100077
 D. HOBBY                                                            1100077
                                                                     1100077
*A. TURKEY
 B. BABY                                                             1100078
 C. WITCH                                                            1100078
 D. BOX                                                              1100078
                                                                     1100078

***************************************************************************

THE STUDENT WILL RECOGNIZE SINGULAR AND PLURAL WORD FORMS WHEN
PRESENTED A GIVEN SET OF WORDS BY LISTING EACH WORD UNDER THE           0183
CORRECT HEADING OF SINGULAR OR PLURAL.  %10¤

TEACHER TELLS CHILD-- LOOK AT THE LIST OF WORDS. EACH WORD IS
EITHER SINGULAR--MEANING ONE, OR PLURAL--MEANING MORE THAN ONE.         0164
NOW LOOK AT THE FIRST WORD. DOES THE WORD MEAN ONE OR MORE THAN
ONE0  CHOOSE THE CORRECT MEANING.

BARN
 *A. SINGULAR                                                       1101612
  B. PLURAL                                                         1101612
                                                                    1101612
WORDS
  A. SINGULAR                                                       1101614
 *B. PLURAL                                                         1101614
                                                                    1101614
CARS
  A. SINGULAR                                                       1101615
 *B. PLURAL                                                         1101615
                                                                    1101615
BOATS
  A. SINGULAR                                                       1101616
 *B. PLURAL                                                         1101616
                                                                    1101616
ELEPHANT
 *A. SINGULAR                                                       1101617
  B. PLURAL                                                         1101617
                                                                    1101617
LIGHTS
  A. SINGULAR                                                       1101618
 *B. PLURAL                                                         1101618
                                                                    1101618
FRIENDS
  A. SINGULAR                                                       1101619
 *B. PLURAL                                                         1101619
                                                                    1101619
SISTER
 *A. SINGULAR                                                       1101620
  B. PLURAL                                                         1101620
                                                                    1101620
CHAIN
 *A. SINGULAR                                                       1101621
  B. PLURAL                                                         1101621
                                                                    1101621
LETTERS
  A. SINGULAR                                                       1101622
 *B. PLURAL                                                         1101622
                                                                    1101622
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THE STUDENT WILL DEMONSTRATE HIS ABILITY TO USE SINGULAR AND          0184
PLURAL WORD FORMS WHEN PRESENTED A GIVEN SET OF SENTENCES BY
SELECTING THE CORRECT WORD FORM TO COMPLETE THE SENTENCE.
%7¤

TEACHER TELLS CHILD-- IN EACH SENTENCE A WORD HAS BEEN LEFT OUT.      0165
ONE OF THE WORDS UNDERNEATH THE SENTENCE WILL CORRECTLY COMPLETE
THAT SENTENCE. UNDERLINE EACH MISSING WORD.

WE SAW MANY________ AT THE FARM.                                   1101623
  A. CAT                                                           1101623
 *B. CATS                                                          1101623

THIS IS HER____________.                                           1101624
 *A. HAT                                                           1101624
  B. HATS                                                          1101624

THESE_________ARE HIS.                                             1101626
  A. MITTEN                                                        1101626
 *B. MITTENS                                                       1101626

THAT PENCIL COSTS TEN ___________.                                 1101627
  A. CENT                                                          1101627
 *B. CENTS                                                         1101627

WHY DO WE NEED TWO__________?                                      1101628
  A. SPOON                                                         1101628
 *B. SPOONS                                                        1101628

PLEASE GIVE A ________ TO HER.                                     1101629
 *A. PEN                                                           1101629
  B. PENS                                                          1101629

THOSE_________ ARE IN THE YARD.                                    1101630
  A. TOY                                                           1101630
 *B. TOYS                                                          1101630

********************************************************************************

THE STUDENT DEMONSTRATES HIS ABILITY TO APPLY THE PRINCIPLE OF        0306
PLURAL FORMATION BY CORRECTLY ADDING THE SUFFIX %ENDING¤ TO A
GIVEN LIST OF WORDS IN ORDER TO MAKE THEM PLURAL.  %20¤

DIRECTIONS - WRITE THE PLURALS OF THESE WORDS.                        0249

CHURCH                                                             1103050
  A. ES                                                            1103050

BOSS                                                               1103051
  A. ES                                                            1103051

SHOE                                                               1103052
  A. S                                                             1103052

NAIL                                                               1103053
  A. S                                                             1103053
```

```
BOX                                                                  1103054
  A. ES                                                              1103054

WOLF                                                                 1103055
  A. CHANGE F TO VE AND ADD S                                        1103055

KEY                                                                  1103056
  A. S                                                               1103056

MONKEY                                                               1103057
  A. S                                                               1103057

BUNNY                                                                1103058
  A. CHANGE Y TO IE AND ADD S                                        1103058

CONCERT                                                              1103059
  A. S                                                               1103059

FOX                                                                  1103060
  A. ES                                                              1103060

WIFE                                                                 1103061
  A. CHANGE F TO VE AND ADD S                                        1103061

MATCH                                                                1103062
  A. ES                                                              1103062

BUS                                                                  1103063
  A. ES                                                              1103063

SHELF                                                                1103064
  A. CHANGE F TO VE AND ADD S                                        1103064

CITY                                                                 1103065
  A. CHANGE Y TO IE AND ADD S                                        1103065

STORE                                                                1103066
  A. S                                                               1103066

PUMPKIN                                                              1103067
  A. S                                                               1103067

PORCH                                                                1103069
  A. ES                                                              1103069

ELF                                                                  1103070
  A. CHANGE F TO VE AND ADD S                                        1103070

******************************************************************************

THE STUDENT WILL DEMONSTRATE HIS KNOWLEDGE OF SPECIAL PLURALS BY        0897
CHOOSING FROM THE GIVEN LIST THE CORRECT PLURAL FORM FOR THE
STIMULUS WORD.  %09□

DIRECTIONS-- CHOOSE THE LETTER IN FRONT OF THE PLURAL FOR THE           0882
GIVEN FORM.

MAN                                                                  1106118
  A. MANS                                                            1106118
  B. MENS                                                            1106118
  *C. MEN
                                                                        1106118
 FOOT
   A. FEETS                                                             1106119
  *B. FEET                                                              1106119
   C. FOOTS                                                             1106119
                                                                        1106119
 WOMAN
   A. WOMANS                                                            1106120
   B. WOMENS                                                            1106120
  *C. WOMEN                                                             1106120
                                                                        1106120
 GOOSE
  *A. GEESE                                                             1106121
   B. GOOSES                                                            1106121
   C. GEESES                                                            1106121
                                                                        1106121
 MOUSE
   A. MOUSES                                                            1106122
  *B. MICE                                                              1106122
   C. MICES                                                             1106122
                                                                        1106122
 TOOTH
   A. TOOTHS                                                            1106123
   B. TEETHS                                                            1106123
  *C. TEETH                                                             1106123
                                                                        1106123
 CHILD
   A. CHILDRENS                                                         1106124
   B. CHILDS                                                            1106124
  *C. CHILDREN                                                          1106124
                                                                        1106124
 DEER
   A. DEERS                                                             1106125
  *B. DEER                                                              1106125
   C. DEERSES                                                           1106125
                                                                        1106125
 SHEEP
   A. SHEEPS                                                            1106126
   B. SHEEPES                                                           1106126
  *C. SHEEP                                                             1106126
                                                                        1106126

*******************************************************************************

THE STUDENT WILL UNDERSTAND THE RULE FOR PLURAL FORMATION OF              0027
WORDS ENDING WITH A CONSONANT BEFORE THE *Y* BY CHOOSING THE ONE
WORD IN FOUR TO WHICH THE RULE APPLIES.  %3¤

CHOOSE THE WORD THAT NEEDS THE *Y* CHANGED TO *I* AND *ES*
ADDED TO BE PLURAL.                                                       0028

   A. DONKEY
   B. TOY                                                               1100079
  *C. STORY                                                             1100079
   D. DAY                                                               1100079
                                                                        1100079
   A. TURKEY
  *B. PENNY                                                             1100080
   C. BOY                                                               1100080
   D. MONKEY                                                            1100080
                                                                        1100080
```

A. PLAY
B. STRAY 81
C. BUSBOY
*D. SKY
1100081

****

THE STUDENT WILL DEMONSTRATE HIS UNDERSTANDING OF THE RULE FOR PLURALIZING WORDS THAT END WITH *F* BY CHOOSING THE CORRECT PLURAL FORM FOR THE STIMULUS WORD FROM THE GIVEN LIST. %10* 0898

DIRECTIONS-- CHOOSE THE LETTER IN FRONT OF THE PLURAL FOR THE GIVEN FORM. 0883

WOLF
A. WOLFS 1106127
B. WOLFES 1106127
*C. WOLVES 1106127
1106127

LOAF
A. LOAFS 1106128
B. LOAFES 1106128
*C. LOAVES 1106128
1106128

HALF
A. HALFES 1106129
B. HALFS 1106129
*C. HALVES 1106129
1106129

THIEF
*A. THIEVES 1106130
B. THIEFS 1106130
C. THIEFES 1106130
1106130

SHELF
A. SHELFES 1106131
*B. SHELVES 1106131
C. SHELFS 1106131
1106131

KNIFE
A. KNIFES 1106132
B. KNIFSES 1106132
*C. KNIVES 1106132
1106132

ELF
A. ELFES 1106133
B. ELFS 1106133
*C. ELVES 1106133
1106133

SELF
*A. SELVES 1106134
B. SELFS 1106134
C. SELFES 1106134
1106134

CALF
A. CALFS 1106135
*B. CALVES 1106135
C. CALFES 1106135
1106135

LEAF 1106136
A. LEAFES 1106136
B. LEAFES 1106136
*C. LEAVES 1106136

****

THE STUDENT WILL RECOGNIZE A COMMON NOUN BY CHOOSING THE SENTENCE THAT CONTAINS A COMMON NOUN. %3¤ 0069

CHOOSE THE SENTENCE THAT CONTAINS A COMMON NOUN. 0079

A. MARY RAN FAST. 1100272
B. HE LAUGHED HEARTILY. 1100272
*C. I LIKE ICE CREAM. 1100272

A. HE READ RAPIDLY. 1100273
*B. I SAW A MOVIE. 1100273
C. BETTY LIKES MARIE. 1100273

*A. HARRY READ THREE BOOKS. 1100274
B. MARK WALKED SLOWLY. 1100274
C. JACK SAW ROBERT. 1100274

****

GIVEN THREE SENTENCES, THE STUDENT WILL RECOGNIZE PROPER NOUNS BY CHOOSING THE SENTENCE THAT CONTAINS THE PROPER NOUN. %3¤ 0070

CHOOSE THE SENTENCE THAT CONTAINS A PROPER NOUN. 0080

*A. MARY RAN HOME. 1100275
B. I LIKE ICE CREAM. 1100275
C. THE BOY CRIED LOUDLY. 1100275

A. THE GIRLS RAN HOME. 1100276
*B. GEORGE DREW A PRETTY PICTURE. 1100276
C. HE IS A FUNNY PERSON. 1100276

A. PLEASE GET THE BOOK. 1100277
B. WILL YOU OPEN THE WINDOWO 1100277
*C. THE KITTEN'S NAME WAS FLUFFY. 1100277

****

PRONOUN

THE STUDENT WILL DEMONSTRATE HIS KNOWLEDGE OF PERSONAL PRONOUNS BY SELECTING THE PERSONAL PRONOUN THAT MAY BE USED TO REPLACE THE NOUN AS THE SUBJECT IN A GIVEN SENTENCE. %5¤ 0091

FROM THE LIST BELOW EACH SENTENCE, CHOOSE THE PERSONAL PRONOUN THAT MAY BE USED IN PLACE OF THE SUBJECT OF THE SENTENCE. 0098

```
THE BOY SPOKE TO US.
 *A. HE                                                             1100419
  B. YOU                                                            1100419
  C. WE                                                             1100419
  D. I                                                              1100419
                                                                    1100419

THE PENCIL FELL TO THE FLOOR.
  A. HE                                                             1100420
 *B. IT                                                             1100420
  C. YOU                                                            1100420
  D. THEY                                                           1100420
                                                                    1100420

JANE HAS READ MANY BOOKS.
  A. WE                                                             1100421
  B. HE                                                             1100421
 *C. SHE                                                            1100421
  D. THEY                                                           1100421
                                                                    1100421

THE CLASS DID THEIR WORK WELL.
  A. WE                                                             1100422
 *B. THEY                                                           1100422
  C. YOU                                                            1100422
  D. SHE                                                            1100422
                                                                    1100422

ALL OF US ARE GOING ON A PICNIC.
  A. THEY                                                           1100423
  B. YOU                                                            1100423
  C. IT                                                             1100423
 *D. WE                                                             1100423
                                                                    1100423

*******************************************************************************

THE STUDENT WILL DEMONSTRATE HIS KNOWLEDGE OF PRONOUN REFERENCE        0758
BY CHOOSING THE CORRECT PRONOUN TO COMPLETE A SENTENCE.  %16¤

ORAL DIRECTIONS-- READ EACH SENTENCE AND CHOOSE THE CORRECT WORD       0767
UNDER EACH SENTENCE.

JOHN WENT TO THE STORE.  ______ SAID,"I WANT A BOTTLE OF MILK."
 *A. HE                                                             1104591
  B. THEY                                                           1104591
                                                                    1104591

GINGER WROTE SEVERAL POEMS.  ______SAID,"I LIKE TO WRITE POEMS."
 *A. SHE                                                            1104592
  B. WE                                                             1104592
                                                                    1104592

MOTHER SAID,"COME HERE BILLY. I WILL HELP________."
 *A. YOU                                                            1104594
  B. HIM                                                            1104594
                                                                    1104594

THE GIRL SAID,"I LIKE MY BOOK.  _______ IS ABOUT DOGS."
 *A. IT                                                             1104595
  B. THEY                                                           1104595
                                                                    1104595

THE TEACHER SAID,"WE MUST EAT THE ICE CREAM NOW OR _______ WILL     1104596
MELT."                                                              1104596
  A. THEY                                                           1104596
 *B. IT                                                             1104596
```

I SEE THE TRAFFIC LIGHT. ________IS RED. 1104597
*A. IT 1104597
B. THEY 1104597

MARY IS BUSY. __________IS READING THE PAPERS. 1104599
*A. SHE 1104599
B. HER 1104599

THE GIRL IS ON __________ WAY HOME. 1104600
A. SHE 1104600
*B. HER 1104600

DAVID WANTS TO READ. 1105794
__________ WILL GET A BOOK. 1105794
*A. HE 1105794
B. SHE 1105794
C. THEY 1105794

MOTHER AND ANN WILL BAKE A CAKE. 1105795
__________ NEED A PAN. 1105795
A. HE 1105795
B. SHE 1105795
*C. THEY 1105795

MARY WOULD LIKE TO PLAY. 1105796
__________WILL GET HER TOYS. 1105796
A. HE 1105796
*B. SHE 1105796
C. THEY 1105796

PETER IS GOING TO PLAY BASEBALL. 1105797
__________WILL TAKE HIS BAT. 1105797
*A. HE 1105797
B. SHE 1105797
C. THEY 1105797

ANN AND DAVID ARE GOING TO THE PARK. 1105798
__________ WILL TAKE THEIR TOYS. 1105798
A. HE 1105798
B. SHE 1105798
*C. THEY 1105798

MOTHER IS GOING TO THE STORE. 1105799
__________ WILL TAKE THE CAR. 1105799
A. HE 1105799
*B. SHE 1105799
C. THEY 1105799

THE BOYS WANT TO PLAY A GAME. 1105800
__________ NEED A DECK OF CARDS. 1105800
A. HE 1105800
B. SHE 1105800
*C. THEY 1105800

THE GIRLS WANT TO PLAY HOUSE. 1105801
__________NEED THEIR DOLLS. 1105801
A. HE 1105801
B. SHE 1105801
*C. THEY 1105801

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THE STUDENT WILL DEMONSTRATE AN UNDERSTANDING OF PRONOUN                 0913
REFERENCE WITHIN A SINGLE SENTENCE BY CHOOSING THE PRONOUN'S ANTE-
CEDENT IN THE SENTENCE.  %05¤

DIRECTIONS-- EACH SENTENCE HAS A WORD THAT HAS BEEN STARRED. FIND        0898
THE WORD OR WORDS THAT MEAN THE SAME AS THE STARRED WORD, AND
UNDERLINE THAT WORD OR WORDS.

SALLY SAID,"*I* WANT TO GO WITH YOU."                                 1106266
  A. SALLY                                                            1106266
                                                                      1106266

"*WE* CAN RUN FAST," SAID PAM AND PENNY.                              1106267
  A. PAM, PENNY                                                       1106267
                                                                      1106267

MOTHER SAID,"DICK, IS JANE WITH *YOU*O"                               1106268
  A. DICK                                                             1106268
                                                                      1106268

"LOOK AT *ME* RUNO"SAID MIKE.                                         1106269
  A. MIKE                                                             1106269
                                                                      1106269

PAM SAID,"PENNY, WILL YOU PLAY WITH *ME*O"                            1106270
  A. PAM                                                              1106270
                                                                      1106270

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THE STUDENT CAN RECOGNIZE PERSONAL PRONOUNS AND POSSESSIVES              0959
REFERENCE BY IDENTIFYING THE PERSON OR PERSONS REFERRED TO.  %06¤

DIRECTIONS-- READ THE SENTENCES. CHOOSE THE WORD OR WORDS THAT           0933
MEAN THE SAME AS THE WORD THAT IS STARRED.

BETSY AND JEAN WALKED TO SALLY'S BIRTHDAY PARTY. *THEY* WERE          1106696
LATE.                                                                 1106696
  A. SALLY                                                            1106696
 *B. BETSY AND JEAN                                                   1106696
  C. SALLY AND JEAN                                                   1106696
  D. BETSY AND SALLY                                                  1106696
  E. JEAN                                                             1106696
                                                                      1106696

JEAN WANTED TO HELP MARY SET THE TABLE. SHE SAID,"ASK *YOUR*          1106697
MOTHER IF I CAN HELP."                                                1106697
  A. JEAN                                                             1106697
 *B. MARY'S                                                           1106697
  C. MARY AND JEAN                                                    1106697
  D. MOTHER                                                           1106697
  E. MARY AND MOTHER                                                  1106697
                                                                      1106697

DICK AND PETER WENT FOR A WALK AFTER A HEAVY RAIN. PETER FELL         1106698
IN SOME WATER. *HIS* PANTS GOT WET.                                   1106698
  A. DICK AND PETER'S                                                 1106698
  B. DICK'S                                                           1106698
  C. PETER AND DICK                                                   1106698
 *D. PETER'S                                                          1106698
  E. DICK                                                             1106698
                                                                      1106698

DOTTY AND PATTY WERE PLAYING. THEY CALLED MARY TO COME AND PLAY,      1106699
TOO. HER MOTHER SAID *SHE* WAS NOT HOME.                              1106699
  A. MOTHER                                                           1106699
  B. DOTTY
  C. PATTY                                                              1106699
 *D. MARY                                                               1106699
  E. DOTTY AND PATTY                                                    1106699
                                                                        1106699

JOHN KNEW ALL THREE BOYS. THEY OFTEN PLAYED WITH JOHN. *THEIR*          1106700
LAST NAME WAS GRAY.                                                     1106700
  A. JOHN                                                               1106700
 *B. ALL THREE BOYS,                                                    1106700
  C. JOHN AND THE THREE BOYS                                            1106700
  D. ALL BOYS                                                           1106700
                                                                        1106700

KIM AND PATRICIA HAD BALLOONS FILLED WITH HELIUM. SUDDENLY KIM          1106702
YELLED,"*MY* BALLOON IS FLOATING AWAY."                                 1106702
  A. KIM AND PATRICIA                                                   1106702
 *B. KIM'S                                                              1106702
  C. PATRICIA                                                           1106702
  D. PATRICIA'S                                                         1106702


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VERB


THE STUDENT WILL RECOGNIZE VERBS BY IDENTIFYING THE VERB IN A             0092
GIVEN SENTENCE.  %60

CHOOSE THE VERB FOUND IN THE SENTENCE.                                      99

THE BIRDS FLEW OVER THE ROOF.                                           1100424
  A. BIRDS                                                              1100424
 *B. FLEW                                                               1100424
  C. OVER                                                               1100424
  D. ROOF                                                               1100424

IT IS A VERY GOOD BOOK.                                                 1100425
  A. BOOK                                                               1100425
  B. GOOD                                                               1100425
  C. IT                                                                 1100425
 *D. IS                                                                 1100425

SOME PEOPLE LIKE APPLE PIE.                                             1100426
  A. SOME                                                               1100426
 *B. LIKE                                                               1100426
  C. PEOPLE                                                             1100426
  D. PIE                                                                1100426

ORANGES ARE GOOD TO EAT.                                                1100427
  A. ORANGES                                                            1100427
  B. TO                                                                 1100427
 *C. ARE                                                                1100427
  D. EAT                                                                1100427
                                                                        1100427

EVERYONE HERE KNOWS HIS NAME.                                           1100428
 *A. KNOWS                                                              1100428
  B. EVERYONE                                                           1100428
```

C. HIS 1100428
D. HERE 1100428

THE FAN MADE A FUNNY NOISE. 1100429
A. FAN 1100429
*B. MADE 1100429
C. NOISE 1100429
D. FUNNY 1100429

****

THE STUDENT DEMONSTRATES HIS KNOWLEDGE OF VERBS % ACTION WORD¤ BY CHOOSING THE VERB FROM A GIVEN LIST OF WORDS, ONLY ONE WORD BEING A VERB. %5¤ 0304

DIRECTIONS - CHOOSE THE LETTER OF THE WORD THAT IS A VERB. 0247

*A. SING 1103030
B. RUG 1103030
C. DOG 1103030

A. HAIR 1103032
*B. SWIM 1103032
C. FEET 1103032

A. BALL 1103036
B. DOOR 1103036
*C. HIT 1103036

A. HAT 1103038
*B. DRIVE 1103038
C. GLASSES 1103038

A. GLASS 1103039
B. FOOD 1103039
*C. TALK 1103039

****

THE STUDENT WILL UNDERSTAND THE RULE FOR ADDING *ING* TO A VERB ENDING IN FINAL *E* BY CHOOSING THE ONE WORD-PAIR IN THREE WHICH IS A CORRECT APPLICATION OF THE RULE. %2¤ 0029

CHOOSE THE CORRECTLY FORMED WORD. 30

A. RAKE--RAKEING 1100086
*B. RAKE--RAKING 1100086
C. RAKE--RAKEEING 1100086

A. SMOKE--SMOKEING 1100087
B. SMOKE--SMOKEEING 1100087
*C. SMOKE--SMOKING 1100087

****

THE STUDENT WILL UNDERSTAND THE RULE FOR ADDING *ING* TO A VERB CONTAINING A SHORT VOWEL BEFORE THE LAST LETTER BY CHOOSING THE ONE WORD-PAIR IN THREE WHICH IS A CORRECT APPLICATION OF THE 0030

```
RULE.  %2□

CHOOSE THE CORRECTLY FORMED WORD.                                        30

  A. RUN--RUNING                                                    1100088
  B. RUN--RUNNG                                                     1100088
 *C. RUN--RUNNING                                                   1100088

  A. BAT--BATING                                                    1100089
 *B. BAT--BATTING                                                   1100089
  C. BAT--BATNG                                                     1100089

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THE STUDENT WILL RECALL THE RULES FOR ADDING *ING* TO A VERB BY        0031
CORRECTLY COMPLETING THE RULES.  %2□

COMPLETE THE RULE CORRECTLY.                                             31

WHEN ADDING *ING* TO A WORD CONTAINING A SHORT VOWEL BEFORE THE     1100090
LAST LETTER, IT IS NECESSARY TO                                     1100090
  A. ADD *E* THEN *ING*.                                            1100090
  B. ADD *I* THEN *ING*.                                            1100090
 *C. DOUBLE THE LAST LETTER AND THEN ADD *ING*.                     1100090
  D. DROP THE LAST LETTER AND THEN ADD *ING*.                       1100090

WHEN ADDING *ING* TO A WORD ENDING IN FINAL *E* IT IS NECESSARY     1100091
TO                                                                  1100091
  A. ADD *I* THEN *ING*.                                            1100091
  B. DOUBLE THE LAST LETTER.                                        1100091
 *C. DROP THE *E* AND ADD *ING*.                                    1100091
  D. DOUBLE THE CONSONANT.                                          1100091

***************************************************************************

THE STUDENT WILL RECOGNIZE VERBS THAT MUST BE CHANGED WHEN ADDING      0032
*ING* BY CHOOSING THE WORD IN A GROUP THAT MUST BE CHANGED.  %3□

CHOOSE THE WORD THAT MUST BE CHANGED IN SOME WAY BEFORE ADDING         0032
*ING*.

  A. SHOW                                                           1100092
  B. PICK                                                           1100092
 *C. RUB                                                            1100092
  D. WALK                                                           1100092

  A. FEEL                                                           1100093
 *B. SWIM                                                           1100093
  C. SHOW                                                           1100093
  D. RING                                                           1100093

  A. SCREAM                                                         1100094
  B. TALK                                                           1100094
  C. JUMP                                                           1100094
 *D. TASTE                                                          1100094

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THE STUDENT WILL DEMONSTRATE HIS UNDERSTANDING OF HOW TO USE THE VERBS *COME* AND *CAME* CORRECTLY WHEN PRESENTED A GIVEN SET OF SENTENCES BY CHOOSING THE WORD WHICH CORRECTLY COMPLETES THE SENTENCE. %10n 0206

TEACHER WILL READ DIRECTIONS.-- READ EACH SENTENCE AND CHOOSE EITHER THE WORD *COME* OR *CAME* TO CORRECTLY COMPLETE THE SENTENCE. 0187

WE WILL __________ TO YOUR PARTY.
*A. COME 1101834
B. CAME 1101834
1101834

SUSAN WILL __________ , TOO.
*A. COME 1101835
B. CAME 1101835
1101835

OUR DOG __________ HOME.
A. COME 1101836
*B. CAME 1101836
1101836

HAS PATTY __________ YETO
*A. COME 1101837
B. CAME 1101837
1101837

THEY __________ TO SEE US.
A. COME 1101838
*B. CAME 1101838
1101838

JANE AND LINDA __________ ON THE BUS.
A. COME 1101839
*B. CAME 1101839
1101839

THEY HAVE __________ THAT WAY BEFORE.
*A. COME 1101840
B. CAME 1101840
1101840

I SAID THAT THEY __________ HERE.
A. COME 1101841
*B. CAME 1101841
1101841

A ROBIN __________ TO THE BIRDHOUSE.
A. COME 1101842
*B. CAME 1101842
1101842

IT HAS __________ THERE MANY TIMES.
*A. COME 1101843
B. CAME 1101843
1101843

****

THE STUDENT WILL DEMONSTRATE HIS UNDERSTANDING OF HOW TO USE THE WORDS *ARE* AND *OUR* CORRECTLY WHEN GIVEN A SET OF SENTENCES BY SELECTING THE WORD OR WORDS WHICH CORRECTLY COMPLETE THE SENTENCE. %10n 0216

DIRECTIONS - READ EACH SENTENCE AND WRITE EITHER THE WORD *ARE* OR *OUR* TO CORRECTLY COMPLETE THE SENTENCE. 0197

HAVE YOU SEEN __________ DOGO
1101955

A. ARE 1101955
*B. OUR 1101955

WE _________ GOING TO SEE _________ GRANDMOTHER. 1101956
*A. ARE, OUR 1101956
B. OUR, ARE 1101956

THEY HAVE _________ BOOKS. 1101957
A. ARE 1101957
*B. OUR 1101957

SOME CATS _________ WILD. 1101958
*A. ARE 1101958
B. OUR 1101958

_________ CAT IS NOT WILD. 1101959
A. ARE 1101959
*B. OUR 1101959

SUSAN AND I _________ COMING TO GET _________ THINGS. 1101960
A. OUR, ARE 1101960
*B. ARE, OUR 1101960

DICK AND TOM _________ HAVING A PET SHOW. 1101961
*A. ARE 1101961
B. OUR 1101961

_________ YOU GOING TO SEE _________ PLAY NEXT WEEKO 1101962
*A. ARE, OUR 1101962
B. OUR, ARE 1101962

WE _________ GOING TO _________ SUMMER COTTAGE. 1101963
*A. ARE, OUR 1101963
B. OUR, ARE 1101963

_________ DOGS _________ IN IT. 1101964
*A. OUR, ARE 1101964
B. ARE, OUR 1101964

****

THE STUDENT WILL DEMONSTRATE HIS UNDERSTANDING OF HOW TO USE THE VERBS *DID* AND *DONE* CORRECTLY WHEN PRESENTED A GIVEN SET OF SENTENCES BY CHOOSING THE WORD WHICH CORRECTLY COMPLETES THE SENTENCE. %10n 0205

TEACHER WILL READ DIRECTIONS.-- READ EACH SENTENCE AND CHOOSE EITHER THE WORD *DID* OR *DONE* TO CORRECTLY COMPLETE EACH SENTENCE. 0186

WE HAVE _________ OUR HOMEWORK. 1101824
A. DID 1101824
*B. DONE 1101824

WE _________ IT AFTER SCHOOL. 1101825
*A. DID 1101825
B. DONE 1101825

_________ YOU KNOW THEY HAD MOVEDO 1101826
*A. DID 1101826

```
 B. DONE                                                          1101826

I_________THE DISHES FOR MOTHER.                                  1101827
 *A. DID                                                          1101827
  B. DONE                                                         1101827

DICK HAS_________THAT MANY TIMES.                                 1101828
  A. DID                                                          1101828
 *B. DONE                                                         1101828

WE_________NOT SEE THEM TODAY.                                    1101829
 *A. DID                                                          1101829
  B. DONE                                                         1101829

HE HAS NOT_________IT YET.                                        1101830
  A. DID                                                          1101830
 *B. DONE                                                         1101830

WHO_________THE MOST TO HELPO                                     1101831
 *A. DID                                                          1101831
  B. DONE                                                         1101831

MY DOG_________TRICKS.                                            1101832
 *A. DID                                                          1101832
  B. DONE                                                         1101832

WHO HAS_________THIS PICTUREO                                     1101833
  A. DID                                                          1101833
 *B. DONE                                                         1101833


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THE STUDENT WILL DEMONSTRATE HIS UNDERSTANDING OF THE USE OF THE     0193
VERBS *HAS* AND *HAVE* WHEN PRESENTED A GIVEN SET OF SENTENCES BY
CHOOSING THE VERB WHICH WILL CORRECTLY COMPLETE THE SENTENCE.
%10□

TEACHER WILL READ DIRECTIONS.-- READ EACH SENTENCE AND CHOOSE        0174
EITHER THE WORD *HAS* OR *HAVE* TO CORRECTLY COMPLETE THE
SENTENCE.

THE LITTLE BOY_________A PUPPY.                                   1101755
 *A. HAS                                                          1101755
  B. HAVE                                                         1101755

TOM_________A NEW COAT.                                           1101756
 *A. HAS                                                          1101756
  B. HAVE                                                         1101756

WE _________TO GO TO THE STORE.                                   1101757
  A. HAS                                                          1101757
 *B. HAVE                                                         1101757

THEY_________A VERY LITTLE KITTEN.                                1101758
  A. HAS                                                          1101758
 *B. HAVE                                                         1101758

I KNOW YOU_________A PENCIL.                                      1101759
  A. HAS                                                          1101759
 *B. HAVE                                                         1101759
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THEY SAID HE_________ A SISTER.                                      1101760
 *A. HAS                                                             1101760
  B. HAVE                                                            1101760

LINDA AND PATTY_________NEW DRESSES.                                 1101761
  A. HAS                                                             1101761
 *B. HAVE                                                            1101761

WE WANT TO_________THEM COME, TOO.                                   1101762
  A. HAS                                                             1101762
 *B. HAVE                                                            1101762

MARY_________TO BRING HER LUNCH.                                     1101763
 *A. HAS                                                             1101763
  B. HAVE                                                            1101763

I_________TO WALK HOME FROM SCHOOL.                                  1101764
  A. HAS                                                             1101764
 *B. HAVE                                                            1101764

**********************************************************************

THE STUDENT WILL DEMONSTRATE HIS UNDERSTANDING OF HOW TO USE THE        0204
VERBS *SAW* AND *SEEN* CORRECTLY WHEN PRESENTED A GIVEN SET OF
SENTENCES BY CHOOSING THE WORD WHICH CORRECTLY COMPLETES THE
SENTENCE.  %90

TEACHER WILL READ DIRECTIONS.-- READ EACH SENTENCE AND CHOOSE           0185
EITHER THE WORD *SAW* OR *SEEN* TO CORRECTLY COMPLETE EACH
SENTENCE.

WE_________HIM LAST NIGHT.                                           1101814
 *A. SAW                                                             1101814
  B. SEEN                                                            1101814

HE HAD_________US LAST WEEK.                                         1101815
  A. SAW                                                             1101815
 *B. SEEN                                                            1101815

LINDA _________ HER GRANDFATHER.                                     1101817
 *A. SAW                                                             1101817
  B. SEEN                                                            1101817

MY FRIENDS HAVE _________MY HOUSE.                                   1101818
  A. SAW                                                             1101818
 *B. SEEN                                                            1101818

WE_________THE LITTLE PUPPIES.                                       1101819
 *A. SAW                                                             1101819
  B. SEEN                                                            1101819

TOM WANTED A PUPPY WHEN HE_________THEM.                             1101820
 *A. SAW                                                             1101820
  B. SEEN                                                            1101820

THEY WERE JUST ONE WEEK OLD WHEN WE_________THEM.                    1101821
 *A. SAW                                                             1101821
  B. SEEN                                                            1101821
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MY SISTER HASN'T _________ THEM YET.
  A. SAW                                                          1101822
 *B. SEEN                                                         1101822
                                                                  1101822
HAVE YOU _________ THEM□
  A. SAW                                                          1101823
 *B. SEEN                                                         1101823
                                                                  1101823

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THE STUDENT WILL DEMONSTRATE A KNOWLEDGE OF THE FORMS OF THE VERB
*SEE* BY CHOOSING THE CORRECT FORM FOR EACH SENTENCE.  %03□          0866

DIRECTIONS-- BEFORE BEGINNING THE ITEMS, THE TEACHER WILL READ
EACH SENTENCE. THEN SHE WILL SAY, CHOOSE THE WORD BELOW THE SEN-     0870
TENCE THAT WILL CORRECTLY COMPLETE THE SENTENCE.

WE WENT TO_________THE PARADE.
 *A. SEE                                                          1105966
  B. SAW                                                          1105966
  C. SEEN                                                         1105966
                                                                  1105966
SUSAN_________ A BIG SHIP.
  A. SEE                                                          1105967
 *B. SAW                                                          1105967
  C. SEEN                                                         1105967
                                                                  1105967
HAVE YOU EVER _________A CHEETAH□
  A. SEE                                                          1105968
  B. SAW                                                          1105968
 *C. SEEN                                                         1105968
                                                                  1105968

*************************************************************************

THE STUDENT WILL DEMONSTRATE HIS UNDERSTANDING OF HOW TO USE THE
VERBS *WENT* AND *GONE* CORRECTLY WHEN PRESENTED A GIVEN SET OF      0203
SENTENCES BY CHOOSING THE WORD WHICH CORRECTLY COMPLETES THE
SENTENCE.  %10□

TEACHER WILL READ DIRECTIONS.-- READ EACH SENTENCE AND CHOOSE
EITHER THE WORD *WENT* OR *GONE* TO CORRECTLY COMPLETE EACH          0184
SENTENCE.

THEY HAVE_________TO SEE TOM.
  A. WENT                                                         1101804
 *B. GONE                                                         1101804
                                                                  1101804
THEY_________TO THE STORE FIRST.
 *A. WENT                                                         1101805
  B. GONE                                                         1101805
                                                                  1101805
THEY HAD _________WHEN I CAME HOME.
  A. WENT                                                         1101806
 *B. GONE                                                         1101806
                                                                  1101806
MOTHER KNEW WHERE THEY HAD_________.
  A. WENT                                                         1101807
 *B. GONE                                                         1101807
                                                                  1101807
```

I _________ TO SCHOOL THIS MORNING. 1101808
*A. WENT 1101808
B. GONE 1101808

I HAD _________ TO FIND MY MITTEN. 1101809
A. WENT 1101809
*B. GONE 1101809

MY SISTER _________ WITH ME. 1101810
*A. WENT 1101810
B. GONE 1101810

WE _________ TO OHIO LAST THANKSGIVING. 1101811
*A. WENT 1101811
B. GONE 1101811

WE HAVE _________ THERE MANY TIMES. 1101812
A. WENT 1101812
*B. GONE 1101812

MY PETS HAVE _________ WITH US, TOO. 1101813
A. WENT 1101813
*B. GONE 1101813

****

THE STUDENT WILL DEMONSTRATE HIS UNDERSTANDING OF THE USE OF THE VERBS *WENT* AND *WANT* WHEN PRESENTED A GIVEN SET OF SENTENCES BY CHOOSING THE VERB WHICH CORRECTLY COMPLETES THE SENTENCE. %9□ 0194

TEACHER WILL READ DIRECTIONS.-- READ EACH SENTENCE AND CHOOSE EITHER THE WORD *WENT* OR *WANT* TO CORRECTLY COMPLETE EACH SENTENCE. 0175

I _________ THAT BOOK NOW. 1101765
A. WENT 1101765
*B. WANT 1101765

PATTY _________ TO SEE THE KITTENS. 1101766
*A. WENT 1101766
B. WANT 1101766

SHE _________ OVER TO SUE'S HOUSE. 1101767
*A. WENT 1101767
B. WANT 1101767

I SAW THEM WHEN THEY _________ AWAY. 1101769
*A. WENT 1101769
B. WANT 1101769

DO YOU _________ A CANDY BARO 1101770
A. WENT 1101770
*B. WANT 1101770

YES, I _________ ONE. 1101771
A. WENT 1101771
*B. WANT 1101771

WHY DO THEY _________ THAT DISHO 1101772
A. WENT 1101772

```
 *B. WANT
                                                                     1101772
DICK AND I ________TO THE SHOW.
 *A. WENT                                                            1101773
  B. WANT                                                            1101773
                                                                     1101773
WE _________ON THURSDAY.
 *A. WENT                                                            1101774
  B. WANT                                                            1101774
                                                                     1101774

**************************************************************************

THE STUDENT WILL DEMONSTRATE HIS ABILITY TO USE THE PROPER FORM
OF THE VERB *BE* BY CHOOSING FROM A GIVEN LIST THE PROPER FORM          0894
FOR THE SENTENCE GIVEN.  %04¤

DIRECTIONS-- CHOOSE THE LETTER OF THE PROPER FORM OF *BE* FOR
EACH OF THE SENTENCES BELOW.                                            0879

LIONS AND TIGERS_________CATS.
  A. IS                                                              1106100
  B. BE                                                              1106100
  C. AM                                                              1106100
 *D. ARE                                                             1106100
                                                                     1106100
A MONKEY CAN _________ AMUSING.
  A. IS                                                              1106101
 *B. BE                                                              1106101
  C. AM                                                              1106101
  D. ARE                                                             1106101
                                                                     1106101
THE ELEPHANT_________BATHING.
 *A. IS                                                              1106102
  B. BE                                                              1106102
  C. AM                                                              1106102
  D. ARE                                                             1106102
                                                                     1106102
I _________READING ABOUT ANIMALS.
  A. IS                                                              1106103
  B. BE                                                              1106103
 *C. AM                                                              1106103
  D. ARE                                                             1106103
                                                                     1106103

**************************************************************************

HF STUDENT WILL DEMONSTRATE HIS ABILITY TO DISCRIMINATE BETWEEN
AST AND PRESENT TENSE VERBS WHEN GIVEN A SERIES OF WORDS BY             0207
ISTING EACH WORD UNDER THE PROPER HEADING.  %15¤

EAD EACH WORD BELOW.  DECIDE IF IT IS A WORD THAT TELLS WHAT WE
E DO %CHOOSE B¤ OR A WORD THAT TELLS WHAT WE DID %CHOOSE A¤.            0188

AW
*A. DID                                                              1101844
 B. DO                                                               1101844
                                                                     1101844
UN
 A. DID                                                              1101845
*B. DO                                                               1101845
                                                                     1101845
 *B. MAN                                                               1103775

FINAL LETTER *T*                                                       1103776
  A. PEP                                                               1103776
 *B. PET                                                               1103776

FINAL LETTER *B*                                                       1103777
 *A. ROB                                                               1103777
  B. ROD                                                               1103777

FINAL LETTER *D*                                                       1103778
  A. MOP                                                               1103778
 *B. MUD                                                               1103778

FINAL LETTER *B*                                                       1103779
  A. BIG                                                               1103779
 *B. BIB                                                               1103779

FINAL LETTER *X*                                                       1103780
  A. SIT                                                               1103780
 *B. SIX                                                               1103780


*******************************************************************************

THE STUDENT WILL DEMONSTRATE HIS ABILITY TO RECOGNIZE NEW WORDS           0381
FORMED BY FINAL CONSONANT SUBSTITUTION BY CHOOSING THE LETTER
FOR THE SOUND HE HEARS IN THE NEW WORD.  %10¤

DIRECTIONS - THE TEACHER SAYS ... FIRST, LOOK AT THE KEY WORD AT          0318
THE LEFT. NOW, BY CHANGING THE LAST LETTER YOU CAN MAKE A NEW WORD.
I WILL SAY THE NEW WORD EACH TIME AND YOU WILL CHOOSE ONE OF THE
THREE LETTERS GIVEN TO SPELL IT.

MUG       MU-                                                          1104015
  A. B                                                                 1104015
 *B. D                                                                 1104015
  C. G                                                                 1104015

TOM       TO-                                                          1104016
  A. B                                                                 1104016
 *B. Y                                                                 1104016
  C. M                                                                 1104016

CAN       CA-                                                          1104017
  A. N                                                                 1104017
  B. M                                                                 1104017
 *C. P                                                                 1104017

CAT       CA-                                                          1104018
  A. D                                                                 1104018
 *B. N                                                                 1104018
  C. L                                                                 1104018

PIT       PI-                                                          1104019
  A. L                                                                 1104019
  B. T                                                                 1104019
 *C. G                                                                 1104019

BIT       BI-                                                          1104020
  A. V                                                                 1104020
 *B. B                                                              1104020
  C. O                                                              1104020

RAN         RA-                                                     1104021
  A. V                                                              1104021
 *B. T                                                              1104021
  C. W                                                              1104021
                                                                    1104021

RUT         RU-                                                     1104022
 *A. G                                                              1104022
  B. L                                                              1104022
  C. K                                                              1104022
                                                                    1104022

PAT         PA-                                                     1104023
  A. B                                                              1104023
  B. K                                                              1104023
 *C. N                                                              1104023
                                                                    1104023

SAP         SA-                                                     1104024
  A. O                                                              1104024
  B. K                                                              1104024
 *C. T                                                              1104024
                                                                    1104024

**************************************************************************

THE STUDENT WILL DEMONSTRATE HIS KNOWLEDGE OF FINAL CONSONANT          0888
SOUNDS BY SUBSTITUTING THE FINAL CONSONANT OF THE GIVEN WORD TO
MAKE A REAL WORD OUT OF A NONSENSE WORD.  %04□

DIRECTIONS-- SUBSTITUTE THE FINAL SOUND OF THE GIVEN WORD IN           0877
PLACE OF THE FINAL SOUND IN THE NONSENSE WORDS TO MAKE A REAL
WORD. CHOOSE THE NEW WORD.

TAB                                                                 1106090
 *A. CRAG                                                           1106090
  B. RAF                                                            1106090
  C. CIT                                                            1106090
  D. DIL                                                            1106090

KIT                                                                 1106091
  A. BLIG                                                           1106091
  B. RIL                                                            1106091
  C. GIB                                                            1106091
 *D. DARB                                                           1106091

RAMP                                                                1106092
 *A. CHOB                                                           1106092
  B. RUL                                                            1106092
  C. GOM                                                            1106092
  D. TUD                                                            1106092

TRICK                                                               1106093
  A. GAST                                                           1106093
 *B. BLASK                                                          1106093
  C. LESH                                                           1106093
  D. ROSH                                                           1106093

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```
WALKED
 *A. DID                                                1101846
  B. DO                                                 1101846
                                                        1101846
FALL
  A. DID                                                1101847
 *B. DO                                                 1101847
                                                        1101847
RIDE
  A. DID                                                1101848
 *B. DO                                                 1101848
                                                        1101848
GAVE
 *A. DID                                                1101849
  B. DO                                                 1101849
                                                        1101849
MADE
 *A. DID                                                1101850
  B. DO                                                 1101850
                                                        1101850
PLAY
  A. DID                                                1101851
 *B. DO                                                 1101851
                                                        1101851
FELL
 *A. DID                                                1101852
  B. DO                                                 1101852
                                                        1101852
WALK
  A. DID                                                1101853
 *B. DO                                                 1101853
                                                        1101853
SEE
  A. DID                                                1101854
 *B. DO                                                 1101854
                                                        1101854
PLAYED
 *A. DID                                                1101855
  B. DO                                                 1101855
                                                        1101855
RODE
 *A. DID                                                1101856
  B. DO                                                 1101856
                                                        1101856
GIVE
  A. DID                                                1101857
 *B. DO                                                 1101857
                                                        1101857
RAN
 *A. DID                                                1101858
  B. DO                                                 1101858
                                                        1101858

********************************************************************

THE STUDENT WILL DEMONSTRATE AN ABILITY TO INTERPRET TIME RE-       0800
LATIONSHIPS IN CONTEXT BY CHOOSING THE VERB THAT SHOWS THE
CORRECT TENSE IN THE SENTENCE.  %30D

DIRECTIONS - SELECT THE WORDS WHICH WILL COMPLETE THE SENTENCE      0323
```

CORRECTLY.

DADDY__________HOME EARLY TODAY. 1105447
A. COME 1105447
B. COMING 1105447
*C. CAME 1105447

I CAN__________YOU BY THE TREE. 1105448
*A. SEE 1105448
B. SAW 1105448
C. SEEING 1105448

JIM IS__________ROPE ON THE PLAYGROUND. 1105449
A. JUMP 1105449
*B. JUMPING 1105449
C. JUMPED 1105449

PAT__________HIS BIKE TO SCHOOL. 1105450
A. RIDE 1105450
B. RIDING 1105450
*C. RODE 1105450

JOHN__________INTO THE BOX AND YELLED. 1105451
A. LOOK 1105451
*B. LOOKED 1105451
C. LOOKING 1105451

SHE__________A COLD IN SUMMER. 1105452
A. HAVE 1105452
B. HAVING 1105452
*C. HAD 1105452

BILL AND BOB__________TO FISH WHEN THEY WERE SIX. 1105453
A. LIKE 1105453
*B. LIKED 1105453
C. LIKING 1105453

CAN YOU__________A BIG MASKO 1105454
*A. MAKE 1105454
B. MAKING 1105454
C. MADE 1105454

JACK__________IN THE BAND. 1105455
A. PLAY 1105455
B. PLAYING 1105455
*C. PLAYED 1105455

THE BUS WILL__________AT THE CORNER. 1105456
*A. STOP 1105456
B. STOPPED 1105456
C. STOPPING 1105456

HIS COW__________AWAY FROM THE BARN. 1105457
A. WALK 1105457
*B. WALKED 1105457
C. WALKING 1105457

MEG LIKES TO__________COOKIES. 1105458
*A. EAT 1105458
B. EATING 1105458
C. ATE 1105458

JIM __________DAD BURN THE TRASH. 1105459
A. HELP 1105459
B. HELPING 1105459
*C. HELPED 1105459

MOM HAS TO __________ME FOR DINNER. 1105460
*A. CALL 1105460
B. CALLED 1105460
C. CALLING 1105460

MR. JONES IS__________HIS TRUCK ON THE STREET. 1105461
A. PARK 1105461
B. PARKED 1105461
*C. PARKING 1105461

"I CAN __________ALL DAY AND NIGHT," SAID BETH. 1105462
*A. PLAY 1105462
B. PLAYING 1105462
C. PLAYED 1105462

I__________TEN FINGERS AND TOES. 1105463
A. HAS 1105463
*B. HAVE 1105463
C. HAVING 1105463

MOTHER IS__________SUE PICK UP HER TOYS. 1105464
A. HELP 1105464
*B. HELPING 1105464
C. HELPED 1105464

JACK __________ FOR AN ICE CREAM CONE. 1105465
A. STOP 1105465
B. STOPPING 1105465
*C. STOPPED 1105465

"__________HOME FOR YOUR DINNER, SPOT," SAID SANDY. 1105466
*A. COME 1105466
B. COMING 1105466
C. CAME 1105466

LARRY IS__________HIS BIKE HOME TODAY. 1105467
A. RIDE 1105467
*B. RIDING 1105467
C. RODE 1105467

AFTER EATING LUNCH, TED__________A COOKIE. 1105468
A. EAT 1105468
*B. ATE 1105468
C. EATEN 1105468

DO YOU KNOW HOW TO__________ROPE. 1105469
*A. JUMP 1105469
B. JUMPING 1105469
C. JUMPED 1105469

__________THE CAR IN THE STREET. 1105470
*A. PARK 1105470
B. PARKING 1105470
C. PARKED 1105470

I AM__________TO THE STORE FOR SOME GUM.
A. WALK 1105471
B. WALKED 1105471
*C. WALKING 1105471
1105471

TOMMY IS__________HIS BED BEFORE SCHOOL.
A. MAKE 1105472
*B. MAKING 1105472
C. MADE 1105472
1105472

THE FARMER__________HIS PIGS TO COME TO THE PEN.
A. CALL 1105473
B. CALLING 1105473
*C. CALLED 1105473
1105473

IF YOU__________IN THE ROOM, YOU WILL SEE A PRESENT.
*A. LOOK 1105474
B. LOOKING 1105474
C. LOOKED 1105474
1105474

I__________YOU AT THE SHOW LAST NIGHT.
A. SEE 1105475
B. SEEING 1105475
*C. SAW 1105475
1105475

WOULD YOU__________TO GO TO THE BEACH WITH USO
*A. LIKE 1105476
B. LIKED 1105476
C. LIKING 1105476
1105476

****

ADJECTIVE

THE STUDENT WILL DEMONSTRATE HIS ABILITY TO RECOGNIZE ADJECTIVES BY CHOOSING THE SENTENCE FROM A GIVEN LIST WHICH INCLUDES AN ADJECTIVE IN THE PREDICATE. %02□ 0895

DIRECTIONS-- CHOOSE THE LETTER IN FRONT OF THE SENTENCE THAT HAS AN ADJECTIVE IN THE PREDICATE. 0880

A. BIRDS FLY.
B. THE PLANTS GROW. 1106104
C. SNOW FALLS. 1106104
*D. THE SAND FEELS HOT. 1106104
1106104

A. THE ROSES BLOOMED.
B. THE GRASS GREW. 1106105
C. THE ANT SLEPT. 1106105
*D. THE WORM WAS FUZZY. 1106105
1106105

****

THE STUDENT CAN RECOGNIZE COMPARATIVE AND SUPERLATIVE FORMS OF 0954

ADJECTIVES BY CHOOSING THE CORRECT FORM TO COMPLETE A GIVEN
SENTENCE. %9□

CHOOSE THE MISSING WORD THAT WOULD GO IN THE SENTENCE. 0931

JACK IS NINE YEARS OLD, MARK IS FIVE, AND SALLY IS THREE. JACK 1106638
IS THE __________CHILD. 1106638
A. OLD 1106638
B. OLDER 1106638
*C. OLDEST 1106638

WHICH IS__________ A PILLOW OR A STONEO 1106639
A. SOFT, 1106639
*B. SOFTER, 1106639
C. SOFTEST, 1106639

GRANDMOTHER HAS A VERY__________DOLL. 1106640
*A. OLD 1106640
B. OLDER 1106640
C. OLDEST 1106640

MR. JONES IS RICH BUT MR. MACK IS __________. 1106641
A. RICH 1106641
*B. RICHER 1106641
C. RICHEST 1106641

THE GRASS IS ALWAYS__________ON THE OTHER SIDE. 1106642
A. GREEN 1106642
*B. GREENER 1106642
C. GREENEST 1106642

FATHER IS THE__________ONE IN OUR FAMILY. 1106643
A. TALL 1106643
B. TALLER 1106643
*C. TALLEST 1106643

ROY'S BROTHER IS__________THAN HE IS. 1106644
A. SMALL 1106644
*B. SMALLER 1106644
C. SMALLEST 1106644

DON CAN RUN __________THAN DOROTHY. 1106645
A. FAST 1106645
*B. FASTER 1106645
C. FASTEST 1106645

THE COWBOY SAID HIS HORSE WAS THE__________IN THE WEST. 1106647
A. FAST 1106647
B. FASTER 1106647
*C. FASTEST 1106647

****

THE STUDENT WILL RECOGNIZE THE DIFFERENT TYPES OF SENTENCES BY 0089
IDENTIFYING GIVEN SENTENCES. %8□

IDENTIFY THE TYPE OF SENTENCE. THE PUNCTUATION HAS BEEN OMITTED. 0096

WHEN WILL YOU BE LEAVING 1100403
A. DECLARATIVE 1100403

```
   B. EXCLAMATORY
  *C. INTERROGATIVE                                              1100403
   D. IMPERATIVE                                                 1100403
                                                                 1100403
 SHUT THE DOOR, PLEASE
   A. DECLARATIVE                                                1100404
   B. EXCLAMATORY                                                1100404
   C. INTERROGATIVE                                              1100404
  *D. IMPERATIVE                                                 1100404
                                                                 1100404
 THE HOUSE IS ON FIRE
   A. DECLARATIVE                                                1100405
  *B. EXCLAMATORY                                                1100405
   C. INTERROGATIVE                                              1100405
   D. IMPERATIVE                                                 1100405
                                                                 1100405
 THERE ARE FORTY PEOPLE IN THIS BUS
  *A. DECLARATIVE                                                1100406
   B. EXCLAMATORY                                                1100406
   C. INTERROGATIVE                                              1100406
   D. IMPERATIVE                                                 1100406
                                                                 1100406
 IT IS WARM AND HUMID IN THE JUNGLE
  *A. DECLARATIVE                                                1100407
   B. EXCLAMATORY                                                1100407
   C. INTERROGATIVE                                              1100407
   D. IMPERATIVE                                                 1100407
                                                                 1100407
 PLEASE PUT THE BOOKS AWAY
   A. DECLARATIVE                                                1100410
   B. EXCLAMATORY                                                1100410
   C. INTERROGATIVE                                              1100410
  *D. IMPERATIVE                                                 1100410
                                                                 1100410
 THE STORY IS VERY INTERESTING
  *A. DECLARATIVE                                                1100411
   B. EXCLAMATORY                                                1100411
   C. INTERROGATIVE                                              1100411
   D. IMPERATIVE                                                 1100411
                                                                 1100411
 WHY DO YOU WANT TO GO
   A. DECLARATIVE                                                1100412
   B. EXCLAMATORY                                                1100412
  *C. INTERROGATIVE                                              1100412
   D. IMPERATIVE                                                 1100412
                                                                 1100412

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THE STUDENT DEMONSTRATES HIS KNOWLEDGE OF SENTENCE TYPES BY DISCRIMINATING AMONG THE TYPES %I.E. DECLARATIVE, INTERROGATIVE, EXCLAMATORY□ BY SELECTING THE FINAL PUNCTUATION MARK FOR A GIVEN LIST OF SENTENCES WHERE THE FINAL PUNCTUATION MARKS HAVE BEEN OMITTED. %10□ 0305

DIRECTIONS - CHOOSE THE CORRECT PUNCTUATION MARK THAT BELONGS AT THE END OF EACH SENTENCE. 0248

WE ARE GOING TO THE PARK 1103040
* A. PERIOD 1103040
B. QUESTION MARK 1103040
C. EXCLAMATION MARK 1103040

WHO IS YOUR BEST FRIEND 1103041
A. PERIOD 1103041
*B. QUESTION MARK 1103041
C. EXCLAMATION MARK 1103041

WHAT ARE YOU DOING THIS WEEKEND 1103042
A. PERIOD 1103042
*B. QUESTION MARK 1103042
C. EXCLAMATION MARK 1103042

RUN FOR YOUR LIFE 1103043
A. PERIOD 1103043
B. QUESTION MARK 1103043
*C. EXCLAMATION MARK 1103043

I LIKE TO READ BOOKS 1103044
*A. PERIOD 1103044
B. QUESTION MARK 1103044
C. EXCLAMATION MARK 1103044

THE ROOF IS FALLING IN 1103045
A. PERIOD 1103045
B. QUESTION MARK 1103045
*C. EXCLAMATION MARK 1103045

HOW ARE YOU FEELING TODAY 1103046
A. PERIOD 1103046
*B. QUESTION MARK 1103046
C. EXCLAMATION MARK 1103046

THE HOUSE IS ON FIRE 1103047
A. PERIOD 1103047
B. QUESTION MARK 1103047
*C. EXCLAMATION MARK 1103047

TOMORROW IS MY BIRTHDAY 1103048
*A. PERIOD 1103048
B. QUESTION MARK 1103048
C. EXCLAMATION MARK 1103048

WHERE IS THE BLUE BALL 1103049
A. PERIOD 1103049
*B. QUESTION MARK 1103049
C. EXCLAMATION MARK 1103049

* * *

THE STUDENT WILL RECALL THE CONCEPT THAT A SENTENCE MUST EXPRESS 0088
COMPLETE THOUGHT BY SELECTING FROM GROUPS OF WORDS THE GROUP
THAT IS A SENTENCE. %5¤

NDICATE WHICH GROUP OF WORDS IS A SENTENCE. 95

A. A PRETTY GIRL 1100398
B. GOING TO THE STORE 1100398
*C. SHE WALKED FIVE MILES 1100398
D. AFTER THE PARADE 1100398

*A. HE SAW MANY CLOWNS 1100399
B. FOR MANY DAYS AFTER 1100399
C. PUTTING AWAY THE DISHES 1100399
D. UNDER THE WASTEBASKET 1100399

A. ERASING THE BOARD 1100400
*B. EVERYONE STAYED IN LINE 1100400
C. RIPPING UP THE PAPERS 1100400
D. BROKE THE WINDOW 1100400

A. PUTTING EVERYTHING AWAY 1100401
B. BECAUSE OF THE RAIN 1100401
C. GETTING HIS WORK FINISHED 1100401
*D. WE ALL ENJOYED THE PLAY 1100401

A. SALUTING THE FLAG 1100402
B. FOR EVERY DAY IN THE WEEK 1100402
C. HELPING CLEAR THE SHELVES 1100402
*D. HIS PAPERS WERE ALL CORRECT 1100402

****

THE STUDENT WILL DEMONSTRATE HIS ABILITY TO RECOGNIZE THE SUBJECT 0881
OF THE SENTENCE BY CHOOSING THE WORD OR WORDS IN THE GIVEN
SENTENCE. %01¤

AFTER READING THE FOLLOWING SENTENCE CHOOSE THE WORD OR WORDS 0875
IN THE COMPLETE SUBJECT.

THE RABBIT RAN AWAY FROM ME. 1106079
A. RAN 1106079
B. AWAY 1106079
C. FROM ME 1106079
*D. THE RABBIT 1106079

****

THE STUDENT WILL DEMONSTRATE HIS ABILITY TO IDENTIFY THE 0882
PREDICATE BY SELECTING THE SENTENCE IN WHICH THE PREDICATE IS
STARRED. %01¤

HICH OF THESE SENTENCES HAS THE COMPLETE PREDICATE STARREDO 1106080
A. THE RAIN *FELL* ON ME. 1106080
B. THIS CASTLE IS *OLD*. 1106080
C. *THE PALACE* IS BIG. 1106080
*D. THE KING *IS VERY RICH*. 1106080

****

GIVEN A SENTENCE THE STUDENT WILL DEMONSTRATE HIS ABILITY TO 0382
APPLY THE PRINCIPLE OF SUBJECT-VERB AGREEMENT BY CHOOSING EITHER
A SINGULAR OR PLURAL NOUN TO CORRECTLY COMPLETE THE SENTENCE.
%9Π

TEACHER WILL SAY - CHOOSE THE CORRECT WORD FROM THE SET OF TWO 0319
TO CORRECTLY COMPLETE EACH SENTENCE.

THE __________ IS BLACK. 1104025
*A. CAT 1104025
B. CATS 1104025

THE __________ ARE FAT. 1104026
*A. PIGS 1104026
B. PIG 1104026

SUE HAS FIVE __________. 1104027
A. APPLE 1104027
*B. APPLES 1104027

DICK HAS TWO __________. 1104028
A. BALL 1104028
*B. BALLS 1104028

ARE THE __________ HAPPYO 1104029
A. GIRL 1104029
*B. GIRLS 1104029

MARY ATE TWO __________. 1104030
A. COOKY 1104030
*B. COOKIES 1104030

ARE JANE AND TOM READING __________? 1104031
A. BOOK 1104031
*B. BOOKS 1104031

WHY DO JACK'S __________ BARKO 1104032
*A. DOGS 1104032
B. DOG 1104032

MOTHER BOUGHT A NEW __________. 1104033
*A. COAT 1104033
B. COATS 1104033

****

THE STUDENT CAN UNDERSTAND THE INFLECTIONAL CHANGES WHEN 'S IS 0951
ADDED TO A NOUN TO FORM THE POSSESSIVE, OR WHEN S IS ADDED TO
FORM THE PLURAL BY CHOOSING THE CORRECT WORD TO COMPLETE A GIVEN
SENTENCE. %10Π

DIRECTIONS - CHOOSE THE FORM OF THE WORD THAT BEST COMPLETES THE 0323
SENTENCE.

THE __________ HAT IS RED AND BLUE. 1106616
A. GIRL 1106616
B. GIRLS 1106616

```
*C. GIRL'S                                              1106616

THE ________ HAT IS MADE FOR HER.                        1106617
  A. GIRL                                                1106617
  B. GIRLS                                               1106617
 *C. GIRL'S                                              1106617

THE FIVE ________ WENT TO SCHOOL.                        1106618
  A. GIRL                                                1106618
 *B. GIRLS                                               1106618
  C. GIRL'S                                              1106618

THE ________ NEW HAT IS ON THE FLOOR.                    1106619
  A. GIRL                                                1106619
  B. GIRLS                                               1106619
 *C. GIRL'S                                              1106619

THE ________ FINISHED ALL HER WORK.                      1106620
 *A. GIRL                                                1106620
  B. GIRLS                                               1106620
  C. GIRL'S                                              1106620

ALL THE ________ LASSOED THE STEER.                      1106621
  A. COWBOY                                              1106621
 *B. COWBOYS                                             1106621
  C. COWBOY'S                                            1106621

THIS IS THE ________ HORSE.                              1106622
  A. COWBOY                                              1106622
  B. COWBOYS                                             1106622
 *C. COWBOY'S                                            1106622

THE ________ GAVE HIS MOTHER MONEY.                      1106623
 *A. COWBOY                                              1106623
  B. COWBOYS                                             1106623
  C. COWBOY'S                                            1106623

EIGHT ________ HAD PIE FOR LUNCH.                        1106624
  A. COWBOY                                              1106624
 *B. COWBOYS                                             1106624
  C. COWBOY'S                                            1106624

THE HORSE OBEYS THE COMMAND OF ALL THE ________.         1106625
  A. COWBOY                                              1106625
 *B. COWBOYS                                             1106625
  C. COWBOY'S                                            1106625

*************************************************************************
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PHONICS

CONSONANTS

THE STUDENT WILL DEMONSTRATE A KNOWLEDGE OF MIDDLE CONSONANT SOUNDS BY SELECTING THE PICTURE OF AN OBJECT WHOSE NAME HAS THE DESIGNATED SOUND IN THE MIDDLE WHEN THREE PICTURES ARE SHOWN TO AND IDENTIFIED FOR HIM. %05□ 0904

DIRECTIONS-- I WILL SHOW YOU THREE PICTURES AND TELL YOU WHAT EACH ONE IS. YOU WILL THEN SELECT THE PICTURE OF THE OBJECT WHOSE NAME HAS THE MIDDLE SOUND THAT I SAY. 0889

WHICH ONE HAS THE *T* SOUND IN THE MIDDLEO 1106189
*A. PICTURE OF A KITTEN 1106189
B. PICTURE OF A TOOTH 1106189
C. PICTURE OF A TENT 1106189

WHICH ONE HAS THE *B* SOUND IN THE MIDDLEO 1106190
*A. PICTURE OF A BABY 1106190
B. PICTURE OF A BIB 1106190
C. PICTURE OF A BENCH 1106190

WHICH ONE HAS THE *P* SOUND IN THE MIDDLEO 1106191
A. PICTURE OF A PENNY 1106191
*B. PICTURE OF A ZIPPER 1106191
C. PICTURE OF A TUB 1106191

WHICH ONE HAS THE *N* SOUND IN THE MIDDLEO 1106192
A. PICTURE OF A NEST 1106192
B. PICTURE OF A MOON 1106192
*C. PICTURE OF A PENNY 1106192

WHICH ONE HAS THE *K* SOUND IN THE MIDDLEO 1106193
A. PICTURE OF A CLOCK 1106193
B. PICTURE OF A CAT 1106193
*C. PICTURE OF A NICKEL 1106193

****

THE STUDENT WILL RECOGNIZE A SILENT LETTER IN A WORD BY CHOOSING THE WORD THAT DOES OR DOES NOT CONTAIN A SILENT LETTER. %3□ 0043

CHOOSE THE WORD THAT CONTAINS A SILENT LETTER. 43

A. CORN 1100128
B. CUB 1100128
C. SO 1100128
*D. SIGN 1100128

A. CAN 1100129
B. WENT 1100129
*C. CAME 1100129
D. RING 1100129

CHOOSE THE WORD THAT DOES *NOT* CONTAIN A SILENT LETTER.

A. KNEE 1100130
B. CALF 1100130
*C. SENT 1100130
D. THUMB 1100130

****

THE STUDENT WILL RECOGNIZE THE SOUNDS OF INITIAL, MIDDLE, AND FINAL CONSONANTS AS THEY APPEAR IN A WORD BY IDENTIFYING THE WORD THAT MATCHES WITH THE WORD THE TEACHER PRONOUNCES. %3¤ 0016

CHOOSE THE WORD YOU THINK THE TEACHER SAYS. 16

TEACHER SAYS *CAT* 1100048
A. CAB 1100048
B. CAN 1100048
*C. CAT 1100048
D. CAF 1100048

TEACHER SAYS *TEAM* 1100049
A. REAM 1100049
B. SEEM 1100049
*C. TEAM 1100049
D. BEAM 1100049

TEACHER SAYS *BUDDY* 1100050
*A. BUDDY 1100050
B. BUSSY 1100050
C. BUFFY 1100050
D. BULLY 1100050

****

THE STUDENT WILL DEMONSTRATE HIS KNOWLEDGE OF BEGINNING AND ENDING CONSONANTS BY CHOOSING A WORD THAT HAS THE EXACT SAME BEGINNING AND ENDING LETTERS AS THOSE GIVEN. %1¤ 0047

CHOOSE THE WORD THAT BEGINS LIKE BAT AND ENDS LIKE PARK. 0049

A. MEAN 1100140
B. PINK 1100140
*C. BANK 1100140
D. BARN 1100140

****

GIVEN THE WORD *BAD*, THE STUDENT WILL APPLY HIS KNOWLEDGE OF PHONICS BY MAKING A LIST OF NEW WORDS THROUGH SUBSTITUTION OF THE LETTERS S, H, M, L, D, AND P. %6¤ 0248

USING THE LETTER S CHANGE BAD TO 1102325
A. SAD 1102325

USING THE LETTER H CHANGE BAD TO 1102326
A. HAD. 1102326

USING THE LETTER M CHANGE BAD TO 1102327
A. MAD. 1102327

USING THE LETTER L CHANGE BAD TO 1102328
A. LAD. 1102328

USING THE LETTER D CHANGE BAD TO 1102329
A. DAD. 1102329

USING THE LETTER P CHANGE BAD TO 1102330
A. PAD. 1102330

****

GIVEN A WORD WITH THE LAST LETTER MISSING, THE STUDENT WILL DEMONSTRATE HIS KNOWLEDGE OF FINAL CONSONANT SOUNDS BY SELECTING THE CONSONANT WHICH CORRECTLY COMPLETES THE WORD. %8¤ 0076

CHOOSE THE CONSONANT THAT CORRECTLY COMPLETES THE WORD. 0086

LAM- 1100298
*A. P 1100298
B. F 1100298
C. T 1100298

BOO- 1100299
*A. T 1100299
B. L 1100299
C. S 1100299

PIN- 1100300
A. B 1100300
B. L 1100300
*C. T 1100300

STE- 1100301
A. L 1100301
*B. M 1100301
C. T 1100301

PENCI- 1100302
A. M 1100302
B. T 1100302
*C. L 1100302

CHAI- 1100303
*A. N 1100303
B. P 1100303
C. D 1100303

PLAN- 1100304
A. B 1100304
*B. T 1100304
C. M 1100304

NAI- 1100305
*A. L 1100305
B. P 1100305
C. D 1100305

****

THE STUDENT WILL RECOGNIZE FINAL CONSONANT SOUNDS BY SAYING THE LETTER NAMES OF THOSE FINAL SOUNDS IN WORDS PRONOUNCED BY THE TEACHER. %10¤ 0116

AFTER THE TEACHER PRONOUNCES EACH WORD, THE CHILD WILL RESPOND BY SAYING THE LETTER NAME OF EACH FINAL CONSONANT SOUND. 0100

TEACHER SAYS, LEG.
A. CHILD SAYS, *G*. 1100543
1100543

TEACHER SAYS, CLUB.
A. CHILD SAYS, *B*. 1100544
1100544

TEACHER SAYS, STUFF.
A. CHILD SAYS, *F*. 1100546
1100546

TEACHER SAYS, TALL.
A. CHILD SAYS, *L*. 1100547
1100547

TEACHER SAYS, RED.
A. CHILD SAYS, *D*. 1100548
1100548

TEACHER SAYS, HOP.
A. CHILD SAYS, *P*. 1100551
1100551

TEACHER SAYS, CAR.
A. CHILD SAYS, *R*. 1100552
1100552

TEACHER SAYS, HOW.
A. CHILD SAYS, *W*. 1100554
1100554

TEACHER SAYS, FAN.
A. CHILD SAYS, *N*. 1100555
1100555

TEACHER SAYS, CAUGHT.
A. CHILD SAYS, *T*. 1100556
1100556

****

THE STUDENT WILL DEMONSTRATE HIS ABILITY IN AUDITORY DISCRIMINATION OF FINAL CONSONANTS BY CHOOSING THE WORD ENDING IN A DESIGNATED CONSONANT SPECIFIED EACH TIME BY THE TEACHER FROM A SET OF TWO WORDS. %10□ 0346

DIRECTIONS - THE TEACHER SAYS ... LOOK AT THE TWO WORDS IN EACH BOX. I WILL SAY THEM AND ASK YOU TO LISTEN FOR A FINAL LETTER IN EACH SET. YOU CHOOSE THE WORD WHICH HAS THE SOUND OF THE LETTER I NAME. 0288

FINAL LETTER *L*
*A. TELL 1103771
B. TALK 1103771
1103771

FINAL LETTER *G*
A. HUT 1103772
*B. HUG 1103772
1103772

FINAL LETTER *P*
*A. PUP 1103773
B. PUT 1103773
1103773

FINAL LETTER *M*
A. HOT 1103774
*B. HAM 1103774
1103774

FINAL LETTER *N*
A. MOP 1103775
1103775

THE STUDENT WILL DEMONSTRATE A KNOWLEDGE OF FINAL CONSONANT 0903
SOUNDS BY SELECTING A PICTURE OF THE OBJECT WHOSE NAME ENDS WITH
THE DESIGNATED LETTER SOUND WHEN THREE PICTURES ARE SHOWN TO AND
IDENTIFIED FOR HIM. %05□

DIRECTIONS-- I WILL SHOW YOU THREE PICTURES AND TELL YOU WHAT 0888
EACH ONE IS. YOU WILL THEN SELECT THE PICTURE THAT ENDS WITH THE
SOUND OF THE LETTER I SAY.

WHICH ONE ENDS WITH THE *M* SOUNDO 1106184
A. PICTURE OF MOON 1106184
*B. PICTURE OF A BROOM 1106184
C. PICTURE OF A BAT 1106184

WHICH ONE ENDS WITH THE *F* SOUNDO 1106185
A. PICTURE OF A LION 1106185
*B. PICTURE OF A LEAF 1106185
C. PICTURE OF A FENCE 1106185

WHICH ONE ENDS WITH THE *D* SOUNDO 1106186
*A. PICTURE OF A BED 1106186
B. PICTURE OF A DOOR 1106186
C. PICTURE OF A BOY 1106186

WHICH ONE ENDS WITH THE *G* SOUNDO 1106187
A. PICTURE OF A GUN 1106187
*B. PICTURE OF A BUG 1106187
C. PICTURE OF A BAT 1106187

WHICH ONE ENDS WITH THE *B* SOUNDO 1106188
*A. PICTURE OF A CRIB 1106188
B. PICTURE OF A BOTTLE 1106188
C. PICTURE OF A CLOCK 1106188

****

THE STUDENT WILL DEMONSTRATE HIS ABILITY TO HEAR A FINAL 0932
CONSONANT SOUND AND IDENTIFY THE LETTER SYMBOL FOR THAT SOUND BY
CHOOSING THE CORRECT LETTER FROM A CHOICE OF FOUR. %10□

DIRECTIONS-- LISTEN TO THE *LAST* SOUND IN THE WORD I SAY AND 0916
CHOOSE THE LETTER IN THE ROW THAT STANDS FOR THAT SOUND.

BED 1106459
*A. D 1106459
B. T 1106459
C. B 1106459
D. S 1106459

CAR 1106460
A. M 1106460
B. N 1106460
C. H 1106460
*D. R 1106460

MAN 1106461
A. M 1106461
*B. N 1106461
C. R 1106461
D. H 1106461

```
SCHOOL
   A. T                                                                 1106462
  *B. L                                                                 1106462
   C. H                                                                 1106462
   D. F                                                                 1106462
                                                                        1106462
CAT
   A. H                                                                 1106463
  *B. T                                                                 1106463
   C. D                                                                 1106463
   D. L                                                                 1106463
                                                                        1106463
CUP
  *A. P                                                                 1106464
   B. B                                                                 1106464
   C. T                                                                 1106464
   D. D                                                                 1106464
                                                                        1106464
DRESS
   A. C                                                                 1106465
   B. T                                                                 1106465
  *C. S                                                                 1106465
   D. V                                                                 1106465
                                                                        1106465
WALL
   A. A                                                                 1106466
   B. T                                                                 1106466
   C. H                                                                 1106466
  *D. L                                                                 1106466
                                                                        1106466
HELP
   A. B                                                                 1106467
  *B. P                                                                 1106467
   C. D                                                                 1106467
   D. L                                                                 1106467
                                                                        1106467
OFF
  *A. F                                                                 1106468
   B. E                                                                 1106468
   C. V                                                                 1106468
   D. T                                                                 1106468
                                                                        1106468

*****************************************************************************

THE STUDENT WILL DEMONSTRATE HIS ABILITY TO HEAR THE FINAL
CONSONANT SOUND OF A SPOKEN WORD AND WRITE THE LETTER FOR THAT             0934
SOUND.  %14п

DIRECTIONS-- LISTEN TO THE WORD I SAY AND THEN WRITE THE LETTER
THE WORD ENDS WITH ON YOUR PAPER.                                          0918

COAT
   A. T                                                                 1106488
                                                                        1106488
BIB
   A. B                                                                 1106489
                                                                        1106489
OFF
   A. F                                                                 1106490
                                                                        1106490
```

SAD 1106491
A. D 1106491

LOG 1106492
A. G 1106492

TICK 1106493
A. K 1106493

TOM 1106494
A. M 1106494

HILL 1106495
A. L 1106495

UP 1106496
A. P 1106496

CAR 1106497
A. R 1106497

CAN 1106498
A. N 1106498

DRESS 1106499
A. S 1106499

THAT 1106500
A. T 1106500

BUZZ 1106501
A. Z 1106501

****

THE STUDENT WILL DEMONSTRATE HIS ABILITY TO RECOGNIZE ENDING CONSONANT SOUNDS FROM A SET OF THREE WORDS BY CHOOSING THE WORD THAT ENDS WITH THE SAME SOUND AS THE STIMULUS WORD SPOKEN BY THE TEACHER. %10¤ 0965

ORAL DIRECTIONS-- YOU HAVE A LIST OF WORDS IN FRONT OF YOU. FOR EACH ROW I AM GOING TO SAY A WORD. YOU ARE TO THINK OF THE ENDING SOUND OF THE WORD I SAY. THEN LOOK AT THE WORDS IN THAT ROW AND CHOOSE THE WORD THAT HAS THE SAME ENDING SOUND. 0939

TEACHER SAYS - DOG 1106837
*A. BIG 1106837
B. SAP 1106837
C. WORD 1106837

TEACHER SAYS - PUFF 1106838
A. DEEP 1106838
B. KICK 1106838
*C. STIFF 1106838

TEACHER SAYS - GLAD 1106839
A. LAST 1106839
B. COB 1106839
*C. FED 1106839

```
TEACHER SAYS - SHUT
  A. VERY                                                        1106840
 *B. SET                                                         1106840
  C. LAP                                                         1106840
                                                                 1106840
TEACHER SAYS - SKIP
 *A. MAP                                                         1106841
  B. PAY                                                         1106841
  C. NOW                                                         1106841
                                                                 1106841
TEACHER SAYS - ROOM
  A. BOG                                                         1106842
  B. WIN                                                         1106842
 *C. GUM                                                         1106842
                                                                 1106842
TEACHER SAYS - TUB
  A. MUG                                                         1106843
 *B. GRAB                                                        1106843
  C. WARM                                                        1106843
                                                                 1106843
TEACHER SAYS - BACK
  A. WIG                                                         1106844
 *B. TRICK                                                       1106844
  C. START                                                       1106844
                                                                 1106844
TEACHER SAYS - THIN
 *A. MEN                                                         1106845
  B. COME                                                        1106845
  C. CLASS                                                       1106845
                                                                 1106845
TEACHER SAYS - SMALL
  A. RAN                                                         1106846
  B. FLAT                                                        1106846
 *C. PULL                                                        1106846
                                                                 1106846

*************************************************************************

THE STUDENT WILL DEMONSTRATE A KNOWLEDGE OF CONSONANT SOUNDS IN
MEDIAL POSITION BY CHOOSING FROM A GROUP OF THREE WORDS READ       0816
ALOUD THE ONE WHICH HAS THE GIVEN CONSONANT IN THE MIDDLE
POSITION.  %02□

WHICH OF THESE WORDS HAS THE *R* SOUND IN THE MIDDLEO
  A. RABBIT                                                      1105696
  B. DOOR                                                        1105696
 *C. CARROT                                                      1105696
                                                                 1105696
WHICH OF THESE WORDS HAS THE *D* SOUND IN THE MIDDLEO
  A. DOG                                                         1105697
 *B. LADDER                                                      1105697
  C. BAD                                                         1105697
                                                                 1105697

*************************************************************************

THE STUDENT WILL DEMONSTRATE A KNOWLEDGE OF CONSONANT SOUNDS IN
INITIAL POSITION BY SELECTING FROM A GROUP OF THREE PICTURES       0813
THE ONE PICTURE WHOSE NAME BEGINS WITH THE SAME SOUND AS THE
GIVEN PICTURE.  %02□
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DIRECTIONS-- LOOK AT THE PICTURES IN THE FIRST BOX, THEN FIND AND COLOR THE PICTURE IN THE SECOND BOX THAT BEGINS WITH THE SAME SOUND AS THIS ONE. 0820

PICTURE OF PUPPY 1105690
A. PICTURE OF A HOUSE 1105690
*B. PICTURE OF A PIE 1105690
C. PICTURE OF A SEVEN 1105690

PICTURE OF A KITE 1105691
*A. PICTURE OF A KEY 1105691
B. PICTURE OF A HAT 1105691
C. PICTURE OF A LEAF 1105691

****

GIVEN A WORD WITH THE FIRST LETTER MISSING, THE STUDENT WILL DEMONSTRATE HIS KNOWLEDGE OF INITIAL CONSONANT SOUNDS BY SELECTING THE CONSONANT THAT CORRECTLY COMPLETES THE WORD. %6□ 0075

CHOOSE THE CONSONANT THAT CORRECTLY COMPLETES THE WORD. 0085

ALENTINE 1100292
A. B 1100292
*B. V 1100292
C. L 1100292

ONKEY 1100293
A. B 1100293
*B. D 1100293
C. F 1100293

AMILY 1100294
A. T 1100294
B. M 1100294
*C. F 1100294

INUTE 1100295
A. L 1100295
*B. M 1100295
C. K 1100295

ARBAGE 1100296
*A. G 1100296
B. R 1100296
C. N 1100296

ILLOW 1100297
A. L 1100297
B. Q 1100297
*C. P 1100297

****

THE STUDENT WILL RECOGNIZE INITIAL CONSONANT SOUNDS BY SAYING THE LETTER NAMES OF THOSE INITIAL SOUNDS IN WORDS PRONOUNCED BY THE TEACHER. %15□ 0117

THE TEACHER WILL PRONOUNCE EACH WORD, AND THE CHILD WILL RESPOND BY SAYING THE LETTER NAME OF EACH INITIAL CONSONANT SOUND. 0101

TEACHER SAYS, NO.
A. CHILD SAYS, *N*. 1100558
1100558

TEACHER SAYS, RAINBOW.
A. CHILD SAYS, *R*. 1100559
1100559

TEACHER SAYS, TURTLE.
A. CHILD SAYS, *T*. 1100560
1100560

TEACHER SAYS, CURVE.
A. CHILD SAYS, *C* OR *K*. 1100561
1100561

TEACHER SAYS, JAR.
A. CHILD SAYS, *J*. 1100562
1100562

TEACHER SAYS, LONG.
A. CHILD SAYS, *L*. 1100563
1100563

TEACHER SAYS, MANY.
A. CHILD SAYS, *M*. 1100564
1100564

TEACHER SAYS, SAT.
A. CHILD SAYS, *S*. 1100565
1100565

TEACHER SAYS, GIRL.
A. CHILD SAYS, *G*. 1100566
1100566

TEACHER SAYS, HAPPY.
A. CHILD SAYS, *H*. 1100567
1100567

TEACHER SAYS, FARMER.
A. CHILD SAYS, *F*. 1100568
1100568

TEACHER SAYS, PARTY.
A. CHILD SAYS, *P*. 1100569
1100569

TEACHER SAYS, DOCTOR.
A. CHILD SAYS, *D*. 1100570
1100570

TEACHER SAYS, WINDOW.
A. CHILD SAYS, *W*. 1100571
1100571

TEACHER SAYS, BALL.
A. CHILD SAYS, *B*. 1100572
1100572

****

THE STUDENT WILL DEMONSTRATE HIS ABILITY TO RECOGNIZE NEW WORDS FORMED BY INITIAL CONSONANT SUBSTITUTION BY CHOOSING THE LETTER FOR THE SOUND HE HEARS IN THE NEW WORD. %6□ 0380

DIRECTIONS - THE TEACHER SAYS .. *BAT*, FOR EXAMPLE, IS A WORD WE HAVE LEARNED. BY ADDING A DIFFERENT CONSONANT LETTER AT THE BEGINNING YOU CAN SPELL A NEW WORD. LISTEN AS I SAY NEW WORDS AND YOU CHOOSE THE LETTER FROM A SET OF THREE TO WRITE AT THE BEGINNING OF THE WORD TO SPELL IT, ADDING THE LAST TWO LETTERS OF THE OLD WORD. 0317

```
TOP      -OP
  A. L                                                                  1104009
  B. K                                                                  1104009
 *C. M                                                                  1104009
                                                                        1104009

CAT      -AT
  A. L                                                                  1104010
 *B. M                                                                  1104010
  C. W                                                                  1104010
                                                                        1104010

BOY      -OY
  A. M                                                                  1104011
 *B. T                                                                  1104011
  C. L                                                                  1104011
                                                                        1104011

FAN      -AN
  A. S                                                                  1104012
  B. L                                                                  1104012
 *C. P                                                                  1104012
                                                                        1104012

PIG      -IG
  A. C                                                                  1104013
 *B. B                                                                  1104013
  C. G                                                                  1104013
                                                                        1104013

CAP      -AP
  A. D                                                                  1104014
  B. B                                                                  1104014
 *C. T                                                                  1104014
                                                                        1104014

*************************************************************************

THE STUDENT WILL RECOGNIZE CONSONANT SOUNDS HEARD IN AN INITIAL         0396
POSITION AND RECALL THE CORRESPONDING WRITTEN LETTER OF THE
ALPHABET BY WRITING THE LETTER FOR THE BEGINNING SOUND OF WORDS
PRONOUNCED BY THE TEACHER.  %33□

DIRECTIONS-- THE TEACHER WILL PRONOUNCE THE WORD AND THE PUPIL         0321
WILL WRITE THE NAME OF THE SOUND THAT IT BEGINS WITH.

BAT
  A. B                                                                  1104192
                                                                        1104192

BUG
  A. B                                                                  1104193
                                                                        1104193

CUT
  A. C OR K                                                             1104194
                                                                        1104194

CAN
  A. C OR K                                                             1104195
                                                                        1104195

DOLL
  A. D                                                                  1104196
                                                                        1104196

DIG
  A. D                                                                  1104197
                                                                        1104197

FUN
  A. F                                                                  1104198
                                                                        1104198
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FAMILY
  A. F                                              1104199
                                                    1104199
GIVE
  A. G                                              1104200
                                                    1104200
GAB
  A. G                                              1104201
                                                    1104201
HILL
  A. H                                              1104202
                                                    1104202
HAM
  A. H                                              1104203
                                                    1104203
JUST
  A. J                                              1104204
                                                    1104204
JACK
  A. J                                              1104205
                                                    1104205
LAMP
  A. L                                              1104206
                                                    1104206
LIFT
  A. L                                              1104207
                                                    1104207
MAP
  A. M                                              1104208
                                                    1104208
MILL
  A. M                                              1104209
                                                    1104209
NUT
  A. N                                              1104210
                                                    1104210
NAP
  A. N                                              1104211
                                                    1104211
PILL
  A. P                                              1104212
                                                    1104212
PAM
  A. P                                              1104213
                                                    1104213
RIG
  A. R                                              1104214
                                                    1104214
SUN
  A. S                                              1104215
                                                    1104215
SICK
  A. S                                              1104216
                                                    1104216
TIN
  A. T                                              1104217
                                                    1104217
TUCK
  A. T                                              1104218
                                                    1104218
```

VAN 1104219
A. V 1104219

VISIT 1104220
A. V 1104220

WAG 1104221
A. W 1104221

WILL 1104222
A. W 1104222

ZAP 1104223
A. Z 1104223

ZIP 1104224
A. Z 1104224

****

THE STUDENT WILL SHOW HIS COMPREHENSION OF SIMILAR INITIAL CONSONANT SOUNDS BY SELECTING A WORD THAT BEGINS WITH THE SAME CONSONANT SOUND AS THE OTHER WORDS IN THAT SENTENCE. %10¤ 0559

DIRECTIONS - CHOOSE THE WORD WHICH WILL COMPLETE THIS SENTENCE AND WILL BEGIN WITH THE SAME SOUND AS THE OTHER WORDS IN THE SENTENCE. 0585

MICKEY MOUSE MIGHT MOVE______________. 9223
A. BANANAS 9223
*B. MACHINES 9223
C. TRUCKS 9223

BILLY'S BUNNY BUMPED THE______________. 9224
*A. BED 9224
B. CHAIR 9224
C. STOVE 9224

HARRY HAMSTER HID HIS HEART______________. 9225
A. THERE 9225
*B. HERE 9225
C. EVERYWHERE 9225

PRICILLA PIG POURED PICKLES IN THE ______________. 9226
A. SOUP 9226
B. COFFEE 9226
*C. POOL 9226

GERTIE GOOSE GOBBLED THE ______________. 9227
*A. GLASS 9227
B. MONEY 9227
C. STOVE 9227

SILLY SIMON SILENTLY SAT______________. 9228
A. COOKING 9228
B. EATING 9228
*C. SEWING 9228

CORKY CAMEL CAME COOLLY WITH HIS____________. 9229
A. BICYCLE 9229

*B. CAKE
C. ROBOT 9229
9229

TIMOTHY TAYLOR TOOK A TOY TO ____________.
*A. TOWN 9230
B. SCHOOL 9230
C. PLAY 9230
9230

WANDA WITCH WAITED, WATCHING FOR ____________.
A. SUSAN 9231
B. GEORGE 9231
*C. WILLIE 9231
9231

DILLY DONKEY DANCED DOWN THE ____________,
A. ROAD 9232
*B. DUNE 9232
C. PATH 9232
9232

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THE STUDENT WILL DEMONSTRATE HIS ABILITY TO DISCRIMINATE BETWEEN
INITIAL CONSONANT SOUNDS BY REPEATING THE ONE WORD OF DIFFERENT 0779
INITIAL CONSONANT SOUND FROM THE FOUR PRONOUNCED BY THE TEACHER.
%18¤

TEACHER SAYS-- I WILL SAY FOUR WORDS. THREE OF THEM BEGIN WITH
THE SAME CONSONANT SOUND, AND ONE DOES NOT. SAY THE WORD THAT 0788
BEGINS DIFFERENTLY.

A. SUN
B. SEVEN 1104932
*C. MAN 1104932
D. SEAL 1104932
1104932

A. MOON
B. MAN 1104933
C. MITTENS 1104933
*D. TREE 1104933
1104933

*A. CAP
B. VACUUM 1104934
C. VIOLIN 1104934
D. VALENTINE 1104934
1104934

A. FARM
*B. VEGETABLES 1104935
C. FAN 1104935
D. FENCE 1104935
1104935

A. CAGE
B. CALF 1104936
C. CORN 1104936
*D. GATE 1104936
1104936

*A. FORK
B. GOAT 1104937
C. GUN 1104937
D. GARDEN 1104937
1104937

A. BEAK
1104938

```
  B. BEADS                                                          1104938
  C. BIKE                                                           1104938
 *D. CUP                                                            1104938

 *A. PEAR                                                           1104939
  B. ROAD                                                           1104939
  C. RAKE                                                           1104939
  D. ROSE                                                           1104939

  A. JACKS                                                          1104940
 *B. KING                                                           1104940
  C. JEEP                                                           1104940
  D. JUG                                                            1104940

  A. DOG                                                            1104941
  B. DOLL                                                           1104941
  C. DUCK                                                           1104941
 *D. PENCIL                                                         1104941

  A. KEY                                                            1104942
  B. KITTEN                                                         1104942
 *C. JELLO                                                          1104942
  D. KITE                                                           1104942

 *A. BELT                                                           1104943
  B. TREE                                                           1104943
  C. TENT                                                           1104943
  D. TOP                                                            1104943

  A. PEAR                                                           1104944
 *B. DONUTS                                                         1104944
  C. PONY                                                           1104944
  D. PAN                                                            1104944

 *A. YARN                                                           1104945
  B. LION                                                           1104945
  C. LETTERS                                                        1104945
  D. LADDER                                                         1104945

  A. HILL                                                           1104946
  B. HOUSE                                                          1104946
 *C. NAIL                                                           1104946
  D. HORSE                                                          1104946

  A. NUT                                                            1104947
 *B. HAND                                                           1104947
  C. NUMBERS                                                        1104947
  D. NEST                                                           1104947

  A. WING                                                           1104948
  B. WINDOW                                                         1104948
 *C. VANE                                                           1104948
  D. WITCH                                                          1104948

  A. YELLOW                                                         110494
 *B. LEAF                                                           110494
  C. YARDSTICK                                                      110494
  D. YO YO                                                          110494

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THE STUDENT WILL DEMONSTRATE HIS KNOWLEDGE OF INITIAL CONSONANT
SOUNDS BY CHOOSING THE WORD IN THE LIST HAVING THE SAME INITIAL        0887
SOUND AS THAT OF THE STIMULUS WORD.  %03¤

DIRECTIONS-- CHOOSE THE LIST WORD HAVING THE SAME BEGINNING SOUND
AS THE WORD SPOKEN BY THE TEACHER.                                     0876

PAT
  A. BAT                                                            1106086
  B. HALF                                                           1106086
  C. DRAG                                                           1106086
 *D. PAD                                                            1106086
                                                                    1106086
TIGER
  A. KITE                                                           1106088
 *B. TOM                                                            1106088
  C. CAMP                                                           1106088
  D. RIP                                                            1106088
                                                                    1106088
BADGE
  A. JUMP                                                           1106089
  B. DANCE                                                          1106089
 *C. BOW                                                            1106089
  D. DANCE                                                          1106089
  E. SLIDE                                                          1106089
                                                                    1106089

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THE STUDENT WILL DEMONSTRATE A KNOWLEDGE OF THE INITIAL CONSONANT
SOUNDS BY SELECTING THE PICTURE OF THE OBJECT WHOSE NAME BEGINS        0902
WITH THE DESIGNATED SOUND WHEN THREE PICTURES ARE SHOWN TO AND
IDENTIFIED FOR HIM.  %05¤

DIRECTIONS-- I WILL SHOW YOU THREE PICTURES AND TELL YOU WHAT
EACH ONE IS. YOU WILL THEN SELECT THE PICTURE THAT BEGINS WITH         0887
THE SOUND OF THE LETTER I SAY.

WHICH ONE BEGINS WITH THE *M* SOUNDO
 *A. PICTURE OF A MOUSE                                             1106178
  B. PICTURE OF A FISH                                              1106178
  C. PICTURE OF A DOLL                                              1106178
                                                                    1106178
WHICH ONE BEGINS WITH THE *F* SOUNDO
  A. PICTURE OF A DESK                                              1106179
 *B. PICTURE OF A FISH                                              1106179
  C. PICTURE OF A MOP                                               1106179
                                                                    1106179
WHICH ONE BEGINS WITH THE *D* SOUNDO
 *A. PICTURE OF A DOG                                               1106180
  B. PICTURE OF A MAN                                               1106180
  C. PICTURE OF A FIRE                                              1106180
                                                                    1106180
WHICH ONE BEGINS WITH THE *G* SOUNDO
  A. PICTURE OF MOON                                                1106181
  B. PICTURE OF A FARMER                                            1106181
 *C. PICTURE OF A GIRL                                              1106181
                                                                    1106181
WHICH ONE BEGINS WITH THE *B* SOUNDO
 *A. PICTURE OF A BALL                                              1106182
                                                                    1106182
```

B. PICTURE OF A DIME 110616
C. PICTURE OF A MOP 110618

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THE STUDENT WILL DEMONSTRATE HIS ABILITY TO ASSOCIATE THE BEGINNING CONSONANT SOUND OF A WORD WITH THE SYMBOL FOR THAT SOUND BY MARKING THE LETTER SYMBOL FOR THAT SOUND FROM A CHOICE OF FOUR. %10¤ 093

DIRECTIONS-- LISTEN TO THE BEGINNING SOUND IN THE WORD THAT I SAY AND CHOOSE THE LETTER IN THE ROW THAT STANDS FOR THAT SOUND. %THE WORD SPOKEN BY THE TEACHER IS NOT SHOWN TO THE STUDENT.¤ 091

BALL 110643
A. P 110643
*B. B 110643
C. D 110643
D. T 110643

FARM 110644
A. T 110644
*B. F 110644
C. V 110644
D. S 110644

PAPER 11064
A. B 11064
B. S 11064
*C. P 11064
D. T 11064

NOSE 11064
A. R 11064
B. M 11064
*C. N 11064
D. H 11064

WOOD 11064
*A. W 11064
B. S 11064
C. Y 11064
D. M 11064

TIME 11064
A. L 11064
*B. T 11064
C. E 11064
D. D 11064

SIX 11064
A. C 11064
*B. S 11064
C. T 11064
D. Z 11064

DOG 11064
A. G 11064
*B. D 11064
C. F 11064

```
   D. B
                                                                         1106446
 RAN
    A. E                                                                 1106447
   *B. R                                                                 1106447
    C. N                                                                 1106447
    D. H                                                                 1106447
                                                                         1106447
 GOOD
   *A. G                                                                 1106448
    B. O                                                                 1106448
    C. J                                                                 1106448
    D. B                                                                 1106448
                                                                         1106448

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THE STUDENT WILL DEMONSTRATE HIS KNOWLEDGE OF THE TWO SOUNDS OF
*S* BY PUTTING THE GIVEN WORDS IN THE CORRECT COLUMN MARKED *Z*           0759
OR *S* %REPRESENTING THE TWO SOUNDS OF *S*□.  %7□

ORAL DIRECTIONS-- LOOK AT EACH WORD. IF THE S SOUNDS LIKE *Z*
CHOOSE A.  IF THE S SOUNDS LIKE *S* CHOOSE B.                             0768

US
  *A. *S* SOUND                                                          1104632
   B. *Z* SOUND                                                          1104632
                                                                         1104632
IS
   A. *S* SOUND                                                          1104633
  *B. *Z* SOUND                                                          1104633
                                                                         1104633
THIS
  *A. *S* SOUND                                                          1104634
   B. *Z* SOUND                                                          1104634
                                                                         1104634
HIS
   A. *S* SOUND                                                          1104635
  *B. *Z* SOUND                                                          1104635
                                                                         1104635
YES
  *A. *S* SOUND                                                          1104637
   B. *Z* SOUND                                                          1104637
                                                                         1104637
WAS
   A. *S* SOUND                                                          1104638
  *B. *Z* SOUND                                                          1104638
                                                                         1104638
MAKES
  *A. *S* SOUND                                                          1104639
   B. *Z* SOUND                                                          1104639
                                                                         1104639

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THE STUDENT WILL DEMONSTRATE HIS ABILITY TO RECOGNIZE SILENT
CONSONANTS IN A WORD BY SELECTING EACH SILENT CONSONANT IN A              0977
GIVEN LIST OF WORDS.  %14□

ORAL DIRECTIONS - SAY EACH WORD SILENTLY. THEN SELECT EACH SILENT
CONSONANT. THE FIRST ONE IS DONE FOR YOU.                                 0949
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LADDER
  A. CROSS OUT ONE D                                          1107043
                                                              1107043

KNOW
  A. CROSS OUT THE K                                          1107044
                                                              1107044

SIGH
  A. CROSS OUT GH                                             1107045
                                                              1107045

OFTEN
  A. CROSS OUT THE T                                          1107046
                                                              1107046

BACK
  A. CROSS OUT THE C                                          1107047
                                                              1107047

WRITE
  A. CROSS OUT THE W                                          1107048
                                                              1107048

LAMB
  A. CROSS OUT THE B                                          1107049
                                                              1107049

KITTEN
  A. CROSS OUT ONE T                                          1107050
                                                              1107050

KNEE
  A. CROSS OUT THE K                                          1107051
                                                              1107051

NIGHT
  A. CROSS OUT GH                                             1107052
                                                              1107052

LISTEN
  A. CROSS OUT THE T                                          1107053
                                                              1107053

YELLOW
  A. CROSS OUT ONE L                                          1107054
                                                              1107054

WRAP
  A. CROSS OUT THE W                                          1107055
                                                              1107055

WROTE
  A. CROSS OUT THE W                                          1107057
                                                              1107057

*************************************************************************

THE STUDENT WILL DEMONSTRATE A KNOWLEDGE OF FINAL CONSONANT
SUBSTITUTION BY CHOOSING FROM A LIST OF THREE CONSONANTS THE ONE      0827
WHICH WILL GIVE ANOTHER REAL WORD. %ITEMS WILL BE STRUCTURED SO
THAT BOTH THE STIMULUS WORD AND THE NEW WORD ARE IN THE CHILD'S
VOCABULARY.П  %04П

DIRECTIONS-- READ EACH WORD AND THEN LOOK AT THE THREE LETTERS.
IF YOU TAKE AWAY THE ENDING CONSONANT IN THE WORD, WHICH ONE OF       0833
THE CONSONANTS MAY YOU SUBSTITUTE IN ITS PLACE TO MAKE ANOTHER
REAL WORD.

BAT
 *A. D                                                        1105733
  B. F                                                        1105733
  C. H                                                        1105733
                                                              1105733
```

```
BUD
  A. V
 *B. N                                                      1105734
  C. P                                                      1105734
                                                            1105734
SIT                                                         1105734
  A. M
 *B. P                                                      1105735
  C. B                                                      1105735
                                                            1105735
LED                                                         1105735
  A. K
 *B. T                                                      1105736
  C. P                                                      1105736
                                                            1105736
                                                            1105736

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THE STUDENT WILL DEMONSTRATE A KNOWLEDGE OF INITIAL CONSONANT
SUBSTITUTION BY CHOOSING FROM A LIST OF THREE CONSONANTS THE ONE   0826
WHICH WILL GIVE ANOTHER REAL WORD. %ITEMS WILL BE STRUCTURED SO
THAT BOTH THE STIMULUS WORD AND THE NEW WORD ARE IN THE CHILD'S
VOCABULARY.□ %06□

DIRECTIONS-- READ EACH WORD AND THEN LOOK AT THE THREE LETTERS.
IF YOU TAKE AWAY THE BEGINNING CONSONANT IN THE WORD, WHICH ONE    0832
OF THE CONSONANTS MAY YOU SUBSTITUTE IN ITS PLACE TO MAKE ANOTHER
REAL WORDO

TAN
 *A. R                                                      1105729
  B. S                                                      1105729
  C. G                                                      1105729
                                                            1105729
BAD
  A. R
 *B. S                                                      1105730
  C. G                                                      1105730
                                                            1105730
HOT                                                         1105730
 *A. C
  B. S                                                      1105731
  C. B                                                      1105731
                                                            1105731
RUN                                                         1105731
 *A. S
  B. C                                                      1105732
  C. M                                                      1105732
                                                            1105732
SAME                                                        1105732
 *A. C
  B. B                                                      1105900
  C. R                                                      1105900
                                                            1105900
RAN                                                         1105900
  A. L
 *B. M                                                      1105901
  C. S                                                      1105901
                                                            1105901
                                                            1105901
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BLENDS

THE STUDENT WILL DEMONSTRATE A KNOWLEDGE OF THE SOUNDS OF STR, SPL, AND SHR BLENDS IN INITIAL POSITION BY SELECTING THE PROPER BLEND TO MAKE THREE REAL WORDS. %6¤ 0005

CHOOSE THE BLEND THAT WILL MAKE THE WORDS COMPLETE. 0003
A. SPR
B. SPL
C. STR
D. SCR

***ASH *B 1106514

***INTER *B 1106515

***IT *B 1106516

CHOOSE THE BLEND THAT WILL MAKE THE WORDS COMPLETE.
A. SPR
B. STR
C. SHR
D. SCR

***INK *C 1106517

***IMP *C 1106518

***UG *C 1106519

****

THE STUDENT WILL RECOGNIZE TWO LETTER CONSONANT BLENDS WHEN PRESENTED A GIVEN LIST OF MONO-SYLLABIC BLEND AND NON-BLEND WORDS BY SAYING EACH BLEND AND THE WORD CONTAINING THAT BLEND. %15¤ 0173

TEACHER WILL INSTRUCT CHILD TO READ THE WORDS SILENTLY SAYING EACH BLEND WORD AND THE BLEND CONTAINED IN THAT WORD. 0155

BLUE 1101489
A. BL 1101489

COME 1101490
A. NONE 1101490

LAST 1101491
A. ST 1101491

BROWN 1101492
A. BR 1101492

WANT 1101493

```
  A. NONE                                                        1101493

CROW                                                             1101494
  A. CR                                                          1101494

DRESS                                                            1101495
  A. DR                                                          1101495

FROM                                                             1101496
  A. FR                                                          1101496

BOOK                                                             1101497
  A. NONE                                                        1101497

COAT                                                             1101498
  A. NONE                                                        1101498

GRASS                                                            1101499
  A. GR                                                          1101499

LINE                                                             1101500
  A. NONE                                                        1101500

GLAD                                                             1101501
  A. GL                                                          1101501

TRUCK                                                            1101502
  A. TR                                                          1101502

TIME                                                             1101503
  A. NONE                                                        1101503

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THE STUDENT WILL APPLY AN UNDERSTANDING OF CONSONANT BLENDS BY       0177
SUPPLYING CONSONANT BLENDS IN INITIAL OR FINAL POSITIONS TO
FORM WORDS WHICH COMPLETE GIVEN SENTENCES.  %10□

TEACHER WILL TELL CHILD-- IN EACH SENTENCE THERE IS A WORD WITH      0158
MISSING LETTERS. THE MISSING LETTERS ARE BLENDS. READ EACH
SENTENCE TO YOURSELF, AND THEN FILL IN THE MISSING BLENDS.

THE GIRL HAD A BLUE --ESS.                                       1101532
  A. DR                                                          1101532

THE --AIN WENT CHOO-CHOO.                                        1101533
  A. TR                                                          1101533

MOTHER WENT TO THE --ORE.                                        1101534
  A. ST                                                          1101534

SHE BOUGHT SOME MILK AND --EAD.                                  1101535
  B. BR                                                          1101535

I SAW A --OWN DOG.                                               1101536
  A. BR                                                          1101536

THEY WENT UP THE --AIRS.                                         1101537
  A. ST                                                          1101537
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WE EAT SOUP WITH A --OON.                                          1101538
  A. SP                                                            1101538

YOU MU-- NOT DO THAT.                                              1101539
  A. ST                                                            1101539

WE SAT ON THE --ASS IN THE YARD.                                   1101540
  A. GR                                                            1101540

THE LEAF WAS --EEN.                                                1101541
  A. GR                                                            1101541


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THE STUDENT WILL DEMONSTRATE HIS KNOWLEDGE OF CONSONANT BLENDS BY    0223
CORRECTLY SAYING THE TWO WORDS WHICH HAVE THE SAME BLEND WHEN
HEARING A GIVEN LIST OF THREE TWO-LETTER CONSONANT BLEND WORDS.
%10□

.TEACHER WILL READ EACH GROUP OF THREE WORDS, INSTRUCTING THE        0204
CHILD TO LISTEN AND SAY THE TWO WORDS WHICH HAVE THE SAME BLEND.

BROWN, GLAD, BREAD                                                 1102043
  A. GLAD - BREAD                                                  1102043
 *B. BROWN - BREAD                                                 1102043
  C. BROWN - GLAD                                                  1102043

TRUCK, TRAIN, BLUE                                                 1102044
 *A. TRUCK - TRAIN                                                 1102044
  B. TRAIN - BLUE                                                  1102044
  C. BLUE - TRUCK                                                  1102044

CROW, STAIR, STONE                                                 1102045
 *A. STAIR - STONE                                                 1102045
  B. STAIR - CROW                                                  1102045
  C. STONE - CROW                                                  1102045

DRESS, DRAIN, TRAIN                                                1102046
  A. TRAIN - DRAIN                                                 1102046
  B. DRESS - TRAIN                                                 1102046
 *C. DRESS - DRAIN                                                 1102046

GLASS, BLUE, BLACK                                                 1102047
  A. GLASS - BLUE                                                  1102047
 *B. BLUE - BLACK                                                  1102047
  C. BLACK - GLASS                                                 1102047

SPOON, STONE, SPEAR                                                1102048
 *A. SPOON - SPEAR                                                 1102048
  B. STONE - SPEAR                                                 1102048
  C. SPOON - STONE                                                 1102048

FROG, FRUIT, FAN                                                   1102049
 *A. FROG - FRUIT                                                  1102049
  B. FRUIT - FAN                                                   1102049
  C. FAN - FROG                                                    1102049

GREEN, GREW, GLASS                                                 1102050
 *A. GREEN - GREW                                                  1102050
  B. GREW - GLASS                                                  1102050
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C. GLASS - GREEN 1102050

STATE, SEW, STORE 1102051
A. STATE - SEW 1102051
B. SEW - STORE 1102051
*C. STATE - STORE 1102051

MUST, BEST, YET 1102052
*A. MUST - BEST 1102052
B. BEST - YET 1102052
C. YET - MUST 1102052

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THE STUDENT WILL DEMONSTRATE A KNOWLEDGE OF LETTER SYMBOLS FOR CONSONANT BLENDS BY CHOOSING FROM A GROUP OF THREE BLENDS THE ONE WITH WHICH THE GIVEN PICTURE BEGINS. %02□ 0823

DIRECTIONS - SAY THE NAME OF THE PICTURE. CHOOSE THE BLEND WITH WHICH THE WORD BEGINS. 0829

PICTURE OF A TREE 1105722
*A. TR 1105722
B. PR 1105722
C. GR 1105722

PICTURE OF STRING 1105723
*A. STR 1105723
B. SPR 1105723
C. SM 1105723

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THE STUDENT WILL DEMONSTRATE A KNOWLEDGE OF CONSONANT BLEND SUBSTITUTION BY CHOOSING FROM A GROUP OF THREE CONSONANT BLENDS THE ONE WHICH WILL MAKE ANOTHER REAL WORD WHEN SUBSTITUTED FOR THE CONSONANT BLEND IN THE GIVEN WORD. %15□ 0837

DIRECTIONS-- READ THE WORD IN EACH ROW. IF YOU TAKE AWAY THE CONSONANT BLEND, WHICH OF THE OTHER THREE BLENDS CAN YOU USE TO MAKE ANOTHER REAL WORDO 0843

BROWN 1105802
*A. CL 1105802
B. GL 1105802
C. SL 1105802

BRAIN 1105803
A. FR 1105803
*B. TR 1105803
C. PR 1105803

GRASS 1105804
A. FR 1105804
B. FL 1105804
*C. BR 1105804

BLAME 1105805
*A. FR 1105805

```
  B. GR                                                          1105805
  C. GL                                                          1105805

CLAY                                                             1105806
 *A. TR                                                          1105806
  B. BL                                                          1105806
  C. GL                                                          1105806

BLOCK                                                            1105807
 *A. CL                                                          1105807
  B. BR                                                          1105807
  C. PL                                                          1105807

PLATE                                                            1105808
  A. GL                                                          1105808
 *B. CR                                                          1105808
  C. BL                                                          1105808

CRATE                                                            1105809
  A. BR                                                          1105809
 *B. SL                                                          1105809
  C. PR                                                          1105809

BRUSH                                                            1105810
 *A. CR                                                          1105810
  B. GR                                                          1105810
  C. SP                                                          1105810

BRUSH                                                            1105811
  A. SQ                                                          1105811
 *B. SL                                                          1105811
  C. SN                                                          1105811

PLATE                                                            1105812
 *A. SL                                                          1105812
  B. CL                                                          1105812
  C. BR                                                          1105812

SWING                                                            1105813
  A. GR                                                          1105813
  B. TR                                                          1105813
 *C. ST                                                          1105813

GRAPES                                                           1105814
  A. SL                                                          1105814
 *B. DP                                                          1105814
  C. TR                                                          1105814

STOOL                                                            1105815
  A. FR                                                          1105815
  B. TR                                                          1105815
 *C. SP                                                          1105815

GLOW                                                             1105816
 *A. SL                                                          1105816
  B. TR                                                          1105816
  C. SP                                                          1105816

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THE STUDENT WILL DEMONSTRATE A KNOWLEDGE OF CONSONANT BLENDS AND            0862
DIGRAPHS BY CHOOSING A BLEND OR DIGRAPH FROM THE LIST WHICH
COMPLETES THE NAME OF THE PICTURE.  %03¤

DIRECTIONS-- LOOK AT THE PICTURE IN THE BOX. THEN CHOOSE THE                0866
BLEND ON THE LIST WHICH WILL COMPLETE THE WORD FOR THE PICTURE.

PICTURE OF A BROOM        --OOM                                          1105949
  A. TR                                                                  1105949
  B. FR                                                                  1105949
 *C. BR                                                                  1105949

PICTURE OF A CHURCH       CHUR--                                         1105950
  A. SH                                                                  1105950
 *B. CH                                                                  1105950
  C. TH                                                                  1105950

PICTURE OF A WHEEL        --EEL                                          1105951
 *A. WH                                                                  1105951
  B. BR                                                                  1105951
  C. SK                                                                  1105951

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THE STUDENT WILL DEMONSTRATE HIS ABILITY TO RECOGNIZE LETTER-               0974
SOUND ASSOCIATIONS OF BEGINNING CONSONANT BLENDS FROM A GIVEN
SET OF WORDS BY CHOOSING THE ONE WORD IN EACH SET SPOKEN BY THE
TEACHER.  %23¤

ORAL DIRECTIONS-- FOR EACH BOX, I AM GOING TO SAY A WORD. YOU ARE           0938
TO CHOOSE THE WORD I SAY.

TEACHER SAYS - CRACK                                                     1106952
 *A. CRACK                                                               1106952
  B. SHACK                                                               1106952
  C. SLACK                                                               1106952

TEACHER SAYS - SNAKE                                                     1106953
  A. BRAKE                                                               1106953
 *B. SNAKE                                                               1106953
  C. FLAKE                                                               1106953

TEACHER SAYS - PLAY                                                      1106954
  A. CLAY                                                                1106954
 *B. PLAY                                                                1106954
  C. TRAY                                                                1106954

TEACHER SAYS - STRAP                                                     1106955
  A. FLAP                                                                1106955
  B. SLAP                                                                1106955
 *C. STRAP                                                               1106955

TEACHER SAYS - SMUG                                                      1106956
  A. CHUG                                                                1106956
  B. DRUG                                                                1106956
 *C. SMUG                                                                1106956

TEACHER SAYS - THANK                                                     1106957
  A. PRANK                                                               1106957
  B. CRANK                                                               1106957
 *C. THANK                                  1106957

TEACHER SAYS - BLOT                         1106958
  A. TROT                                   1106958
  B. SHOT                                   1106958
 *C. BLOT                                   1106958

TEACHER SAYS - CHECK                        1106959
 *A. CHECK                                  1106959
  B. BRICK                                  1106959
  C. STICK                                  1106959

TEACHER SAYS - DRAG                         1106960
  A. SNAG                                   1106960
 *B. DRAG                                   1106960
  C. FLAG                                   1106960

TEACHER SAYS - FRAIL                        1106961
 *A. FRAIL                                  1106961
  B. TRAIL                                  1106961
  C. SNAIL                                  1106961

TEACHER SAYS - GRAIN                        1106962
  A. PLAIN                                  1106962
 *B. GRAIN                                  1106962
  C. TRAIN                                  1106962

TEACHER SAYS - SCAT                         1106963
  A. BRAT                                   1106963
  B. FLAT                                   1106963
 *C. SCAT                                   1106963

TEACHER SAYS - SLUMP                        1106964
  A. CHUMP                                  1106964
  B. PLUMP                                  1106964
 *C. SLUMP                                  1106964

TEACHER SAYS - FLAME                        1106966
  A. BLAME                                  1106966
  B. FRAME                                  1106966
 *C. FLAME                                  1106966

TEACHER SAYS - SKILL                        1106967
  A. DRILL                                  1106967
  B. SPILL                                  1106967
 *C. SKILL                                  1106967

TEACHER SAYS - SPUNK                        1106968
  A. DRUNK                                  1106968
 *B. SPUNK                                  1106968
  C. TRUCK                                  1106968

TEACHER SAYS - SWELL                        1106969
  A. SHELL                                  1106969
 *B. SWELL                                  1106969
  C. SPELL                                  1106969

TEACHER SAYS - SLIT                         1106970
  A. GRIT                                   1106970
  B. FLIT                                   1106970
 *C. SLIT                                   1106970
```

```
TEACHER SAYS - TRIM
 *A. TRIM                                                          1106971
  B. SLIM                                                          1106971
  C. GRIM                                                          1106971
                                                                   1106971
TEACHER SAYS - CLEAR
  A. SPEAR                                                         1106972
  B. SMEAR                                                         1106972
 *C. CLEAR                                                         1106972
                                                                   1106972
TEACHER SAYS - SHOP
  A. FLOP                                                          1106973
 *B. SHOP                                                          1106973
  C. DROP                                                          1106973
                                                                   1106973
TEACHER SAYS - GLAND
  A. BRAND                                                         1106974
 *B. GLAND                                                         1106974
  C. GRAND                                                         1106974
                                                                   1106974
TEACHER SAYS - WHEAT
  A. CHEAT                                                         1106975
  B. TREAT                                                         1106975
 *C. WHEAT                                                         1106975
                                                                   1106975

************************************************************************

THE STUDENT WILL DEMONSTRATE A KNOWLEDGE OF THE SOUNDS OF *SQU*,      0002
*SCR*, *SPR*, AND *THR* BLENDS BY IDENTIFYING A BLEND IN A WORD
PRONOUNCED BY THE TEACHER.  %4□

CHOOSE THE BLEND YOU THINK THE TEACHER SAYS.                          0002

TEACHER SAYS *SQUASH*
  A. SKE                                                          1100008
  B. SWU                                                          1100008
  C. STR                                                          1100008
 *D. SQU                                                          1100008
                                                                  1100008
TEACHER SAYS *SCREEN*
  A. SKO                                                          1100009
  B. SPR                                                          1100009
 *C. SCR                                                          1100009
  D. STR                                                          1100009
                                                                  1100009
TEACHER SAYS *SPRING*
  A. STR                                                          1100010
 *B. SPR                                                          1100010
  C. SQU                                                          1100010
  D. THR                                                          1100010
                                                                  1100010
TEACHER SAYS *THREW*
  A. THO                                                          1100011
  B. STR                                                          1100011
  C. SPR                                                          1100011
 *D. THR                                                          1100011
                                                                  1100011

************************************************************************
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THE STUDENT CAN DEMONSTRATE HIS KNOWLEDGE OF SQU, SCR, SPR, AND        0006
THR BLENDS BY CHOOSING THE BLEND TO MAKE THREE REAL WORDS.  %4□

CHOOSE THE BLEND THAT WILL MAKE THE WORDS COMPLETE.                    0003
  A. SPR
  B. SCR
  C. SQU
  D. THR

***EAM  *B                                                          1106521

***APE  *B                                                          1106522

***AP  *B                                                           1106523

***********************************************************************

THE STUDENT WILL DEMONSTRATE A KNOWLEDGE OF THREE-LETTER               0079
CONSONANT BLENDS IN THE INITIAL POSITION BY SELECTING THE BLEND
THAT CORRECTLY COMPLETES A GIVEN PARTIAL WORD.  %8□

CHOOSE THE THREE LETTER BLEND TO CORRECTLY COMPLETE THE WORD.          0088

   EAD                                                              1100322
 *A. THR                                                            1100322
  B. SPL                                                            1100322
  C. SCH                                                            1100322

   ATCH                                                             1100323
  A. SPR                                                            1100323
 *B. SCR                                                            1100323
  C. THR                                                            1100323

   AYED                                                             1100324
  A. THR                                                            1100324
  B. SCR                                                            1100324
 *C. SPR                                                            1100324

   INK                                                              1100325
 *A. SHR                                                            1100325
  B. THR                                                            1100325
  C. SCR                                                            1100325

   OOL                                                              1100326
 *A. SCH                                                            1100326
  B. THR                                                            1100326
  C. SPR                                                            1100326

   OW                                                               1100327
  A. SHR                                                            1100327
  B. SPL                                                            1100327
 *C. THR                                                            1100327

   INT                                                              1100328
  A. SCH                                                            1100328
 *B. SPL                                                            1100328
  C. THR                                                            1100328

   OUGH                                                             1100329
  A. SCH                                                               1100329
  B. SPL                                                               1100329
 *C. THR                                                               1100329
                                                                       1100329

*******************************************************************************

THE STUDENT WILL RECOGNIZE THREE LETTER CONSONANT BLENDS WHEN             0174
PRESENTED A GIVEN LIST OF MONO-SYLLABIC BLEND AND NON-BLEND WORDS
BY SAYING EACH BLEND AND THE WORD CONTAINING THAT BLEND.  %10¤

TEACHER WILL INSTRUCT CHILD TO READ THE WORDS SILENTLY SAYING             0155
THE BLEND CONTAINED IN THAT WORD.

STREET
  A. STR                                                               1101504
                                                                       1101504

MADE
  A. NONE                                                              1101505
                                                                       1101505

WORD
  A. NONE                                                              1101506
                                                                       1101506

SQUIRREL
  A. SQU                                                               1101507
                                                                       1101507

SPLASH
  A. SPL                                                               1101508
                                                                       1101508

THROW
  A. THR                                                               1101509
                                                                       1101509

COULD
  A. NONE                                                              1101510
                                                                       1101510

FOUR
  A. NONE                                                              1101511
                                                                       1101511

STRAW
  A. STR                                                               1101512
                                                                       1101512

THREE
  A. THR                                                               1101513
                                                                       1101513

*******************************************************************************

THE STUDENT WILL DEMONSTRATE A KNOWLEDGE OF THE SEVEN *R* BLENDS          0001
IN INITIAL POSITION BY CORRECTLY MATCHING A BLEND TO AN ENDING
THAT MAKES A REAL WORD.  %7¤

CHOOSE THE WORD ENDING THAT FITS WITH A BLEND TO MAKE A REAL              0001
WORD.

BR
  A. ANKET                                                             1100001
 *B. OTHER                                                             1100001
  C. URGLAR                                                            1100001
  D. USHEL                                                             1100001
                                                                       1100001

GR                                                                     1100002
```

A. ICE 1100002
B. OUD 1100002
C. OM 1100002
*D. AY 1100002

FR 1100003
A. OUD 1100003
B. OTHER 1100003
*C. OM 1100003
D. ATHER 1100003

FR 1100004
A. USHEL 1100004
B. OGRAM 1100004
*C. EE 1100004
D. USH 1100004

CR 1100005
A. ICE 1100005
*B. ACK 1100005
C. OTHER 1100005
D. EE 1100005

PR 1100006
A. ACK 1100006
*B. ESSING 1100006
C. IGHT 1100006
D. OCK 1100006

DR 1100007
A. ACK 1100007
*B. UM 1100007
C. OCK 1100007
D. AN 1100007

****

THE STUDENT WILL DEMONSTRATE HIS ABILITY TO DISCRIMINATE BETWEEN THE INITIAL BLENDS *PL* AND *SL* BY WRITING THE BLEND HE HEARS AT THE BEGINNING OF THE NAME OF A GIVEN PICTURE. %10□ 0348

DIRECTIONS - LOOK AT THE PICTURE. SAY ITS NAME TO YOURSELF. DECIDE WHICH BLEND IT BEGINS WITH, *PL* OR *SL*, AND CHOOSE THE CORRECT BLEND. 0290

PLANT 1103791
*A. *PL* 1103791
B. *SL* 1103791

PLANE 1103792
*A. *PL* 1103792
B. *SL* 1103792

SLED 1103793
A. *PL* 1103793
*B. *SL* 1103793

PLATE 1103794
*A. *PL* 1103794
B. *SL* 1103794

```
  SLATE
    A. *PL*                                                                     1103795
   *B. *SL*                                                                     1103795
                                                                                1103795
  PLOW
   *A. *PL*                                                                     1103796
    B. *SL*                                                                     1103796
                                                                                1103796
  SLIPPER
    A. *PL*                                                                     1103797
   *B. *SL*                                                                     1103797
                                                                                1103797
  PLANK
   *A. *PL*                                                                     1103798
    B. *SL*                                                                     1103798
                                                                                1103798
  SLEEP
    A. *PL*                                                                     1103799
   *B. *SL*                                                                     1103799
                                                                                1103799
  SLAVE
    A. *PL*                                                                     1103800
   *B. *SL*                                                                     1103800
                                                                                1103800

**************************************************************************************

GIVEN A PARTIAL WORD, THE STUDENT WILL DEMONSTRATE HIS KNOWLEDGE
OF FINAL CONSONANT BLEND SOUNDS BY SELECTING THE CORRECT                            0078
CONSONANT BLEND TO COMPLETE THE WORD.  %8□

CHOOSE THE CONSONANT BLEND THAT CORRECTLY COMPLETES THE WORD.                        0087

HA--
 *A. ND                                                                              314
  B. NT
  C. MP

HE--
  A. NG                                                                         1100315
 *B. LD                                                                         1100315
  C. ND                                                                         1100315
                                                                                1100315
BRI--
  A. LD                                                                         1100316
 *B. NG                                                                         1100316
  C. NT                                                                         1100316
                                                                                1100316
BUI--
  A. NT                                                                         1100317
  B. NG                                                                         1100317
 *C. LD                                                                         1100317
                                                                                1100317
CLA--
 *A. MP                                                                         1100318
  B. ST                                                                         1100318
  C. ND                                                                         1100318
                                                                                1100318
FIR--
  A. SP                                                                         1100319
                                                                                1100319
  B. ND                                                           1100319
 *C. ST                                                           1100319

CLA--                                                             1100320
  A. ND                                                           1100320
 *B. SP                                                           1100320
  C. NT                                                           1100320

FRIE--                                                            1100321
  A. NT                                                           1100321
  B. ST                                                           1100321
 *C. ND                                                           1100321

*************************************************************************

THE STUDENT WILL DEMONSTRATE A KNOWLEDGE OF THE SOUNDS OF INITIAL    0854
CONSONANT BLENDS BY CHOOSING FROM A LIST THE BLEND WHICH IS THE
BLEND SOUND IN A WORD SPOKEN BY THE TEACHER.  %02□

LOOK AT THE LIST OF BLENDS ON YOUR PAPER AND CHOOSE THE BLEND     1105902
WHICH HAS THE SAME SOUND AS THE BLEND IN THE WORD *BLACK*.        1105902
  A. TR                                                           1105902
  B. GL                                                           1105902
  C. FR                                                           1105902
  D. FL                                                           1105902
 *E. BL                                                           1105902

CHOOSE THE BLEND WHICH HAS THE SAME SOUND AS THE BLEND IN THE     1105903
WORD *GLASS*.                                                     1105903
 *A. GL                                                           1105903
  B. TR                                                           1105903
  C. SP                                                           1105903
  D. ST                                                           1105903
  E. DR                                                           1105903

*************************************************************************

THE STUDENT WILL RECOGNIZE THE SOUNDS OF HARD C %K□ AND THE SOFT     0008
C %S□ BY CHOOSING WORDS CONTAINING ONE OF THE DESIGNATED FORMS.
%2□

CHOOSE THE WORD CONTAINING A HARD *C* WHICH HAS THE *K* SOUND.       0005

  A. RACE                                                         1100031
  B. CEILING                                                      1100031
  C. KITCHEN                                                      1100031
 *D. CUB                                                          1100031

CHOOSE THE WORD CONTAINING A SOFT *C* THAT SOUNDS LIKE THE LETTER    0006
*S*.

  A. COME                                                         1100032
  B. MAGIC                                                        1100032
 *C. ICE                                                          1100032
  D. CORN                                                         1100032

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THE STUDENT WILL DEMONSTRATE HIS KNOWLEDGE OF THE HARD AND SOFT SOUND OF *C* BY IDENTIFYING EACH IN A GIVEN LIST OF WORDS. %12¤ 0741

LOOK AT THE LIST OF WORDS. INDICATE WHETHER THE WORD HAS A HARD *C* OR A SOFT *C* SOUND. 0748

CITY
A. HARD *C* 1104300
*B. SOFT *C* 1104300
1104300

NANCY
A. HARD *C* 1104301
*B. SOFT *C* 1104301
1104301

CENT
A. HARD *C* 1104302
*B. SOFT *C* 1104302
1104302

CAT
*A. HARD *C* 1104303
B. SOFT *C* 1104303
1104303

CELL
A. HARD *C* 1104304
*B. SOFT *C* 1104304
1104304

MERCY
A. HARD *C* 1104305
*B. SOFT *C* 1104305
1104305

FANCY
A. HARD *C* 1104306
*B. SOFT *C* 1104306
1104306

COT
*A. HARD *C* 1104307
B. SOFT *C* 1104307
1104307

PRICE
A. HARD *C* 1104308
*B. SOFT *C* 1104308
1104308

CAR
*A. HARD *C* 1104309
B. SOFT *C* 1104309
1104309

CALL
*A. HARD *C* 1104310
B. SOFT *C* 1104310
1104310

COW
*A. HARD *C* 1104311
B. SOFT *C* 1104311
1104311

****

THE STUDENT DEMONSTRATES HIS KNOWLEDGE OF THE SOUND OF THE HARD *C* WITHIN WORDS BY IDENTIFYING THE SOUND WHEN HE HEARS IT, WITH A *YES* OR *NO* RESPONSE, WHEN A LIST OF WORDS IS READ TO HIM, ONE WORD AT A TIME. %15¤ 0297

DIRECTIONS - I AM GOING TO READ A LIST OF WORDS TO YOU. I WANT YOU TO LISTEN FOR THE HARD *C* SOUND. SOME OF THE WORDS HAVE THE HARD *C* SOUND AND OTHERS DO NOT HAVE THAT SOUND. AS I SAY EACH WORD, ANSWER *YES* IF YOU HEAR THE HARD *C* SOUND AND *NO* IF YOU DO NOT HEAR THE HARD *C* SOUND. 0240

ICY 1102933
A. NO 1102933

CURVE 1102934
A. YES 1102934

ACTOR 1102935
A. YES 1102935

CENTER 1102936
A. NO 1102936

DISTANCE 1102937
A. NO 1102937

CORNER 1102938
A. YES 1102938

PICNIC 1102939
A. YES 1102939

CYLINDER 1102940
A. NO 1102940

REDUCE 1102941
A. NO 1102941

ADVANCE 1112942
A. NO 11[illegible]2

EXCITED 1102943
A. NO 1102943

CLIMATE 1102944
A. YES 1102944

COUGH 1102945
A. YES 1102945

DECORATE 1102946
A. YES 1102946

TERRIFIC 1102947
A. YES 1102947

****

THE STUDENT DEMONSTRATES HIS KNOWLEDGE OF THE SOUND OF THE SOFT *C* WITHIN WORDS BY IDENTIFYING THE SOUND WHEN HE HEARS IT, WITH A *YES* OR *NO* RESPONSE, WHEN A LIST OF WORDS IS READ TO HIM, ONE WORD AT A TIME. %130 0298

DIRECTIONS-- I AM GOING TO READ A LIST OF WORDS TO YOU. I WANT

YOU TO LISTEN FOR THE SOFT *C* SOUND. SOME OF THE WORDS HAVE A SOFT *C* SOUND AND OTHERS DO NOT HAVE THAT SOUND. AS I SAY EACH WORD, ANSWER *YES* IF YOU HEAR THE SOFT *C* SOUND AND *NO* IF YOU DO NOT HEAR THE SOFT *C* SOUND.

RECITE
  A. YES 1102948
1102948

CLIMATE
  A. NO 1102949
1102949

COLUMN
  A. NO 1102950
1102950

FANCY
  A. YES 1102951
1102951

CURTAIN
  A. NO 1102953
1102953

ATOMIC
  A. NO 1102954
1102954

CIDER
  A. YES 1102955
1102955

PRINCIPAL
  A. YES 1102956
1102956

ELECTRIC
  A. NO 1102957
1102957

OUNCE
  A. YES 1102958
1102958

PEACEFUL
  A. YES 1102959
1102959

COIN
  A. NO 1102960
1102960

ACROBAT
  A. NO 1102961
1102961

****

THE STUDENT WILL RECOGNIZE THE DIFFERENCE BETWEEN THE HARD *G* AND SOFT *G* SOUNDS WHEN GIVEN A LIST OF WORDS BY IDENTIFYING THE SOUND IN EACH WORD. %15n 0220

DIRECTIONS-- READ EACH WORD. LIST EACH WORD UNDER THE *G* IF IT HAS A HARD *G* SOUND OR UNDER *J* IF IT HAS A SOFT *G* SOUND. 0201

GATE
 *A. HARD *G* 1102003
  B. SOFT *G* 1102003
1102003

PAGE
  A. HARD *G* 1102004
 *B. SOFT *G* 1102004
1102004

```
TAG
 *A. HARD *G*                                                        1102005
  B. SOFT *G*                                                        1102005
                                                                     1102005
GET
 *A. HARD *G*                                                        1102006
  B. SOFT *G*                                                        1102006
                                                                     1102006
GEM
  A. HARD *G*                                                        1102007
 *B. SOFT *G*                                                        1102007
                                                                     1102007
GIANT
  A. HARD *G*                                                        1102008
 *B. SOFT *G*                                                        1102008
                                                                     1102008
GOES
 *A. HARD *G*                                                        1102009
  B. SOFT *G*                                                        1102009
                                                                     1102009
GOOD
 *A. HARD *G*                                                        1102010
  B. SOFT *G*                                                        1102010
                                                                     1102010
GONE
 *A. HARD *G*                                                        1102011
  B. SOFT *G*                                                        1102011
                                                                     1102011
WAGE
  A. HARD *G*                                                        1102012
 *B. SOFT *G*                                                        1102012
                                                                     1102012
ANGEL
  A. HARD *G*                                                        1102013
 *B. SOFT *G*                                                        1102013
                                                                     1102013
GAME
 *A. HARD *G*                                                        1102014
  B. SOFT *G*                                                        1102014
                                                                     1102014
CAGE
  A. HARD *G*                                                        1102015
 *B. SOFT *G*                                                        1102015
                                                                     1102015
EGG
 *A. HARD *G*                                                        1102016
  B. SOFT *G*                                                        1102016
                                                                     1102016
AGE
  A. HARD *G*                                                        1102017
 *B. SOFT *G*                                                        1102017
                                                                     1102017

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THE STUDENT DEMONSTRATES HIS KNOWLEDGE OF THE SOUND OF THE HARD      0300
*G* WITHIN WORDS BY IDENTIFYING THE SOUND WHEN HE HEARS IT,
WITH A *YES* OR *NO* RESPONSE, WHEN A LIST OF WORDS IS READ TO
HIM, ONE WORD AT A TIME.  %15□
```

DIRECTIONS - I AM GOING TO READ A LIST OF WORDS TO YOU. I WANT YOU TO LISTEN FOR THE HARD *G* SOUND. SOME OF THE WORDS HAVE THE HARD *G* SOUND AND OTHERS DO NOT HAVE THAT SOUND. AS I SAY EACH WORD, ANSWER *YES* IF YOU HEAR THE HARD *G* SOUND AND *NO* IF YOU DO NOT HEAR THE HARD *G* SOUND. 0243

WIGGLE
A. YES
1102978
1102978

SUGAR
A. YES
1102979
1102979

CAGE
A. NO
1102980
1102980

AUGUST
A. YES
1102981
1102981

JUDGE
A. NO
1102982
1102982

GYM
A. NO
1102983
1102983

GLOVE
A. YES
1102984
1102984

AGREE
A. YES
1102985
1102985

CABBAGE
A. NO
1102986
1102986

GATHER
A. YES
1102987
1102987

MAGIC
A. NO
1102988
1102988

ANGLE
A. YES
1102989
1102989

AGAIN
A. YES
1102990
1102990

ORGAN
A. YES
1102991
1102991

PASSENGER
A. NO
1102992
1102992

****

THE STUDENT DEMONSTRATES HIS KNOWLEDGE OF THE SOUND OF THE SOFT *G* WITHIN WORDS BY IDENTIFYING THE SOUND WHEN HE HEARS IT, WITH A *YES* OR *NO* RESPONSE, WHEN A LIST OF WORDS IS READ TO HIM, ONE WORD AT A TIME. %15¤ 0301

DIRECTIONS - I AM GOING TO READ A LIST OF WORDS TO YOU. I WANT YOU TO LISTEN FOR THE SOFT *G* SOUND. SOME OF THE WORDS HAVE THE 0244

SOFT *G* SOUND AND OTHERS DO NOT HAVE THAT SOUND. AS I SAY EACH WORD. ANSWER *YES* IF YOU HEAR THE SOFT *G* SOUND AND *NO* IF YOU DO NOT HEAR THE SOFT *G* SOUND.

CHARGE
A. YES 1102993
1102993

COURAGE
A. YES 1102994
1102994

PILGRIMS
A. NO 1102995
1102995

GROUP
A. NO 1102996
1102996

BEGUN
A. NO 1102997
1102997

MAGIC
A. YES 1102998
1102998

STRANGER
A. YES 1102999
1102999

GUEST
A. NO 1103000
1103000

MANAGER
A. YES 1103001
1103001

FIGURE
A. NO 1103002
1103002

PROGRAM
A. NO 1103003
1103003

LEGEND
A. YES 1103004
1103004

GENERALLY
A. YES 1103005
1103005

ENERGY
A. YES 1103006
1103006

GLORY
A. NO 1103007
1103007

****

DIGRAPHS

THE STUDENT WILL RECOGNIZE CONSONANT DIGRAPHS *TH*, *CH*, AND *SH* BY SAYING EACH CONSONANT DIGRAPH AND WORD CONTAINING THE 0175 [illegible] WHEN PRESENTED A GIVEN LIST OF MONO-SYLLABIC DIGRAPH AND NON-DIGRAPH WORDS. %10¤

TEACHER WILL INSTRUCT CHILD TO READ SILENTLY THE LIST OF WORDS SAYING ALOUD EACH CONSONANT DIGRAPH WORD AND THE DIGRAPH CONTAINED IN THAT WORD. 0156

TELL 1101514
A. NONE 1101514

THEM 1101515
A. TH 1101515

CHILD 1101516
A. CH 1101516

HERE 1101518
A. NONE 1101518

WISH 1101519
A. SH 1101519

FOUND 1101520
A. NONE 1101520

WITCH 1101521
A. CH 1101521

WITH 1101522
A. TH 1101522

JUMP 1101523
A. NONE 1101523

SHOW 1101524
A. SH 1101524

****

THE STUDENT WILL APPLY HIS UNDERSTANDING OF CONSONANT DIGRAPHS BY SUPPLYING CONSONANT DIGRAPHS IN INITIAL OR FINAL POSITIONS TO FORM WORDS WHICH COMPLETE GIVEN SENTENCES.%10¤ 0178

TEACHER WILL TELL CHILD-- IN EACH SENTENCE THERE IS A WORD WITH MISSING LETTERS. READ EACH SENTENCE TO YOURSELF, AND THEN FILL IN THE MISSING LETTERS. 0159

WE WENT WI-- THEM. 1101542
A. TH 1101542

THE --ILDREN ARE PLAYING. 1101543
A. CH 1101543

I WANT --OSE BOOKS. 1101544
A. TH 1101544

WE WEAR --OES ON OUR FEET. 1101545
A. SH 1101545

A FI-- SWIMS IN WATER. 1101546

A. SH
[illegible]

ON SUNDAY WE WENT TO --URCH.
A. CH 1101547
1101547

I WANT --AT BOOK.
A. TH 1101548
1101548

MY MO--ER AND I READ TOGETHER.
A. TH 1101549
1101549

PUT THE COOKIES ON A DI--.
A. SH 1101550
1101550

MY TEA--ER IS AT SCHOOL.
A. CH 1101551
1101551

****

THE STUDENT WILL DEMONSTRATE HIS ABILITY TO INDICATE THE CONSONANT DIGRAPH BEGINNINGS OF WORD-PICTURES BY CHOOSING THE CORRECT PICTURE BEGINNING WITH *CH*, *SH*, *TH*, OR *WH* AS THE TEACHER DESIGNATES EACH DIGRAPH. %3¤ 0361

IN THE FIRST ROW MARK THE PICTURE THAT BEGINS WITH *CH*.
A. COW 1103913
*B. CHURCH 1103913
C. CAT 1103913
1103913

IN THE SECOND ROW MARK THE PICTURE THAT BEGINS WITH *SH*.
A. BOAT 1103914
B. FAN 1103914
*C. SHIP 1103914
1103914

IN THE THIRD ROW MARK THE PICTURE THAT BEGINS WITH *TH*.
*A. THUMB 1103915
B. SHELL 1103915
C. BAT 1103915
1103915

****

THE STUDENT WILL DEMONSTRATE A KNOWLEDGE OF CONSONANT DIGRAPHS BY CHOOSING FROM A GROUP OF THREE DIGRAPHS THE ONE WHICH IS MISSING IN THE NAME OF THE GIVEN PICTURE. %03¤ 0825

DIRECTIONS - SAY THE NAME OF THE PICTURE. CHOOSE THE MISSING CONSONANT DIGRAPH. 0831

PICTURE OF THUMB --UMB
A. CH 1105726
*B. TH 1105726
C. WH 1105726
1105726

PICTURE OF FISH FI--
A. CH 1105727
*B. SH 1105727
C. TH 1105727
1105727

PICTURE OF BLOCK BLO-- 1105728

```
  *A. CK
   B. CH                                                                  1105728
   C. SH                                                                  1105728
                                                                          1105728

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THE STUDENT WILL DEMONSTRATE A KNOWLEDGE OF FINAL CONSONANT
DIGRAPHS *CH*, *SH*, *TH*, AND *WH* BY CHOOSING THE DIGRAPH THAT            0858
WOULD FORM A REAL WORD WHEN COMBINED WITH THE GIVEN LETTERS.
%03□

DIRECTIONS-- CHOOSE THE DIGRAPH IN THE LIST THAT COULD BE JOINED
TO THE GIVEN LETTERS TO MAKE A REAL WORD.                                   0863

DI--
 *A. SH                                                                   1105925
  B. TH                                                                   1105925
  C. WH                                                                   1105925
                                                                          1105925
CAT--
  A. TH                                                                   1105926
  B. WH                                                                   1105926
 *C. CH                                                                   1105926
                                                                          1105926
FOUR--
 *A. TH                                                                   1105927
  B. SH                                                                   1105927
  C. CH                                                                   1105927
                                                                          1105927

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THE STUDENT WILL RECOGNIZE THE LETTER SYMBOLS OF FINAL CONSONANT
DIGRAPH SOUNDS BY CHOOSING THE CORRECT LETTERS TO MAKE REAL WORDS           0033
TO COMPLETE A SENTENCE.  %4□

CHOOSE THE RIGHT ENDING.
                                                                               33
MOTHER USUALLY DOES THE WA-- ON MONDAY.
  A. ST                                                                   1100095
  B. CH                                                                   1100095
  C. NG                                                                   1100095
 *D. SH                                                                   1100095
                                                                          1100095
YOU SHOULD COVER YOUR MOU-- WHEN COUGHING.
  A. SH                                                                   1100096
  B. NG                                                                   1100096
 *C. TH                                                                   1100096
  D. ST                                                                   1100096
                                                                          1100096
I ATE SOUP FOR LUN--.
  A. SH                                                                   1100097
 *B. CH                                                                   1100097
  C. TH                                                                   1100097
  D. ST                                                                   1100097
                                                                          1100097
DID YOU HEAR THE BELL RI--0
  A. ND                                                                   1100098
  B. NE                                                                   1100098
 *C. NG                                                                   1100098
                                                                          1100098
  D. NT                                                            1100098

**********************************************************************

THE STUDENT DEMONSTRATES HIS KNOWLEDGE OF FINAL CONSONANT DIGRAPH
SOUNDS BY SELECTING A PICTURE OF A WORD CONTAINING THOSE SOUNDS.   0034
%1¤

CHOOSE THE PICTURE CONTAINING ONE OF THESE ENDING SOUNDS, *SH*.    0034
*TH*, *CH*, *NG*.

  A. PICTURE OF A BONE                                             1100099
  B. PICTURE OF A CUP                                              1100099
 *C. PICTURE OF A RING                                             1100099
  D. PICTURE OF A HAND                                             1100099

**********************************************************************

GIVEN A PARTIAL WORD, THE STUDENT WILL DEMONSTRATE HIS KNOWLEDGE
OF FINAL CONSONANT DIGRAPHS BY SELECTING THE CORRECT DIGRAPH TO    0082
COMPLETE THE WORD.  %8¤

CHOOSE THE CORRECT FINAL CONSONANT DIGRAPH TO COMPLETE THE WORD.   0090
PEA--                                                              1100346
  A. SH                                                            1100346
  B. NG                                                            1100346
 *C. CH                                                            1100346

BRU--                                                              1100347
  A. CH                                                            1100347
 *B. SH                                                            1100347
  C. WH                                                            1100347

GROW--                                                             1100348
  A. NG                                                            1100348
  B. SH                                                            1100348
 *C. TH                                                            1100348

FLA--                                                              1100349
 *A. SH                                                            1100349
  B. NG                                                            1100349
  C. WH                                                            1100349

WHI--                                                              1100350
  A. TH                                                            1100350
 *B. CH                                                            1100350
  C. SH                                                            1100350

SWI--                                                              1100351
  A. WH                                                            1100351
 *B. NG                                                            1100351
  C. CH                                                            1100351

SOU--                                                              1100352
  A. CH                                                            1100352
  B. NG                                                            1100352
 *C. TH                                                            1100352
```

POU-- 1100353
A. CH 1100353
B. SH 1100353
C. NG 1100353

****

THE STUDENT WILL RECOGNIZE THE FIVE FINAL CONSONANT DIGRAPH SOUNDS BY SAYING THE LETTER NAMES OF SOUNDS HE HEARS AT THE END OF WORDS PRONOUNCED BY THE TEACHER. %15□ 0126

THE TEACHER WILL PRONOUNCE A WORD AND THE CHILD WILL RESPOND BY SAYING THE LETTER NAMES OF THE FINAL DIGRAPH SOUND. 0110

TEACHER SAYS, CHURCH. 1100699
A. CHILD SAYS, *CH*. 1100699

TEACHER SAYS, WISH. 1100700
A. CHILD SAYS, *SH*. 1100700

TEACHER SAYS, WITH. 1100701
A. CHILD SAYS, *TH*. 1100701

TEACHER SAYS, SING. 1100702
A. CHILD SAYS, *NG*. 1100702

TEACHER SAYS, THINK. 1100703
A. CHILD SAYS, *NK*. 1100703

TEACHER SAYS, REACH. 1100704
A. CHILD SAYS, *CH*. 1100704

TEACHER SAYS, SPRANG. 1100705
A. CHILD SAYS, *NG*. 1100705

TEACHER SAYS, BIRTH. 1100706
A. CHILD SAYS, *TH*. 1100706

TEACHER SAYS, PLANK. 1100707
A. CHILD SAYS, *NK*. 1100707

TEACHER SAYS, FISH. 1100708
A. CHILD SAYS, *SH*. 1100708

TEACHER SAYS, MIRTH. 1100709
A. CHILD SAYS, *TH*. 1100709

TEACHER SAYS, SONG. 1100710
A. CHILD SAYS, *NG*. 1100710

TEACHER SAYS, PEACH. 1100711
A. CHILD SAYS, *CH*. 1100711

TEACHER SAYS, WASH. 1100712
A. CHILD SAYS, *SH*. 1100712

TEACHER SAYS, MINK. 1100713
A. CHILD SAYS, *NK*. 1100713

****

THE STUDENT DEMONSTRATES HIS ABILITY TO DISTINGUISH THE FINAL CONSONANT DIGRAPHS %CH. SH, TH, NG¤ FROM ONE ANOTHER WITHIN WORDS BY ORALLY RESPONDING CH, SH, TH, OR NG WHEN A LIST OF WORDS IS READ TO HIM, ONE WORD AT A TIME. %12¤ 0327

DIRECTIONS - I AM GOING TO READ A LIST OF WORDS TO YOU. I WANT YOU TO LISTEN FOR THE CH, SH, TH, OR NG SOUND AT THE END OF EACH WORD. YOU TELL ME THE SOUND YOU HAVE HEARD, AFTER I SAY THE WORD. 0269

RICH
A. CH 1103408
1103408

MUSH
A. SH 1103409
1103409

BATH
A. TH 1103410
1103410

STRING
A. NG 1103411
1103411

SING
A. NG 1103412
1103412

RANCH
A. CH 1103413
1103413

REACH
A. CH 1103414
1103414

CATCH
A. CH 1103415
1103415

DISH
A. SH 1103416
1103416

BRING
A. NG 1103417
1103417

SOUTH
A. TH 1103418
1103418

CLASH
A. SH 1103419
1103419

****

THE STUDENT WILL DEMONSTRATE HIS ABILITY TO RECOGNIZE CONSONANT DIGRAPHS AT THE END OF WORDS BY INDICATING WHETHER OR NOT A WORD ENDS WITH A CONSONANT DIGRAPH IN A GIVEN LIST OF WORDS. %15¤ 0979

ORAL DIRECTIONS - INDICATE WHETHER THE WORD ENDS WITH A CONSONANT DIGRAPH. REMEMBER DIGRAPHS ARE COMBINATIONS OF TWO LETTERS WHICH RESULT IN ONE SPEECH SOUND. THE SOUND HEARD IS NOT A BLEND OF THE TWO LETTERS INVOLVED, BUT IS A COMPLETELY NEW SOUND. 0951

DISH
*A. DIGRAPH 1107069
1107069

```
   B. NO DIGRAPH                                                      1107069

 LAST                                                                 1107070
   A. DIGRAPH                                                         1107070
  *B. NO DIGRAPH                                                      1107070

 SANG                                                                 1107071
  *A. DIGRAPH                                                         1107071
   B. NO DIGRAPH                                                      1107071

 DESK                                                                 1107072
   A. DIGRAPH                                                         1107072
  *B. NO DIGRAPH                                                      1107072

 FIND                                                                 1107073
   A. DIGRAPH                                                         1107073
  *B. NO DIGRAPH                                                      1107073

 GONG                                                                 1107074
  *A. DIGRAPH                                                         1107074
   B. NO DIGRAPH                                                      1107074

 PICK                                                                 1107075
  *A. DIGRAPH                                                         1107075
   B. NO DIGRAPH                                                      1107075

 JET                                                                  1107076
   A. DIGRAPH                                                         1107076
  *B. NO DIGRAPH                                                      1107076

 DITCH                                                                1107077
  *A. DIGRAPH                                                         1107077
   B. NO DIGRAPH                                                      1107077

 PRESENT                                                              1107078
   A. DIGRAPH                                                         1107078
  *B. NO DIGRAPH                                                      1107078

 PATH                                                                 1107079
  *A. DIGRAPH                                                         1107079
   B. NO DIGRAPH                                                      1107079

 TRAIN                                                                1107080
   A. DIGRAPH                                                         1107080
  *B. NO DIGRAPH                                                      1107080

 TANK                                                                 1107081
  *A. DIGRAPH                                                         1107081
   B. NO DIGRAPH                                                      1107081

 FRY                                                                  1107082
   A. DIGRAPH                                                         1107082
  *B. NO DIGRAPH                                                      1107082

 RUSH                                                                 1107083
  *A. DIGRAPH                                                         1107083
   B. NO DIGRAPH                                                      1107083

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GIVEN A PARTIAL WORD. THE STUDENT WILL DEMONSTRATE HIS KNOWLEDGE          0081
OF INITIAL CONSONANT DIGRAPHS BY SELECTING THE CORRECT DIGRAPH TO
COMPLETE THE WORD.  %8¤

CHOOSE THE CORRECT CONSONANT DIGRAPH TO COMPLETE THE WORD.                0089

  EESE                                                                 1100338
 *A. CH                                                                1100338
  B. WH                                                                1100338
  C. SH                                                                1100338

  ELL                                                                  1100339
  A. CH                                                                1100339
  B. WH                                                                1100339
 *C. SH                                                                1100339

  ECK                                                                  1100340
 *A. CH                                                                1100340
  B. WH                                                                1100340
  C. SH                                                                1100340

  ARP                                                                  1100341
  A. TH                                                                1100341
  B. WH                                                                1100341
 *C. SH                                                                1100341

  OUGHT                                                                1100342
  A. WH                                                                1100342
 *B. TH                                                                1100342
  C. CH                                                                1100342

  ETHER                                                                1100343
 *A. WH                                                                1100343
  B. SH                                                                1100343
  C. TH                                                                1100343

  OULD                                                                 1100344
  A. TH                                                                1100344
 *B. SH                                                                1100344
  C. CH                                                                1100344

  EST                                                                  1100345
 *A. CH                                                                1100345
  B. WH                                                                1100345
  C. SH                                                                1100345

**************************************************************************

THE STUDENT WILL RECOGNIZE THE FIVE INITIAL DIGRAPH SOUNDS BY             0125
SAYING THE LETTER NAMES OF SOUNDS HE HEARS AT THE BEGINNING OF
WORDS PRONOUNCED BY THE TEACHER.  %15¤

THE TEACHER WILL PRONOUNCE A WORD AND THE CHILD WILL RESPOND BY           0109
SAYING THE LETTER NAMES OF THE DIGRAPH SOUND.

TEACHER SAYS, SHIP.                                                    1100684
  A. CHILD SAYS, *SH*.                                                 1100684

TEACHER SAYS, WHALE.                                                   1100685
  A. CHILD SAYS, *WH*.                                                 1100685
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EACHER SAYS, CHERRY. 1100686
A. CHILD SAYS, *CH*. 1100686

TEACHER SAYS, THIMBLE. 1100687
A. CHILD SAYS, *TH*. 1100687

TEACHER SAYS, WHISTLE. 1100688
A. CHILD SAYS, *WH*. 1100688

TEACHER SAYS, THEM. 1100689
A. CHILD SAYS, *TH*. 1100689

TEACHER SAYS, SHARP. 1100690
A. CHILD SAYS, *SH*. 1100690

TEACHER SAYS, CHURCH. 1100691
A. CHILD SAYS, *CH*. 1100691

TEACHER SAYS, THUMB. 1100692
A. CHILD SAYS, *TH*. 1100692

TEACHER SAYS, SHELL. 1100693
A. CHILD SAYS, *SH*. 1100693

TEACHER SAYS, THIS. 1100694
A. CHILD SAYS, *TH*. 1100694

TEACHER SAYS, CHART. 1100695
A. CHILD SAYS, *CH*. 1100695

TEACHER SAYS, WHISPER. 1100696
A. CHILD SAYS, *WH*. 1100696

TEACHER SAYS, THOSE. 1100697
A. CHILD SAYS, *TH*. 1100697

TEACHER SAYS, THINK. 1100698
A. CHILD SAYS, *TH*. 1100698

****

THE STUDENT DEMONSTRATES HIS ABILITY TO DISTINGUISH THE INITIAL CONSONANT DIGRAPH SOUNDS %SH, WH, TH, CH¤ FROM ONE ANOTHER WITHIN WORDS BY ORALLY RESPONDING SH, WH, TH, OR CH, WHEN A LIST OF WORDS IS READ TO HIM, ONE WORD AT A TIME. %12¤ 0326

DIRECTIONS - I AM GOING TO READ A LIST OF WORDS TO YOU. I WANT YOU TO LISTEN FOR THE SH, WH, TH, OR CH SOUND AT THE BEGINNING OF EACH WORD. YOU TELL ME THE SOUND YOU HAVE HEARD, AFTER I SAY THE WORD. 0268

SHOT 1103396
A. SH 1103396

CHOP 1103397
A. CH 1103397

WHAT 1103398
A. WH 1103398

THIN 1103399
A. TH 1103399

THINK 1103400
A. TH 1103400

WHIP 1103401
A. WH 1103401

SHIRT 1103402
A. SH 1103402

CHOICE 1103403
A. CH 1103403

THIRTY 1103404
A. TH 1103404

CHECK 1103405
A. CH 1103405

THANK 1103406
A. TH 1103406

SHIVER 1103407
A. SH 1103407

****

THE STUDENT WILL DEMONSTRATE HIS ABILITY TO RECOGNIZE BEGINNING CONSONANT DIGRAPHS BY UNDERLINING ALL OF THE WORDS THAT BEGIN WITH A CONSONANT DIGRAPH IN THE GIVEN SENTENCES. %11□ 0978

ORAL DIRECTIONS-- UNDERLINE ALL THE WORDS THAT BEGIN WITH A CONSONANT DIGRAPH IN THE FOLLOWING SENTENCES. REMEMBER DIGRAPHS ARE COMBINATIONS OF TWO LETTERS WHICH RESULT IN A COMPLETELY NEW SOUND. 0950

I LOST MY SHOE. 1107058
A. SHOE 1107058

WHEN WILL THE SHOW BEGIN? 1107059
A. WHEN, THE, SHOW 1107059

A CHILD IS THERE. 1107060
A. CHILD, THERE 1107060

THIS IS MY SHIRT. 1107061
A. THIS, SHIRT 1107061

WHAT IS YOUR NAME? 1107062
A. WHAT 1107062

THAT TRUCK IS PAINTED WHITE. 1107063
A. THAT, WHITE 1107063

MY CHURCH IS NEAR THE SCHOOL. 1107064
A. CHURCH, THE 1107064

WHICH COLOR OF CHALK DO YOU WANT? 1107065
A. WHICH, CHALK 1107065

DID YOU SINK THE SHIP? 1107066
A. THE, SHIP 1107066

CHECK YOUR ANSWERS. 1107067
A. CHECK 1107067

THE QUEEN HAS ARRIVED. 1107068
A. THE, QUEEN 1107068

****

THE STUDENT WILL DEMONSTRATE A KNOWLEDGE OF THE *CH* SOUND IN WORDS BY CHOOSING THE PICTURE WHOSE NAME HAS THE *CH* SOUND IN IT. %02□ 0857

DIRECTIONS-- CHOOSE THE PICTURE WHOSE NAME HAS THE *CH* SOUND IN IT. 0862

*A. PICTURE OF A CHURCH 1105923
B. PICTURE OF A SHIP 1105923
C. PICTURE OF A SHIRT 1105923

A. PICTURE OF A THIMBLE 1105924
*B. PICTURE OF A CHAIR 1105924
C. PICTURE OF A WHALE 1105924

****

THE STUDENT WILL DEMONSTRATE A KNOWLEDGE OF CONSONANT SOUNDS IN FINAL POSITION BY CHOOSING THE ONE OF THREE PICTURES WHICH ENDS WITH A GIVEN CONSONANT SOUND. %02□ 0815

DIRECTIONS-- LOOK AT THE LETTER AT THE BEGINNING OF EACH ROW AND THEN COLOR THE PICTURE IN THE SAME ROW WHOSE NAME ENDS WITH THIS LETTER SOUND. 0822

P 1105694
A. PICTURE OF HAT 1105694
*B. PICTURE OF CAP 1105694
C. PICTURE OF PONY 1105694

L 1105695
A. PICTURE OF SLED 1105695
B. PICTURE OF LEAF 1105695
*C. PICTURE OF HILL 1105695

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VOWELS

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THE STUDENT WILL RECOGNIZE VOWEL LETTERS BY SELECTING VOWELS FROM          0063
A GROUP CONTAINING BOTH VOWEL AND CONSONANT LETTERS.  %3¤

COUNT THE NUMBER OF VOWELS YOU SEE.  CHOOSE THE NUMBER BELOW.              0065

D  S  O  N  I  F  E  R  L  T                                            1100240
  A. ONE                                                                1100240
  B. TWO                                                                1100240
 *C. THREE                                                              1100240
  D. FOUR                                                               1100240

U  K  O  P  A  R  I                                                     1100241
  A. ONE                                                                1100241
  B. TWO                                                                1100241
  C. THREE                                                              1100241
 *D. FOUR                                                               1100241

L  I  S  T  R  P  O  X  A  Z  U  Y                                      1100242
  A. ONE                                                                1100242
  B. TWO                                                                1100242
  C. THREE                                                              1100242
 *D. FOUR                                                               1100242

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THE STUDENT WILL RECOGNIZE VOWEL SOUNDS BY SELECTING THE WORD              0066
CONTAINING THE VOWEL SOUND DESIGNATED BY THE TEACHER.  %10¤

FIND THE WORD THAT HAS A LONG *A* SOUND.                                     67

 *A. HATE                                                               1100255
  B. FAR                                                                1100255
  C. HAT                                                                1100255
  D. HALL                                                               1100255

FIND THE WORD THAT HAS A SHORT *A* SOUND.                                    68

  A. CALL                                                               1100256
  B. CAME                                                               1100256
 *C. SAT                                                                1100256
  D. SELL                                                               1100256

FIND THE WORD THAT HAS A LONG *E* SOUND.                                     69

  A. ATE                                                                1100257
  B. ROPE                                                               1100257
 *C. SLEEP                                                              1100257
  D. PUT                                                                1100257

FIND THE WORD THAT HAS A SHORT *E* SOUND.                                    70

  A. CREATE                                                             1100258
 *B. EVERY                                                              1100258
  C. BELONG                                                             1100258
  D. RADIO                                                              1100258

FIND THE WORD THAT HAS A LONG *I* SOUND.                                     71

  A. HAPPINESS                                                          1100259
  B. RECALL                                                             1100259
```

*C. FINALLY
D. UNDERSTAND 1100259
1100259

FIND THE WORD THAT HAS A SHORT *I* SOUND.
72

A. KINDLY
B. ITEM 1100260
*C. FIFTY 1100260
D. CREATE 1100260
1100260

FIND THE WORD THAT HAS A LONG *O* SOUND.
73

A. FORT
B. FOOD 1100261
*C. VOTED 1100261
D. DESK 1100261
1100261

FIND THE WORD THAT HAS A SHORT *O* SOUND.
074

*A. OCTOPUS
B. UNITED 1100262
C. ROLE 1100262
D. HOWEVER 1100262
1100262

FIND THE WORD THAT HAS A LONG *U* SOUND.
75

A. UNDER
B. APPLY 1100263
*C. UNIT 1100263
D. ORDER 1100263
1100263

FIND THE WORD THAT HAS A SHORT *U* SOUND.
76

A. REQUIRE
*B. BUTTERFLY 1100264
C. PAINT 1100264
D. VICTORY 1100264
1100264

****

THE STUDENT WILL RECOGNIZE THE SOUND OF A VOWEL IN A GIVEN WRITTEN WORD BY CHOOSING A DIFFERENT WORD IN A LIST WITH THAT SAME VOWEL SOUND. %39п 0151

CHOOSE THE WORD FROM THE LIST THAT HAS THE SAME VOWEL SOUND AS THE WORD GIVEN. 0132

CAPE
A. SAT 1101096
B. TAP 1101096
*C. BAKE 1101096
1101096

SIT
*A. WHIP 1101097
B. HIKE 1101097
C. TIME 1101097
1101097

ICE
A. IT 1101098
*B. BRIGHT 1101098
1101098

```
    C. SINCE
                                                1101098
 WAS
    A. HAT                                      1101099
    B. TAPE                                     1101099
   *C. DOES                                     1101099
                                                1101099
 COW
   *A. OUT                                      1101100
    B. LOW                                      1101100
    C. SHOW                                     1101100
                                                1101100
 TOOL
    A. FOOT                                     1101101
    B. BOOK                                     1101101
   *C. MOO                                      1101101
                                                1101101
 TURN
    A. NEAR                                     1101102
   *B. HER                                      1101102
    C. HAIR                                     1101102
                                                1101102
 BARN
    A. FERN                                     1101103
    B. EAR                                      1101103
   *C. DART                                     1101103
                                                1101103
 SO
   *A. BOAT                                     1101104
    B. TO                                       1101104
    C. OUT                                      1101104
                                                1101104
 RUN
    A. TURN                                     1101105
   *B. SUCH                                     1101105
    C. TUBE                                     1101105
                                                1101105
 SIGHT
    A. HIT                                      1101106
    B. IN                                       1101106
   *C. TIME                                     1101106
                                                1101106
 MEAL
    A. BEAUTIFUL                                1101107
   *B. TEAM                                     1101107
    C. HER                                      1101107
                                                1101107
 DREAM
    A. THE                                      1101108
    B. BEAR                                     1101108
   *C. SEE                                      1101108
                                                1101108
 TOOK
   *A. HOOD                                     1101109
    B. SOON                                     1101109
    C. FOOD                                     1101109
                                                1101109
 ATE
    A. SAT                                      1101111
    B. AM                                       1101111
   *C. TAIL                                     1101111
                                                1101111
```

```
SAD                                                         1101112
 *A. TAP                                                    1101112
  B. FAIL                                                   1101112
  C. SAME                                                   1101112

PIN                                                         1101113
  A. PINE                                                   1101113
 *B. LIMP                                                   1101113
  C. FIGHT                                                  1101113

PAY                                                         1101114
  A. FALL                                                   1101114
 *B. TRAIN                                                  1101114
  C. BAT                                                    1101114

RAY                                                         1101115
  A. AM                                                     1101115
 *B. HAY                                                    1101115
  C. LAMB                                                   1101115

GO                                                          1101116
 *A. HOME                                                   1101116
  B. BOND                                                   1101116
  C. SOON                                                   1101116

AM                                                          1101117
  A. SAME                                                   1101117
  B. AIM                                                    1101117
 *C. SAND                                                   1101117

WHO                                                         1101118
  A. STOP                                                   1101118
 *B. POOL                                                   1101118
  C. HOT                                                    1101118

DISH                                                        1101119
  A. ASH                                                    1101119
  B. SASH                                                   1101119
 *C. INCH                                                   1101119

GUM                                                         1101120
  A. SPEND                                                  1101120
  B. TUNE                                                   1101120
 *C. SPUN                                                   1101120

ON                                                          1101121
  A. KNOW                                                   1101121
  B. NO                                                     1101121
 *C. TOP                                                    1101121

BLACK                                                       1101122
 *A. SAD                                                    1101122
  B. BALL                                                   1101122
  C. SAIL                                                   1101122

BY                                                          1101123
  A. SAY                                                    1101123
 *B. HI                                                     1101123
  C. BRAY                                                   1101123
```

```
ROUND
  A. CROW                                                   1101124
 *B. OWL                                                    1101124
  C. SLOW                                                   1101124
                                                            1101124

WALK
  A. WAY                                                    1101125
  B. FAME                                                   1101125
 *C. SAW                                                    1101125
                                                            1101125

MAIL
  A. HAT                                                    1101126
 *B. RAID                                                   1101126
  C. MAP                                                    1101126
                                                            1101126

FOAM
 *A. HOLE                                                   1101127
  B. SMOG                                                   1101127
  C. GOD                                                    1101127
                                                            1101127

MULE
 *A. USE                                                    1101128
  B. HUM                                                    1101128
  C. MUG                                                    1101128
                                                            1101128

CENT
  A. ICE                                                    1101129
  B. SEEN                                                   1101129
 *C. CELL                                                   1101129
                                                            1101129

CLIMB
  A. CLICK                                                  1101130
 *B. TILE                                                   1101130
  C. SIT                                                    1101130
                                                            1101130

SONG
  A. TON                                                    1101131
 *B. WRONG                                                  1101131
  C. TONE                                                   1101131
                                                            1101131

HAIR
  A. TEA                                                    1101132
  B. SAT                                                    1101132
 *C. BERRY                                                  1101132
                                                            1101132

TOY
  A. TON                                                    1101133
 *B. OIL                                                    1101133
  C. TRY                                                    1101133
                                                            1101133

KING
  A. HIGH                                                   1101134
  B. RIPE                                                   1101134
 *C. SING                                                   1101134
                                                            1101134

BOIL
 *A. JOY                                                    1101135
  B. BOX                                                    1101135
  C. SLOT                                                   1101135
                                                            1101135
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THE STUDENT WILL RECOGNIZE A LONG OR SHORT VOWEL SOUND IN A WORD 0159
BY CHOOSING THE VOWEL LONG OR SHORT AFTER VIEWING A PICTURE OF
THE WORD. %12□

LOOK AT A PICTURE OF THE WORD GIVEN. CHOOSE IF THE VOWEL SOUND 0140
IS LONG OR SHORT.

PICTURE OF A SLED. 1101300
A. LONG 1101300
*B. SHORT 1101300

PICTURE OF A CAP. 1101301
A. LONG 1101301
*B. SHORT 1101301

PICTURE OF A WHEEL. 1101302
*A. LONG 1101302
B. SHORT 1101302

PICTURE OF A KITE. 1101303
*A. LONG 1101303
B. SHORT 1101303

PICTURE OF A KNIFE. 1101304
*A. LONG 1101304
B. SHORT 1101304

PICTURE OF A FISH. 1101305
A. LONG 1101305
*B. SHORT 1101305

PICTURE OF A SOCK. 1101306
A. LONG 1101306
*B. SHORT 1101306

PICTURE OF A BOAT. 1101307
*A. LONG 1101307
B. SHORT 1101307

PICTURE OF A BUS. 1101308
A. LONG 1101308
*B. SHORT 1101308

PICTURE OF A SUIT. 1101309
*A. LONG 1101309
B. SHORT 1101309

PICTURE OF A SUN. 1101310
A. LONG 1101310
*B. SHORT 1101310

PICTURE OF A NOSE. 1101311
*A. LONG 1101311
B. SHORT 1101311

****

THE STUDENT WILL DEMONSTRATE HIS ABILITY TO DISCRIMINATE BETWEEN TWO VOWEL SOUNDS BY REPEATING THE ONE WORD OF DIFFERENT VOWEL SOUND FROM THE FOUR PRONOUNCED BY THE TEACHER. %20n 0777

TEACHER SAYS-- I WILL SAY FOUR WORDS. THREE OF THEM CONTAIN THE SAME VOWEL SOUND, AND ONE DOES NOT. SAY THE WORD THAT CONTAINS THE DIFFERENT VOWEL SOUND. 0786

```
 A. CAKE
 B. CANE                                                     1104896
*C. BAG                                                      1104896
 D. CHAIN                                                    1104896
                                                             1104896
*A. TRAIN
 B. PLANT                                                    1104897
 C. STAMP                                                    1104897
 D. FAN                                                      1104897
                                                             1104897
 A. CAT
 B. JACK                                                     1104898
 C. TRACK                                                    1104898
*D. LANE                                                     1104898
                                                             1104898
 A. SNAKE
 B. LAKE                                                     1104899
 C. PAINT                                                    1104899
*D. RAT                                                      1104899
                                                             1104899
 A. TIGER
 B. TIE                                                      1104900
*C. RING                                                     1104900
 D. SLIDE                                                    1104900
                                                             1104900
*A. TIRE
 B. LIPS                                                     1104901
 C. BIB                                                      1104901
 D. PIG                                                      1104901
                                                             1104901
 A. TIRE
 B. TIME                                                     1104902
 C. BITE                                                     1104902
*D. SIX                                                      1104902
                                                             1104902
 A. PIN
 B. PIT                                                      1104903
 C. KIT                                                      1104903
*D. DRIVE                                                    1104903
                                                             1104903
 A. HEN
 B. GET                                                      1104904
*C. SEAT                                                     1104904
 D. LET                                                      1104904
                                                             1104904
*A. NEAT
 B. FED                                                      1104905
 C. LED                                                      1104905
 D. WEB                                                      1104905
                                                             1104905
 A. MEAT
 B. FEED                                                     1104906
 C. BEET                                                     1104906
                                                             1104906
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```
*D. BED                                                          1104906

 A. FIN                                                          1104907
 B. GIFT                                                         1104907
 C. HILL                                                         1104907
*D. BITE                                                         1104907

 A. SPOT                                                         1104908
 B. POND                                                         1104908
 C. HOT                                                          1104908
*D. GO                                                           1104908

 A. BLOW                                                         1104910
 B. SNOW                                                         1104910
*C. DO                                                           1104910
 D. CROW                                                         1104910

*A. YOU                                                          1104911
 B. GUN                                                          1104911
 C. GUM                                                          1104911
 D. THUMP                                                        1104911

 A. MUSIC                                                        1104912
 B. CUTE                                                         1104912
*C. BRUSH                                                        1104912
 D. MULE                                                         1104912

 A. NUT                                                          1104913
 B. TUB                                                          1104913
*C. FOX                                                          1104913
 D. MUCH                                                         1104913

*A. WILL                                                         1104914
 B. LET                                                          1104914
 C. HEN                                                          1104914
 D. TELL                                                         1104914

 A. DRUM                                                         1104915
*B. SIT                                                          1104915
 C. CUT                                                          1104915
 D. CUP                                                          1104915

 A. TEN                                                          1104916
*B. PIN                                                          1104916
 C. PEN                                                          1104916
 D. STEP                                                         1104916

*********************************************************************

THE STUDENT CAN DISTINGUISH THE SHORT VOWEL SOUND FROM THE LONG     0945
VOWEL SOUND BY IDENTIFYING EXAMPLES IN A SELECTED LIST OF WORDS.
~4□

 _______ HAS THE SAME VOWEL SOUND AS IN THE WORD *HAT*.          1106650
 A. STAY                                                         1106650
*B. CATCH                                                        1106650
 C. START                                                        1106650
 D. BRAVE                                                        1106650
 E. SAUSAGE                                                      1106650
```

________HAS THE SAME VOWEL SOUND AS IN THE WORD*SIX.*
*A. TRICK 1106652
B. HIGHEST 1106652
C. KIND 1106652
D. STIR 1106652
E. DIAL 1106652
1106652

________ HAS THE SAME VOWEL SOUND AS IN THE WORD *DOCK*.
A. ONLY 110 6653
*B. POPCORN 110 6653
C. WORE 110 6653
D. BROKE 110 6653
E. SOAK 110 6653
110 6653

________HAS THE SAME VOWEL SOUND AS IN THE WORD *SUN*.
A. CUTE 110 6654
*B. COUSIN 110 6654
C. LAUGH 110 6654
D. RULE 110 6654
E. PUT 110 6654
110 6654

****

THE STUDENT WILL DEMONSTRATE HIS ABILITY TO RECOGNIZE VOWELS AS SHORT, LONG OR SILENT BY LISTING EACH STARRED VOWEL FROM A GIVEN LIST OF WORDS UNDER THE APPROPRIATE COLUMN--SHORT, LONG, OR SILENT. %11n 0973

ORAL DIRECTIONS-- LOOK AT THE FOLLOWING WORDS. IN EACH WORD THERE IS A STARRED VOWEL. YOU ARE TO SAY THE WORD SILENTLY AND THINK IF THE VOWEL STARRED IS SHORT, LONG OR SILENT. IF THE VOWEL IS SHORT, THEN WRITE THE LETTER IN COLUMN A. IF THE VOWEL IS LONG, WRITE THE LETTER IN COLUMN B. IF THE VOWEL IS SILENT, WRITE THE LETTER IN COLUMN C. THE FIRST ONE IS DONE FOR YOU. 0946

SM*O*KE
A. SHORT 1106941
*B. LONG 1106941
C. SILENT 1106941
1106941

F*O*ND
*A. SHORT 1106942
B. LONG 1106942
C. SILENT 1106942
1106942

PRIZ*E*
A. SHORT 1106943
B. LONG 1106943
*C. SILENT 1106943
1106943

SCR*E*AM
A. SHORT 1106944
*B. LONG 1106944
C. SILENT 1106944
1106944

SCRE*A*M
A. SHORT 1106945
B. LONG 1106945
*C. SILENT 1106945
1106945

```
MA*I*L
  A. SHORT                                                          1106946
  B. LONG                                                           1106946
 *C. SILENT                                                         1106946
                                                                    1106946

C*U*TE
  A. SHORT                                                          1106947
 *B. LONG                                                           1106947
  C. SILENT                                                         1106947
                                                                    1106947

TR*U*CK
 *A. SHORT                                                          1106948
  B. LONG                                                           1106948
  C. SILENT                                                         1106948
                                                                    1106948

PI*E*
  A. SHORT                                                          1106949
  B. LONG                                                           1106949
 *C. SILENT                                                         1106949
                                                                    1106949

TH*A*NK
 *A. SHORT                                                          1106950
  B. LONG                                                           1106950
  C. SILENT                                                         1106950
                                                                    1106950

B*I*TE
  A. SHORT                                                          1106951
 *B. LONG                                                           1106951
  C. SILENT                                                         1106951
                                                                    1106951

*************************************************************************

THE STUDENT WILL DEMONSTRATE HIS ABILITY TO DIFFERENTIATE BETWEEN     0213
THE VOWEL SOUNDS OF *Y* WHEN GIVEN A SERIES OF WORDS BY INDICAT-
ING WHETHER EACH WORD HAS A LONG *I* OR LONG *E* SOUND.  %15□

DIRECTIONS-- READ EACH WORD. WRITE EACH WORD IN THE CORRECT           0194
COLUMN. CHOOSE A IF THE LONG *I* AND B IF THE LONG *E* SOUND
APPEARS.

PUPPY  *B
                                                                    1101924
FLY  *A
                                                                    1101925
READY  *B
                                                                    1101926
HAPPY  *B
                                                                    1101927
BY  *A
                                                                    1101928
BABY  *B
                                                                    1101929
TRY  *A
                                                                    1101930
BUY  *A
                                                                    1101931
PRETTY  *B
                                                                    1101932
FUNNY  *B
                                                                    1101933
```

```
MY  *A                                                                 1101934

EVERY  *B                                                              1101935

CRY  *A                                                                1101936

WHY  *A                                                                1101937

ONLY  *B                                                               1101938

*****************************************************************************

THE STUDENT WILL DEMONSTRATE HIS KNOWLEDGE OF *Y* AS A VOWEL AND          0745
AS A CONSONANT BY CHOOSING WHETHER THE *Y* IS  A VOWEL OR A
CONSONANT IN A GIVEN LIST OF WORDS.  %17⊓

ORAL DIRECTIONS-- LOOK AT THE LIST OF WORDS. IF THE *Y* IS A              0754
VOWEL CHOOSE A AND IF *Y* IS A CONSONANT CHOOSE B.

SKY                                                                    1104383
 *A. VOWEL                                                             1104383
  B. CONSONANT                                                         1104383

YOU                                                                    1104384
  A. VOWEL                                                             1104384
 *B. CONSONANT                                                         1104384

YARD                                                                   1104385
  A. VOWEL                                                             1104385
 *B. CONSONANT                                                         1104385

YES                                                                    1104386
  A. VOWEL                                                             1104386
 *B. CONSONANT                                                         1104386

YELLOW                                                                 1104387
  A. VOWEL                                                             1104387
 *B. CONSONANT                                                         1104387

YEAR                                                                   1104388
  A. VOWEL                                                             1104388
 *B. CONSONANT                                                         1104388

TRY                                                                    1104389
 *A. VOWEL                                                             1104389
  B. CONSONANT                                                         1104389

YET                                                                    1104390
  A. VOWEL                                                             1104390
 *B. CONSONANT                                                         1104390

FLY                                                                    1104391
 *A. VOWEL                                                             1104391
  B. CONSONANT                                                         1104391

MY                                                                     1104392
 *A. VOWEL                                                             1104392
  B. CONSONANT                                                         1104392

YELL                                                                   1104393
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```
  A. VOWEL                                                          1104393
 *B. CONSONANT                                                      1104393

YOUNG                                                               1104394
  A. VOWEL                                                          1104394
 *B. CONSONANT                                                      1104394

BY                                                                  1104395
 *A. VOWEL                                                          1104395
  B. CONSONANT                                                      1104395

WHY                                                                 1104396
 *A. VOWEL                                                          1104396
  B. CONSONANT                                                      1104396

PLY                                                                 1104397
 *A. VOWEL                                                          1104397
  B. CONSONANT                                                      1104397

TRAY                                                                1104398
  A. VOWEL                                                          1104398
 *B. CONSONANT                                                      1104398

YOUR                                                                1104399
  A. VOWEL                                                          1104399
 *B. CONSONANT                                                      1104399

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THE STUDENT WILL DEMONSTRATE HIS ABILITY TO RECOGNIZE SILENT           0766
VOWELS IN WORDS BY CHOOSING THE WORDS THAT HAVE SILENT VOWELS IN
A GIVEN GROUP OF WORDS.  %7□

LOOK AT EACH WORD.  CHOOSE THE WORD THAT HAS A SILENT VOWEL            0775
LETTER.

 *A. SWEAT                                                          1104790
  B. SMALL                                                          1104790
  C. SEW                                                            1104790

 *A. PAID                                                           1104791
  B. PAT                                                            1104791
  C. DID                                                            1104791

  A. COLD                                                           1104792
 *B. COAL                                                           1104792
  C. COD                                                            1104792

 *A. MAIL                                                           1104794
  B. TAG                                                            1104794
  C. MAT                                                            1104794

 *A. SEA                                                            1104795
  B. SET                                                            1104795
  C. SELL                                                           1104795

 *A. READ                                                           1104796
  B. RED                                                            1104796
  C. BEG                                                            1104796
 *A. RAIN                                                        1104799
  B. RAT                                                         1104799
  C. RAG                                                         1104799

**********************************************************************

THE STUDENT WILL DISCRIMINATE BETWEEN THE SOUND OF *OO* AS IN THE     0860
WORD *BOOK* AND THE SOUND OF THE *OO* AS IN THE WORD *MOON* BY
CHOOSING THE WORD IN THE LIST WHICH HAS THE SAME *OO* SOUND AS
THE WORD SPOKEN BY THE TEACHER.  %03¤

DIRECTIONS-- CHOOSE THE WORD THAT HAS THE SAME *OO* SOUND AS THE      0864
WORD I SAY.

BOOK                                                             1105943
 *A. TOOK                                                        1105943
  B. SOON                                                        1105943
  C. ROOM                                                        1105943

MOON                                                             1105944
  A. COOK                                                        1105944
 *B. FOOD                                                        1105944
  C. LOOK                                                        1105944

SPOON                                                            1105945
 *A. NOON                                                        1105945
  B. HOOD                                                        1105945
  C. NOOK                                                        1105945

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THE STUDENT WILL DEMONSTRATE HIS ABILITY TO DISTINGUISH BETWEEN       0780
THE LONG AND SHORT *A* VOWEL SOUND IN WORDS BY READING A LIST AND
IDENTIFYING WHETHER THE VOWEL SOUND IS LONG OR SHORT.  %25¤

DIRECTIONS -- READ THESE WORDS TO YOURSELF.  INDICATE WHETHER THE     0789
*A* IN EACH WORD IS LONG OR SHORT.

DATE                                                             1104950
 *A. LONG *A*                                                    1104950
  B. SHORT *A*                                                   1104950

CAT                                                              1104951
  A. LONG *A*                                                    1104951
 *B. SHORT *A*                                                   1104951

SAT                                                              1104952
  A. LONG *A*                                                    1104952
 *B. SHORT *A*                                                   1104952

TAKE                                                             1104953
 *A. LONG *A*                                                    1104953
  B. SHORT *A*                                                   1104953

CAKE                                                             1104954
 *A. LONG *A*                                                    1104954
  B. SHORT *A*                                                   1104954

FAKE                                                             1104955
```

```
  *A. LONG *A*
   B. SHORT *A*                                                    1104955
                                                                   1104955
 LATE
  *A. LONG *A*                                                     1104956
   B. SHORT *A*                                                    1104956
                                                                   1104956
 GAIT
  *A. LONG *A*                                                     1104957
   B. SHORT *A*                                                    1104957
                                                                   1104957
 ACE
  *A. LONG *A*                                                     1104958
   B. SHORT *A*                                                    1104958
                                                                   1104958
 ACHE
  *A. LONG *A*                                                     1104959
   B. SHORT *A*                                                    1104959
                                                                   1104959
 ACT
   A. LONG *A*                                                     1104960
  *B. SHORT *A*                                                    1104960
                                                                   1104960
 ADD
   A. LONG *A*                                                     1104961
  *B. SHORT *A*                                                    1104961
                                                                   1104961
 LAD
   A. LONG *A*                                                     1104962
  *B. SHORT *A*                                                    1104962
                                                                   1104962
 GLAD
   A. LONG *A*                                                     1104963
  *B. SHORT *A*                                                    1104963
                                                                   1104963
 AGE
  *A. LONG *A*                                                     1104964
   B. SHORT *A*                                                    1104964
                                                                   1104964
 CAPE
  *A. LONG *A*                                                     1104965
   B. SHORT *A*                                                    1104965
                                                                   1104965
 AIM
  *A. LONG *A*                                                     1104966
   B. SHORT *A*                                                    1104966
                                                                   1104966
 ALL
   A. LONG *A*                                                     1104967
  *B. SHORT *A*                                                    1104967
                                                                   1104967
 BAIL
  *A. LONG *A*                                                     1104968
   B. SHORT *A*                                                    1104968
                                                                   1104968
 BAKE
  *A. LONG *A*                                                     1104969
   B. SHORT *A*                                                    1104969
                                                                   1104969
 BAIT
  *A. LONG *A*                                                     1104970
                                                                   1104970
   B. SHORT *A*
                                                                    1104970
  BALD
    A. LONG *A*                                                     1104971
   *B. SHORT *A*                                                    1104971
                                                                    1104971
  BALL
    A. LONG *A*                                                     1104972
   *B. SHORT *A*                                                    1104972
                                                                    1104972
  CALM
    A. LONG *A*                                                     1104973
   *B. SHORT *A*                                                    1104973
                                                                    1104973
  BANK
   *A. LONG *A*                                                     1104974
    B. SHORT *A*                                                    1104974
                                                                    1104974

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THE STUDENT WILL DEMONSTRATE HIS ABILITY TO DISTINGUISH BETWEEN
THE LONG AND SHORT *E* VOWEL SOUND IN WORDS BY READING A LIST AND      0781
IDENTIFYING WHETHER THE VOWEL SOUND IS LONG OR SHORT.  %24¤

DIRECTIONS -- READ THESE WORDS TO YOURSELF.  INDICATE WHETHER THE
*E* IN EACH WORD IS LONG OR SHORT.                                     0790

  BELL
    A. LONG *E*                                                     1104975
   *B. SHORT *E*                                                    1104975
                                                                    1104975
  BELT
    A. LONG *E*                                                     1104976
   *B. SHORT *E*                                                    1104976
                                                                    1104976
  BEND
    A. LONG *E*                                                     1104977
   *B. SHORT *E*                                                    1104977
                                                                    1104977
  BENCH
    A. LONG *E*                                                     1104978
   *B. SHORT *E*                                                    1104978
                                                                    1104978
  BEACH
   *A. LONG *E*                                                     1104979
    B. SHORT *E*                                                    1104979
                                                                    1104979
  REAL
   *A. LONG *E*                                                     1104980
    B. SHORT *E*                                                    1104980
                                                                    1104980
  CREAM
   *A. LONG *E*                                                     1104981
    B. SHORT *E*                                                    1104981
                                                                    1104981
  BEAD
   *A. LONG *E*                                                     1104982
    B. SHORT *E*                                                    1104982
                                                                    1104982
  DEN
                                                                    1104983
    A. LONG *E*
   *B. SHORT *E*                                             1104983
                                                             1104983
  DECK
    A. LONG *E*                                              1104984
   *B. SHORT *E*                                             1104984
                                                             1104984
  BEAK
   *A. LONG *E*                                              1104985
    B. SHORT *E*                                             1104985
                                                             1104985
  MEET
   *A. LONG *E*                                              1104986
    B. SHORT *E*                                             1104986
                                                             1104986
  EGG
    A. LONG *E*                                              1104987
   *B. SHORT *E*                                             1104987
                                                             1104987
  BEAM
   *A. LONG *E*                                              1104988
    B. SHORT *E*                                             1104988
                                                             1104988
  CREST
    A. LONG *E*                                              1104990
   *B. SHORT *E*                                             1104990
                                                             1104990
  BEAN
   *A. LONG *E*                                              1104991
    B. SHORT *E*                                             1104991
                                                             1104991
  DEEP
   *A. LONG *E*                                              1104992
    B. SHORT *E*                                             1104992
                                                             1104992
  DEAN
   *A. LONG *E*                                              1104993
    B. SHORT *E*                                             1104993
                                                             1104993
  BEAT
   *A. LONG *E*                                              1104994
    B. SHORT *E*                                             1104994
                                                             1104994
  BET
    A. LONG *E*                                              1104995
   *B. SHORT *E*                                             1104995
                                                             1104995
  READ
   *A. LONG *E*                                              1104996
    B. SHORT *E*                                             1104996
                                                             1104996
  BEET
   *A. LONG *E*                                              1104997
    B. SHORT *E*                                             1104997
                                                             1104997
  MELT
    A. LONG *E*                                              1104998
   *B. SHORT *E*                                             1104998
                                                             1104998
  BLEAT
   *A. LONG *E*                                              1104999
                                                             1104999
```

B. SHORT *E* 1104999

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THE STUDENT WILL DEMONSTRATE HIS ABILITY TO DISTINGUISH BETWEEN THE LONG AND SHORT *I* VOWEL SOUND IN WORDS BY READING A LIST AND IDENTIFYING WHETHER THE VOWEL IS LONG OR SHORT. %25¤ 0782

DIRECTIONS -- READ THESE WORDS TO YOURSELF. INDICATE WHETHER THE *I* IN EACH WORD IS LONG OR SHORT. 0791

IT
A. LONG *I* 1105000
*B. SHORT *I* 1105000
1105000

PIN
A. LONG *I* 1105001
*B. SHORT *I* 1105001
1105001

BRISK
A. LONG *I* 1105002
*B. SHORT *I* 1105002
1105002

PIE
*A. LONG *I* 1105003
B. SHORT *I* 1105003
1105003

CRIME
*A. LONG *I* 1105004
B. SHORT *I* 1105004
1105004

DING
A. LONG *I* 1105005
*B. SHORT *I* 1105005
1105005

CRIMP
A. LONG *I* 1105006
*B. SHORT *I* 1105006
1105006

DIG
A. LONG *I* 1105007
*B. SHORT *I* 1105007
1105007

LIKE
*A. LONG *I* 1105008
B. SHORT *I* 1105008
1105008

DRIVE
*A. LONG *I* 1105009
B. SHORT *I* 1105009
1105009

DIAL
*A. LONG *I* 1105010
B. SHORT *I* 1105010
1105010

SIT
A. LONG *I* 1105011
*B. SHORT *I* 1105011
1105011

PILL 1105012

A. LONG *I* 1105012
*B. SHORT *I* 1105012

TIME 1105013
*A. LONG *I* 1105013
B. SHORT *I* 1105013

DRINK 1105014
A. LONG *I* 1105014
*B. SHORT *I* 1105014

LIE 1105015
*A. LONG *I* 1105015
B. SHORT *I* 1105015

FINE 1105016
*A. LONG *I* 1105016
B. SHORT *I* 1105016

PIKE 1105017
*A. LONG *I* 1105017
B. SHORT *I* 1105017

DID 1105018
A. LONG *I* 1105018
*B. SHORT *I* 1105018

LINE 1105019
*A. LONG *I* 1105019
B. SHORT *I* 1105019

DISH 1105020
A. LONG *I* 1105020
*B. SHORT *I* 1105020

CRIB 1105021
A. LONG *I* 1105021
*B. SHORT *I* 1105021

MISS 1105022
A. LONG *I* 1105022
*B. SHORT *I* 1105022

DICE 1105023
*A. LONG *I* 1105023
B. SHORT *I* 1105023

PINK 1105024
A. LONG *I* 1105024
*B. SHORT *I* 1105024

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THE STUDENT WILL DEMONSTRATE HIS ABILITY TO DISTINGUISH BETWEEN 0783
THE LONG AND SHORT *O* VOWEL SOUND IN WORDS BY READING A LIST AND
IDENTIFYING WHETHER THE VOWEL IS LONG OR SHORT. $25¤

DIRECTIONS -- READ THESE WORDS TO YOURSELF. INDICATE WHETHER THE 0792
O IN EACH WORD IS LONG OR SHORT.

```
COAT
 *A. LONG *O*                                                   1105025
  B. SHORT *O*                                                  1105025
                                                                1105025
POACH
 *A. LONG *O*                                                   1105026
  B. SHORT *O*                                                  1105026
                                                                1105026
SOB
  A. LONG *O*                                                   1105027
 *B. SHORT *O*                                                  1105027
                                                                1105027
BOX
  A. LONG *O*                                                   1105028
 *B. SHORT *O*                                                  1105028
                                                                1105028
ROAM
 *A. LONG *O*                                                   1105029
  B. SHORT *O*                                                  1105029
                                                                1105029
COB
  A. LONG *O*                                                   1105030
 *B. SHORT *O*                                                  1105030
                                                                1105030
ROCK
  A. LONG *O*                                                   1105031
 *B. SHORT *O*                                                  1105031
                                                                1105031
DOLL
  A. LONG *O*                                                   1105032
 *B. SHORT *O*                                                  1105032
                                                                1105032
DOME
 *A. LONG *O*                                                   1105033
  B. SHORT *O*                                                  1105033
                                                                1105033
BLOCK
  A. LONG *O*                                                   1105034
 *B. SHORT *O*                                                  1105034
                                                                1105034
COT
  A. LONG *O*                                                   1105035
 *B. SHORT *O*                                                  1105035
                                                                1105035
COPE
 *A. LONG *O*                                                   1105036
  B. SHORT *O*                                                  1105036
                                                                1105036
ROACH
 *A. LONG *O*                                                   1105037
  B. SHORT *O*                                                  1105037
                                                                1105037
COAST
 *A. LONG *O*                                                   1105038
  B. SHORT *O*                                                  1105038
                                                                1105038
POLE
 *A. LONG *O*                                                   1105039
  B. SHORT *O*                                                  1105039
                                                                1105039
DOCK
                                                                1105040
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    A. LONG *O*
   *B. SHORT *O*                                                          1105040
                                                                          1105040
  ROPE
   *A. LONG *O*                                                           1105041
    B. SHORT *O*                                                          1105041
                                                                          1105041
  COAL
   *A. LONG *O*                                                           1105042
    B. SHORT *O*                                                          1105042
                                                                          1105042
  ROBE
   *A. LONG *O*                                                           1105043
    B. SHORT *O*                                                          1105043
                                                                          1105043
  DOT
    A. LONG *O*                                                           1105044
   *B. SHORT *O*                                                          1105044
                                                                          1105044
  ROAD
   *A. LONG *O*                                                           1105045
    B. SHORT *O*                                                          1105045
                                                                          1105045
  GOT
    A. LONG *O*                                                           1105046
   *B. SHORT *O*                                                          1105046
                                                                          1105046
  POSE
   *A. LONG *O*                                                           1105047
    B. SHORT *O*                                                          1105047
                                                                          1105047
  ROT
    A. LONG *O*                                                           1105048
   *B. SHORT *O*                                                          1105048
                                                                          1105048
  WROTE
   *A. LONG *O*                                                           1105049
    B. SHORT *O*                                                          1105049
                                                                          1105049

  ***************************************************************************

  THE STUDENT WILL DEMONSTRATE HIS ABILITY TO DISTINGUISH BETWEEN
  THE LONG AND SHORT *U* VOWEL SOUND IN WORDS BY READING A LIST AND          0784
  IDENTIFYING WHETHER THE VOWEL IS LONG OR SHORT.  %25¤

  DIRECTIONS -- READ EACH OF THESE WORDS TO YOURSELF.  INDICATE
  INDICATE WHETHER THE *U* IN EACH WORD IS LONG OR SHORT.                    0793

  USE
   *A. LONG *U*                                                           1105050
    B. SHORT *U*                                                          1105050
                                                                          1105050
  FUN
    A. LONG *U*                                                           1105051
   *B. SHORT *U*                                                          1105051
                                                                          1105051
  MULE
   *A. LONG *U*                                                           1105052
    B. SHORT *U*                                                          1105052
                                                                          1105052
```

```
CUB                                                  1105053
  A. LONG *U*                                        1105053
 *B. SHORT *U*                                       1105053

SUIT                                                 1105054
 *A. LONG *U*                                        1105054
  B. SHORT *U*                                       1105054

GUN                                                  1105055
  A. LONG *U*                                        1105055
 *B. SHORT *U*                                       1105055

SKUNK                                                1105056
  A. LONG *U*                                        1105056
 *B. SHORT *U*                                       1105056

CUBE                                                 1105057
 *A. LONG *U*                                        1105057
  B. SHORT *U*                                       1105057

JUNK                                                 1105058
  A. LONG *U*                                        1105058
 *B. SHORT *U*                                       1105058

FRUIT                                                1105059
 *A. LONG *U*                                        1105059
  B. SHORT *U*                                       1105059

RULE                                                 1105060
 *A. LONG *U*                                        1105060
  B. SHORT *U*                                       1105060

GUM                                                  1105061
  A. LONG *U*                                        1105061
 *B. SHORT *U*                                       1105061

MUFF                                                 1105062
  A. LONG *U*                                        1105062
 *B. SHORT *U*                                       1105062

MUSIC                                                1105063
 *A. LONG *U*                                        1105063
  B. SHORT *U*                                       1105063

FUSE                                                 1105064
 *A. LONG *U*                                        1105064
  B. SHORT *U*                                       1105064

CUP                                                  1105065
  A. LONG *U*                                        1105065
 *B. SHORT *U*                                       1105065

GLUE                                                 1105066
 *A. LONG *U*                                        1105066
  B. SHORT *U*                                       1105066

TUBE                                                 1105067
 *A. LONG *U*                                        1105067
  B. SHORT *U*                                       1105067

TUNE                                                 1105068
```

```
 *A. LONG *U*                                                1105068
  B. SHORT *U*                                               1105068

TUB                                                          1105069
  A. LONG *U*                                                1105069
 *B. SHORT *U*                                               1105069

DUKE                                                         1105070
 *A. LONG *U*                                                1105070
  B. SHORT *U*                                               1105070

BUT                                                          1105071
  A. LONG *U*                                                1105071
 *B. SHORT *U*                                               1105071

NUT                                                          1105072
  A. LONG *U*                                                1105072
 *B. SHORT *U*                                               1105072

JUNE                                                         1105073
 *A. LONG *U*                                                1105073
  B. SHORT *U*                                               1105073

DUCK                                                         1105074
  A. LONG *U*                                                1105074
 *B. SHORT *U*                                               1105074

**********************************************************************

THE STUDENT WILL DEMONSTRATE A KNOWLEDGE OF LONG VOWEL SUBSTITU-      0834
TION BY CHOOSING FROM A GROUP OF THREE VOWELS THE ONE WHICH WILL
MAKE ANOTHER REAL WORD WHEN SUBSTITUTED FOR THE LONG VOWEL IN
THE GIVEN WORD.  %05¤

DIRECTIONS-- READ THE WORD IN EACH ROW. IF YOU TAKE AWAY THE         0840
STARRED LONG VOWEL, WHICH OF THE OTHER THREE VOWELS CAN YOU USE
TO MAKE ANOTHER REAL WORDO

R*I*DE                                                       1105783
 *A. O                                                       1105783
  B. A                                                       1105783
  C. E                                                       1105783

L*O*AD                                                       1105784
 *A. E                                                       1105784
  B. I                                                       1105784
  C. A                                                       1105784

R*E*AD                                                       1105785
  A. I                                                       1105785
  B. U                                                       1105785
 *C. O                                                       1105785

L*U*TE                                                       1105786
  A. O                                                       1105786
 *B. A                                                       1105786
  C. E                                                       1105786

P*A*LE                                                       1105787
 *A. O                                                       1105787
```

```
   B. U
   C. E                                                              1105787
                                                                     1105787

*************************************************************************

THE STUDENT WILL DEMONSTRATE A KNOWLEDGE OF SHORT VOWEL SUBSTITU-    0835
TION BY CHOOSING FROM A GROUP OF THREE VOWELS THE ONE WHICH WILL
MAKE ANOTHER REAL WORD WHEN SUBSTITUTED FOR THE SHORT VOWEL IN
THE GIVEN WORD.  %5π

DIRECTIONS-- READ THE WORD IN EACH ROW. IF YOU TAKE AWAY THE         0841
VOWEL, WHICH OF THE OTHER THREE VOWELS CAN YOU USE TO MAKE
ANOTHER REAL WORDO

SIT
 *A. A                                                               1105788
  B. U                                                               1105788
  C. O                                                               1105788
                                                                     1105788
ROD
  A. U                                                               1105789
 *B. E                                                               1105789
  C. A                                                               1105789
                                                                     1105789
SAD
 *A. O                                                               1105790
  B. U                                                               1105790
  C. I                                                               1105790
                                                                     1105790
LID
 *A. A                                                               1105791
  B. O                                                               1105791
  C. U                                                               1105791
                                                                     1105791
LIP
  A. O                                                               1105793
 *B. A                                                               1105793
  C. U                                                               1105793
                                                                     1105793

*************************************************************************

THE STUDENT CAN DEMONSTRATE A KNOWLEDGE OF MEDIAL VOWELS BY          0958
SUBSTITUTING THE MEDIAL VOWEL IN A KNOWN WORD AND MAKING A *NEW*
WORD.  %05π

IN WHICH OF THE WORDS BELOW CAN YOU CHANGE THE MIDDLE LETTER TO      1106691
AN *A* AND MAKE A NEW WORDO                                          1106691
  A. GOT                                                             1106691
  B. CRY                                                             1106691
 *C. BED                                                             1106691
  D. HER                                                             1106691
  E. WET                                                             1106691
                                                                     1106691
IN WHICH OF THE WORDS BELOW CAN YOU CHANGE THE MIDDLE LETTER TO      1106692
AN *E* AND MAKE A NEW WORDO                                          1106692
  A. CAR                                                             1106692
  B. CRY                                                             1106692
  C. WHY                                                             1106692
 *D. SIT                                                             1106692
                                                                     1106692
   F. OLD
                                                                        1106692

  IN WHICH OF THE WORDS BELOW CAN YOU CHANGE THE MIDDLE LETTER TO        1106693
  AN *O* AND MAKE A NEW WORDO                                            1106693
    A. BUD                                                               1106693
   *B. DUG                                                               1106693
    C. SET                                                               1106693
    D. BAT                                                               1106693
    E. BAD                                                               1106693
                                                                         1106693

  IN WHICH OF THE WORDS BELOW CAN YOU CHANGE THE MIDDLE LETTER           1106694
  TO AN *I* AND MAKE A NEW WORDO                                         1106694
    A. CAR                                                               1106694
    B. WAS                                                               1106694
    C. GOT                                                               1106694
   *D. BUG                                                               1106694
    F. MEN                                                               1106694
                                                                         1106694

  IN WHICH OF THE WORDS BELOW CAN YOU CHANGE THE MIDDLE LETTER TO        1106695
  A *U* AND MAKE A NEW WORDO                                             1106695
   *A. BIT                                                               1106695
    B. WAS                                                               1106695
    C. SAT                                                               1106695
    D. ARE                                                               1106695
    E. SAY                                                               1106695
                                                                         1106695

  ***********************************************************************

  THE STUDENT WILL RECOGNIZE A VOWEL DIGRAPH IN A WORD BY                0017
  IDENTIFYING WORDS THAT DO OR DO NOT CONTAIN DIAGRAPHS.  %5¤

  CHOOSE THE WORD THAT HAS A VOWEL DIGRAPH.
                                                                         17
    A. CUTE
    B. SHOT                                                              1100051
   *C. TRAIN                                                             1100051
    D. CAKE                                                              1100051
                                                                         1100051
    A. WAGON
   *B. WEATHER                                                           1100052
    C. WATER                                                             1100052
    D. WINDOW                                                            1100052
                                                                         1100052
  CHOOSE THE WORD THAT DOES *NOT* CONTAIN A VOWEL DIGRAPH.
                                                                         0018
    A. COAT
   *B. THESE                                                             1100053
    C. HEAVY                                                             1100053
    D. BOAT                                                              1100053
                                                                         1100053
   *A. PLAY
    B. WAIT                                                              1100054
    C. EAST                                                              1100054
    D. WEAK                                                              1100054
                                                                         1100054
  CHOOSE THE LIST OF WORDS THAT ARE ALL EXAMPLES OF WORDS THAT
  CONTAIN VOWEL DIGRAPHS.                                                0019

    A. PICK, STICK, TRUCK, TRICK
    B. LIKES, BIKES, KITES, WRITES                                       1100055
                                                                         1100055
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 *C. WAIT, SEEDS, ROAD, FRIEND
  D. BETTER, LETTER, BUTTER, MIDDLE                            1100055
                                                               1100055

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THE STUDENT WILL RECALL THE DEFINITION OF A VOWEL DIGRAPH BY
COMPLETING CORRECTLY THE DEFINITION WHEN PARTIALLY GIVEN.  %1¤   0018

SELECT THE WORDS THAT WILL CORRECTLY COMPLETE THE DEFINITION OF A
VOWEL DIGRAPH.                                                    0020

A VOWEL DIGRAPH IS____________ APPEARING TOGETHER IN A WORD WHEN
THE FIRST LETTER OF THE PAIR IS LONG AND THE SECOND SILENT.       0056
  A. TWO CONSONANTS                                            1100056
 *B. TWO VOWELS                                                1100056
  C. ONE VOWEL AND ONE CONSONANT                               1100056
  D. ONE CONSONANT AND ONE VOWEL                               1100056
                                                               1100056

************************************************************************

GIVEN A WORD CONTAINING A VOWEL, THE STUDENT WILL DEMONSTRATE A
KNOWLEDGE OF VOWEL DIGRAPHS BY CHOOSING A DIGRAPH THAT WOULD MAKE 0859
A REAL WORD IF SUBSTITUTED FOR THE VOWEL IN THE WORD.  %05¤

CHOOSE THE DIGRAPH IN THE LIST THAT IF SUBSTITUTED FOR THE *E* IN
*ME* WOULD MAKE A NEW REAL WORD.                                1105928
ME                                                             1105928
  A. AI                                                        1105928
 *B. AY                                                        1105928
  C. OA                                                        1105928
                                                               1105928

CHOOSE THE DIGRAPH IN THE LIST THAT IF SUBSTITUTED FOR THE *I*
IN THE WORD *SIP*, WOULD MAKE A NEW REAL WORD.                 1105929
SIP                                                            1105929
  A. AI                                                        1105929
  B. AY                                                        1105929
 *C. OA                                                        1105929
                                                               1105929

CHOOSE THE DIGRAPH IN THE LIST THAT IF SUBSTITUTED FOR THE *O*
IN THE WORD *COT*, WOULD MAKE A NEW REAL WORD.                 1105930
COT                                                            1105930
  A. AI                                                        1105930
  B. AY                                                        1105930
 *C. OA                                                        1105930
                                                               1105930

CHOOSE THE DIGRAPH IN THE LIST THAT IF SUBSTITUTED FOR THE *I*
IN THE WORD *BED*, WOULD MAKE A NEW REAL WORD.                 1105931
BED                                                            1105931
 *A. EA                                                        1105931
  B. OE                                                        1105931
  C. IE                                                        1105931
                                                               1105931

CHOOSE THE DIGRAPH IN THE LIST THAT IF SUBSTITUTED FOR THE *O*
IN THE WORD *GOT*, WOULD MAKE A NEW REAL WORD.                 1105932
GOT                                                            1105932
  A. EA                                                        1105932
 *B. OA                                                        1105932
  C. EE                                                        1105932
                                                               1105932
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THE STUDENT WILL DEMONSTRATE HIS KNOWLEDGE OF VOWEL VARIANTS BY           0013
CHOOSING A WORD CONTAINING A VOWEL VARIANT FROM A LIST.  %1□

CHOOSE THE ONE WORD BELOW THAT CONTAINS A VOWEL VARIANT.                  0012

  A. STAY                                                              1100040
 *B. STORE                                                             1100040
  C  STRONG                                                            1100040
  D. STRANGE                                                           1100040

*****************************************************************************

THE STUDENT DEMONSTRATES HIS KNOWLEDGE OF THE SOUNDS OF *IR*,             0036
*ER*, *AR*, *OR*, AND *UR* BY CHOOSING LETTERS TO MAKE A WORD
THAT NAMES A GIVEN PICTURE.  %8□

CHOOSE THE MISSING LETTERS THAT ARE NEEDED TO COMPLETE THE WORD           0036
THAT NAMES THE PICTURE.

H--N     PICTURE OF A HORN                                             1100104
 *A. OR                                                                1100104
  B. AR                                                                1100104
  C. ER                                                                1100104
  D. IR                                                                1100104
  E. UR                                                                1100104

B--D     PICTURE OF A BIRD                                             1100105
  A. OR                                                                1100105
  B. AR                                                                1100105
  C. ER                                                                1100105
 *D. IR                                                                1100105
  E. UR                                                                1100105

F--TY     PICTURE OF NUMERAL 40                                        1100106
 *A. OR                                                                1100106
  B. AR                                                                1100106
  C. ER                                                                1100106
  D. IR                                                                1100106
  E. UR                                                                1100106

SK--T     PICTURE OF A SKIRT                                           1100107
  A. OR                                                                1100107
  B. AR                                                                1100107
  C. ER                                                                1100107
 *D. IR                                                                1100107
  E. UR                                                                1100107

ST--     PICTURE OF A STAR                                             1100108
  A. OR                                                                1100108
 *B. AR                                                                1100108
  C. ER                                                                1100108
  D. IR                                                                1100108
  E. UR                                                                1100108

B--N     PICTURE OF A FIRE                                             1100109
  A. AR                                                                1100109
  B. OR                                                                1100109
  C. ER                                                          1100109
  D. IR                                                          1100109
 *E. UR                                                          1100109

B--N      PICTURE OF A BABY                                      1100110
  A. AR                                                          1100110
  B. ER                                                          1100110
 *C. OR                                                          1100110
  D. IR                                                          1100110
  E. UR                                                          1100110

B--N      PICTURE OF A BARN                                      1100111
 *A. AR                                                          1100111
  B. OR                                                          1100111
  C. ER                                                          1100111
  D. IR                                                          1100111
  E. UR                                                          1100111

************************************************************************

THE STUDENT DEMONSTRATES HIS KNOWLEDGE OF THE SOUNDS OF *AR*,       0037
*IR*, *ER*, *OR*, AND *UR* BY CHOOSING THE CORRECT WORD CONTAIN-
ING ONE OF THOSE SOUNDS TO COMPLETE A GIVEN SENTENCE.  %5п

CHOOSE THE CORRECT WORD.                                              37

I HEARD MY PUPPY__________.                                      1100112
  A. BORK                                                        1100112
  B. BERK                                                        1100112
 *C. BARK                                                        1100112
  D. BURK                                                        1100112

THAT DRESS IS MUCH TOO__________.                                1100113
  A. SHIRT                                                       1100113
  B. SHURT                                                       1100113
  C. SHART                                                       1100113
 *D. SHORT                                                       1100113

I AM NOW IN__________GRADE.                                      1100114
  A. THURD                                                       1100114
  B. THERD                                                       1100114
 *C. THIRD                                                       1100114
  D. THARD                                                       1100114

THE DRESS BELONGS TO__________.                                  1100115
  A. HOR                                                         1100115
  B. HAR                                                         1100115
  C. HUR                                                         1100115
 *D. HER                                                         1100115

BE CAREFUL NOT TO__________YOURSELF.                             1100116
  A. BARN                                                        1100116
  B. BORN                                                        1100116
  C. BIRN                                                        1100116
 *D. BURN                                                        1100116

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THE STUDENT WILL DISTINGUISH BETWEEN THE SHORT VOWEL SOUNDS BY      0060
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SELECTING THE CORRECT VOWEL TO COMPLETE A WORD IN A SENTENCE.
%13¤

SELECT THE LETTER OF THE SHORT VOWEL SOUND THAT COMPLETES THE
WORD TO FIT IN THE SENTENCE.                                          0062

THE PIN MADE THE BALLOON P-P.
  A. A                                                             1100214
  B. E                                                             1100214
  C. I                                                             1100214
 *D. O                                                             1100214
  E. U                                                             1100214
                                                                   1100214
THE P-P WAGS HIS TAIL WHEN HE'S HUNGRY.
  A. A                                                             1100215
  B. E                                                             1100215
  C. I                                                             1100215
  D. O                                                             1100215
 *E. U                                                             1100215
                                                                   1100215
THE CHEERLEADER HAD LOTS OF P-P.
  A. A                                                             1100216
  B. I                                                             1100216
 *C. E                                                             1100216
  D. O                                                             1100216
  E. U                                                             1100216
                                                                   1100216
BE CAREFUL NOT TO T-P OVER YOUR MILK.
  A. O                                                             1100217
  B. A                                                             1100217
  C. E                                                             1100217
 *D. I                                                             1100217
  E. U                                                             1100217
                                                                   1100217
WRITE YOUR NAME AT THE T-P OF THE PAGE.
  A. A                                                             1100218
  B. E                                                             1100218
  C. I                                                             1100218
 *D. O                                                             1100218
  E. U                                                             1100218
                                                                   1100218
I CAN CATCH BETTER WITH A M-T.
  A. A                                                             1100219
  B. E                                                             1100219
 *C. I                                                             1100219
  D. O                                                             1100219
  E. U                                                             1100219
                                                                   1100219
THE TWO BOYS M-T AT THE CORNER.
  A. A                                                             1100220
 *B. E                                                             1100220
  C. I                                                             1100220
  D. O                                                             1100220
  E. U                                                             1100220
                                                                   1100220
PLEASE WIPE YOUR FEET ON THE M-T.
 *A. A                                                             1100221
  B. E                                                             1100221
  C. I                                                             1100221
  D. O                                                             1100221
  E. U                                                             1100221
                                                                   1100221
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THE TALL SKINNY M-N HAD A HAT ON HIS HEAD.
 *A. A                                                      1100222
  B. E                                                      1100222
  C. I                                                      1100222
  D. O                                                      1100222
  E. U                                                      1100222
                                                            1100222
WE COULDN'T FIND THE M-P TO CLEAN THE FLOOR.
  A. A                                                      1100223
  B. E                                                      1100223
  C. I                                                      1100223
 *D. O                                                      1100223
  E. U                                                      1100223
                                                            1100223
THE SUN MAY T-N YOUR SKIN.
  A. U                                                      1100224
  B. O                                                      1100224
  C. I                                                      1100224
 *D. A                                                      1100224
  E. E                                                      1100224
                                                            1100224
I WILL BE T-N YEARS OLD NEXT WEEK.
  A. A                                                      1100225
  B. O                                                      1100225
 *C. E                                                      1100225
  D. I                                                      1100225
  E. U                                                      1100225
                                                            1100225
THE CAN WAS MADE OF T-N.
  A. A                                                      1100226
  B. E                                                      1100226
 *C. I                                                      1100226
  D. O                                                      1100226
  E. U                                                      1100226
                                                            1100226

*************************************************************************

THE STUDENT WILL RECOGNIZE THE FIVE SHORT VOWEL SOUNDS IN WORDS
BY SAYING THE LETTER NAMES OF THE VOWEL SOUNDS HE HEARS IN WORDS     0127
PRONOUNCED BY THE TEACHER.  %15¤

THE TEACHER WILL PRONOUNCE A WORD AND THE CHILD WILL RESPOND BY
SAYING THE LETTER NAME OF THE VOWEL SOUND.                           0111

TEACHER SAYS, HAT.
  A. CHILD SAYS, *A*.                                       1100714
                                                            1100714
TEACHER SAYS, HOP.
  A. CHILD SAYS, *O*.                                       1100715
                                                            1100715
TEACHER SAYS, RID.
  A¤ CHILD SAYS, *I*.                                       1100716
                                                            1100716
TEACHER SAYS, MAD.
  A. CHILD SAYS, *A*.                                       1100717
                                                            1100717
TEACHER SAYS, CUP.
  A. CHILD SAYS, *U*.                                       1100718
                                                            1100718
```

TEACHER SAYS, MET. 1100719
A. CHILD SAYS, *E*. 1100719

TEACHER SAYS, COT. 1100720
A. CHILD SAYS, *O*. 1100720

TEACHER SAYS, BET. 1100721
A. CHILD SAYS, *E*. 1100721

TEACHER SAYS, CUT. 1100722
A. CHILD SAYS, *U*. 1100722

TEACHER SAYS, PIN. 1100723
A. CHILD SAYS, *I*. 1100723

TEACHER SAYS, PEN. 1100724
A. CHILD SAYS, *E*. 1100724

TEACHER SAYS, NOT. 1100725
A. CHILD SAYS, *O*. 1100725

TEACHER SAYS, MUD. 1100726
A. CHILD SAYS, *U*. 1100726

TEACHER SAYS, BAT. 1100727
A. CHILD SAYS, *A*. 1100727

TEACHER SAYS, BIB. 1100728
A. CHILD SAYS, *I*. 1100728

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THE STUDENT WILL RECOGNIZE THE FIVE SHORT VOWEL SOUNDS IN SIMILAR WORDS BY CHOOSING THE WORD THAT CORRECTLY NAMES THE PICTURE. %15¤ 0130

LOOK AT THE FIRST PICTURE. NEXT TO IT THERE ARE THREE WORDS THAT ARE SIMILAR IN APPEARANCE. LOOK CAREFULLY AT THE VOWELS IN THESE WORDS. DECIDE WHICH WORD TELLS WHAT IS IN THE PICTURE, AND CHOOSE THAT WORD. %DEMONSTRATE ON THE CHALKBOARD.¤ DO THE SAME WITH EVERY PICTURE ON YOUR PAPER. 0113

PICTURE OF A PAN LID. 1100759
A. LED 1100759
*B. LID 1100759
C. LAD 1100759

PICTURE OF A HAT. 1100760
*A. HAT 1100760
B. HOT 1100760
C. HIT 1100760

PICTURE OF A CUP. 1100761
*A. CUP 1100761
B. CAP 1100761
C. COP 1100761

PICTURE OF A TOP. 1100762
A. TAP 1100762
B. TIP 1100762
*C. TOP 1100762

```
PICTURE OF THE COLOR RED.
 *A. RED.                                                    1100763
  B. RID                                                     1100763
  C. ROD                                                     1100763
                                                             1100763
PICTURE OF A BOY SLIPPING ON A BANANA PEEL.
  A. SLOP                                                    1100764
 *B. SLIP                                                    1100764
  C. SLAP                                                    1100764
                                                             1100764
PICTURE OF A FAN.
 *A. FAN                                                     1100765
  B. FIN                                                     1100765
  C. FUN                                                     1100765
                                                             1100765
PICTURE OF A RUG.
  A. RIG                                                     1100766
  B. RAG                                                     1100766
 *C. RUG                                                     1100766
                                                             1100766
PICTURE OF A RABBIT HOPPING.
  A. HIP                                                     1100767
 *B. HOP                                                     1100767
  C. HEP                                                     1100767
                                                             1100767
PICTURE OF A FOUNTAIN PEN.
 *A. PEN                                                     1100768
  B. PIN                                                     1100768
  C. PUN                                                     1100768
                                                             1100768
PICTURE OF A BUG.
  A. BIG                                                     1100769
 *B. BUG                                                     1100769
  C. BOG                                                     1100769
                                                             1100769
PICTURE OF A BED.
  A. BUD                                                     1100770
  B. BID                                                     1100770
 *C. BED                                                     1100770
                                                             1100770
PICTURE OF A GREEN SWIM FIN.
  A. FAN                                                     1100771
  B. FUN                                                     1100771
 *C. FIN                                                     1100771
                                                             1100771
PICTURE OF A SCOWLING ANGRY FACE.
  A. MID                                                     1100772
 *B. MAD                                                     1100772
  C. MUD                                                     1100772
                                                             1100772
PICTURE OF A CLOCK.
 *A. CLOCK                                                   1100773
  B. CLUCK                                                   1100773
  C. CLICK                                                   1100773
                                                             1100773

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THE STUDENT WILL DEMONSTRATE A KNOWLEDGE OF LONG VOWEL SOUNDS BY    0015
IDENTIFYING WORDS THAT DO OR DO NOT CONTAIN THE LONG VOWEL
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 UND.  %5□

CHOOSE THE WORD THAT DOES *NOT* CONTAIN A LONG VOWEL SOUND.
                                                                  0014
  A. RAIN
  B. PROGRAM                                                   1100042
  C. CUBE                                                      1100042
 *D. SINCE                                                     1100042
  E. ROW                                                       1100042
                                                               1100042
  A. WAIT
  B. COAT                                                      1100043
  C. PIE                                                       1100043
  D. RED                                                       1100043
                                                               1100043
  A. NEED
  B. EAST                                                      1100044
 *C. SCRUB                                                     1100044
  D. CUTE                                                      1100044
                                                               1100044
COUNT THE NUMBER OF WORDS IN THE GROUP THAT CONTAIN *LONG* VOWEL
SOUNDS.  SELECT THE NUMBER BELOW.                                 0015

PIE, POT, SKATE, SAT
  A. ONE                                                       1100045
 *B. TWO                                                       1100045
  C. THREE                                                     1100045
  D. FOUR                                                      1100045
                                                               1100045
NINE, SWING, COOK, COW
  A. NONE                                                      1100047
  B. ALL                                                       1100047
 *C. ONE                                                       1100047
  D. TWO                                                       1100047
                                                               1100047

*************************************************************************

THE STUDENT WILL RECOGNIZE A LONG VOWEL IN THE 1ST SYLLABLE OF A
TWO SYLLABLE WORD BY CHOOSING THE WORD WHICH CONTAINS A LONG      0042
VOWEL IN THE 1ST SYLLABLE.  %2□

CHOOSE THE WORD THAT HAS A LONG VOWEL IN THE 1ST SYLLABLE.
                                                                  0042
  A. RABBIT
  B. HABIT                                                     1100126
 *C. PAPER                                                     1100126
  D. LADDER                                                    1100126
                                                               1100126
  A. RIDDLE
 *B. SPIDER                                                    1100127
  C. BRIDGE                                                    1100127
  D. ENGINE                                                    1100127
                                                               1100127

*************************************************************************

THE STUDENT WILL DISTINGUISH BETWEEN LONG VOWEL SOUNDS BY
SELECTING THE CORRECT VOWEL TO COMPLETE A WORD IN A SENTENCE.     0061
%12□
```

SELECT THE LONG VOWEL SOUND THAT WILL COMPLETE THE WORD TO FIT IN THE SENTENCE.

HE SWIMS AT THE L-KE. 1100227
*A. A 1100227
B. E 1100227
C. I 1100227
D. O 1100227
E. U 1100227

SHE HAD TO ST-Y AFTER SCHOOL. 1100228
A. U 1100228
B. O 1100228
C. I 1100228
D. E 1100228
*E. A 1100228

WE FORGOT TO F-ED THE DOG. 1100229
A. A 1100229
B. I 1100229
*C. E 1100229
D. O 1100229
E. U 1100229

THE BOOK IS MINE. IT BELONGS TO M-. 1100230
A. A 1100230
B. I 1100230
C. O 1100230
D. U 1100230
*E. E 1100230

THE TOY WAS BR-KEN. 1100231
A. A 1100231
B. E 1100231
C. I 1100231
*D. O 1100231
E. U 1100231

I S-LD MY BIKE FOR $20.00. 1100232
A. U 1100232
*B. O 1100232
C. I 1100232
D. E 1100232
E. A 1100232

THE KITTEN FOLLOWED ME H-ME. 1100233
A. A 1100233
B. E 1100233
C. I 1100233
*D. O 1100233
E. U 1100233

I CAN'T -SE YOURS. 1100234
A. A 1100234
B. E 1100234
C. I 1100234
D. O 1100234
*E. U 1100234

I LIVE IN THE -NITED STATES. 1100235
A. A 1100235

```
  B. E                                                                  1100235
  C. I                                                                  1100235
  D. O                                                                  1100235
 *E. U                                                                  1100235

  WILL SOON BE N-NE YEARS OLD.                                          1100236
  A. A                                                                  1100236
  B. E                                                                  1100236
 *C. I                                                                  1100236
  D. O                                                                  1100236
  E. U                                                                  1100236

YOU ARE HAPPY WHEN YOU SM-LE.                                           1100237
  A. A                                                                  1100237
  B. E                                                                  1100237
 *C. I                                                                  1100237
  D. O                                                                  1100237
  E. U                                                                  1100237

I FELL DOWN ON THE S-DEWALK.                                            1100238
  A. A                                                                  1100238
  B. E                                                                  1100238
 *C. I                                                                  1100238
  D. O                                                                  1100238
  E. U                                                                  1100238

*******************************************************************************

THE STUDENT WILL RECOGNIZE THE FIVE LONG VOWEL SOUNDS IN WORDS             0128
BY SAYING THE LETTER NAMES OF THE VOWEL SOUNDS HE HEARS IN WORDS
  ONOUNCED BY THE TEACHER.  %14¤

THE TEACHER WILL PRONOUNCE A WORD AND THE CHILD WILL RESPOND BY
SAYING THE LETTER NAME OF THE VOWEL SOUND.

TEACHER SAYS, ROBE.                                                     1100729
  A. CHILD SAYS, *O*.                                                   1100729

TEACHER SAYS, HUGE.                                                     1100730
  A. CHILD SAYS, *U*.                                                   1100730

TEACHER SAYS, NOTE.                                                     1100731
  A. CHILD SAYS, *O*.                                                   1100731

TEACHER SAYS, HIDE.                                                     1100732
  A. CHILD SAYS, *I*.                                                   1100732

 EACHER SAYS, SEE.                                                      1100733
  A. CHILD SAYS, *E*.                                                   1100733

TEACHER SAYS, CAVE.                                                     1100734
  A. CHILD SAYS, *A*.                                                   1100734

TEACHER SAYS, CUTE.                                                     1100735
  A. CHILD SAYS, *U*.                                                   1100735

TEACHER SAYS, PIE.                                                      1100736
  A. CHILD SAYS, *I*.                                                   1100736

TEACHER SAYS, SEED.                                                     1100737
```

A. CHILD SAYS, *E*. 1100737

TEACHER SAYS, PLATE. 1100738
A. CHILD SAYS, *A*. 1100738

TEACHER SAYS, CAGE. 1100740
A. CHILD SAYS, *A*. 1100740

TEACHER SAYS, BOAT. 1100741
A. CHILD SAYS, *O*. 1100741

TEACHER SAYS, BLUE. 1100742
A. CHILD SAYS, *U*. 1100742

TEACHER SAYS, MEAN. 1100743
A. CHILD SAYS, *E*. 1100743

****

THE STUDENT WILL DEMONSTRATE A KNOWLEDGE OF LONG-VOWEL SOUNDS BY 0822
CHOOSING FROM THREE VOWELS THE ONE WHICH IS HEARD IN THE NAME OF
THE GIVEN PICTURE. %02□

DIRECTIONS-- LOOK AT THE PICTURE AT THE BEGINNING OF THE ROW AND 0828
THEN CHOOSE THE VOWEL WHOSE LONG SOUND YOU HEAR WHEN YOU SAY THE
NAME OF THE PICTURE.

PICTURE OF BOAT 1105717
A. A 1105717
B. E 1105717
*C. O 1105717

PICTURE OF SEED 1105718
A. A 1105718
*B. E 1105718
C. O 1105718

****

THE STUDENT DEMONSTRATES HIS KNOWLEDGE OF THE SOUND OF THE LONG 0312
E WITHIN WORDS BY IDENTIFYING THE SOUND WHEN HE HEARS IT WITH
A *YES* OR *NO* RESPONSE WHEN A LIST OF WORDS IS READ TO HIM, ONE
WORD AT A TIME. %16□

DIRECTIONS-- I AM GOING TO READ A LIST OF WORDS TO YOU. I WANT YOU TO LISTEN FOR THE LONG *E* SOUND. SOME OF THE WORDS HAVE THE LONG *E* SOUND, AND OTHERS DO NOT HAVE THAT SOUND. AS I SAY EACH WORD, ANSWER *YES* IF YOU HEAR THE LONG *E* SOUND AND *NO* IF YOU DO NOT HEAR THE LONG *E* SOUND.

BEACH 1103179
A. YES 1103179

MEN 1103180
A. NO 1103180

ROAM 1103181
A. NO 1103181

TIME 1103182
A. NO 1103182

SHOP 1103183
A. NO 1103183

FEEL 1103184
A. YES 1103184

READ 1103185
A. YES 1103185

HOME 1103186
A. NO 1103186

ACT 1103187
A. NO 1103187

EACH 1103188
A. YES 1103188

TEMPT 1103189
A. NO 1103189

BLACK 1103190
A. NO 1103190

FREE 1103191
A. YES 1103191

LEAVES 1103192
A. YES 1103192

HORN 1103193
A. NO 1103193

LED 1103194
A. NO 1103194

****

THE STUDENT DEMONSTRATES HIS KNOWLEDGE OF THE SOUND OF THE LONG *I* WITHIN WORDS BY IDENTIFYING THE SOUND WHEN HE HEARS IT WITH A *YES* OR *NO* RESPONSE WHEN A LIST OF WORDS IS READ TO HIM, ONE WORD AT A TIME. %16¤ 0314

DIRECTIONS-- I AM GOING TO READ A LIST OF WORDS TO YOU. I WANT YOU TO LISTEN FOR THE LONG *I* SOUND. SOME OF THE WORDS HAVE THE LONG *I* SOUND AND OTHERS DO NOT HAVE THAT SOUND. IF YOU HEAR THE LONG *I* SOUND, SAY *YES* AND SAY *NO* IF YOU DO NOT HEAR THE LONG *I* SOUND.

CRY 1103212
A. YES 1103212

FISH 1103213
A. NO 1103213

TEETH 1103214
A. NO 1103214

```
FIND
  A. YES                                                          1103215
                                                                  1103215
END
  A. NO                                                           1103216
                                                                  1103216
ICE
  A. YES                                                          1103217
                                                                  1103217
ITCH
  A. NO                                                           1103218
                                                                  1103218
FIGHT
  A. YES                                                          1103219
                                                                  1103219
SEND
  A. NO                                                           1103220
                                                                  1103220
TIME
  A. YES                                                          1103221
                                                                  1103221
BID
  A. NO                                                           1103222
                                                                  1103222
BUD
  A. NO                                                           1103223
                                                                  1103223
BITE
  A. YES                                                          1103224
                                                                  1103224
TOE
  A. NO                                                           1103225
                                                                  1103225
RHYME
  A. YES                                                          1103226
                                                                  1103226
RING
  A. NO                                                           1103227
                                                                  1103227

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THE STUDENT DEMONSTRATES HIS KNOWLEDGE OF THE SOUND OF THE LONG          031
*O* WITHIN WORDS BY IDENTIFYING THE SOUND WHEN HE HEARS IT WITH
A *YES* OR *NO* RESPONSE WHEN A LIST OF WORDS IS READ TO HIM,
ONE WORD AT A TIME.  %16¤

DIRECTIONS-- I AM GOING TO READ A LIST OF WORDS TO YOU. I WANT
YOU TO LISTEN FOR THE LONG *O* SOUND. SOME OF THE WORDS HAVE THE
LONG *O* SOUND, AND OTHERS DO NOT HAVE THAT SOUND. AS I SAY
EACH WORD, ANSWER *YES* IF YOU HEAR THE LONG *O* SOUND AND *NO*
IF YOU DO NOT HEAR THAT SOUND.

LONG                                                               1103244
  A. NO                                                            1103244

HOME                                                               1103245
  A. YES                                                           1103245

SOME                                                               1103246
  A. NO                                                            1103246

FUN                                                                1103247
  A. NO                                                            1103247

TOPS                                                               1103248
  A. NO                                                            1103248

TOAST                                                              1103249
  A. YES                                                           1103249

RISE                                                               1103250
  A. NO                                                            1103250

STEP                                                               1103251
  A. NO                                                            1103251

LOW                                                                1103252
  A. YES                                                           1103252

BLUE                                                               1103253
  A. NO                                                            1103253

CLOCK                                                              1103254
  A. NO                                                            1103254

SODA                                                               1103255
  A. YES                                                           1103255

COAT                                                               1103256
  A. YES                                                           1103256

COT                                                                1103257
  A. NO                                                            1103257

HOLE                                                               1103258
  A. YES                                                           1103258

SHOE                                                               1103259
  A. NO                                                            1103259

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THE STUDENT WILL DEMONSTRATE HIS KNOWLEDGE OF THE SOUND OF THE LONG *U* WITHIN WORDS BY IDENTIFYING THE SOUND WHEN HE HEARS IT WITH A *YES* OR *NO* RESPONSE WHEN A LIST OF WORDS IS READ TO HIM, ONE WORD AT A TIME. %16□ 0318

DIRECTIONS-- I AM GOING TO READ A LIST OF WORDS TO YOU. I WANT YOU TO LISTEN FOR THE LONG *U* SOUND. SOME WORDS HAVE THE LONG *U* SOUND, AND OTHERS DO NOT. AS I SAY EACH WORD, ANSWER *YES* IF YOU HEAR THE LONG *U* SOUND AND *NO* IF YOU DO NOT HEAR THE LONG *U* SOUND.

TUNE
A. YES 1103276
1103276

UNDER
A. NO 1103277
1103277

FULL
A. NO 1103278
1103278

TAN
A. NO 1103279
1103279

TUESDAY
A. YES 1103280
1103280

TUBA
A. YES 1103281
1103281

BEST
A. NO 1103282
1103282

FINE
A. NO 1103283
1103283

RULE
A. YES 1103284
1103284

SUIT
A. YES 1103285
1103285

GO
A. NO 1103286
1103286

MUSIC
A. YES 1103287
1103287

RODE
A. NO 1103288
1103288

RUDE
A. YES 1103290
1103290

FATE
A. NO 1103291
1103291

BAT
A. NO 1103292
1103292

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DIPHTHONGS

THE STUDENT DEMONSTRATES HIS KNOWLEDGE OF DIPHTHONGS BY CHOOSING          0039
THE PROPER DIPHTHONG TO COMPLETE A WORD.  %4¤

CHOOSE THE DIPHTHONG THAT MAKES A REAL WORD.                              0 39

SC--T                                                                  1100120
  A. OW                                                                1100120
  B. OI                                                                1100120
  C. OY                                                                1100120
 *D. OU                                                                1100120

BL--SE                                                                 1100121
  A. EW                                                                1100121
  B. OI                                                                1100121
  C. OW                                                                1100121
 *D. OU                                                                1100121

SP--L                                                                  1100122
  A. EW                                                                1100122
 *B. OI                                                                1100122
  C. OY                                                                1100122
  D. OW                                                                1100122

T--                                                                    1100123
  A. EW                                                                1100123
  B. OI                                                                1100123
 *C. OY                                                                1100123
  D. OU                                                                1100123

******************************************************************************

THE STUDENT DEMONSTRATES HIS KNOWLEDGE OF THE SOUND OF THE                0328
DIPHTHONGS *OI* AND *OY* WITHIN WORDS BY IDENTIFYING THE SOUND
WHEN HE HEARS IT, WITH A *YES* OR *NO* RESPONSE, WHEN A LIST OF
WORDS IS READ TO HIM, ONE WORD AT A TIME.  %13¤

DIRECTIONS-- I AM GOING TO READ A LIST OF WORDS TO YOU. I WANT
YOU TO LISTEN FOR THE SOUND OF *OY. SOME WORDS HAVE THE *OY*
SOUND AND OTHERS DO NOT HAVE THAT SOUND. AS I SAY EACH WORD,
ANSWER *YES* IF YOU HEAR THE *OY* SOUND, AND *NO* IF YOU DO NOT
HEAR THE *OY* SOUND.

LOBSTER                                                                1103420
  A. NO                                                                1103420

AHOY                                                                   1103421
  A. YES                                                               1103421

MOIST                                                                  1103422
  A. YES                                                               1103422
```

RUINED 1103423
A. NO 1103423

NOISY 1103424
A. YES 1103424

LIKE 1103425
A. NO 1103425

VOYAGE 1103426
A. YES 1103426

CAMP 1103427
A. NO 1103427

VOICE 1103428
A. YES 1103428

LOYAL 1103429
A. YES 1103429

LOUD 1103430
A. NO 1103430

ERASER 1103431
A. NO 1103431

SPOIL 1103432
A. YES 1103432

****

THE STUDENT WILL RECOGNIZE WORDS CONTAINING THE *OW* SOUND AS HEARD IN THE WORD *COW* BY IDENTIFYING THE WORD IN A GROUP THAT HAS THIS SOUND. %3□ 0038

WHICH WORD CONTAINS THE VOWEL SOUND HEARD IN THE WORD *COW*0 CHOOSE THE WORD YOU THINK HAS THIS SOUND. 0038

A. SNOW 1100117
B. THROUGH 1100117
C. SHOW 1100117
*D. PLOW 1100117

A. CROW 1100118
*B. GROUND 1100118
C. TOMORROW 1100118
D. SLOW 1100118

A. WINDOW 1100119
B. YELLOW 1100119
C. RAINBOW 1100119
*D. MOUTH 1100119

****

THE STUDENT WILL RECOGNIZE THE DIFFERENCE BETWEEN THE SOUNDS OF THE VOWEL DIPHTHONG *OW* WHEN GIVEN A SERIES OF WORDS BY INDICATING WHETHER EACH WORD HAS A LONG *O* OR *OW* SOUND. %15□ 0218

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DIRECTIONS-- READ EACH *OW* WORD. THEN LIST EACH IN THE CORRECT          0199
COLUMN.

BROWN                                                                 1101973
  A. LONG *O* SOUND                                                   1101973
 *B. *OW* SOUND                                                       1101973

GROW                                                                  1101974
 *A. LONG *O* SOUND                                                   1101974
  B. *OW* SOUND                                                       1101974

DOWN                                                                  1101975
  A. LONG *O* SOUND                                                   1101975
 *B. *OW* SOUND                                                       1101975

TOWN                                                                  1101976
  A. LONG *O* SOUND                                                   1101976
 *B. *OW* SOUND                                                       1101976

SHOW                                                                  1101977
 *A. LONG *O* SOUND                                                   1101977
  B. *OW* SOUND                                                       1101977

CLOWN                                                                 1101978
  A. LONG *O* SOUND                                                   1101978
 *B. *OW* SOUND                                                       1101978

CROW                                                                  1101979
 *A. LONG *O* SOUND                                                   1101979
  B. *OW* SOUND                                                       1101979

FLOWER                                                                1101980
  A. LONG *O* SOUND                                                   1101980
 *B. *OW* SOUND                                                       1101980

SNOW                                                                  1101981
 *A. LONG *O* SOUND                                                   1101981
  B. *OW* SOUND                                                       1101981

SLOW                                                                  1101982
 *A. LONG *O* SOUND                                                   1101982
  B. *OW* SOUND                                                       1101982

FROWN                                                                 1101983
  A. LONG *O* SOUND                                                   1101983
 *B. *OW* SOUND                                                       1101983

THROW                                                                 1101984
 *A. LONG *O* SOUND                                                   1101984
  B. *OW* SOUND                                                       1101984

HOW                                                                   1101985
  A. LONG *O* SOUND                                                   1101985
 *B. *OW* SOUND                                                       1101985

LOW                                                                   1101986
 *A. LONG *O* SOUND                                                   1101986
  B. *OW* SOUND                                                       1101986

COW                                                                   1101987
```

A. LONG *O* SOUND 1101987
*B. *OW* SOUND 1101987

****

PHONEMES

THE STUDENT CAN RECOGNIZE CERTAIN PHONEME-GRAPHEME CORRESPONDENCES IN WORDS BY IDENTIFYING EXAMPLES IN A LIST. %05n 0957

CROOK HAS THE SAME MIDDLE SOUND AS __________. 1106686
*A. SHOOK 1106686
B. MOON 1106686
C. ROOM 1106686
D. DROOP 1106686
E. FOOD 1106686

BOWL HAS THE SAME VOWEL SOUND AS ___________. 1106687
A. COW 1106687
*B. BOAT 1106687
C. SHOE 1106687
D. WOULD 1106687
E. NOW 1106687

THE WORD CITY BEGINS WITH THE SAME SOUND AS ____________. 1106688
A. CAGE 1106688
*B. SEEM 1106688
C. KEEP 1106688
D. SHOW 1106688
E. CARE 1106688

THE WORD COOK HAS THE SAME MIDDLE SOUND AS ____________. 1106689
A. SOUND 1106689
*B. WOULD 1106689
C. TOOTH 1106689
D. LOOP 1106689
E. SOUP 1106689

THE WORD NONE HAS THE SAME VOWEL SOUND IN THE MIDDLE AS __________. 1106690
A. KNOWN 1106690
B. PHONE 1106690
*C. PUNCH 1106690
D. CUTE 1106690
E. GONE 1106690

****

SCHWA

GIVEN FOUR WORD LISTS, THE STUDENT WILL DEMONSTRATE HIS KNOWLEDGE OF THE *SCHWA* SOUND BY SELECTING THE LIST OF WORDS IN WHICH EVERY WORD CONTAINS THE SOUND. %1□ 0011

CHOOSE THE LIST THAT CONTAINS WORDS ALL HAVING THE *SCHWA* SOUND. 0010

A. ATE, AIM, ABLE 1100036
*B. ABOUT, AROUND, AGAINST 1100036
C. AT, APPLE, ANSWER 1100036
D. SCAT, STAY, SPACE 1100036

****

THE STUDENT WILL DEMONSTRATE HIS KNOWLEDGE OF THE *SCHWA* SOUND BY CHOOSING THE WORD THAT BEGINS WITH THE *SCHWA* SOUND IN EACH GROUP. %7□ 0765

LOOK AT EACH WORD. CHOOSE THE WORD THAT BEGINS WITH THE *SCHWA* SOUND. 0774

A. APRON 1104782
*B. ALONE 1104782
C. APPLE 1104782

*A. AHEAD 1104783
B. ALL 1104783
C. ALSO 1104783

A. AFTER 1104784
B. ALMOST 1104784
*C. AWAY 1104784

*A. AGAIN 1104785
B. APPLE 1104785
C. O'CLOCK 1104785

A. APRON 1104786
*B. AGO 1104786
C. AFTER 1104786

*A. ABOUT 1104787
B. EACH 1104787
C. OPEN 1104787

A. APRIL 1104788
B. APPLE 1104788
*C. ALIVE 1104788

****

SYLLABLES

THE STUDENT WILL RECOGNIZE WORDS MADE UP OF TWO SYLLABLES BY SELECTING LISTS CONTAINING ONLY TWO-SYLLABLE WORDS. %1□ 0020

```
CHOOSE THE LIST WHERE ALL FOUR WORDS CONTAIN TWO SYLLABLES EACH.          0022

  A. POCKET, SLEEP, TRADED, RACE                                       1100059
 *B. AFTER, VISIT, NEVER, SANDWICH                                     1100059
  C. CHANGED, FIXES, FIXED, LAND                                       1100059
  D. UNHAPPY, RELEASING, MAGICAL, CERTAINLY                            1100059

******************************************************************************

THE STUDENT WILL RECOGNIZE WORDS MADE UP OF THREE SYLLABLES BY            0021
SELECTING LISTS CONTAINING ONLY THREE-SYLLABLE WORDS.  %1□

CHOOSE THE LIST WHERE ALL FOUR WORDS CONTAIN THREE SYLLABLES              0023
EACH.

  A. AUDITORIUM, GEOGRAPHY, POETRY, PIANO                              1100060
 *B. WONDERFUL, SATISFY, TERRIBLE, CONNECTION                          1100060
  C. MAGNET, ADVISE, BROKEN, PANEL                                     1100060
  D. PRESENT, INFORMATION, SCHOOL, SAYING                              1100060

******************************************************************************

THE STUDENT WILL RECOGNIZE THE NUMBER OF SYLLABLES IN A WORD BY           0085
INDICATING HOW MANY SYLLABLES ARE IN A GIVEN WORD.  %8□

SELECT THE NUMERAL WHICH TELLS HOW MANY SYLLABLES ARE IN A GIVEN          0093
WORD.

DICTIONARY                                                             1100372
  A. 1                                                                 1100372
  B. 3                                                                 1100372
 *C. 4                                                                 1100372

DELICIOUS                                                              1100373
  A. 2                                                                 1100373
  B. 4                                                                 1100373
 *C. 3                                                                 1100373

BEAUTIFUL                                                              1100374
  A. 5                                                                 1100374
 *B. 3                                                                 1100374
  C. 4                                                                 1100374

SPECIAL                                                                1100375
 *A. 2                                                                 1100375
  B. 3                                                                 1100375
  C. 1                                                                 1100375

NATIONAL                                                               1100376
  A. 1                                                                 1100376
 *B. 3                                                                 1100376
  C. 2                                                                 1100376

PROFITABLE                                                             1100377
  A. 5                                                                 1100377
  B. 2                                                                 1100377
 *C. 4                                                                 1100377
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PROPERTY                                                              1100378
  A. 2                                                                1100378
  B. 4                                                                1100378
 *C. 3                                                                1100378

PRESENT                                                               1100379
  A. 1                                                                1100379
 *B. 2                                                                1100379
  C. 4                                                                1100379

*************************************************************************

THE STUDENT WILL RECALL RULES FOR SEPARATING A WORD INTO                 0250
SYLLABLES BY CHOOSING THE SYLLABLE SEPARATION.  %10□

INSTRUCTIONS-- SEPARATE THE FOLLOWING WORDS INTO SYLLABLES BY            0222
DRAWING A LINE BETWEEN THE SYLLABLES.

HANDLE                                                                1102335
  A. HAN/DLE                                                          1102335

LIGHTNING                                                             1102336
  A. LIGHT/NING                                                       1102336

CERTAIN                                                               1102337
  A. CER/TAIN                                                         1102337

HANDFUL                                                               1102338
  A. HAND/FUL                                                         1102338

PERFUME                                                               1102339
  A. PER/FUME                                                         1102339

PRACTICE                                                              1102340
  A. PRAC/TICE                                                        1102340

TRAFFIC                                                               1102341
  A. TRAF/FIC                                                         1102341

MATTER                                                                1102342
  A. MAT/TER                                                          1102342

PUMPKINS                                                              1102343
  A. PUMP/KINS                                                        1102343

TURKEY                                                                1102344
  A. TUR/KEY                                                          1102344

*************************************************************************

THE STUDENT WILL DEMONSTRATE A KNOWLEDGE OF CORRECT PRONUNCIATION        0086
BY INDICATING WHICH SYLLABLE IN A GIVEN WORD IS ACCENTED.  %6□

INDICATE WHICH SYLLABLE IS ACCENTED IN THE GIVEN WORD.                   0094

POSSIBLE                                                              1100380
 *A. FIRST                                                            1100380
  B. SECOND                                                           1100380
  C. THIRD                                                            1100380
```

REQUIREMENT
A. FIRST 1100381
*B. SECOND 1100381
C. THIRD 1100381
1100381

NAVIGATION
A. FIRST 1100382
B. FOURTH 1100382
*C. THIRD 1100382
1100382

UNDERSTAND
A. FIRST 1100383
B. SECOND 1100383
*C. THIRD 1100383
1100383

EXAMPLE
A. FIRST 1100384
*B. SECOND 1100384
C. THIRD 1100384
1100384

RECOMMEND
A. FIRST 1100385
B. SECOND 1100385
*C. THIRD 1100385
1100385

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MECHANICS

DIRECTIONS

THE STUDENT CAN DEMONSTRATE HIS COMPREHENSION OF DIRECTIONS BY SELECTING THE CORRECT RESPONSE TO A QUESTION ABOUT A GIVEN DIRECTION. %15r 0612

DIRECTIONS - YOU WILL BE GIVEN A SET OF DIRECTIONS. READ THE DIRECTIONS CAREFULLY. THEN ANSWER THE FOLLOWING QUESTIONS ABOUT THE DIRECTIONS BY CHOOSING THE CORRECT RESPONSE. 0618

DIRECTIONS - FIND THE BIG BOX. DRAW A CIRCLE AROUND IT.

YOU ARE TO FIND THE____________.
*A. BIG BOX 9605
B. SMALL BOX 9605
C. OPENED BOX 9605
9605

YOU ARE TO DRAW A ____________.
A. LINE UNDER IT 9606
*B. CIRCLE AROUND IT 9606
C. LINE OVER IT 9606
9606

DIRECTIONS - YOU WILL BE GIVEN A SET OF DIRECTIONS. READ THE 0620

DIRECTIONS CAREFULLY. THEN ANSWER THE FOLLOWING QUESTIONS ABOUT
THE DIRECTIONS BY CHOOSING THE CORRECT RESPONSE.

DIRECTIONS - DRAW A LINE ABOVE THE PICTURE OF A BANANA.

YOU ARE TO LOOK FOR __________. 9611
A. A PICTURE OF AN ORANGE 9611
B. A PICTURE OF AN APPLE 9611
*C. A PICTURE OF A BANANA 9611

YOU ARE TO DRAW __________. 9612
A. A LINE UNDER THE PICTURE OF A BANANA 9612
B. A LINE ABOVE THE PICTURE OF AN ORANGE 9612
*C. A LINE ABOVE THE PICTURE OF A BANANA 9612

DIRECTIONS - YOU WILL BE GIVEN A SET OF DIRECTIONS. READ THE 0621
DIRECTIONS CAREFULLY. THEN ANSWER THE FOLLOWING QUESTIONS ABOUT
THE DIRECTIONS BY CHOOSING THE CORRECT RESPONSE.

DIRECTIONS - PUT TWO LINES UNDER THE TREE.

YOU ARE TO FIND A __________. 9613
A. BUSH 9613
*B. TREE 9613
C. FLOWER 9613

YOU ARE TO DRAW __________. 9614
A. ONE LINE 9614
*B. TWO LINES 9614
C. THREE LINES 9614

WHICH IS CORRECTO 9615
A. %A BUSH WITH 3 LINES UNDER IT□ 9615
B. %A FLOWER WITH ONE LINE UNDER IT□ 9615
*C. %A TREE WITH TWO LINES UNDER IT□ 9615

DIRECTIONS - YOU WILL BE GIVEN A SET OF DIRECTIONS. READ THE 0622
DIRECTIONS CAREFULLY. THEN ANSWER THE FOLLOWING QUESTIONS ABOUT
THE DIRECTIONS BY CHOOSING THE CORRECT RESPONSE.

DIRECTIONS - DRAW A LINE FROM THE STAR TO THE MOON.

YOU ARE TO FIND __________. 9616
A. A STAR AND THE SUN 9616
B. THE SUN AND THE MOON 9616
*C. A STAR AND THE MOON 9616

YOU ARE TO DRAW __________. 9617
*A. A LINE 9617
B. AN ARROW 9617
C. A CIRCLE 9617

DIRECTIONS - YOU WILL BE GIVEN A SET OF DIRECTIONS. READ THE 0623
DIRECTIONS CAREFULLY. THEN ANSWER THE FOLLOWING QUESTIONS ABOUT
THE DIRECTIONS BY CHOOSING THE CORRECT RESPONSE.

DIRECTIONS - DRAW AN ARROW FROM THE SQUARE TO THE CIRCLE.

YOU ARE TO FIND __________. 9619
A. A SQUARE AND A TRIANGLE 9619
*B. A CIRCLE AND A SQUARE 9619

C. A SQUARE AND A TRIANGLE
9619

YOU ARE TO DRAW FROM THE SQUARE TO THE
*A. CIRCLE 9620
B. TRIANGLE 9620
C. SQUARE 9620
9620

DIRECTIONS - YOU WILL BE GIVEN A SET OF DIRECTIONS. READ THE DIRECTIONS CAREFULLY. THEN ANSWER THE FOLLOWING QUESTIONS ABOUT THE DIRECTIONS BY CHOOSING THE CORRECT RESPONSE. 0624

DIRECTIONS - YOU ARE TO FIND OUT WHETHER MAGNETS PICK UP WOODEN OBJECTS. COLLECT THE FOLLOWING OBJECTS - A TOOTHPICK, A STICK, AND A BLOCK OF WOOD. HOLD THE MAGNET OVER THE TOOTHPICK. DO THE SAME WITH THE STICK AND THE WOODEN BLOCK. DOES THE MAGNET PICK UP ANY OF THESE OBJECTS0

YOU ARE TO FIND OUT IF MAGNETS PICK UP________.
A. METAL OBJECTS 9622
B. PLASTIC OBJECTS 9622
*C. WOODEN OBJECTS 9622
9622

FIRST YOU ARE TO HOLD THE MAGNET OVER THE ________.
*A. TOOTHPICK 9623
B. STICK 9623
C. WOODEN BLOCK 9623
9623

DIRECTIONS - YOU WILL BE GIVEN A SET OF DIRECTIONS. READ THE DIRECTIONS CAREFULLY. THEN ANSWER THE FOLLOWING QUESTIONS ABOUT THE DIRECTIONS BY CHOOSING THE CORRECT RESPONSE. 0625

DIRECTIONS - THIS IS A GAME TO TEST YOUR MEMORY. ONE CHILD IS SELECTED TO LEAVE THE ROOM. ANOTHER IS SELECTED TO HIDE. THE OTHER CHILDREN CHANGE SEATS. THE CHILD WHO LEFT THE ROOM IS ASKED TO RETURN. HE MUST TRY TO GUESS WHO IS HIDING.

THIS IS A GAME TO TEST YOUR ________.
A. RUNNING 9624
*B. MEMORY 9624
C. HIDING 9624
9624

WHEN THE CHILD RETURNS TO THE ROOM, HE IS TO__________.
*A. GUESS WHO IS MISSING IN THE ROOM 9625
B. GUESS WHO IS IN THE WRONG SEAT 9625
C. FIND A DIFFERENT SEAT IN THE ROOM 9625
9625

****

THE STUDENT WILL DEMONSTRATE HIS ABILITY TO FOLLOW DIRECTIONS GIVEN IN SEQUENTIAL ORDER BY PERFORMING THE GIVEN TASKS AFTER LISTENING TO THE DIRECTIONS FOR THE TASKS. %05□ 0901

DIRECTIONS-- I WILL TELL YOU THREE THINGS TO DO AT A TIME. AFTER YOU HAVE LISTENED CAREFULLY YOU WILL DO WHAT I TOLD YOU TO DO IN THE ORDER THAT I TOLD YOU TO DO IT. 0886

RAISE ONE HAND
RAISE ONE FOOT 1106173
HOP TWO TIMES 1106173
A. CHILD WILL FOLLOW DIRECTIONS. 1106173
1106173

```
CLAP YOUR HANDS TWO TIMES                                            1106174
BLINK YOUR EYES ONCE                                                 1106174
JUMP TWICE                                                           1106174
  A. CHILD WILL FOLLOW DIRECTIONS.                                   1106174

TURN AROUND                                                          1106175
SIT DOWN                                                             1106175
STAND UP                                                             1106175
  A. CHILD WILL FOLLOW DIRECTIONS.                                   1106175

WALK THREE STEPS FORWARD                                             1106176
WALK ONE STEP BACK                                                   1106176
JUMP ONCE IN PLACE                                                   1106176
  A. CHILD WILL FOLLOW DIRECTIONS.                                   1106176

HOP ONCE ON THE FOOT NEAR THE WINDOW                                 1106177
HOP ONCE ON THE FOOT NEAR THE DOOR                                   1106177
JUMP TWICE ON BOTH FEET                                              1106177
  A. CHILD WILL FOLLOW DIRECTIONS.                                   1106177


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THE STUDENT WILL DEMONSTRATE HIS ABILITY TO FOLLOW DIRECTIONS BY        0900
PERFORMING THE GIVEN TASK AFTER LISTENING TO THE DIRECTIONS FOR
THAT TASK. %10¤

DIRECTIONS-- I WILL TELL YOU TO DO SOMETHING. AFTER YOU HAVE            0885
LISTENED CAREFULLY, YOU WILL DO WHAT I TOLD YOU TO DO.

JUMP                                                                 1106163
  A. CHILD WILL FOLLOW DIRECTIONS.                                   1106163

HOP ON ONE FOOT                                                      1106164
  A. CHILD WILL FOLLOW DIRECTIONS.                                   1106164

TURN AROUND                                                          1106165
  A. CHILD WILL FOLLOW DIRECTIONS.                                   1106165

SIT DOWN                                                             1106166
  A. CHILD WILL FOLLOW DIRECTIONS.                                   1106166

STAND UP                                                             1106167
  A. CHILD WILL FOLLOW DIRECTIONS.                                   1106167

RAISE THE HAND NEAR THE WINDOW   %LOWER IT¤                          1106168
  A. CHILD WILL FOLLOW DIRECTIONS.                                   1106168

WIGGLE YOUR THUMBS                                                   1106169
  A. CHILD WILL FOLLOW DIRECTIONS.                                   1106169

BLINK YOUR EYES                                                      1106170
  A. CHILD WILL FOLLOW DIRECTIONS.                                   1106170

CLAP YOUR HANDS THREE TIMES                                          1106171
  A. CHILD WILL FOLLOW DIRECTIONS.                                   1106171

SAY YOUR NAME                                                        1106172
  A. CHILD WILL FOLLOW DIRECTIONS                                    1106172
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* * *

THE STUDENT WILL DEMONSTRATE HIS ABILITY TO COMPREHEND AND FOLLOW WRITTEN DIRECTIONS BY READING A GIVEN SET OF DIRECTIONS AND FOLLOWING THEM. %08□ 0921

DIRECTIONS - READ THE DIRECTION. DO WHAT IT TELLS YOU. 0907

DRAW A HOUSE. 1106346
  A. ACCEPT ANY BUILDING-LIKE STRUCTURE. 1106346

DRAW FOUR WINDOWS IN THE HOUSE. 1106347
  A. MUST BE WITHIN THE STRUCTURE. 1106347

DRAW A TREE NEXT TO THE HOUSE. 1106348
  A. ACCEPT ANY PLANT-LIKE STRUCTURE NOT TOUCHING THE HOUSE. 1106348

COLOR THE LEAVES ON THE TREE GREEN. 1106349
  A. TOP PART OF TREE MUST BE GREEN. 1106349

COLOR TWO WINDOWS IN THE HOUSE BLUE. 1106350
  A. TWO WINDOWS MUST BE BLUE. 1106350

COLOR TWO WINDOWS IN THE HOUSE YELLOW. 1106351
  A. TWO WINDOWS MUST BE YELLOW. 1106351

DRAW A CHIMNEY ON THE ROOF. 1106352
  A. ACCEPT ANY BOX-LIKE STRUCTURE ON TOP PART OF THE HOUSE. 1106352

DRAW ANY FOUR THINGS YOU WOULD LIKE YOUR PICTURE TO HAVE. 1106353
  A. ACCEPT ANY FOUR ADDITIONAL OBJECTS. 1106353

* * *

CONTRACTIONS

THE STUDENT WILL DEMONSTRATE HIS KNOWLEDGE OF CONTRACTIONS WHEN PRESENTED A GIVEN LIST OF CONTRACTIONS BY WRITING THE TWO WORDS WHICH FORM THE CONTRACTION. %15□ 0185

TEACHER TELLS CHILD-- EACH WORD ON YOUR SHEET IS A CONTRACTION. DECIDE WHICH WORDS WERE PUT TOGETHER TO FORM THE CONTRACTION AND WRITE THOSE WORDS NEXT TO IT. 0166

I'M 1101631
  A. I AM 1101631

ISN'T 1101632
  A. IS NOT 1101632

THEY'RE 1101633
  A. THEY ARE 1101633

DOESN'T 1101634

A. DOES NOT 1101634

WE'VE 1101635
A. WE HAVE 1101635

HE'S 1101636
A. HE IS 1101636

AREN'T 1101637
A. ARE NOT 1101637

YOU'LL 1101638
A. YOU WILL 1101638

DON'T 1101639
A. DO NOT 1101639

YOU'VE 1101640
A. YOU HAVE 1101640

HASN'T 1101641
A. HAS NOT 1101641

WE'RE 1101642
A. WE ARE 1101642

IT'S 1101643
A. IT IS 1101643

WON'T 1101644
A. WILL NOT 1101644

LET'S 1101645
A. LET US 1101645

* * *

THE STUDENT WILL APPLY A COMPREHENTION OF CONTRACTIONS WHEN PRESENTED GIVEN PAIRS OF WORDS BY WRITING CONTRACTIONS FORMED BY COMBINING EACH PAIR. %13□ 0186

TEACHER TELLS CHILD-- EACH PAIR OF WORDS BELOW CAN BE COMBINED TO FORM A CONTRACTION. WRITE THE NEW CONTRACTION NEXT TO EACH PAIR. 0167

THEY ARE 1101646
A. THEY'RE 1101646

DO NOT 1101647
A. DON'T 1101647

WE WILL 1101648
A. WE'LL 1101648

IS NOT 1101649
A. ISN'T 1101649

LET US 1101650
A. LET'S 1101650

IT IS 1101651

```
   A. IT'S
                                                                 1101651
 WE ARE
   A. WE'RE                                                      1101654
                                                                 1101654
 ARE NOT
   A. AREN'T                                                     1101655
                                                                 1101655
 HE IS
   A. HE'S                                                       1101656
                                                                 1101656
 I AM
   A. I'M                                                        1101657
                                                                 1101657
 HAS NOT
   A. HASN'T                                                     1101658
                                                                 1101658
 THEY WILL
   A. THEY'LL                                                    1101659
                                                                 1101659
 DOES NOT
   A. DOESN'T                                                    1101660
                                                                 1101660

**********************************************************************

THE STUDENT WILL DEMONSTRATE HIS UNDERSTANDING OF CONTRACTIONS      0187
WHEN PRESENTED A GIVEN SET OF SENTENCES BY CHOOSING THE
CONTRACTION WHICH CORRECTLY COMPLETES THE SENTENCE.  %80

TEACHER TELLS CHILD-- IN EACH SENTENCE A WORD HAS BEEN LEFT OUT.     0168
ONE OF THE CONTRACTIONS UNDER IT WILL COMPLETE THE SENTENCE.
READ EACH SENTENCE AND THEN UNDERLINE THE WORD WHICH BELONGS IN
THE SENTENCE.

 _________BEEN VERY HELPFUL.
  A. YOU'RE                                                      1101661
 *B. YOU'VE                                                      1101661
                                                                 1101661
 I KNOW_________ BE THERE.
  A. THEY'RE                                                     1101662
 *B. THEY'LL                                                     1101662
                                                                 1101662
 JIM SAID_________ GOING, TOO.
 *A. HE'S                                                        1101663
  B. HE'LL                                                       1101663
                                                                 1101663
 I _________NEED ANY PENCILS.
  A. DOESN'T                                                     1101664
 *B. DON'T                                                       1101664
                                                                 1101664
 TOM _________ RUNNING NOW.
 *A. ISN'T                                                       1101665
  B. AREN'T                                                         1665
                                                                 1101665
 THEY KNOW_________ WAITING.
 *A. I'M                                                         1101666
  B. I'LL                                                        1101666
                                                                 1101666
 _________BEEN AT MY HOUSE.
  A. WE'RE                                                       1101667
                                                                 1101667
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*B. WE'VE                                                          1101667

DICK SAID________BE HERE.                                          1101668
 *A. HE'D                                                          1101668
  B. HE'S                                                          1101668

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LETTER FORM


THE STUDENT CAN DISPLAY HIS KNOWLEDGE OF TYPES OF LETTERS BY          0626
CHOOSING THE TYPE THAT COMPLETES THE DEFINITION.  %04¤

DIRECTIONS - SELECT THE WORDS THAT COMPLETE THE DEFINITION.           0638

A LETTER THAT ASKS A PERSON TO A PARTY IS________.                    9748
  A. A FRIENDLY LETTER                                                9748
 *B. AN INVITATION                                                    9748
  C. A GET-WELL LETTER                                                9748

A LETTER THAT TELLS ABOUT AN INTERESTING TRIP YOU TOOK IS________.    9749
  A. AN INVITATION                                                    9749
  B. A THANK-YOU LETTER                                               9749
 *C. A FRIENDLY LETTER                                                9749

A LETTER THANKING SOMEONE FOR A GIFT IS________.                      9750
  A. A FRIENDLY LETTER                                                9750
 *B. A THANK-YOU LETTER                                               9750
  C. A GET-WELL LETTER                                                9750

A LETTER TO CHEER UP SOMEONE WHO IS ILL IS ________.                  9751
  A. A FRIENDLY LETTER                                                9751
  B. A THANK-YOU LETTER                                               9751
 *C. A GET-WELL LETTER                                                9751

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THE STUDENT CAN DEMONSTRATE HIS COMPREHENSION OF LETTER CONTENT       0627
BY CHOOSING THE CORRECT TYPE OF LETTER WHEN GIVEN AN EXAMPLE. %4¤

DIRECTIONS - FOR EACH QUESTION THERE IS A *PART* OF A LETTER.         0639
READ THE LETTER AND CHOOSE THE WORDS THAT TELL WHAT KIND OF A
LETTER IT IS.

YESTERDAY OUR CLASS WENT ON A TRIP TO CHICAGO. WE RODE ON A           9752
TRAIN. WE WENT TO A MUSEUM AND SAW MANY INTERESTING THINGS.           9752
WHAT KIND OF A LETTER IS THISO                                        9752
  A. THIS IS A THANK-YOU LETTER.                                      9752
 *B. THIS IS A FRIENDLY LETTER.                                       9752
  C. THIS IS AN INVITATION.                                           9752

OUR CLASS HAD A GOOD TIME ON OUR TRIP TO THE MUSEUM. THANK YOU        9753
FOR BEING OUR GUIDE AND SHOWING US THE INTERESTING THINGS.            9753
WHAT KIND OF A LETTER IS THISO                                        9753
```

A. THIS IS A GET-WELL LETTER. 9753
B. THIS IS AN INVITATION. 9753
*C. THIS IS A THANK-YOU LETTER. 9753

WE ARE SORRY YOU COULD NOT GO WITH US ON OUR TRIP TO CHICAGO. WE 9754
HOPE YOU ARE FEELING BETTER AND CAN COME BACK TO SCHOOL SOON. 9754
WHAT KIND OF A LETTER IS THISO 9754
A. THIS IS AN INVITATION. 9754
*B. THIS IS A GET-WELL LETTER. 9754
C. THIS IS A THANK-YOU LETTER. 9754

OUR CLASS IS GOING ON A TRIP TO CHICAGO ON MAY 12. WE HOPE YOU 9755
WILL BE ABLE TO COME WITH US. 9755
WHAT KIND OF A LETTER IS THISO 9755
*A. THIS IS AN INVITATION. 9755
B. THIS IS A THANK-YOU LETTER. 9755
C. THIS IS A GET-WELL LETTER. 9755

****

THE STUDENT CAN DEMONSTRATE HIS COMPREHENSION OF PROPER LETTER 0628
FORM BY CHOOSING THE CORRECT PART WHEN GIVEN AN EXAMPLE. %040

DIRECTIONS - FOR EACH QUESTION THERE IS AN EXAMPLE OF A PART OF A 0640
LETTER. CHOOSE THE WORDS THAT TELL WHAT EACH PART IS.

DEAR AUNT SUSAN, 9756
THIS PART OF A LETTER IS CALLED THE __________. 9756
A. HEADING 9756
*B. GREETING 9756
C. CLOSING 9756

I WENT TO THE ZOO TODAY WITH MY MOTHER AND FATHER. WE SAW A BIG 9757
ELEPHANT, A BLACK AND WHITE ZEBRA AND SOME FUNNY MONKEYS. 9757
THIS PART OF A LETTER IS CALLED THE ______________. 9757
*A. BODY 9757
B. HEADING 9757
C. CLOSING 9757

YOUR FRIEND, 9758
THIS PART OF A LETTER IS CALLED THE __________. 9758
A. BODY 9758
B. GREETING 9758
*C. CLOSING 9758

407 MAY STREET 9759
ELMHURST, ILLINOIS 60126 9759
JUNE 26, 1970 9759
THIS PART OF A LETTER IS CALLED THE ___________. 9759
*A. HEADING 9759
B. CLOSING 9759
C. BODY 9759

****

ABBREVIATIONS

THE STUDENT DEMONSTRATES HIS KNOWLEDGE OF THE WORD ABBREVIATION AND HIS ABILITY TO APPLY THE CONCEPT BY WRITING THE ABBREVIATIONS FOR A LIST OF GIVEN WORDS. %24¤ 0340

DIRECTIONS-- WRITE THE ABBREVIATIONS FOR THE FOLLOWING WORDS.

OUNCE
  A. OZ. 1103668
1103668

DECEMBER
  A. DEC. 1103669
1103669

MISTER
  A. MR. 1103670
1103670

FRIDAY
  A. FRI. 1103671
1103671

TEASPOON
  A. T. *LOWER CASE¤ 1103672
1103672

POUND
  A. LB. 1103673
1103673

MISTRESS
  A. MRS. 1103674
1103674

AUGUST
  A. AUG. 1103675
1103675

ROAD
  A. RD. 1103676
1103676

STREET
  A. ST. 1103677
1103677

TABLESPOON
  A. T. %CAPITAL¤ 1103679
1103679

QUART
  A. QT. 1103680
1103680

APRIL
  A. APR. 1103681
1103681

GALLON
  A. GAL. 1103682
1103682

AVENUE
  A. AVE. 1103683
1103683

HOUR
  A. HR. 1103684
1103684

MONDAY
  A. MON. 1103685
1103685

BOULEVARD
1103686

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TELEVISION                                                        1103687
  A. T.V.                                                         1103687

MINUTE                                                            1103688
  A. MIN.                                                         1103688

YEARS                                                             1103689
  A. YRS.                                                         1103689

DRIVE                                                             1103690
  A. DR.                                                          1103690

UNITED STATES                                                     1103691
  A. U.S.                                                         1103691

FEET                                                              1103692
  A. FT.                                                          1103692

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PUNCTUATION


THE STUDENT WILL DEMONSTRATE A KNOWLEDGE OF THE PERIOD, QUESTION     0833
MARK AND EXCLAMATION POINT BY CHOOSING FROM A LIST OF THREE
SENTENCES THE ONE WHICH IS CORRECTLY PUNCTUATED.  %10□

DIRECTIONS-- IN EACH SET OF SENTENCES CHOOSE THE ONE WHICH IS        0839
CORRECTLY PUNCTUATED.

 *A. WHERE ARE THE COOKIESO %QUESTION MARK□                       1105773
  B. WHERE ARE THE COOKIES.                                       1105773
  C. WHERE ARE THE COOKIESO %EXCLAMATION POINT□                   1105773

  A. OH BOYO %QUESTION MARK□                                      1105774
  B. OH BOY.                                                      1105774
 *C. OH BOYO %EXCLAMATION POINT□                                  1105774

 *A. THE COOKIES ARE IN THE JAR.                                  1105775
  B. THE COOKIES ARE IN THE JARO %QUESTION MARK□                  1105775
  C. THE COOKIES ARE IN THE JARO %EXCLAMATION POINT□              1105775

  A. WHERE ARE YOU GOING.                                         1105776
 *B. WHERE ARE YOU GOINGO %QUESTION MARK□                         1105776
  C. WHERE ARE YOU GOINGO %EXCLAMATION POINT□                     1105776

 *A. MY NAME IS DAVID.                                            1105777
  B. MY NAME IS DAVIDO %QUESTION MARK□                            1105777
  C. MY NAME IS DAVIDO %EXCLAMATION POINT□                        1105777

  A. LOOK, I SEE A FIRE.                                          1105778
  B. LOOK, I SEE A FIREO %QUESTION MARK□                          1105778
 *C. LOOK, I SEE A FIREO %EXCLAMATION POINT□                      1105778
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  A. WHEN DID YOU GET HERE.                                         1105779
 *B. WHEN DID YOU GET HEREO %QUESTION MARK□                         1105779
  C. WHEN DID YOU GET HEREO %EXCLAMATION POINT□                     1105779

 *A. I READ THAT BOOK.                                              1105780
  B. I READ THAT BOOKO %QUESTION MARK□                              1105780
  C. I READ THAT BOOKO %EXCLAMATION POINT□                          1105780

  A. WHAT IS YOUR NAME.                                             1105781
 *B. WHAT IS YOUR NAMEO %QUESTION MARK□                             1105781
  C. WHAT IS YOUR NAMEO %EXCLAMATION POINT□                         1105781

 *A. COME HOME SOON.                                                1105782
  B. COME HOME SOONO %QUESTION MARK□                                1105782
  C. COME HOME SOONO %EXCLAMATION POINT□                            1105782

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THE STUDENT WILL DEMONSTRATE A KNOWLEDGE OF CORRECT SENTENCE END-
ING BY CHOOSING THE TYPE OF PUNCTUATION TO BE USED AT THE END OF      0867
EACH GIVEN SENTENCE.  %03□

ORAL DIRECTIONS-- READ EACH SENTENCE AND CHOOSE THE TYPE OF
PUNCTUATION BELOW THAT SHOULD BE USED AT THE END OF THE SENTENCE.    0871

MOTHER BAKED A CAKE                                                 1105969
 *A. PERIOD                                                         1105969
  B. QUESTION MARK                                                  1105969
  C. EXCLAMATION POINT                                              1105969

ARE YOU GOING TO SEE THE MOVIES                                     1105970
  A. PERIOD                                                         1105970
 *B. QUESTION MARK                                                  1105970
  C. EXCLAMATION POINT                                              1105970

LOOK, THE HOUSE IS BURNING                                          1105971
  A. PERIOD                                                         1105971
  B. QUESTION MARK                                                  1105971
 *C. EXCLAMATION POINT                                              1105971

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POSSESSIVES



THE STUDENT WILL SHOW HIS KNOWLEDGE OF THE USE OF THE APOSTROPHE
SHOWING POSSESSION BY SELECTING THE CORRECT POSSESSIVE TO FILL       0630
THE BLANK IN GIVEN SENTENCES.  %15□

DIRECTIONS - READ THE SENTENCES. COMPLETE THE SENTENCE BY
CHOOSING A WORD THAT SHOWS THE APOSTROPHE IN THE CORRECT             0642
POSITION.

... MEETINGS ARE HELD ON WEDNESDAYS.                                   9769
  A. TEACHER'S                                                         9769
 *B. TEACHERS'                                                         9769

... BOOKS ARE KEPT IN THE LIBRARY.                                     9770
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   A. BOY'S                                                                  9770
  *B. BOYS'                                                                  9770

 ... BAT WAS BROKEN.                                                         9771
  *A. JOHN'S                                                                 9771
   B. JOHNS'                                                                 9771

 THAT ... OFFICE WAS ON MAIN STREET.                                         9772
  *A. DOCTOR'S                                                               9772
   B. DOCTORS'                                                               9772

 SUE THOUGHT THAT ... PENCIL WAS SHARPENED.                                  9773
  *A. MARY'S                                                                 9773
   B. MARYS'                                                                 9773

 MOST OF ... SHIRTS WERE BLUE.                                               9774
  *A. BILLY'S                                                                9774
   B. BILLYS'                                                                9774

 ALL OF THE ... COATS IN OUR ROOM WERE IN THE CLOSET.                        9775
   A. GIRL'S                                                                 9775
  *B. GIRLS'                                                                 9775

 THE CLASS LISTENED TO ONE ... DIRECTIONS.                                   9776
  *A. TEACHER'S                                                              9776
   B. TEACHERS'                                                              9776

 ... CRIBS WERE ON SALE.                                                     9777
  *A. BABIES'                                                                9777
   B. BABIE'S                                                                9777

 A ... WORK IS HARD.                                                         9778
  *A. FARMER'S                                                               9778
   B. FARMERS'                                                               9778

 EACH ... STORY WAS ABOUT AN ANIMAL.                                         9779
  *A. CHILD'S                                                                9779
   B. CHILDS'                                                                9779

 RUTH IS MY YOUNGEST ... FRIEND.                                             9780
  *A. SISTER'S                                                               9780
   B. SISTERS'                                                               9780

 THE ... TOOLS WERE BEING REPAIRED FOR THEM.                                 9781
   A. CARPENTER'S                                                            9781
  *B. CARPENTERS'                                                            9781

 TOM CLEANED MANY ... CAGES.                                                 9782
   A. CANARY'S                                                               9782
  *B. CANARIES'                                                              9782

 TWO OF THIS MOTHER ... EGGS WERE BROKEN.                                    9783
  *A. ROBIN'S                                                                9783
   B. ROBINS'                                                                9783

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CAPITALIZATION

THE STUDENT WILL APPLY HIS UNDERSTANDING OF CAPITALIZATION WHEN PRESENTED WITH A SET OF SENTENCES BY CORRECTLY SUBSTITUTING CAPITAL LETTERS WHERE NEEDED. %15□ 0192

TEACHER WILL READ DIRECTIONS-- IN EACH SENTENCE, THERE ARE WORDS WHICH NEED CAPITAL LETTERS. READ EACH SENTENCE TO YOURSELF PUTTING CAPITAL LETTERS IN WHERE THEY ARE NEEDED. %ALL ARE WRITTEN IN LOWER CASE LETTERS□ 0173

WE ARE GOING TO THE SHOW NOW. 1101740
A. WE 1101740

PATTY AND TOM WILL GO, TOO. 1101741
A. PATTY, TOM 1101741

SHE WAS IN CALIFORNIA LAST SUMMER. 1101742
A. SHE, CALIFORNIA 1101742

WE THINK OF CHRISTMAS IN DECEMBER. 1101743
A. WE, CHRISTMAS, DECEMBER 1101743

MARY WILL COME MONDAY FOR DINNER. 1101744
A. MARY, MONDAY 1101744

HE LIVES IN DOWNERS GROVE, ILLINOIS. 1101745
A. HE, DOWNERS GROVE, ILL. 1101745

HE GOES TO FAIRMOUNT SCHOOL. 1101746
A. HE, FAIRMOUNT SCHOOL 1101746

MOTHER AND MRS. GREEN WILL BE HERE. 1101747
A. MOTHER, MRS. GREEN 1101747

DICK AND I SAW MOTHER AND FATHER. 1101748
A. DICK, I, MOTHER, FATHER 1101748

THIS PICTURE IS VERY PRETTY. 1101749
A. THIS 1101749

WE WILL GO TO A ZOO IN CHICAGO. 1101750
A. WE, CHICAGO 1101750

LINDA WENT TO PLAY AT SUSAN'S. 1101751
A. LINDA, SUSAN'S 1101751

MANY BABY ANIMALS ARE BORN IN SPRING. 1101752
A. MANY 1101752

THE BOOK I READ WAS *BORN FREE*. 1101753
A. THE, I, BORN FREE 1101753

FOR THANKSGIVING WE ARE GOING TO OHIO. 1101754
A. FOR,THANKSGIVING, OHIO 1101754

****

THE STUDENT WILL DEMONSTRATE THAT HE KNOWS THE CAPITALIZATION RULES BY SELECTING THE CATEGORIES THAT SHOULD BE CAPITALIZED. %4□ 0617

DIRECTIONS - SELECT THE PHRASE THAT TELLS WHAT WORDS SHOULD BE CAPITALIZED. 0630

A. WORDS FOR THINGS TO BUY 9660
*B. WORDS FOR NAMES OF TOWNS 9660
C. WORDS FOR NAMES OF THINGS 9660

A. WORDS FOR THINGS WE DO 9661
B. WORDS FOR THINGS WE SEE 9661
*C. WORDS FOR CHILDREN'S NAMES 9661

*A. WORDS THAT BEGIN A SENTENCE 9662
B. WORDS THAT END A SENTENCE 9662
C. WORDS THAT ARE IN THE MIDDLE OF A SENTENCE 9662

A. WORDS THAT TELL DIRECTIONS 9663
*B. WORDS THAT TELL THE TITLE OF A STORY 9663
C. WORDS THAT TELL US WHAT TO DO 9663

****

SPELLING

THE STUDENT WILL RECOGNIZE THE CORRECT SPELLING OF BASIC SPOKEN WORDS BY SELECTING THE CORRECT SPELLING OF THE WORD THE TEACHER PRONOUNCES. %4□ 0023

TEACHER SAYS *WHAT* 1100065
A. WHEN 1100065
B. WHIT 1100065
C. WANT 1100065
*D. WHAT 1100065

TEACHER SAYS *THESE* 1100066
A. THOSE 1100066
B. THIS 1100066
C. THAT 1100066
*D. THESE 1100066

TEACHER SAYS *WANT* 1100067
A. WHAT 1100067
B. WHERE 1100067
C. WENT 1100067
*D. WANT 1100067

TEACHER SAYS *WHERE* 1100068
A. WHAT 1100068
B. WENT 1100068
*C. WHERE 1100068
D. WHARE 1100068

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******************************************************************************

THE STUDENT CAN RECOGNIZE SPELLING PATTERNS BY IDENTIFYING SOUNDS     0952
MADE BY STARRED LETTER PATTERNS IN WORDS.  %07□

DIRECTIONS-- CHOOSE THE SOUND OF THE STARRED LETTERS.                 0929

B*EAU*TIFUL                                                          1106626
 *A. LONG U                                                          1106626
  B. N                                                               1106626
  C. LONG I                                                          1106626

*KN*IGHT                                                             1106627
  A. LONG U                                                          1106627
 *B. N                                                               1106627
  C. LONG I                                                          1106627

BR*IGH*T                                                             1106628
  A. LONG U                                                          1106628
  B. N                                                               1106628
 *C. LONG I                                                          1106628

N*IGH*T                                                              1106629
  A. LONG U                                                          1106629
  B. N                                                               1106629
 *C. LONG I                                                          1106629

N*EW*                                                                1106630
 *A. LONG U                                                          1106630
  B. N                                                               1106630
  C. LONG I                                                          1106630

F*UE*L                                                               1106631
 *A. LONG U                                                          1106631
  B. N                                                               1106631
  C. LONG I                                                          1106631

*KN*OW                                                               1106632
  A. LONG U                                                          1106632
 *B. N                                                               1106632
  C. LONG I                                                          1106632

******************************************************************************

THE STUDENT WILL DEMONSTRATE A KNOWLEDGE OF THE CORRECT SPELLING       0910
OF A GIVEN LIST OF WORDS BY CORRECTLY UNSCRAMBLING THE LETTERS OF
THOSE WORDS SO THEY ARE IN THEIR PROPER ORDER.  %08□

DIRECTIONS-- HERE ARE THE NEW WORDS FROM THE STORY WE READ            0895
YESTERDAY. I HAVE SCRAMBLED THE LETTERS IN EACH WORD. YOU WILL
UNSCRAMBLE THEM SO THE WORDS ARE CORRECTLY SPELLED.

DRE                                                                  1106232
  A. RED                                                             1106232

TA                                                                   1106233
  A. AT                                                              1106233

KOLO                                                                 1106234
  A. LOOK                                                            1106234
```

```
OG                                                                     1106236
  A. GO                                                                1106236

NRU                                                                    1106238
  A. RUN                                                               1106238

RCA                                                                    1106239
  A. CAR                                                               1106239

MPUJ                                                                   1106240
  A. JUMP                                                              1106240

LABL                                                                   1106241
  A. BALL                                                              1106241

******************************************************************************

THE STUDENT WILL RECALL THE CORRECT SPELLING OF THE DAYS OF THE          0072
WEEK BY CHOOSING THE WORD THAT IS SPELLED CORRECTLY.  %4□

CHOOSE THE DAY OF THE WEEK THAT IS SPELLED CORRECTLY.                    0082

  A. FRDAY                                                             1100281
  B. SANURDAY                                                          1100281
 *C. THURSDAY                                                          1100281

  A. MONDEY                                                            1100282
 *B. WEDNESDAY                                                         1100282
  C. TOOSDAY                                                           1100282

 *A. SUNDAY                                                            1100283
  B. MUNDAY                                                            1100283
  C. SATERDAY                                                          1100283

  A. MOMDAY                                                            1100284
 *B. TUESDAY                                                           1100284
  C. THRUSDAY                                                          1100284

******************************************************************************

THE STUDENT WILL RECALL THE CORRECT SPELLING OF THE MONTHS OF THE        0074
YEAR BY CHOOSING THE WORD THAT IS CORRECTLY SPELLED.  %4□

CHOOSE THE MONTH THAT IS CORRECTLY SPELLED.                                84

 *A. JANUARY                                                           1100288
  B. AUGEST                                                            1100288
  C. SETEMBER                                                          1100288

  A. OTOBER                                                            1100289
  B. FEBUARY                                                           1100289
 *C. DECEMBER                                                          1100289

  A. JUN                                                               1100290
  B. JENUARY                                                           1100290
 *C. APRIL                                                             1100290

  A. AUGEST                                                            1100291
```

*B. FEBRUARY 1100291
C. SECTEMBER 1100291

****

WEEK

THE STUDENT CAN DEMONSTRATE HIS KNOWLEDGE OF ABBREVIATIONS OF THE DAYS OF THE WEEK BY SELECTING THE ABBREVIATION FOR A GIVEN DAY. %07□ 0578

DIRECTIONS - CHOOSE THE CORRECT ABBREVIATION FOR EACH WEEKDAY. 0604

SUNDAY 9405
*A. SUN. 9405
B. SUND. 9405
C. SU. 9405

MONDAY 9406
A. MO. 9406
*B. MON. 9406
C. MOND. 9406

TUESDAY 9407
A. TU. 9407
B. TUE. 9407
*C. TUES. 9407

WEDNESDAY 9408
A. WE. 9408
*B. WED. 9408
C. WEDNES. 9408

THURSDAY 9409
A. THU. 9409
B. THUR. 9409
*C. THURS. 9409

FRIDAY 9410
A. FR. 9410
*B. FRI. 9410
C. FRID. 9410

SATURDAY 9411
*A. SAT. 9411
B. SATU. 9411
C. SATUR. 9411

****

THE STUDENT CAN DEMONSTRATE HIS UNDERSTANDING OF THE SEQUENCE OF DAYS OF THE WEEK BY SELECTING THE DAY THAT COMES BEFORE OR AFTER A GIVEN DAY. %13□ 0572

DIRECTIONS - SELECT THE WEEKDAY THAT ANSWERS THE QUESTION CORRECTLY. 0598

WHAT IS THE DAY BEFORE TUESDAYO 9359
A. SATURDAY 9359
B. FRIDAY 9359
*C. MONDAY 9359

WHAT IS THE DAY AFTER FRIDAYO 9360
*A. SATURDAY 9360
B. SUNDAY 9360
C. THURSDAY 9360

WHAT IS THE DAY AFTER SUNDAYO 9361
A. SATURDAY 9361
*B. MONDAY 9361
C. FRIDAY 9361

WHAT IS THE DAY BEFORE THURSDAYO 9362
A. FRIDAY 9362
B. SUNDAY 9362
*C. WEDNESDAY 9362

WHAT IS THE DAY AFTER MONDAYO 9363
*A. TUESDAY 9363
B. WEDNESDAY 9363
C. FRIDAY 9363

WHAT IS THE DAY BEFORE SATURDAYO 9364
A. SUNDAY 9364
*B. FRIDAY 9364
C. MONDAY 9364

WHAT IS THE DAY BEFORE MONDAYO 9365
A. TUESDAY 9365
B. WEDNESDAY 9365
*C. SUNDAY 9365

WHAT IS THE DAY AFTER WEDNESDAYO 9366
A. TUESDAY 9366
B. FRIDAY 9366
*C. THURSDAY 9366

WHAT IS THE DAY AFTER THURSDAYO 9367
*A. FRIDAY 9367
B. SUNDAY 9367
C. SATURDAY 9367

WHAT IS THE DAY AFTER TUESDAYO 9368
A. THURSDAY 9368
B. MONDAY 9368
*C. WEDNESDAY 9368

WHAT IS THE DAY BEFORE FRIDAYO 9369
A. TUESDAY 9369
B. WEDNESDAY 9369
*C. THURSDAY 9369

WHAT IS THE DAY BEFORE WEDNESDAYO 9370
A. SUNDAY 9370
B. SATURDAY 9370
*C. TUESDAY 9370

WHAT IS THE DAY AFTER SATURDAYO
*A. SUNDAY 9371
B. FRIDAY 9371
C. WEDNESDAY 9371
9371

****

MONTH

THE STUDENT CAN DEMONSTRATE HIS KNOWLEDGE OF ABBREVIATIONS OF THE MONTHS OF THE YEAR BY SELECTING THE ABBREVIATION OF A GIVEN MONTH IF IT CAN BE ABBREVIATED. %11¤ 0579

DIRECTIONS - CHOOSE THE CORRECT ABBREVIATION FOR EACH MONTH IF IT CAN BE ABBREVIATED. 0605

JANUARY
*A. JAN. 9412
B. JANU. 9412
C. JA. 9412
9412

FEBRUARY
*A. FEB. 9413
B. FEBR. 9413
C. FEBRU. 9413
9413

MARCH
A. MA. 9414
*B. MAR. 9414
C. MARCH 9414
9414

APRIL
A. AP. 9415
*B. APR. 9415
C. APRIL 9415
9415

MAY
A. M. 9416
B. MA. 9416
*C. MAY 9416
9416

JUNE
A. JU. 9417
B. JUN. 9417
*C. JUNE 9417
9417

JULY
A. JU. 9418
B. JUL. 9418
*C. JULY 9418
9418

AUGUST
A. AU. 9419
*B. AUG. 9419
C. AUGS. 9419
9419

SEPTEMBER
*A. SEPT. 9420
9420

B. SEPTE. 9420
C. SEPTEM. 9420

OCTOBER 9421
*A. OCT. 9421
B. OCTO. 9421
C. OCTOB. 9421

NOVEMBER 9422
*A. NOV. 9422
B. NOVE. 9422
C. NOVEM. 9422

****

THE STUDENT WILL RECALL THE SEQUENCE OF THE MONTHS OF THE YEAR BY CHOOSING FROM A LIST THE CORRECT ARRANGEMENT OF MONTHS. %3□ 0073

A. JANUARY, JUNE, FEBRUARY 1100285
B. APRIL, JUNE, MAY 1100285
*C. SEPTEMBER, OCTOBER, NOVEMBER 1100285

A. JUNE, JULY, MAY 1100286
*B. APRIL, MAY, JUNE 1100286
C. SEPTEMBER, FEBRUARY, OCTOBER 1100286

A. APRIL, MARCH, DECEMBER 1100287
B. OCTOBER, MAY, DECEMBER 1100287
*C. JULY, AUGUST, SEPTEMBER 1100287

****

THE STUDENT WILL RECALL THE MONTHS OF THE YEAR IN RELATION TO HOLIDAYS AND SEASONS BY SELECTING THE MONTH WHICH HAS A PARTICULAR HOLIDAY OR FALLS WITHIN A SEASON OF THE YEAR. %10□ 0568

DIRECTIONS - SELECT THE MONTH THAT HAS THE HOLIDAY MENTIONED OR WHICH FALLS WITHIN A SEASON OF THE YEAR. 0594

THE MONTH OF ... COMES DURING THE FALL. 9336
A. AUGUST 9336
*B. OCTOBER 9336
C. JANUARY 9336

WHEN IS VALENTINE'S DAY0 9337
A. JANUARY 9337
B. MARCH 9337
*C. FEBRUARY 9337

HALLOWEEN IS IN THE MONTH OF__________. 9338
*A. OCTOBER 9338
B. NOVEMBER 9338
C. SEPTEMBER 9338

DURING THE MONTH OF ... YOU WOULD BE IN THE SEASON OF SPRING. 9339
A. FEBRUARY 9339
B. JULY 9339
*C. APRIL 9339

NEW YEAR'S DAY IS IN THE MONTH OF ________. 9340
A. DECEMBER 9340
*B. JANUARY 9340
C. FEBRUARY 9340

THE MONTH OF ... COMES DURING THE WINTER. 9341
A. NOVEMBER 9341
*B. DECEMBER 9341
C. MAY 9341

DURING THE MONTH OF ... YOU WOULD BE IN THE SEASON OF SUMMER. 9342
*A. JULY 9342
B. MAY 9342
C. APRIL 9342

WHEN IS INDEPENDENCE DAYO 9343
A. JUNE 9343
B. MAY 9343
*C. JULY 9343

THANKSGIVING IS IN THE MONTH OF ________. 9344
*A. NOVEMBER 9344
B. SEPTEMBER 9344
C. OCTOBER 9344

CHRISTMAS COMES DURING THE MONTH OF ________. 9345
A. NOVEMBER 9345
*B. DECEMBER 9345
C. JANUARY 9345

****

THE STUDENT CAN DEMONSTRATE HIS COMPREHENSION OF THE SEQUENCE OF THE MONTHS OF THE YEAR BY SELECTING THE MONTH THAT COMES BEFORE OR AFTER A GIVEN MONTH. %12¤ 0576

DIRECTIONS - SELECT THE MONTH THAT COMPLETES EACH SENTENCE CORRECTLY. 0602

THE MONTH THAT COMES AFTER SEPTEMBER IS__________. 9388
A. JULY 9388
B. AUGUST 9388
*C. OCTOBER 9388

THE MONTH THAT COMES AFTER JANUARY IS __________. 9389
*A. FEBRUARY 9389
B. DECEMBER 9389
C. MARCH 9389

THE MONTH THAT COMES BEFORE JUNE IS __________. 9390
*A. MAY 9390
B. JULY 9390
C. MARCH 9390

THE MONTH THAT COMES BEFORE APRIL IS __________. 9391
A. JULY 9391
*B. MARCH 9391
C. JUNE 9391

THE MONTH THAT COMES BEFORE FEBRUARY IS__________. 9392
*A. JANUARY 9392
B. JULY 9392
C. JUNE 9392

THE MONTH THAT COMES AFTER NOVEMBER IS __________. 9393
*A. DECEMBER 9393
B. JANUARY 9393
C. OCTOBER 9393

THE MONTH THAT COMES AFTER JULY IS__________. 9394
A. JUNE 9394
*B. AUGUST 9394
C. JANUARY 9394

THE MONTH THAT COMES BEFORE DECEMBER IS __________. 9395
A. JANUARY 9395
*B. NOVEMBER 9395
C. OCTOBER 9395

THE MONTH THAT COMES AFTER JUNE IS __________. 9396
A. JANUARY 9396
*B. JULY 9396
C. MAY 9396

THE MONTH THAT COMES BEFORE OCTOBER IS __________. 9397
*A. SEPTEMBER 9397
B. NOVEMBER 9397
C. DECEMBER 9397

THE MONTH THAT COMES BEFORE MAY IS __________. 9398
A. JUNE 9398
B. JANUARY 9398
*C. APRIL 9398

THE MONTH THAT COMES AFTER MAY IS __________.
A. JANUARY 9399
B. JULY 9399
*C. JUNE 9399
9399

****

THE STUDENT CAN DEMONSTRATE HIS KNOWLEDGE OF WEEKS, MONTHS, AND YEARS BY APPLYING IT TO THE USAGE OF A CALENDAR. THE STUDENT IS TO USE A GIVEN CALENDAR AS A REFERENCE TO SELECT THE CORRECT ANSWERS TO QUESTIONS. %05□ 0577

DIRECTIONS - USING THE CALENDAR THAT HAS BEEN HANDED TO YOU, ANSWER THE FOLLOWING QUESTIONS BY CHOOSING THE CORRECT ANSWER. %TEACHER IS TO PASS OUT A CALENDAR OF ONE MONTH□ 0603

WHAT DOES THIS CALENDAR COVERO
A. A WEEK 9400
*B. A MONTH 9400
C. A YEAR 9400
9400

HOW MANY DAYS ARE ON THIS CALENDARO
A. 25 9401
*B. 30 %OR 31 DEPENDING ON MONTH□ 9401
C. 20 9401
9401

HOW MANY FULL WEEKS ARE THERE ON THIS CALENDARO
A. 3 9402
*B. 4 9402
C. 5 9402
9402

ON WHAT DAY DOES THE WEEK START ON THIS CALENDARO
A. SATURDAY 9403
*B. SUNDAY 9403
C. MONDAY 9403
9403

HOW MANY TUESDAYS ARE THERE IN THIS MONTHO
A. 3 9404
*B. 4 9404
C. 5 9404
%ANSWER DEPENDS ON CALENDAR HANDED OUT□ 9404
9404

****

SEASONS

THE STUDENT WILL DEMONSTRATE AN UNDERSTANDING OF THE TERMS SPRING, SUMMER, FALL, AND WINTER BY MARKING A PICTURE IN A ROW OF THREE THAT MATCHES THE SEASON THE TEACHER NAMES. %8□ 0235

I AM GOING TO SAY THE NAME OF A SEASON AND I WANT YOU TO CIRCLE THE PICTURE THAT FITS WITH THAT SEASON. 0211

```
CIRCLE THE PICTURE THAT YOU WOULD SEE IN THE FALL.                     1102223
 A. TREE WITH BARE BRANCHES AND SNOW ON THE GROUND.                    1102223
*B. TREE WITH LEAVES FALLING TO THE GROUND.                            1102223
 C. TREE WITH TINY BUDS AND GREEN GRASS ON THE GROUND.                 1102223

CIRCLE THE PICTURE YOU WOULD SEE IN THE SUMMER.                        1102224
 A. CHILDREN IN JACKETS AND SWEATERS OUTSIDE.                          1102224
*B. CHILDREN IN SWIMSUITS OUTSIDE.                                     1102224
 C. CHILDREN IN SNOWSUITS OUTSIDE.                                     1102224

CIRCLE THE PICTURE YOU WOULD SEE IN THE WINTER.                        1102225
 A. TWO BOYS FISHING FROM A POND.                                      1102225
 B. TWO BOYS SWIMMING IN A POND.                                       1102225
*C. TWO BOYS SKATING ON A FROZEN POND.                                 1102225

CIRCLE THE PICTURE YOU WOULD SEE IN THE SPRING.                        1102226
*A. A GIRL WALKING IN THE RAIN WITH A RAINCOAT AND AN UMBRELLA.        1102226
 B. A GIRL IN A SUNSUIT JUMPING ROPE.                                  1102226
 C. A GIRL IN A SNOWSUIT MAKING A SNOWMAN.                             1102226

CIRCLE THE PICTURE YOU WOULD SEE IN THE SUMMER.                        1102227
 A. SNOW-COVERED GROUND.                                               1102227
 B. A PATCH OF PLOWED GROUND.                                          1102227
*C. A GARDEN WITH ROWS OF FLOWERS.                                     1102227

CIRCLE THE PICTURE YOU WOULD SEE IN THE FALL.                          1102228
*A. A SQUIRREL WITH A NUT.                                             1102228
 B. CHILDREN RUNNING THROUGH A SPRINKLER IN SWIMSUITS.                 1102228
 C. A BEAR SLEEPING IN A DEN WITH SNOW ON TOP OF THE DEN.              1102228

CIRCLE THE PICTURE YOU WOULD SEE IN THE SPRING.                        1102229
 A. CHILDREN BUILDING A SNOWFORT.                                      1102229
*B. CHILDREN FLYING KITES ON A WINDY DAY.                              1102229
 C. CHILDREN PLAYING IN A PILE OF LEAVES.                              1102229

CIRCLE THE PICTURE YOU WOULD SEE IN THE WINTER.                        1102230
 A. A FIELD OF CORN.                                                   1102230
 B. A FATHER BURNING LEAVES IN A TRASH CONTAINER.                      1102230
*C. CHILDREN SLEDDING DOWN A HILL.                                     1102230

****************************************************************************

THE STUDENT WILL DEMONSTRATE HIS ABILITY TO DISTINGUISH BETWEEN           0434
FACT AND OPINION STATEMENTS BY CORRECTLY CATEGORIZING A GIVEN SET
OF STATEMENTS DEALING WITH SEASONS.  %10¤

INSTRUCTIONS-- THINK ABOUT EACH SENTENCE. IF IT TELLS A FACT,             0225
CHOOSE *A*.  IF IT TELLS SOMETHING PEOPLE THINK, CHOOSE *B*,
OPINION.

FALL IS THE BEST TIME OF THE YEAR.                                        7402
 A. FACT                                                                  7402
*B. OPINION                                                               7402

THE LEAVES TURN MANY COLORS IN FALL.                                      7403
*A. FACT                                                                  7403
 B. OPINION                                                               7403

IN SUMMER WE USUALLY HAVE WARMER WEATHER THAN IN WINTER.                  7404
*A. FACT                                                                  7404
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  B. OPINION                                                          7404

 SUMMER IS FUN.                                                       7405
  A. FACT                                                             7405
 *B. OPINION                                                          7405

 HALLOWEEN COMES IN THE FALL.                                         7406
 *A. FACT                                                             7406
  B. OPINION                                                          7406

 WE HAVE NO FUN WHEN IT RAINS.                                        7407
  A. FACT                                                             7407
 *B. OPINION                                                          7407

 THE BIRDS COME BACK FROM THE SOUTH IN SPRING.                        7408
 *A. FACT                                                             7408
  B. OPINION                                                          7408

 NO ONE LIKES WINTER WHEN IT IS COLD.                                 7409
  A. FACT                                                             7409
 *B. OPINION                                                          7409

 SPRING IS A BEAUTIFUL TIME OF YEAR.                                  7410
  A. FACT                                                             7410
 *B. OPINION                                                          7410

 SUMMER COMES RIGHT AFTER SPRING.                                     7411
 *A. FACT                                                             7411
  B. OPINION                                                          7411


*************************************************************************

 THE STUDENT WILL DEMONSTRATE A COMPREHENSION OF THE SEASONS BY       0433
 READING A POEM AND SELECTING THE SEASON IT IS DESCRIBING.  %05□

 DIRECTIONS - READ THE POEM. CHOOSE THE SEASON DESCRIBED BY THE       0334
 POEM.

 LEAVES FALL.                                                         7397
 BROWN LEAVES.                                                        7397
 YELLOW LEAVES STREAKED WITH BROWN.                                   7397
 THEY FALL,                                                           7397
 FLUTTER,                                                             7397
 FALL AGAIN.                                                          7397
                                                                      7397
  A. SUMMER                                                           7397
 *B. FALL                                                             7397
  C. WINTER                                                           7397
  D. SPRING                                                           7397

 SNOW MAKES WHITENESS WHERE IT FALLS.                                 7398
 THE BUSHES LOOK LIKE POP-CORN BALLS.                                 7398
 AND PLACES WHERE I ALWAYS PLAY,                                      7398
 LOOK LIKE SOMEWHERE ELSE TODAY.                                      7398
                                                                      7398
  A. SUMMER                                                           7398
  B. FALL                                                             7398
 *C. WINTER                                                           7398
  D. SPRING                                                           7398
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THE DAY BEFORE APRIL                                                7399
  ALONE, ALONE,                                                     7399
I WALKED IN THE WOODS                                               7399
  AND I SAT ON A STONE.                                             7399
                                                                    7399
  A. SUMMER                                                         7399
  B. FALL                                                           7399
  C. WINTER                                                         7399
 *D. SPRING                                                         7399

DOWN, DOWNO                                                         7400
YELLOW AND BROWN                                                    7400
THE LEAVES ARE FALLING OVER THE TOWN.                               7400
                                                                    7400
  A. SUMMER                                                         7400
 *B. FALL                                                           7400
  C. WINTER                                                         7400
  D. SPRING                                                         7400

AND WHAT IS SO RARE AS A DAY IN JUNEO                               7401
THEN, IF EVER, COME PERFECT DAYS.                                   7401
                                                                    7401
 *A. SPRING                                                         7401
  B. FALL                                                           7401
  C. WINTER                                                         7401
  D. SUMMER                                                         7401


************************************************************************

THE STUDENT WILL DEMONSTRATE HIS COMPREHENSION OF THE SEASONS BY    0432
CHOOSING THE SEASON WHICH MATCHES THE DESCRIPTION GIVEN.  %08□

DIRECTIONS-- CHOOSE THE SEASON WHICH IS DESCRIBED BY THE            0333
SENTENCE.

IT WAS A COLD, SNOWY DAY.                                           7389
  A. SUMMER                                                         7389
  B. FALL                                                           7389
 *C. WINTER                                                         7389
  D. SPRING                                                         7389

THE TREES WERE BEGINNING TO TURN A LIGHT GREEN.                     7390
  A. SUMMER                                                         7390
  B. FALL                                                           7390
  C. WINTER                                                         7390
 *D. SPRING                                                         7390

THE WEATHER WAS BEGINNING TO TURN COOL, AND THE LEAVES ON THE       7391
TREES WERE BEAUTIFUL, BRIGHT COLORS.                                7391
  A. SUMMER                                                         7391
 *B. FALL                                                           7391
  C. WINTER                                                         7391
  D. SPRING                                                         7391

IT WAS HOT AND SUNNY.                                               7392
 *A. SUMMER                                                         7392
  B. FALL                                                           7392
  C. WINTER                                                         7392
  D. SPRING                                                         7392
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WE RAKE LEAVES AND HAVE A BONFIRE IN__________. 7393
A. SUMMER 7393
*B. FALL 7393
C. WINTER 7393
D. SPRING 7393

WE GO SWIMMING AT THE BEACH IN__________. 7394
*A. SUMMER 7394
B. FALL 7394
C. WINTER 7394
D. SPRING 7394

WE GO SLEDDING AND THROW SNOWBALLS IN__________. 7395
A. SUMMER 7395
B. FALL 7395
*C. WINTER 7395
D. SPRING 7395

WE PLANT SEEDS IN A GARDEN IN __________. 7396
A. SUMMER 7396
B. FALL 7396
C. WINTER 7396
*D. SPRING 7396

****

ALPHABET

THE STUDENT WILL DEMONSTRATE HIS ABILITY TO ALPHABETIZE USING THE FIRST LETTER BY CHOOSING THE LIST OF WORDS WHICH ARE IN ALPHABETICAL ORDER. %01□ 0880

CHOOSE THE LIST WHERE ALL THE WORDS ARE IN ALPHABETICAL ORDER. 0055

A. CAT, KIRK, DOCK, TEMPLE 1106077
B. DOCK, CAT, TEMPLE, KIRK 1106077
*C. CAT, DOCK, KIRK, TEMPLE 1106077
D. KIRK, CAT, TEMPLE, DOCK 1106077

****

THE STUDENT WILL APPLY THE PRINCIPLE OF ALPHABETIZING WORDS BEGINNING WITH THE SAME LETTER, THE SAME TWO LETTERS, OR THE SAME THREE LETTERS BY CHOOSING THE ONE LETTER THAT IS THE CLUE TO THE ALPHABETICAL SEQUENCE OF THE WORDS. %4□ 0056

TO PUT THESE WORDS INTO ALPHABETICAL SEQUENCE, AT WHICH LETTERS SHOULD YOU LOOK CLOSELYO SELECT THE WORD THAT TELLS YOU WHICH LETTER YOU SHOULD PAY ATTENTION TO. 0058

[illegible] PLAY OPEN NOW QUEEN 1100191
A. SECOND 1100191
B. THIRD 1100191
*C. FIRST 1100191

D. LAST 1100191

SAME SCHOOL SHIP SLEEP SEA 1100192
A. FIRST 1100192
*B. SECOND 1100192
C. THIRD 1100192
D. FOURTH 1100192

RACKET RADIO RAG RAKE RANGE 1100193
A. FIRST 1100193
B. SECOND 1100193
*C. THIRD 1100193
D. FOURTH 1100193

BLACK BLADE BLAME BLANK BLAZE 1100194
A. FIRST 1100194
B. SECOND 1100194
C. THIRD 1100194
*D. FOURTH 1100194

****

THE STUDENT WILL DEMONSTRATE A KNOWLEDGE OF ALPHABETICAL ORDER BY CHOOSING THE LIST OF WORDS ARRANGED ALPHABETICALLY. %8□ 0080

CHOOSE THE LIST WHERE ALL THE WORDS ARE IN ALPHABETICAL ORDER.

*A. APPLE, ORCHARD, TOWN 1100330
B. BALL, HOUSE, DOWN 1100330
C. COW, ABOUT, BOOK 1100330

A. CLOAK, CLOCK, CLATTER 1100331
*B. CLATTER, CLOAK, CLOCK 1100331
C. CLOCK, CLATTER, CLOAK 1100331

A. SPOKE, SPEAK, SPELL 1100332
B. SPELL, SPOKE, SPEAK 1100332
*C. SPEAK, SPELL, SPOKE 1100332

A. CREAM, CRAYON, CRASH 1100333
*B. CRASH, CRAYON, CREAM 1100333
C. CRAYON, CRASH, CREAM 1100333

A. BRIGHT, BROKE, BRING 1100334
B. BRING, BROKE, BRIGHT 1100334
*C. BRIGHT, BRING, BROKE 1100334

*A. FLASH, FLICKER, FLUTTER 1100335
B. FLICKER, FLASH, FLUTTER 1100335
C. FLUTTER, FLICKER, FLASH 1100335

A. SNOB, SNICKER, SNAP 1100336
B. SNICKER, SNOB, SNAP 1100336
*C. SNAP, SNICKER, SNOB 1100336

*A. GRAND, GRIM, GROW 1100337
B. GROW, GRAND, GRIM 1100337
C. GRIM, GRAND, GROW 1100337

* * *

THE STUDENT WILL DEMONSTRATE A KNOWLEDGE OF ALPHABETICAL ORDER BY WRITING THE NEXT LETTER SYMBOL IN A GIVEN SERIES OF ALPHABET LETTER SYMBOLS. %10¤ 0138

TEACHER TELLS CHILD-- I WILL SHOW YOU A WORDSHEET WITH ALPHABET LETTER SERIES ON IT. AT THE END OF THE SERIES YOU WILL SEE A BLANK. I WANT YOU TO TO WRITE THE NEXT LETTER SYMBOL IN THAT SERIES. 0120

A B - 1100958
A. C 1100958

D E - 1100959
A. F 1100959

G H - 1100960
A. I 1100960

W X - 1100961
A. Y 1100961

R S - 1100962
A. T 1100962

L M - 1100963
A. N 1100963

Q R - 1100964
A. S 1100964

H I - 1100965
A. J 1100965

N O - 1100966
A. P 1100966

U V - 1100967
A. W 1100967

* * *

THE STUDENT WILL DEMONSTRATE A KNOWLEDGE OF ALPHABETICAL ORDER BY CROSSING OUT THE INCORRECT LETTER SYMBOL IN A GIVEN SERIES OF 8 ALPHABET LETTER SYMBOLS. %10¤ 0140

TEACHER TELLS CHILD-- I WILL GIVE YOU A WORDSHEET WITH A SET OF ALPHABET LETTER SYMBOLS ON IT. THE LETTERS ARE IN ALPHABETICAL ORDER. ONE LETTER DOES NOT BELONG. CHOOSE THE INCORRECT LETTER SYMBOL. 0122

A B C W D E F G 1100978
A. W 1100978

Q R B S T U V W 1100979
A. B 1100979

R S W T U V W X 1100980
A. W 1100980

```
H  I  J  K  L  S  M  N                                              1100981
  A. S                                                              1100981

L  M  N  O  P  Q  V  R                                              1100982
  A. V                                                              1100982

F  Q  H  I  J  K  L  M                                              1100983
  A. Q                                                              1100983

B  D  E  F  G  H  I  J                                              1100984
  A. B                                                              1100984

J  K  L  M  N  N  O  P                                              1100985
  A. N                                                              1100985

S  T  N  U  V  W  X  Y  Z                                           1100986
  A. N                                                              1100986

C  D  B  E  F  G  H  I  J                                           1100987
  A. B                                                              1100987

*************************************************************************

THE STUDENT WILL DEMONSTRATE A KNOWLEDGE OF ALPHABETICAL ORDER      0141
BY ARRANGING IN ORDER A GIVEN SET OF 8 SCRAMBLED ALPHABET LETTER
CARDS.  %8¤

TEACHER TELLS CHILD-- ON THIS TABLE YOU WILL SEE A SET OF           0123
ALPHABET LETTER SYMBOLS. I WANT YOU TO ARRANGE THESE CARDS IN
ALPHABETICAL ORDER.

H  F  B  C  D  A  E  G                                              1100988
  A. A  B  C  D  E  F  G  H                                         1100988

R  U  Y  T  V  S  W  X                                              1100989
  A. R  S  T  U  V  W  X  Y                                         1100989

O  M  L  H  K  I  J  N                                              1100990
  A. H  I  J  K  L  M  N  O                                         1100990

I  B  G  D  F  C  H  E                                              1100991
  A. B  C  D  E  F  G  H  I                                         1100991

L  P  Q  N  R  O  M  S                                              1100992
  A. L  M  N  O  P  Q  R  S                                         1100992

F  J  M  H  L  I  G  K                                              1100993
  A. F  G  H  I  J  K  L  M                                         1100993

E  H  L  G  I  F  J  K                                              1100994
  A. E  F  G  H  I  J  K  L                                         1100994

H  K  N  J  L  I  M  O                                              1100995
  A. H  I  J  K  L  M  N  O                                         1100995

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THE STUDENT WILL DEMONSTRATE HIS KNOWLEDGE OF ALPHABETICAL ORDER    0162
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BY CHOOSING THE LETTER MISSING IN A SERIES OF FOUR LETTERS IN CORRECT ORDER IN BOTH LOWER AND UPPER CASE. %6□

THE TEACHER WILL READ EACH QUESTION TO THE CHILD, THEN SHOW THE CHILD A CARD WITH THE GROUP WHERE A LETTER IS MISSING AND A LIST OF 3 CHOICES. 0143

WHICH LETTER IS MISSING-- A B___ D %UPPER CASE□ 1101368
*A. C 1101368
B. E 1101368
C. F 1101368

WHICH LETTER IS MISSING-- J___ L M %LOWER CASE□ 1101369
A. P 1101369
B. H 1101369
*C. K 1101369

WHICH LETTER IS MISSING-- Q R___ T %LOWER CASE□ 1101370
A. U 1101370
*B. S 1101370
C. P 1101370

WHICH LETTER IS MISSING--___ G H I %UPPER CASE□ 1101371
A. E 1101371
B. J 1101371
*C. F 1101371

WHICH LETTER IS MISSING-- V W___ Y %UPPER CASE□ 1101372
*A. X 1101372
B. Z 1101372
C. U 1101372

WHICH LETTER IS MISSING-- N O P___ %LOWER CASE□ 1101373
A. R 1101373
B. S 1101373
*C. Q 1101373

****

THE STUDENT WILL DEMONSTRATE HIS KNOWLEDGE OF ALPHABETICAL ORDER WHEN PRESENTED A GROUP OF THREE WORDS BEGINNING WITH THE SAME LETTER BY SELECTING THE WORD WHICH WOULD COME FIRST IN THE DICTIONARY. %6□ 0165

THE TEACHER WILL READ THE QUESTION TO THE CHILD, THEN SHOW FLASH CARD WITH CHOICES TO THE CHILD. 0146

WHICH WORD WILL COME FIRST IN THE DICTIONARYO 1101387
A. BLUE 1101387
B. FACT 1101387
*C. BEEN 1101387

WHICH WORD WILL COME FIRST IN THE DICTIONARYO 1101388
A. GRAY 1101388
B. GUM 1101388
*C. GONE 1101388

WHICH WORD WILL COME FIRST IN THE DICTIONARYO 1101389
A. MEN 1101389
*B. MAN 1101389

C. MOON 1101389

WHICH WORD WILL COME FIRST IN THE DICTIONARYO 1101390
*A. READ 1101390
B. REED 1101390
C. RED 1101390

WHICH WORD WILL COME FIRST IN THE DICTIONARYO 1101391
*A. TEN 1101391
B. TON 1101391
C. TUNE 1101391

WHICH WORD WILL COME FIRST IN THE DICTIONARYO 1101392
A. GREEN 1101392
*B. GRASS 1101392
C. GROW 1101392

* * *

THE STUDENT WILL DEMONSTRATE HIS KNOWLEDGE OF INITIALS WHEN GIVEN A LIST OF NAMES OF PEOPLE BY WRITING INITIALS FOR EACH NAME. %8⊓ 0214

DIRECTIONS-- READ EACH NAME AND WRITE THE INITIALS FOR EACH. USE CAPITAL LETTERS AND PERIODS. 0195

JANE ANN HILL 1101939
A. J. A. H. 1101939

LINDA SUSAN GREEN 1101940
A. L. S. G. 1101940

JACK ROY PARKS 1101941
A. J. R. P. 1101941

SALLY ANN BELL 1101942
A. S. A. B. 1101942

DON PETER BROWN 1101943
A. D. P. B. 1101943

JOHN CARL COOK 1101944
A. J. C. C. 1101944

BETTY SUE LITTLE 1101945
A. D. S. L. 1101945

MY INITIALS ARE 1101946
A. CHILD WILL WRITE HIS/HER OWN INITIALS. 1101946

* * *

THE STUDENT WILL SHOW HIS KNOWLEDGE OF LIKENESSES AND DIFFERENCES BY CHOOSING THE GROUP OF LETTERS WHICH IS ALIKE IN THE GIVEN SET OF GROUPS. %3⊓ 0767

ORAL DIRECTIONS-- CHOOSE THE GROUP OF LETTERS WHICH ARE ALL ALIKE. 0776

A. M M N M 1104834

*B. W W W W
C. P L J C 1104834
1104834

*A. D D D D
B. P M C K 1104835
C. P L D F 1104835
1104835

A. D L K L
B. S L T J 1104836
*C. U U U U 1104836
1104836

****

REFERENCE

SOURCES

THE STUDENT CAN DEMONSTRATE HIS UNDERSTANDING OF THE KINDS OF INFORMATION CONTAINED IN RESOURCE MATERIALS BY SELECTING THE BEST RESOURCE BOOK THAT WOULD CONTAIN THE ANSWERS TO GIVEN QUESTIONS. %20□ 0555

DIRECTIONS-- SELECT THE *BEST* REFERENCE IN WHICH TO FIND THE ANSWER TO EACH QUESTION.

HOW MANY SYLLABLES ARE IN THE WORD PRACTICEO
A. ALMANAC 8989
B. ATLAS 8989
C. ENCYCLOPEDIA 8989
*D. DICTIONARY 8989
8989

WHAT WAS THE POPULATION OF CHICAGO, ILLINOIS, DURING THE PAST YEARO 8990
*A. ALMANAC 8990
B. ATLAS 8990
C. ENCYCLOPEDIA 8990
D. DICTIONARY 8990
8990

WHAT WORDS MEAN THE OPPOSITE OF EXCELLENTO
A. ALMANAC 8991
B. ATLAS 8991
C. ENCYCLOPEDIA 8991
*D. DICTIONARY 8991
8991

WHAT IS THE MEANING OF THE PREFIX HEMIO
A. ALMANAC 8992
B. ATLAS 8992
C. ENCYCLOPEDIA 8992
*D. DICTIONARY 8992
8992

WHAT ARE THE LARGE CITIES OF ILLINOISO
A. ALMANAC 8993
*B. ATLAS 8993
8993

```
   C. ENCYCLOPEDIA                                                    8993
   D. DICTIONARY                                                      8993

WHAT ARE SOME SPECIAL CUSTOMS OF GREAT BRITAINO                       8994
   A. ALMANAC                                                         8994
   B. ATLAS                                                           8994
  *C. ENCYCLOPEDIA                                                    8994
   D. DICTIONARY                                                      8994

WHAT IS THE HIGHEST PLACE IN THE WORLDO                               8995
  *A. ALMANAC                                                         8995
   B. ATLAS                                                           8995
   C. ENCYCLOPEDIA                                                    8995
   D. DICTIONARY                                                      8995

WHAT ARE THE INDUSTRIES OF CALIFORNIAO                                8996
   A. ALMANAC                                                         8996
   B. ATLAS                                                           8996
  *C. ENCYCLOPEDIA                                                    8996
   D. DICTIONARY                                                      8996

WHAT ARE THE ROUTES SHIPS TRAVEL BETWEEN NEW YORK AND GREAT            8997
BRITAINO                                                              8997
   A. ALMANAC                                                         8997
  *B. ATLAS                                                           8997
   C. ENCYCLOPEDIA                                                    8997
   D. DICTIONARY                                                      8997

WHERE ARE THE GRASSLANDS OF NORTH AMERICAO                            8998
   A. ALMANAC                                                         8998
  *B. ATLAS                                                           8998
   C. ENCYCLOPEDIA                                                    8998
   D. DICTIONARY                                                      8998

HOW DID THE FIRST THANKSGIVING BEGINO                                 8999
   A. ALMANAC                                                         8999
   B. ATLAS                                                           8999
  *C. ENCYCLOPEDIA                                                    89
   D. DICTIONARY                                                      899

HOW MANY PEOPLE OWNED T.V. SETS LAST YEARO                            9000
  *A. ALMANAC                                                         9000
   B. ATLAS                                                           9000
   C. ENCYCLOPEDIA                                                    9000
   D. DICTIONARY                                                      9000

WHAT IS ANOTHER WORD I CAN USE INSTEAD OF FRIGHTENINGO                9001
   A. ALMANAC                                                         9001
   B. ATLAS                                                           9001
   C. ENCYCLOPEDIA                                                    9001
  *D. DICTIONARY                                                      9001

WHAT IS THE AVERAGE RAINFALL OF ILLINOIS AND INDIANAO                 9002
   A. ALMANAC                                                         9002
  *B. ATLAS                                                           9002
   C. ENCYCLOPEDIA                                                    9002
   D. DICTIONARY                                                      9002

WHAT BASEBALL PLAYER HIT THE MOST HOMERUNS LAST YEARO                 9003
  *A. ALMANAC                                                         9003
   B. ATLAS                                                           9003
```

C. ENCYCLOPEDIA 9003
D. DICTIONARY 9003

HOW DO YOU SAY THE WORD. SYLLABICATIONO 9004
A. ALMANAC 9004
B. ATLAS 9004
C. ENCYCLOPEDIA 9004
*D. DICTIONARY 9004

HOW DOES AN AIRPLANE FLYO 9005
A. ALMANAC 9005
B. ATLAS 9005
*C. ENCYCLOPEDIA 9005
D. DICTIONARY 9005

WHO WON THE ACADEMY AWARD FOR ACTING TWO YEARS AGOO 9006
*A. ALMANAC 9006
B. ATLAS 9006
C. ENCYCLOPEDIA 9006
D. DICTIONARY 9006

WHERE DO THE GREATEST NUMBER OF PEOPLE LIVE IN ALASKAO 9007
A. ALMANAC 9007
*B. ATLAS 9007
C. ENCYCLOPEDIA 9007
D. DICTIONARY 9007

HOW DO YOU SPELL THE WORD HAPPIESTO 9008
A. ALMANAC 9008
B. ATLAS 9008
C. ENCYCLOPEDIA 9008
*D. DICTIONARY 9008

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THE STUDENT WILL APPLY HIS UNDERSTANDING OF HOW TO USE THE CARD CATALOGUE WHEN GIVEN A SPECIFIC LIST OF BOOK TITLES BY LOCATING THE BOOKS FROM THE GUIDE NUMBERS OR LETTERS ON THE CATALOGUE CARDS. %5□ 0198

THE TEACHER WILL GIVE THE CHILD A LIST OF BOOK TITLES INSTRUCTING THE CHILD TO LOCATE THESE BOOKS BY THE GUIDE NUMBERS OR LETTERS GIVEN IN THE CARD CATALOGUE. 0179

CAT IN THE HAT 1101791
A. GUIDE NO. F S 1101791

THE INCREDIBLE JOURNEY 1101792
A. GUIDE NO. F B 1101792

STANLEY 1101793
A. GUIDE NO. E H 1101793

DINOSAURS AND OTHER PREHISTORIC ANIMALS 1101794
A. GUIDE NO. N 568 1101794

RASCAL 1101795
A. GUIDE NO. N 599 1101795

****

THE STUDENT WILL APPLY AN UNDERSTANDING OF HOW TO USE THE ENCYCLOPEDIA BY LISTING VOLUME AND PAGE NUMBER WHERE EACH TOPIC ON A LIST CAN BE FOUND. %5□ 0197

THE TEACHER WILL GIVE CHILD A LIST OF SPECIFIC TOPICS INSTRUCTING THE CHILD TO FIND EACH TOPIC IN THE ENCYCLOPEDIA AND LIST ON A SHEET THE VOLUME AND PAGE NUMBER WHERE EACH TOPIC IS LOCATED. 0178

HORSES 1101786
A. WORLD BOOK ENCYCLOPEDIA, 1964, VOL. 9, P. 308 1101786

SPACE TRAVEL 1101787
A. WORLD BOOK ENCYCLOPEDIA, 1964, VOL. 17, P. 560 1101787

PREHISTORIC ANIMALS 1101788
A. WORLD BOOK ENCYCLOPEDIA, 1964, VOL. 15, P. 660 1101788

BASEBALL 1101789
A. WORLD BOOK ENCYCLOPEDIA, 1964, VOL. 2, P. 92 1101789

DINOSAUR 1101790
A. WORLD BOOK ENCYCLOPEDIA, 1964, VOL. 5, P. 170 1101790

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THE STUDENT CAN DEMONSTRATE HIS KNOWLEDGE OF CLASSIFICATION OF WORDS BY SELECTING THE SECTION OF *MY SECOND PICTIONARY* WHERE A PARTICULAR WORD WOULD BE FOUND. %20□ 0586

DIRECTIONS - CHOOSE THE SECTION WHERE YOU WOULD FIND EACH WORD IN *MY SECOND PICTIONARY.* 0612

WHERE WOULD *ELEPHANT* BE FOUNDO 9502
A. WORDS FOR PEOPLE 9502
B. WORDS FOR PLACES 9502
*C. WORDS FOR ANIMALS 9502

WHERE WOULD *GRANDMOTHER* BE FOUNDO 9503
A. WORDS FOR WHAT WE DO AND DID 9503
*B. WORDS FOR PEOPLE 9503
C. WORDS THAT TELL HOW 9503

WHERE WOULD *FIVE* BE FOUNDO 9504
A. WORDS THAT TELL WHAT KIND OR COLOR 9504
B. WORDS THAT HELP TELL WHEN 9504
*C. WORDS THAT HELP TELL HOW MUCH, HOW MANY, OR WHICH ONE 9504

WHERE WOULD *PAPER* BE FOUNDO 9505
*A. WORDS FOR THINGS 9505
B. WORDS THAT TELL HOW 9505
C. WORDS THAT HELP TELL WHERE 9505

WHERE WOULD *HOUSE* BE FOUNDO 9506
A. WORDS FOR ANIMALS 9506
*B. WORDS FOR PLACES 9506
C. WORDS FOR WHAT WE DO AND DID 9506

WHERE WOULD *SWEEP* BE FOUNDO 9507

```
   A. WORDS THAT TELL WHAT KIND OR COLOR                        9507
   B. WORDS THAT HELP TELL WHERE                                9507
  *C. WORDS FOR WHAT WE DO AND DID                              9507

WHERE WOULD *DOWN* BE FOUNDO                                    9508
  *A. WORDS THAT HELP TELL WHERE                                9508
   B. WORDS FOR ANIMALS                                         9508
   C. WORDS THAT HELP TELL WHEN                                 9508

WHERE WOULD *RED* BE FOUNDO                                     9509
   A. WORDS THAT HELP TELL WHERE                                9509
   B. WORDS FOR THINGS                                          9509
  *C. WORDS THAT TELL WHAT KIND OR COLOR                        9509

WHERE WOULD *AFTERNOON* BE FOUNDO                               9510
   A. WORDS THAT TELL HOW                                       9510
  *B. WORDS THAT HELP TELL WHEN                                 9510
   C. WORDS FOR PLACES                                          9510

WHERE WOULD *CAREFULLY* BE FOUNDO                               9511
   A. WORDS THAT HELP TELL WHEN                                 9511
   B. WORDS FOR PLACES                                          9511
  *C. WORDS THAT TELL HOW                                       9511

WHERE WOULD *DOLLAR* BE FOUNDO                                  9512
  *A. WORDS FOR THINGS                                          9512
   B. WORDS THAT TELL HOW                                       9512
   C. WORDS FOR PLACES                                          9512

WHERE WOULD *PILGRIM* BE FOUNDO                                 9513
   A. WORDS THAT TELL HOW                                       9513
  *B. WORDS FOR PEOPLE                                          9513
   C. WORDS THAT HELP TELL WHEN                                 9513

WHERE WOULD *BUSY* BE FOUNDO                                    9514
   A. WORDS FOR PEOPLE                                          9514
   B. WORDS FOR ANIMALS                                         9514
  *C. WORDS THAT TELL WHAT KIND OR COLOR                        9514

WHERE WOULD *ASKED* BE FOUNDO                                   9515
   A. WORDS THAT HELP TELL WHEN                                 9515
   B. WORDS THAT TELL HOW                                       9515
  *C. WORDS FOR WHAT WE DO AND DID                              9515

WHERE WOULD *FEW* BE FOUNDO                                     9516
   A. WORDS FOR WHAT WE DO AND DID                              9516
  *B. WORDS THAT HELP TELL HOW MUCH, HOW MANY, OR WHICH ONE     9516
   C. WORDS THAT HELP TELL WHEN                                 9516

WHERE WOULD *RACCOON* BE FOUNDO                                 9518
   A. WORDS THAT TELL HOW                                       9518
  *B. WORDS FOR ANIMALS                                         9518
   C. WORDS FOR PLACES                                          9518

WHERE WOULD *ILLINOIS* BE FOUNDO                                9519
  *A. WORDS FOR PLACES                                          9519
   B. WORDS THAT TELL HOW                                       9519
   C. WORDS THAT HELP TELL WHEN                                 9519

WHERE WOULD *POLITELY* BE FOUNDO                                9520
   A. WORDS THAT HELP TELL WHEN                                 9520
```

B. WORDS FOR WHAT WE DO AND DID 9520
*C. WORDS THAT TELL HOW 9520

WHERE WOULD *INSIDE* BE FOUNDO 9521
A. WORDS THAT TELL HOW 9521
*B. WORDS THAT HELP TELL WHERE 9521
C. WORDS THAT HELP TELL WHEN 9521

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USING THE WORDS AND PICTURES SECTION OF *MY SECOND PICTIONARY,* THE STUDENT CAN DEMONSTRATE HIS COMPREHENSION OF WORD CATEGORIES BY CHOOSING THE GENERAL CATEGORY THAT WOULD SUPPLY A LOGICAL WORD TO COMPLETE A SENTENCE. %10□ 0587

DIRECTIONS - CHOOSE THE SECTION OF YOU PICTIONARY THAT TELLS WHAT *KIND* OF WORD WOULD MAKE SENSE IN THE BLANK IN EACH SENTENCE. 0613

THE CHILDREN ... ALL DAY SATURDAY. 9522
A. WORDS FOR PEOPLE 9522
*B. WORDS FOR WHAT WE DO AND DID 9522
C. WORDS THAT HELP TELL WHERE 9522

JOHN HAS A NEW PET ... 9523
A. WORDS FOR PLACES 9523
B. WORDS FOR PEOPLE 9523
*C. WORDS FOR ANIMALS 9523

SUE IS ... YEARS OLD. 9524
*A. WORDS THAT HELP TELL HOW MANY 9524
B. WORDS FOR PLACES 9524
C. WORDS FOR WHAT WE DO AND DID 9524

MOTHER BOUGHT A ... DRESS. 9525
A. WORDS THAT HELP TELL WHEN 9525
B. WORDS THAT TELL HOW 9525
*C. WORDS THAT TELL WHAT KIND OR COLOR 9525

THE DOG RAN ... THE STREET. 9526
A. WORDS FOR ANIMALS 9526
*B. WORDS THAT HELP TELL WHERE 9526
C. WORDS THAT HELP TELL WHEN 9526

BILL DOES HIS WORK VERY ... 9527
*A. WORDS THAT TELL HOW 9527
B. WORDS FOR WHAT WE DO AND DID 9527
C. WORDS THAT HELP TELL WHERE 9527

THAT OLD HOUSE NEEDS A NEW ... 9528
A. WORDS THAT TELL HOW 9528
*B. WORDS FOR THINGS 9528
C. WORDS THAT HELP TELL WHERE 9528

OUR CLASS WENT ON A TRIP TO THE ... 9529
A. WORDS THAT TELL HOW 9529
B. WORDS THAT HELP TELL WHEN 9529
*C. WORDS FOR PLACES 9529

MY ... WROTE A LETTER TO ME. 9330
*A. WORDS FOR PEOPLE 9330

```
   B. WORDS FOR PLACES
   C. WORDS THAT HELP TELL WHEN                                        9330
                                                                       9330
FATHER LEFT FOR WORK ... THIS MORNING.
  A. WORDS FOR ANIMALS                                                 9531
 *B. WORDS THAT HELP TELL WHEN                                         9531
  C. WORDS THAT TELL WHAT KIND OR COLOR                                9531
                                                                       9531

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THE STUDENT WILL RECALL THE USE OF GUIDE WORDS BY SELECTING THEIR
USE AS OPPOSED TO OTHER METHODS FOR FINDING WORDS IN A                 0054
DICTIONARY.  %1¤

TO FIND A WORD IN A DICTIONARY YOU SHOULD FIRST
  A. LOOK AT THE LAST ENTRY WORD ON THE PAGE.                       1100184
  B. LOOK AT THE FIRST ENTRY WORD ON THE PAGE.                      1100184
 *C. LOOK AT THE GUIDE WORDS.                                       1100184
  D. SKIM THE PAGE UNTIL YOU FIND THE WORD.                         1100184
                                                                    1100184

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THE STUDENT WILL DEMONSTRATE HIS KNOWLEDGE OF GUIDE WORDS BY
CHOOSING THE WORD THAT WOULD BE ON THE SAME DICTIONARY PAGE AS         0584
TWO GUIDE WORDS.  %20¤

BUSH  DISTANT
 *A. CABIN                                                             9467
  B. BRUSH                                                             9467
  C. DOOR                                                              9467
                                                                       9467
BOARD  DIME
  A. DRYER                                                             9468
  B. BICYCLE                                                           9468
 *C. BREAD                                                             9468
                                                                       9468
HUNGRY  LEARNED
 *A. INSTEAD                                                           9469
  B. LEAVE                                                             9469
  C. HUGE                                                              9469
                                                                       9469
LIFT  NOTHING
  A. NOW                                                               9470
 *B. LISTEN                                                            9470
  C. LIFE                                                              9470
                                                                       9470
NEVER  RACCOON
  A. NEIGHBOR                                                          9471
  B. RACE                                                              9471
 *C. QUARREL                                                           9471
                                                                       9471
OBEY  ROAST
  A. OAK                                                               9472
 *B. PICTURE                                                           9472
  C. RODE                                                              9472
                                                                       9472
SECOND  THEY
 *A. SEEMED                                                            9473
  B. THROUGH                                                           9473
                                                                       9473
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C. SCHOOL 947

UNCLE ZERO 947
*A. UNDER 947
B. ZOO 947
C. UGLY 947

AROUND CAUGHT 947
A. ARMS 947
B. CHAIR 947
*C. BUTTER 947

CUPCAKES FARMER 947
*A. FAIRY 947
B. CRIB 947
C. COW 947

DECIDE GUESS 947
A. DASH 947
*B. FAMILY 947
C. HEDGEHOG 947

INSTEAD MACHINE 947
A. IDEA 947
*B. LEAST 947
C. HEAR 947

KITCHEN LISTEN 947
*A. LIFT 947
B. KICK 947
C. FRIEND 947

NOISE RABBIT 9480
A. NAIL 9480
B. RACE 9480
*C. PICTURE 9480

REACH TABLE 9481
A. TELEPHONE 9481
B. RACCOON 9481
*C. SWOOP 9481

PRETEND THROUGH 9482
A. POINT 9482
*B. THOUGHT 9482
C. NUMBER 9482

SUDDEN YARD 9483
A. SKIP 9483
B. SCARE 9483
*C. WROTE 9483

AFRAID CAUGHT 9484
A. ABOUT 9484
B. CERTAIN 9484
*C. CAGE 9484

GALLOP LEFT 9485
A. LEG 9485
*B. KNOCK 9485
C. GALLON 9485

MACHINE SPRING
*A. SPOKE 9486
B. SQUIRREL 9486
C. LESSON 9486
9486

****

THE STUDENT WILL APPLY SKILLS NEEDED IN ALPHABETIZING IN USE OF THE DICTIONARY BY SELECTING THE GUIDE WORDS THAT SHOULD BE USED TO LOCATE A GIVEN WORD. %20□ 0590

DIRECTIONS - SELECT THE PAIR OF GUIDE WORDS BETWEEN WHICH THE GIVEN WORD WOULD BE FOUND. 0616

CAMEL
A. CHARGER - CHEAT 9568
*B. CALCULATE - CAMOUFLAGE 9568
C. CLENCH - CLOCKWORD 9568
9568

EVERY
A. EASEL - EDDY 9569
B. ELUDE - EMIGRATE 9569
*C. EVERGREEN - EXAMPLE 9569
9569

GLUE
*A. GLOOMY - GOAT 9570
B. GARTER SNAKE - GAZETTEER 9570
C. GEAR - GENEROUS 9570
9570

ITEM
A. IOWA - ISLE 9571
*B. ISLET - IVY 9571
C. INTELLIGENT - INTEREST 9571
9571

MINK
A. MOCKERY - MOLD 9572
B. MOSTLY - MOUNT 9572
*C. MINE - MINUTE 9572
9572

POTATO
*A. POST - POUND 9573
B. PRINTER - PROBABLE 9573
C. PUNCTURE - PURPOSE 9573
9573

RESTAURANT
*A. REST - RETAIL 9574
B. RIFT - RING 9574
C. ROWDY - RUFFLE 9574
9574

SAND
A. SAUNTER - SCAT 9575
B. SCROLL - SEA 9575
*C. SAMPLE - SAPPHIRE 9575
9575

SOLO
A. SPELL - SPILL 9576
*B. SOLE - SOMERSAULT 9576
C. SPANKING - SPECIALIST 9576
9576

TALK 9577
A. TEMPER - TENDER 9577
*B. TAG - TALK 9577
C. THROW - TIARA 9577

UMBRELLA 9578
A. UNFAMILIAR - UNIFORM 9578
B. UNTIMELY - UPHOLD 9578
*C. U - UNBEND 9578

WALNUT 9579
A. WIGGLE - WILLOW 9579
B. WILT - WING 9579
*C. WAITRESS - WANT 9579

CARPET 9580
*A. CAROL - CARTOON 9580
B. CATERPILLAR - CEASE 9580
C. CHECK - CHERRY 9580

DIFFERENT 9581
A. DIGESTION - DENIER 9581
*B. DICTATION - DIGEST 9581
C. DISCOVER - DISH 9581

FARAWAY 9582
A. FLOOR - FLUSH 9582
B. FLAG - FLATBOAT 9582
*C. FANCY - FAST 9582

GIRAFFE 9583
A. GUM - GYROSCOPE 9583
*B. GINGER - GLADDEN 9583
C. GRIN - GROUND 9583

HIPPOPOTAMUS 9584
*A. HINT - HOARSE 9584
B. HOOP - HORSE 9584
C. HORSEBACK - HOUND 9584

INSIDE 9585
*A. INSCRIBE - INSPECT 9585
B. IOWA - ISLE 9585
C. IDLER - ILLUSION 9585

MATCH 9586
A. MEDDLE - MELLOW 9586
*B. MASQUE - MATCH 9586
C. MAGAZINE - MAGNIFY 9586

PENGUIN 9587
A. PERFORM - PERPETUAL 9587
*B. PENDALUM - PEOPLE 9587
C. PIGEON - PILOT 9587

****

THE STUDENT CAN RECALL THE RULE OF PROPER BOOK SELECTION BY IDENTIFYING THE RULE IN A LIST. %1□ 0045

HOW CAN YOU TELL IF YOU CAN READ A BOOK WELLO CHOOSE THE RULE
THAT WILL HELP YOU. 0046

A. ALWAYS LOOK AT THE PICTURES TO DECIDE. 1100135
B. COUNT THE TOTAL NUMBER OF PAGES. 1100135
*C. TRY TO READ A PAGE WITHOUT MISSING MORE THAN FIVE WORDS. 1100135
D. DECIDE BY LOOKING AT THE TITLE AND THE COVER. 1100135

****

THE STUDENT CAN DEMONSTRATE HIS ABILITY TO ANALYZE A LIST OF BOOK
TITLES BY SELECTING THE ONE THAT IS RELEVANT TO A PARTICULAR
SITUATION. %10□ 0625

DIRECTIONS - READ EACH GROUP OF SENTENCES CAREFULLY. CHOOSE THE
BOOK TITLE THAT IS THE BEST ENDING FOR THE LAST SENTENCE. 0637

SALLY LIKES TO LOOK AT PICTURE BOOKS. 9738
SHE LIKES TO SEE PICTURES OF DICK WHEN HE WAS A BABY. 9738
SALLY WILL LIKE THE BOOK CALLED ____________. 9738
A. *A BIG FAMILY* 9738
*B. *OUR FAMILY* 9738
C. *THE FUNNY FAMILY* 9738

PETE LIKES TO MAKE THINGS. 9739
RIGHT NOW HE WANTS TO MAKE A TOY CAR FOR BILLY. 9739
PETE WILL WANT THE BOOK CALLED ____________. 9739
A. *TOYS BOYS LIKE* 9739
B. *TOYS THAT CAN GO* 9739
*C. *TOYS YOU CAN MAKE* 9739

MOTHER WILL HAVE A BIRTHDAY SOON. 9740
JANE WANTS TO SURPRISE HER WITH A PRETTY CAKE. 9740
JANE WILL WANT THE BOOK CALLED ____________. 9740
*A. *SOMETHING GOOD TO EAT* 9740
B. *SOMETHING YOU LIKE* 9740
C. *SOMETHING FOR MOTHER* 9740

THE CHILDREN ARE FINDING OUT ABOUT RABBITS. 9741
PATTY IS TO FIND OUT WHAT RABBITS EAT. 9741
SHE WILL READ THE BOOK CALLED____________. 9741
A. *PETER RABBIT* 9741
B. *THE RABBIT HABIT* 9741
*C. *ALL ABOUT RABBITS* 9741

FATHER LET DICK HAVE SOME WOOD. 9742
HE WANTS TO MAKE A LITTLE WAGON FOR SALLY. 9742
DICK WILL WANT THE BOOK CALLED____________. 9742
A. *HOW WAGONS WORK* 9742
B. *WAGONS YOU CAN MAKE* 9742
C. *FUN WITH WAGONS* 9742

ONE DAY MIKE WENT TO THE ZOO. 9743
NOW HE WANTS TO KNOW HOW ANIMALS GET INTO THE ZOO. 9743
HE WILL READ THE BOOK CALLED____________. 9743
A. *ANIMALS YOU LIKE* 9743
B. *ANIMALS ARE FUNNY* 9743
*C. *ANIMALS FOR THE ZOO* 9743

MOTHER WAS LOOKING AT SOME PICTURES IN A BOOK. 9744

"I WANT TO DO MY HAIR A NEW WAY," SHE SAID. 9744
MOTHER IS LOOKING AT A BOOK CALLED ____________. 9744
*A. *HOW TO LOOK PRETTY* 9744
B. *MAKE SOMETHING PRETTY* 9744
C. *PRETTY THINGS TO MAKE* 9744

TOM HELPED PUT OUT THE FIRE AT THE FARM. 9745
THEN HE SAID,"I WANT TO BE A FIREMAN." 9745
TOM WILL LIKE TO READ THE BOOK CALLED ____________. 9745
A .*FIRE CAN HELP* 9745
*B. *IN THE FIREHOUSE* 9745
C. *LOOK OUT FOR FIRE* 9745

THE CHILDREN ARE FINDING OUT HOW TO TELL TIME. 9746
BILL SAID,"I HAVE A BOOK THAT WILL HELP US." 9746
BILL'S BOOK IS CALLED ____________. 9746
A. *TIME FOR SCHOOL* 9746
*B. *WHAT TIME IS IT* 9746
C. *TIME AFTER TIME* 9746

MIKE KNOWS HOW TO MAKE PICTURES OF MANY THINGS. 9747
HE CANNOT MAKE ANIMALS VERY WELL. 9747
MIKE WILL WANT THE BOOK CALLED ____________. 9747
*A. *YOU CAN MAKE ANIMALS* 9747
B. *ANIMALS ARE GOOD FRIENDS* 9747
C. *COME TO SEE THE ANIMALS* 9747

****

THE STUDENT WILL DIFFERENTIATE BETWEEN FICTION AND NON-FICTION BOOKS WHEN PRESENTED A GIVEN WORKSHEET BY SELECTING 3 TO 6 BOOKS OF EACH CATEGORY FROM THE LIBRARY SHELVES. %1¤ 0196

TEACHER WILL GIVE WORKSHEET WITH TITLES FICTION AND NON-FICTION TO THE CHILD INSTRUCTING THE CHILD TO SELECT BOOKS OF EACH CATEGORY FROM THE LIBRARY SHELVES. 0177

A. CHILD SELECTS FICTION AND NON-FICTION STORIES. 1101785

****

THE STUDENT WILL DEMONSTRATE HIS KNOWLEDGE OF THE TERM *TITLE PAGE* BY LOCATING THAT PAGE WHEN GIVEN A BOOK. %1¤ 0200

THE TEACHER WILL GIVE THE CHILD A BOOK INSTRUCTING THE CHILD TO LOCATE THE TITLE PAGE. 0181

A. THE CHILD LOCATES THE TITLE PAGE. 1101797

****

THE STUDENT WILL INDICATE HIS KNOWLEDGE THAT A PAGE OF PRINT IS READ FROM TOP TO BOTTOM AND LEFT TO RIGHT BY CORRECTLY RUNNING A FINGER ALONG THE LINES OF PRINT. %1¤ 0201

THE TEACHER WILL GIVE THE CHILD A BOOK INSTRUCTING THE CHILD TO RUN A FINGER ALONG THE LINES OF PRINT AS HE WOULD READ IT. 0182

A. THE CHILD RUNS HIS FINGERS ALONG THE LINES OF PRINT. 1101798

****

THE STUDENT WILL APPLY HIS UNDERSTANDING OF HOW TO USE A TABLE OF CONTENTS BY LOCATING THE PAGE ON WHICH A GIVEN ARTICLE OR STORY BEGINS. %5¤ 0202

THE TEACHER WILL GIVE THE CHILD A BOOK, NAME A STORY, AND INSTRUCT THE CHILD TO FIND THE PAGE NUMBER FOR THE STORY BY USING THE TABLE OF CONTENTS. 0183

PATTY READS TO TIM 1101799
A. P. 35 1101799

A GOOD FRIEND 1101800
A. P. 49 1101800

THE LITTLE TRAIN IN A HURRY 1101801
A. P. 132 1101801

A PET FOR THE ZOO 1101802
A. P. 116 1101802

WHAT WAS ITO 1101803
A. P. 167 1101803

****

VOCABULARY

THE STUDENT DEMONSTRATES AN UNDERSTANDING OF VOCABULARY BY SELECTING THE CORRECT MEANING OF A SPECIFIED WORD IN A SENTENCE. %3¤ 0057

SELECT THE MEANING YOU THINK IS THE SAME AS THE MEANING OF THE STARRED WORD IN THE SENTENCE. 0059

HE STEPPED OUT OF *LINE*. 1100199
A. A STRONG CORD 1100199
B. A TELEGRAPH WIRE 1100199
C. ONE VERSE OF POETRY 1100199
*D. A ROW OF PERSONS OR THINGS 1100199

THE BARK ON THE DEAD *TRUNK* WAS FALLING OFF. 1100200
A. A PIECE OF LUGGAGE 1100200
B. THE NOSE OF AN ELEPHANT 1100200
C. A VEHICLE USED TO CARRY THINGS 1100200
*D. THE STEM OF A TREE 1100200

I GOT A NEW *WATCH* FOR MY BIRTHDAY. 1100201
A. TO LOOK VERY CLOSELY AT SOMETHING 1100201
*B. A TIME TELLING DEVICE 1100201
C. TO BE ON DUTY 1100201

D. A TIME PERIOD 1100201

* * *

GIVEN A SENTENCE CONTAINING A WORD WITH SEVERAL MEANINGS, THE STUDENT CAN APPLY HIS ABILITY TO COMPREHEND WORD MEANING BY SELECTING THE SENTENCE USING THE GIVEN WORD IN A *DIFFERENT* WAY. %10□ 0621

DIRECTIONS-- READ THE FIRST SENTENCE THINKING CAREFULLY OF THE STARRED WORD. THEN READ THE OTHER SENTENCES, AND CHOOSE THE ONE IN WHICH THE STARRED WORD HAS A *NEW* OR *DIFFERENT* MEANING. 0634

MOTHER CUT HER *HAND* ON A CAN. 9693
A. WHICH IS YOUR RIGHT *HANDO* 9693
*B. PLEASE *HAND* ME THAT BOOK. 9693
C. PUT YOUR *HAND* ON YOUR HEAD. 9693

SUSAN READS AS *WELL* AS JANE. 9694
*A. JACK AND JILL WENT TO A *WELL.* 9694
B. HOW *WELL* CAN YOU TELL TIMEO 9694
C. MIKE CAN NOT DRAW ANIMALS *WELL.* 9694

TOM CAN'T FIND HIS *PEN.* 9695
A. THIS *PEN* HAS RED INK IN IT. 9695
*B. DICK PUT THE PIGS IN THE *PEN.* 9695
C. PETE WANTS A *PEN* FOR HIS BIRTHDAY. 9695

DO YOU *HAVE* ANYTHING TO EATO 9696
A. PETE WILL *HAVE* A BIRTHDAY PARTY. 9696
B. *HAVE* YOU GOT ANY PENNIESO 9696
*C. WE *HAVE* TO GO HOME NOW. 9696

SUSAN'S WORK IS ALL *RIGHT* NOW. 9697
A. THAT IS THE *RIGHT* WAY TO PLAY THE GAME. 9697
*B. MIKE CAME *RIGHT* HOME AFTER SCHOOL. 9697
C. "YOU ARE *RIGHT* ABOUT THATO" SAID PETE. 9697

WILL YOU *PLEASE* COME HEREO 9698
*A. THIS WORK WILL *PLEASE* MOTHER. 9698
B. PUT YOUR BOOKS AWAY, *PLEASE.* 9698
C. *PLEASE* MAY I HAVE A PENNYO 9698

THAT COAT IS *LIKE* THE ONE I WANT. 9699
A. PETE WANTED A HAIRCUT *LIKE* TOM'S. 9699
B. IS YOUR NEW BOOK *LIKE* THIS ONEO 9699
*C. IT LOOKS *LIKE* IT WILL RAIN SOONO 9699

THERE IS *ROOM* TO PLAY BALL IN OUR YARD. 9700
A. DO YOU HAVE *ROOM* TO WRITE YOUR NAMEO 9700
*B. THIS IS THE *ROOM* I KEEP MY TOYS IN. 9700
C. THERE WAS NO *ROOM* FOR BILLY IN THE WAGON. 9700

PETE *LEFT* HIS SCHOOLBOOK AT HOME. 9701
A. MOTHER KNOWS WHERE SUSAN *LEFT* HER SHOES. 9701
B. GRANDFATHER *LEFT* THE CAKE AT DICK'S HOUSE. 9701
*C. THERE WAS NO ONE *LEFT* TO PLAY WITH SALLY. 9701

MIKE HAD TO GO *BACK* HOME FOR HIS BOOK. 9702
*A. PUT YOUR NAME ON THE *BACK* OF YOUR WORK. 9702

B. THE BOYS WENT *BACK* TO SCHOOL TO FIND PETE. 9702
C. YOU CAN COME *BACK* HERE AGAIN SOMEDAY. 9702

****

THE STUDENT WILL DEMONSTRATE HIS COMPREHENSION OF VOCABULARY BY CHOOSING FROM A GIVEN LIST THE WORD OR WORDS HAVING THE SAME MEANING AS THE STIMULUS WORD. %10□ 0879

DIRECTIONS-- FOR EACH OF THE FOLLOWING WORDS CHOOSE ONE CORRECT MEANING. 0874

CASTLE 1106066
A. CHURCH 1106066
B. TEMPLE 1106066
C. KIRK 1106066
*D. FORTIFIED BUILDING 1106066

STANZA 1106067
A. A PALACE 1106067
B. A DOCK FOR SHIPS 1106067
*C. A PART OF A PEOM 1106067
D. A HARBOR 1106067

ROAM 1106068
A. WALK TOWARD 1106068
B. GO AWAY 1106068
*C. WANDER AROUND 1106068
D. GO PAST 1106068

VESSEL 1106070
A. A RAMP 1106070
B. A BOARD 1106070
*C. A CONTAINER 1106070
D. A ROD 1106070

MOORED 1106071
A. SUNK INTO 1106071
B. SAILED AWAY 1106071
*C. TIED UP 1106071
D. BLEW UP 1106071

FABLE 1106072
A. A SONG 1106072
B. AN OLD LADY 1106072
C. A LIE 1106072
*D. A LITTLE STORY 1106072

MODERATELY 1106073
A. QUICKLY 1106073
B. MODERN 1106073
C. VERY HARD 1106073
*D. MEDIUM 1106073

VINEYARD 1106074
A. A MEADOW 1106074
B. A FOREST 1106074
*C. A PLACE WHERE GRAPES GROW 1106074
D. A FLOWER BED 1106074

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MEEK                                                              1106075
  A. LOUD                                                         1106075
  B. LONG                                                         1106075
  C. ROUGH                                                        1106075
 *D. MILD                                                         1106075

ABSURD                                                            1106076
  A. TRUE                                                         1106076
  B. DIFFICULT                                                    1106076
  C. SERIOUS                                                      1106076
 *D. RIDICULOUS                                                   1106076


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THE STUDENT WILL DEMONSTRATE AN UNDERSTANDING OF VOCABULARY BY       0831
CHOOSING FROM THREE WORDS THE ONE WHICH IS THE ANSWER TO A GIVEN
RIDDLE.  %10□

DIRECTIONS-- READ EACH RIDDLE AND CHOOSE THE WORD WHICH IS THE       0837
ANSWER TO THE RIDDLE.

IT IS SOMETHING GIRLS WEAR.                                       1105750
IT IS PRETTY.                                                     1105750
WHAT IS ITO                                                       1105750
  A. DIME                                                         1105750
  B. DINNER                                                       1105750
 *C. DRESS                                                        1105750

IT COMES FROM A CHICKEN.                                          1105751
IT IS SOMETHING YOU EAT.                                          1105751
WHAT IS ITO                                                       1105751
  A. EAR                                                          1105751
  B. EAT                                                          1105751
 *C. EGG                                                          1105751

IT IS AN ANIMAL.                                                  1105752
IT ATE THE PANCAKE MAN.                                           1105752
WHAT IS ITO                                                       1105752
 *A. FOX                                                          1105752
  B. FIRE                                                         1105752
  C. FAST                                                         1105752

IT IS YELLOW AND HAS A PIT.                                       1105753
IT IS GOOD TO EAT.                                                1105753
WHAT IS ITO                                                       1105753
  A. PAPER                                                        1105753
 *B. PEACH                                                        1105753
  C. PARTY                                                        1105753

IT IS AN ANIMAL.                                                  1105754
IT LIVES AT YOUR HOUSE.                                           1105754
WHAT IS ITO                                                       1105754
 *A. PET                                                          1105754
  B. PIT                                                          1105754
  C. POT                                                          1105754

IT SAYS MEW-MEW.                                                  1105755
IT IS LITTLE.                                                     1105755
WHAT IS ITO                                                       1105755
  A. PUP                                                          1105755
  B. KEY                                                              1105755
 *C. KITTEN                                                           1105755

IT IS SOMETHING BOYS USE.                                             1105756
IT GOES WITH A BALL.                                                  1105756
WHAT IS ITO                                                           1105756
  A. BIKE                                                             1105756
 *B. BAT                                                              1105756
  C. BOAT                                                             1105756

IT IS MONEY.                                                          1105757
IT IS TEN CENTS.                                                      1105757
WHAT IS ITO                                                           1105757
  A. DRESS                                                            1105757
  B. DOOR                                                             1105757
 *C. DIME                                                             1105757

IT IS A MEAL.                                                         1105758
YOU EAT IT AT NOON.                                                   1105758
WHAT IS ITO                                                           1105758
 *A. LUNCH                                                            1105758
  B. BREAKFAST                                                        1105758
  C. SUPPER                                                           1105758

IT IS TO WRITE WITH.                                                  1105759
TEACHERS USE ONE.                                                     1105759
WHAT IS ITO                                                           1105759
  A. PIN                                                              1105759
 *B. PEN                                                              1105759
  C. PAN                                                              1105759

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THE STUDENT WILL DEMONSTRATE HIS ABILITY TO APPLY THE CONCEPT            0332
SUFFIX BY SELECTING THE SUFFIX FROM EACH WORD IN A GIVEN LIST OF
WORDS.  %25□

DIRECTIONS-- IF THERE IS A SUFFIX IN THE WORD, WRITE IT AFTER THE        0274
WORD.

HARMLESS                                                              1103493
  A. LESS                                                             1103493

HELPFUL                                                               1103494
  A. FUL                                                              1103494

CLOUDY                                                                1103495
  A. Y                                                                1103495

SADLY                                                                 1103496
  A. LY                                                               1103496

WAKEN                                                                 1103497
  A. EN                                                               1103497

COMFORTABLE                                                           1103498
  A. ABLE                                                             1103498

WORKER                                                                1103499
  A. ER                                                               1103499
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CAMPING 1103500
A. ING 1103500

COOKED 1103501
A. ED 1103501

CARELESS 1103502
A. LESS 1103502

SHARPER 1103503
A. ER 1103503

RAINCOAT 1103504
A. NONE 1103504

SLOWLY 1103506
A. LY 1103506

DOGHOUSE 1103507
A. NONE 1103507

RIPEN 1103508
A. EN 1103508

MOUTHFUL 1103509
A. FUL 1103509

EATING 1103510
A. ING 1103510

HEALTHY 1103511
A. Y 1103511

SHAPED 1103512
A. ED 1103512

HELPLESS 1103513
A. LESS 1103513

CHEERFUL 1103514
A. FUL 1103514

INTO 1103515
A. NONE 1103515

TIME 1103516
A. NONE 1103516

SOMEBODY 1103517
A. NONE 1103517

TIMELY 1103518
A. LY 1103518

****

THE STUDENT WILL DEMONSTRATE HIS UNDERSTANDING OF THE MEANING OF THE SUFFIX *LESS* WHEN GIVEN A SET OF SENTENCES EACH CONTAINING A WORD WITH THE SUFFIX *LESS* BY MARKING WHETHER THE SENTENCE IS 0211

TRUE OR FALSE. %8□

DIRECTIONS-- IN EACH SENTENCE BELOW THERE IS A WORD WITH THE SUFFIX *LESS*. READ EACH SENTENCE AND MARK IT *T* IF THE SENTENCE IF TRUE OR *F* IF IT IS FALSE. 0192

A TEARLESS GIRL IS SAD. *F 1101901

ON A CLOUDLESS DAY WE CAN SEE THE SUN. *T 1101902

A FEARLESS BOY IS NOT AFRAID. *T 1101903

WE NEED TO WASH SPOTLESS CLOTHES. *F 1101904

MOST BABY ANIMALS ARE HELPLESS AT FIRST. *T 1101905

WE FIND SHADE ON TREELESS LAND. *F 1101906

FALLING FROM A TALL TREE IS PAINLESS. *F 1101907

IT IS CARELESS TO LEAVE TOYS ON STAIRS. *T 1101908

****

GIVEN A ROOT WORD AND A DEFINITION, THE STUDENT CAN APPLY AN UNDERSTANDING OF MEANING OF PREFIXES AND SUFFIXES BY CHOOSING THE CORRECT PREFIX OR SUFFIX TO ADD TO THE ROOT WORD TO MAKE THE WORD ASKED FOR IN THE DEFINITION. %11□ 0558

DIRECTIONS - READ EACH ROOT WORD AND DEFINITION. CHOOSE THE PREFIX OR SUFFIX YOU WOULD HAVE TO ADD TO EACH ROOT WORD IN ORDER TO MAKE THE WORD ASKED FOR IN THE DEFINITION. WRITE THE NEW WORD. 0584

DEFINITION - *NOT TAKING CARE* 9036
9036

ROOT WORD - CARE 9036
*A. -LESS 9036
B. -FUL 9036
C. -FULLY 9036

DEFINITION - *NEVER SEEMING TO END* 9037
9037

ROOT WORD - END 9037
A. -LY 9037
B. -ABLE 9037
*C. -LESS 9037

DEFINITION - *BE VERY SILLY* 9038
9038

ROOT WORD - FOOL 9038
A. -LY 9038
*B. -ISH 9038
C. -ABLE 9038

DEFINITION - *MADE OUT OF WOOD* 9039
9039

ROOT WORD - WOOD 9039
A. -MENT 9039
*B. -EN 9039
C. -ATION 9039

```
DEFINITION - *TO OPEN AGAIN                                   9040
                                                              9040
ROOT WORD - OPEN                                              9040
 *A. RE-                                                      9040
  B. DE-                                                      9040
  C. EX-                                                      9040

DEFNINTION - *A FIB, NOT TRUE*                                9041
                                                              9041
ROOT WORD - TRUE                                              9041
  A. RE-                                                      9041
  B. -LY                                                      9041
 *C. UN-                                                      9041

DEFINITION - *TO PLAY OVER AGAIN*                             9042
                                                              9042
ROOT WORD - PLAY                                              9042
  A. UN-                                                      9042
 *B. RE-                                                      9042
  C. MIS-                                                     9042

DEFINITION - *NOT SAY CORRECTLY*                              9044
                                                              9044
ROOT WORD - PRONOUNCE                                         9044
  A. UN-                                                      9044
  B. DIS-                                                     9044
 *C. MIS-                                                     9044

DEFINITION - *TO MAKE DARKER*                                 9045
                                                              9045
ROOT WORD - DARK                                              9045
 *A. -EN                                                      9045
  B. -LY                                                      9045
  C. -ABLE                                                    9045

DEFINITION - *CAN BE EASILY BROKEN*                           9046
                                                              9046
ROOT WORD - BREAK                                             9046
  A. -EN                                                      9046
 *B. -ABLE                                                    9046
  C. -MENT                                                    9046

DEFINITION - *NOT TRUSTING*                                   9047
                                                              9047
ROOT WORD - TRUST                                             9047
  A. RE-                                                      9047
 *B. DIS-                                                     9047
  C. IN-                                                      9047

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HE STUDENT WILL DEMONSTRATE HIS KNOWLEDGE OF SUFFIXES BY          0649
HOOSING THE SUFFIX THAT WILL COMPLETE A ROOT WORD AND MAKE
ENSE IN A GIVEN INCOMPLETE SENTENCE.  %20□

IRECTIONS - CHOOSE THE SUFFIX WHICH WILL CORRECTLY COMPLETE THE   0659
ORD TO MAKE THE SENTENCE CORRECT.

R. JONES WILL BE A ... FOR THE SCHOOL BUS.                        9929
               %DRIVE□                                            9929
*A. ER                                                            9929
 B. ING                                                           9929
 C. EN                                                            9929

ISS SMITH IS THE ... FOR OUR SCHOOL PLAY.                         9930
              %DIRECT□                                            9930
 A. ER                                                            9930
 B. ED                                                            9930
*C. OR                                                            9930

THE ... OF FRUIT ARRIVED AT THE DOCK.                             9931
   %SHIP□                                                         9931
 A. ED                                                            9931
*B. MENT                                                          9931
 C. ING                                                           9931

THE WIND BLEW ... DURING THE STORM.                               9932
           %WILD□                                                 9932
*A. LY                                                            9932
 B. ISH                                                           9932
 C. FUL                                                           9932

THE GOBLIN COSTUME LOOKED ....                                    9933
                     %FRIGHT□                                     9933
 A. ISH                                                           9933
*B. FUL                                                           9933
 C. ER                                                            9933

WE WERE ... FOR A DRINK OF LEMONADE.                              9934
      %THIRST□                                                    9934
 A. LY                                                            9934
*B. Y                                                             9934
 C. LESS                                                          9934

THE OCEAN WATER WAS VERY ....                                     9935
                    %SALT□                                        9935
 A. FUL                                                           9935
 B. LESS                                                          9935
*C. Y                                                             9935

WHEN OUR DOG CAME HOME SAFELY, WE WERE VERY ....                  9936
                                    %THANK□                       9936
 A. ING                                                           9936
 B. LESS                                                          9936
*C. FUL                                                           9936

SALLY HAD A ... OF SAND.                                          9937
        %BUCKET□                                                  9937
*A. FUL                                                           9937
 B. NESS                                                          9937
 C. MENT                                                          9937
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THE ACCIDENT LEFT HIM ....                                              9938
                         %SIGHT□                                        9938
  A. MENT                                                               9938
  B. NESS                                                               9938
 *C. LESS                                                               9938

THE DEATH BROUGHT US MUCH ....                                          9939
                             %SAD□                                      9939
  A. MENT                                                               9939
 *B. NESS                                                               9939
  C. LY                                                                 9939

THE CAR STOOD ... AFTER THE ACCIDENT.                                   9940
                 %MOTION□                                               9940
 *A. LESS                                                               9940
  B. NESS                                                               9940
  C. MENT                                                               9940

THE MISSING KEYS CAUSED MUCH ....                                       9941
                                %PUZZLE□                                9941
  A. LESS                                                               9941
  B. NESS                                                               9941
 *C. MENT                                                               9941

THERE WAS A ... IN THE AIR AFTER THE RAIN.                              9942
            %FRESH□                                                     9942
  A. MENT                                                               9942
 *B. NESS                                                               9942
  C. LESS                                                               9942

THE BOYS WERE VERY ... FOR LETTING THE DOG OUT.                         9943
                    %FOOL□                                              9943
 *A. ISH                                                                9943
  B. NESS                                                               9943
  C. ING                                                                9943

THE BED WAS ... THAN THE FLOOR.                                         9944
            %SOFT□                                                      9944
  A. LY                                                                 9944
  B. NESS                                                               9944
 *C. ER                                                                 9944

WE HAD A WEEK-END ... AT OUR HOUSE.                                     9945
                     %VISIT□                                            9945
  A. ING                                                                9945
  B. ER                                                                 9945
 *C. OR                                                                 9945

THE PAINT ... IMPROVED THE HOUSE.                                       9946
          %GREAT□                                                       9946
  A. ER                                                                 9946
 *B. LY                                                                 9946
  C. NESS                                                               9946

THE WATER LOOKED ... BLUE.                                              9947
                    %GREEN□                                             9947
  A. ER                                                                 9947
  B. LY                                                                 9947
 *C. ISH                                                                9947

WE WANDERED ... THROUGH THE WOODS.                                      9948
```

%AIM□
*A. LESSLY 9948
B. LESSNESS 9948
C. LESSING 9948
9948

****

THE STUDENT DEMONSTRATES AN UNDERSTANDING OF THE CHANGE IN WORD
MEANING WHEN A SUFFIX IS ADDED BY SELECTING THE CORRECT WORD FORM 0028
TO COMPLETE A GIVEN SENTENCE. %3□

CHOOSE THE WORD YOU THINK BEST COMPLETES THE SENTENCE. 0029

SPOT WATCHES OUR HOUSE CAREFULLY. HE IS A ________ DOG.
A. WATCHLESS 1100082
*B. WATCHFUL 1100082
C. WATCHER 1100082
1100082

DAN DOESN'T TAKE GOOD CARE OF HIS CLOTHES. HE IS A ________ BOY.
A. CAREFUL 1100083
B. CAREFULLY 1100083
*C. CARELESS 1100083
1100083

MY DOG MAY BARK LOUDLY, BUT HE WOULDN'T HARM ANYONE. HE IS
A ________ DOG. 1100084
A. HARMS 1100084
*B. HARMLESS 1100084
C. HARMFUL 1100084
1100084

****

THE STUDENT DEMONSTRATES HIS ABILITY TO APPLY THE CONCEPT PREFIX
BY SELECTING THE PREFIX FROM EACH WORD IN A GIVEN LIST OF WORDS. 0331
%25□

DIRECTIONS-- IF THERE IS A PREFIX IN THE WORD, WRITE THE PREFIX
AFTER THE WORD. 0273

REWRITE
A. RE 1103468
1103468

UNHAPPY
A. UN 1103469
1103469

DISLIKE
A. DIS 1103470
1103470

REFILL
A. RE 1103471
1103471

FORGIVE
A. NONE 1103472
1103472

PREVIEW
A. PRE 1103473
1103473

REPLANT
A. RE 1103474
1103474

```
UNFAIR                                                               1103475
  A. UN                                                              1103475

MISUSE                                                               1103476
  A. MIS                                                             1103476

PRECOOK                                                              1103477
  A. PRE                                                             1103477

UNABLE                                                               1103478
  A. UN                                                              1103478

DISLOYAL                                                             1103479
  A. DIS                                                             1103479

RESTRING                                                             1103480
  A. RE                                                              1103480

REREAD                                                               1103481
  A. RE                                                              1103481

UNSAFE                                                               1103482
  A. UN                                                              1103482

PLAYFUL                                                              1103483
  A. NONE                                                            1103483

UNDRESS                                                              1103484
  A. UN                                                              1103484

DISPLEASED                                                           1103485
  A. DIS                                                             1103485

PRETEST                                                              1103486
  A. PRE                                                             1103486

TODAY                                                                1103487
  A. NONE                                                            1103487

RENAME                                                               1103488
  A. RE                                                              1103488

UNLOCK                                                               1103489
  A. UN                                                              1103489

REWORK                                                               1103490
  A. RE                                                              1103490

RAINCOAT                                                             1103491
  A. NONE                                                            1103491

UNEQUAL                                                              1103492
  A. UN                                                              1103492

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THE STUDENT WILL DEMONSTRATE HIS UNDERSTANDING OF THE PREFIX *UN* WHEN GIVEN A SET OF SENTENCES EACH CONTAINING A WORD WITH THE PREFIX *UN* BY WRITING WHETHER THE SENTENCE IS TRUE OR FALSE. 0215

%70

DIRECTIONS-- READ EACH SENTENCE AND DECIDE WHETHER THE SENTENCE IS TRUE OR FALSE. THEN MARK EACH *T* FOR TRUE OR *F* FOR FALSE. 0196

AN UNHAPPY GIRL IS SAD. *T 1101947

WHEN YOU GET READY TO GO ON A TRIP YOU UNPACK. *F 1101948

IT IS UNSAFE TO PLAY IN THE STREET. *T 1101949

WHEN YOU GIVE A PRESENT YOU UNWRAP IT FIRST. *F 1101950

IN THE MORNING YOU UNDRESS AND GO TO BED. *F 1101951

SOMETHING THAT IS FALSE IS UNTRUE. *T 1101952

AN UNCLEAN SHIRT IS DIRTY. *T 1101954

****

THE STUDENT CAN DEMONSTRATE HIS ABILITY TO UNDERSTAND PREFIX AND SUFFIX MEANINGS BY SELECTING THE WORD CONTAINING THE PREFIX OR SUFFIX THAT WOULD FIT A STATED DEFINITION. %8 ¤ 0557

DIRECTIONS - AFTER EACH DEFINITION, A ROOT WORD IS SHOWN WITH DIFFERENT PREFIXES OR SUFFIXES. SELECT THE ONE WHOSE MEANING WOULD FIT THE DEFINITION. 0583

DEFINITION - *TO SAY OVER AGAIN* 9024
A. TELLABLE 9024
*B. RETELL 9024
C. UNTELL 9024

DEFINITION - *TO OPEN* 9025
A. RELOCK 9025
B. MISLOCK 9025
*C. UNLOCK 9025

DEFINITION -'MISTAKE, WRONG' 9026
*A. INCORRECT 9026
B. CORRECTABLE 9026
C. CORRECTED 9026

DEFINITION - *TO PUT IN A WRONG PLACE* 9027
A. PLACEMENT 9027
B. UNPLACE 9027
*C. MISPLACE 9027

DEFINITION - *TO GO OUT OF SIGHT, VANISH* 9028
A. UNAPPEAR 9028
*B. DISAPPEAR 9028
C. REAPPEAR 9028

DEFINITION - *FIRST IN TIME, MOST IMPORTANT' 9029
A. MOSTLY 9029
B. MOSTNESS 9029
*C. FOREMOST 9029

DEFINITION - *RAPID, FAST* 9030
*A. QUICKLY 9030

B. QUICKFUL 9030
C. QUICKLESS 9030

DEFINITION - *GREEDY, NOT SHARING* 9031
A. SELFNESS 9031
B. SELFLESS 9031
*C. SELFISH 9031

****

THE STUDENT WILL DEMONSTRATE HIS ABILITY TO DISTINGUISH DIFFERENT MEANINGS OF A WORD BY READING THREE SENTENCES AND MARKING THE SENTENCE WHERE THE STARRED WORD DOES NOT MEAN THE SAME AS IT DOES IN THE OTHER TWO. %12□ 0793

DIRECTIONS-- READ THE FOLLOWING SENTENCES. IN TWO OF THE SENTENCES THE STARRED WORD MEANS THE SAME THINGS. IN THE OTHER SENTENCE IT DOES NOT. CHOOSE THE SENTENCE THAT DOES NOT HAVE THE WORD OF THE SAME MEANING. 0802

A. FATHER TOOK OUT THE GARDEN *HOSE*. 1105223
*B. MOTHER HAD A RUN IN HER *HOSE*. 1105223
C. MOTHER BOUGHT A *HOSE* TO WATER THE LAWN. 1105223

*A. THE CAR WENT *OVER* THE BRIDGE. 1105224
B. READ THE STORY *OVER* AGAIN. 1105224
C. JIM HAD TO DO HIS WORD *OVER*. 1105224

*A. PLEASE *HAND* ME THE JAR. 1105225
B. RAISE YOUR RIGHT *HAND*. 1105225
C. JIM GRABBED THE FISH WITH HIS *HAND*. 1105225

A. HOW DID YOU LIKE YOUR *TRIP*0 1105226
B. WE ARE GOING TO TAKE A *TRIP*. 1105226
*C. DID YOU *TRIP* OVER THE RUG0 1105226

A. WE ARE IN THE FRONT *ROOM*. 1105227
*B. WE DO NOT HAVE ENOUGH *ROOM*. 1105227
C. YOU ARE IN THAT *ROOM*. 1105227

*A. *SEE* IF YOU CAN DO THIS. 1105228
B. *SEE* THE MOUNTAINS0 1105228
C. I CAN *SEE* THE TREE. 1105228

A. WE WENT TO THE *GAME*. 1105229
*B. WE SAW A LOT OF *GAME* IN THE WOODS. 1105229
C. THE BASEBALL *GAME* WAS FUN. 1105229

*A. WE LIKE TO *SUN*. 1105230
B. WHEN DOES THE *SUN* COME UP0 1105230
C. THE *SUN* IS HOT IN SUMMER. 1105230

A. THE WEATHER IS NICE IN *SPRING*. 1105231
*B. WE GOT WATER FROM THE *SPRING*. 1105231
C. WE PLAY BALL IN *SPRING*. 1105231

A. HE *RUNS* THROUGH THE WOODS. 1105232
*B. SHE HAS *RUNS* IN HER NYLONS. 1105232
C. SHE NEVER WALKS, BUT *RUNS*. 1105232

```
   A. THERE IS *BARK* ON THE TREE.                                    1105233
   B. DO NOT CHEW THE *BARK*.                                         1105233
  *C. DID YOU HEAR THE DOG *BARK*0                                    1105233

   A. THE *COVER* OF THE BOOK WAS RED.                                1105234
   B. PUT THE *COVER* ON THE BED.                                     1105234
  *C. PLEASE *COVER* THE PAN.                                         1105234

*************************************************************************

THE STUDENT WILL DEMONSTRATE HIS ABILITY TO RECALL A SIGHT WORD          0939
BY REPLACING ONE LETTER WHICH HAS BEEN DELETED.  %10□

DIRECTIONS-- LOOK AT THE FOLLOWING SENTENCES AND YOU WILL NOTICE         0923
THAT ONE LETTER HAS BEEN LEFT OUT. I WANT YOU TO CHOOSE THE
LETTER WHICH WILL CORRECTLY COMPLETE THE WORD.

P-FF IS A CAT.                                                        1106552
   A. O                                                               1106552
  *B. U                                                               1106552
   C. I                                                               1106552

THE BOY CAN R-N.                                                      1106553
   A. A                                                               1106553
  *B. U                                                               1106553
   C. I                                                               1106553

FATHER WILL H-LP ME.                                                  1106554
   A. A                                                               1106554
  *B. E                                                               1106554
   C. I                                                               1106554

SALLY W-NTS TIM.                                                      1106555
   A. O                                                               1106555
   B. E                                                               1106555
  *C. A                                                               1106555

COME W-TH ME.                                                         1106556
  *A. I                                                               1106556
   B. O                                                               1106556
   C. A                                                               1106556

SALLY CAN R-DE IN HER CAR.                                            1106557
   A. A                                                               1106557
  *B. I                                                               1106557
   C. O                                                               1106557

COME H-ME WITH ME.                                                    1106558
   A. A                                                               1106558
   B. I                                                               1106558
  *C. O                                                               1106558

LOOK H-RE, DICK.                                                      1106559
  *A. E                                                               1106559
   B. I                                                               1106559
   C. O                                                               1106559

RUN JANE, RUN F-ST.                                                   1106560
   A. I                                                               1106560
   B. O                                                               1106560
```

```
 *C. A
                                                                      1106560
MOTHER C-N LOOK AT THIS.
  A. O                                                                1106561
 *B. A                                                                1106561
  C. I                                                                1106561
                                                                      1106561

*************************************************************************

THE STUDENT WILL RECOGNIZE ROOT WORDS BY CHOOSING THE WORD THAT          0044
IS A ROOT OR BASE WORD.  %4□

CHOOSE THE WORD THAT IS A ROOT WORD.
                                                                           45
  A. WATCHING
  B. WATCHFUL                                                         1100131
 *C. WATCH                                                            1100131
  D. WATCHED                                                          1100131
                                                                      1100131
  A. UNSAFE
  B. HAPPILY                                                          1100132
  C. DIRTY                                                            1100132
 *D. COLD                                                             1100132
                                                                      1100132
  A. THIRSTY
  B. SMILED                                                           1100133
  C. TALKING                                                          1100133
 *D. FAMILY                                                           1100133
                                                                      1100133
  A. WINNING
  B. BOOKS                                                            1100134
 *C. ARRANGE                                                          1100134
  D. FILLED                                                           1100134
                                                                      1100134

*************************************************************************

THE STUDENT WILL DEMONSTRATE HIS ABILITY TO RECOGNIZE THE ROOT           0357
WORD FROM INFLECTED FORMS WITH PREFIXES AND SUFFIXES UN, RE,
ING, AND ED BY CHOOSING THE ROOT.  %8□

DIRECTIONS-- LOOK CLOSELY AT EACH WORD IN EACH ROW AND WRITE             0299
ONLY THE ROOT OF EACH WORD.

UNABLE
  A. ABLE                                                             1103873
                                                                      1103873
UNHAPPY
  A. HAPPY                                                            1103874
                                                                      1103874
RUNNING
  A. RUN                                                              1103875
                                                                      1103875
PLAYED
  A. PLAY                                                             1103876
                                                                      1103876
TALKING
  A. TALK                                                             1103877
                                                                      1103877
HAPPENING
                                                                      1103878
  A. HAPPEN                                                          1103878

REPLAY                                                               1103879
  A. PLAY                                                            1103879

WORKED                                                               1103880
  A. WORK                                                            1103880

***********************************************************************

THE STUDENT WILL DEMONSTRATE HIS KNOWLEDGE OF COMPOUND WORDS BY         0051
IDENTIFYING THE LIST THAT CONTAINS ONLY COMPOUND WORDS.  %1□

SELECT THE WORDS THAT ARE ALL EXAMPLES OF COMPOUND WORDS.               0054

  A. AFTERNOON, BAREFOOT, WALKING, TALKED                            1100181
  B. FIREPLACE, FOOTBALL, RULER, TRUCKING                            1100181
  C. BOOKS, BUTTONING, BEDTIME, COWBOY                               1100181
 *D. GRANDMOTHER, BASEBALL, COFFEEPOT, GOLDFISH                      1100181

***********************************************************************

THE STUDENT WILL UNDERSTAND THE MEANING OF COMPOUND WORDS BY          0133
CHOOSING THE COMPOUND WORD THAT CORRECTLY NAMES THE PICTURE. %3□

LOOK AT THE FIRST PICTURE. BELOW IT YOU WILL SEE THREE COMPOUND         0115
WORDS. PLEASE STUDY THEM CAREFULLY AND DECIDE WHICH WORD CORRECT-
LY NAMES THE PICTURE. CHOOSE THAT WORD.  DO THE SAME FOR ALL OF
THE PICTURES.

PICTURE OF A FIREMAN.                                                1100804
  A. FIREHOUSE                                                       1100804
 *B. FIREMAN                                                         1100804
  C. MAILMAN                                                         1100804

PICTURE OF A DOGHOUSE.                                               1100805
 *A. DOGHOUSE                                                        1100805
  B. TREEHOUSE                                                       1100805
  C. HOUSEBOAT                                                       1100805

PICTURE OF A SNOWMAN.                                                1100806
 *A. SNOWMAN                                                         1100806
  B. SNOWFLAKE                                                       1100806
  C. SNOWBALL                                                        1100806

***********************************************************************

THE STUDENT WILL DEMONSTRATE HIS UNDERSTANDING OF COMPOUND WORDS        0188
WHEN GIVEN A SPECIFIC GROUP OF WORDS BY LISTING THE TWO WORDS
WHICH FORM EACH COMPOUND WORD.  %15□

TEACHER TELLS CHILD-- LOOK AT THE FIRST COMPOUND WORD ON YOUR           0169
SHEET. DECIDE WHICH TWO WORDS WERE JOINED TO MAKE THE COMPOUND
WORD. THEN, WRITE THOSE WORDS NEXT TO IT. DO THE SAME FOR EACH
OF THE OTHER WORDS.

SNOWBALL                                                             1101669
  A. SNOW BALL                                                       1101669
```

FIREMAN 1101670
A. FIRE MAN 1101670

RAINCOAT 1101671
A. RAIN COAT 1101671

SOMETHING 1101672
A. SOME THING 1101672

HIMSELF 1101673
A. HIM SELF 1101673

AFTERNOON 1101674
A. AFTER NOON 1101674

DOORWAY 1101675
A. DOOR WAY 1101675

TOOTHBRUSH 1101676
A. TOOTH BRUSH 1101676

BOOKCASE 1101677
A. BOOK CASE 1101677

SANDBOX 1101678
A. SAND BOX 1101678

WITHOUT 1101679
A. WITH OUT 1101679

BIRTHDAY 1101680
A. BIRTH DAY 1101680

SHORTSTOP 1101681
A. SHORT STOP 1101681

NOTEBOOK 1101682
A. NOTE BOOK 1101682

UPSTAIRS 1101683
A. UP STAIRS 1101683

****

THE STUDENT WILL APPLY HIS UNDERSTANDING OF COMPOUND WORDS WHEN GIVEN A SPECIFIC LIST OF MONOSYLLABIC WORDS BY COMBINING PAIRS OF WORDS TO FORM COMPOUND WORDS. %30□ 0189

TEACHER TELLS CHILD-- LOOK AT THE COLUMNS OF WORDS. PAIRS OF THESE WORDS CAN BE JOINED TO MAKE A COMPOUND WORD. YOU ARE TO MAKE EACH COMPOUND WORD BY JOINING ONE WORD FROM EACH COLUMN. 0170

HIM MAN 1101684
A. HIMSELF

TOOTH OUT 1101685
A. TOOTHBRUSH

BOOK THING 1101686

```
                                A. BOOKCASE
SNOW     DAY                                                            1101687
                                A. SNOWMAN
SAND     NOON                                                           1101688
                                A. SANDBOX
WITH     SELF                                                           1101689
                                A. WITHOUT
BIRTH    STAIRS                                                         1101690
                                A. BIRTHDAY
UP       CASE                                                           1101691
                                A. UPSTAIRS
AFTER    BOX                                                            1101692
                                A. AFTERNOON
SOME     BRUSH                                                          1101693
                                A. SOMETHING
FOR ADVANCED STUDENTS.                                                  1101694
                                                                        1101694
WHEN     HOUSE                                                          1101694
                                A. WHENEVER
EVER     HOPPER                                                         1101695
                                A. EVERGREEN
LIGHT    SHOE                                                           1101696
                                A. LIGHTHOUSE
FLAG     FOOT                                                           1101697
                                A. FLAGPOLE
SHORT    SHIP                                                           1101698
                                A. SHORTSTOP
HORSE    EVER                                                           1101699
                                A. HORSESHOE
STEM     MINT                                                           1101700
                                A. STEMSHIP
BARE     STOP                                                           1101701
                                A. BAREFOOT
GRASS    GREEN                                                          1101702
                                A. GRASSHOPPER
PEPPER   POLE                                                           1101703
                                A. PEPPERMINT
FOR FURTHER ADVANCED WORK.                                              1101704
                                                                        1101704
DOOR     BRIDGE                                                         1101704
                                A. DOORMAT
BROAD    TIP                                                            1101705
```

A. BROADCAST

SHARP WRITER 1101706
A. SHARPSHOOTER

DRAW CYCLE 1101707
A. DRAWBRIDGE

LIFE SHOOTER 1101708
A. LIFETIME

SWORD MAT 1101709
A. SWORDFISH

FINGER POKE 1101710
A. FINGERTIP

SLOW TIME 1101711
A. SLOWPOKE

MOTOR CAST 1101712
A. MOTORCYCLE

TYPE FISH 1101713
A. TYPEWRITER

****

THE STUDENT CAN DEMONSTRATE HIS UNDERSTANDING OF THE MEANING OF COMPOUND WORDS PREVIOUSLY STUDIED BY CIRCLING THE CORRECT DEFINITION FROM A GIVEN LIST. %05¤ 0613

DIRECTIONS - CHOOSE THE DEFINITION FOR EACH COMPOUND WORD. 0626

WHAT IS THE DEFINITION OF A LIGHTHOUSE0 9626
A. A HOUSE FOR BUYING LAMPS 9626
B. A HOUSE THAT IS PAINTED WHITE 9626
*C. A HOUSE THAT GUIDES SHIPS 9626
9626

WHAT IS THE DEFINITION OF STARFISH0 9627
*A. A FISH SHAPED LIKE A STAR 9627
B. STARS SHAPED LIKE A FISH 9627
C. A FISH THAT TWINKLES LIKE A STAR 9627
9627

WHAT IS THE DEFINITION OF WATCHMAN0 9628
*A. A MAN WHO LOOKS OUT 9628
B. A MAN WHO REPAIRS WATCHES 9628
C. A WATCH CARRIED BY A MAN 9628
9628

WHAT IS THE DEFINITION OF A SCHOOL BOOK0 9629
A. A SCHOOL FULL OF BOOKS 9629
*B. A BOOK USED IN SCHOOL 9629
C. A BOOK ABOUT SCHOOLS 9629
9629

WHAT IS THE DEFINITION OF SPRINGTIME0 9630
A. A TIME WHEN A CREEK FREEZES 9630
B. A TIME FOR JUMPING ON A BED 9630
*C. A TIME OF WARM, SUNNY WEATHER 9630
9630

****

THE STUDENT WILL FORM A COMPOUND WORD BY CHOOSING THE WORD IN A LIST WHICH FORMS A COMPOUND WORD WHEN IT IS JOINED WITH A WORD SPOKEN BY THE TEACHER. %03¤ 0856

DIRECTIONS-- CHOOSE THE WORD THAT CAN BE JOINED WITH THE WORD I WILL SAY. THE TWO COMBINED WORDS SHOULD FORM A COMPOUND WORD. 0861

BED 1105920
*A. ROOM 1105920
B. YARD 1105920
C. COAT 1105920

GRAND 1105921
A. HOUSE 1105921
*B. MOTHER 1105921
C. SIDE 1105921

PLAY 1105922
*A. GROUND 1105922
B. BROTHER 1105922
C. MAN 1105922

****

THE STUDENT WILL DEMONSTRATE HIS ABILITY TO RECOGNIZE COMPOUND WORDS AMONG OTHER WORDS IN A SENTENCE BY CHOOSING THE COMPOUND WORDS IN THE GIVEN SET OF SENTENCES. %10¤ 0976

ORAL DIRECTIONS-- DRAW A LINE UNDER EACH COMPOUND WORD YOU FIND IN THE FOLLOWING SENTENCES. 0948

TOM CAME INTO THE HOUSE. 1107007
A. INTO 1107007

THE SUN MELTED THE SNOWMAN. 1107008
A. SNOWMAN 1107008

SOMEONE SANK THE ROWBOAT. 1107009
A. SOMEONE, ROWBOAT 1107009

DID ANYONE SEE FLIPO 1107010
A. ANYONE 1107010

THE BATHTUB WAS DIRTY. 1107011
A. BATHTUB 1107011

JOHN WENT TO A BIRTHDAY PARTY. 1107012
A. BIRTHDAY 1107012

THE BOOKCASE WAS FILLED WITH BOOKS. 1107013
A. BOOKCASE 1107013

THE SAND WAS NOT IN THE SANDBOX. 1107014
A. SANDBOX 1107014

JANE HAS HER HAIR IN PIGTAILS. 1107015
A. PIGTAILS 1107015

GO BUY YOURSELF A TOOTHBRUSH.
A. YOURSELF, TOOTHBRUSH 1107016
1107016

****

THE STUDENT WILL DEMONSTRATE HIS UNDERSTANDING OF THE TERMS
SYNONYM, ANTONYM, AND HOMONYM BY SELECTING ONE OF THE THREE TERMS 0567
WHICH IS ILLUSTRATED BY UNDERLINED WORDS IN GIVEN SENTENCES. %10¤

DIRECTIONS - READ EACH GROUP OF SENTENCES, NOTING THE UNDERLINED
WORDS. THEN SELECT THE APPROPRIATE ANSWER INDICATING IF THE 0593
UNDERLINED WORDS ARE SYNONYMS, ANTONYMS, OR HOMONYMS.

DAY IS WHEN WE PLAY, AND *NIGHT* IS WHEN WE SLEEP.
A. SYNONYMS 9326
*B. ANTONYMS 9326
C. HOMONYMS 9326
9326

SHE IS *VERY PRETTY*, IN FACT, SHE IS *BEAUTIFUL.*
*A. SYNONYMS 9327
B. ANTONYMS 9327
C. HOMONYMS 9327
9327

I HAVE ONE BLUE *EYE* AND ONE GREEN ONE.
A. SYNONYM 9328
*B. HOMONYM 9328
C. ANTONYM 9328
9328

WE WENT TO THE *VILLAGE* TO SHOP. ON OUR WAY HOME FROM *TOWN,* WE
HAD A FLAT TIRE. 9329
A. HOMONYMS 9329
B. ANTONYMS 9329
*C. SYNONYMS 9329
9329

THE ICE CREAM WAS *SWEET,* BUT THE LEMON TOPPING HAD A *SOUR*
TASTE. 9330
*A. ANTONYMS 9330
B. SYNONYMS 9330
C. HOMONYMS 9330
9330

IT WAS *HOT* OUTSIDE, BUT THE AIR CONDITIONER MADE IT *COLD*
INSIDE. 9331
A. HOMONYMS 9331
*B. ANTONYMS 9331
C. SYNONYMS 9331
9331

WE SOLD OUR OLD *ICE BOX* AND BOUGHT A NEW *REFRIGERATOR.*
*A. SYNONYMS 9332
B. ANTONYMS 9332
C. HOMONYMS 9332
9332

SHE LOOKED *PALE* AND THEN FAINTED, SO WE THREW A *PAIL* OF WATER
ON HER. 9333
A. ANTONYMS 9333
B. SYNONYMS 9333
*C. HOMONYMS 9333
9333

THE WASHCLOTH WAS *WET,* AND THE TOWEL WAS *DRY.*
A. SYNONYMS 9334
*B. ANTONYMS 9334
9334

C. HOMONYMS
9334

THEIR HOUSE IS OVER *THERE* ON THE CORNER.
A. ANTONYMS 9335
B. SYNONYMS 9335
*C. HOMONYMS 9335
9335

****

THE STUDENT WILL DEMONSTRATE HIS UNDERSTANDING OF HOMONYMS WHEN GIVEN SPECIFIC LISTS OF WORDS BY MATCHING THE HOMONYM PAIRS. %45□ 0171

TEACHER WILL TELL STUDENT-- LOOK AT THE FIRST WORD. UNDER IT ARE TWO WORDS. ONE SOUNDS ALIKE BUT IS SPELLED DIFFERENTLY. FIND IT. 0152

MEET
*A. MEAT 1101440
B. SEA 1101440
1101440

SO
*A. SEW 1101441
B. DEAR 1101441
1101441

TWO
A. SAIL 1101442
*B. TOO 1101442
1101442

SEE
*A. SEA 1101443
B. SON 1101443
1101443

ROAD
A. NO 1101444
*B. RODE 1101444
1101444

SALE
A. MEAT 1101445
*B. SAIL 1101445
1101445

KNOW
A. SUM 1101446
*B. NO 1101446
1101446

SUN
*A. SON 1101447
B. SEW 1101447
1101447

DEER
A. RODE 1101448
*B. DEAR 1101448
1101448

SOME
A. TOO 1101449
*B. SUM 1101449
1101449

FOR MORE ADVANCED STUDENTS.
HAIR 1101450
*A. HARE 1101450
B. PEAR 1101450
1101450

```
NOT                                       1101451
  A. THERE                                1101451
 *B. KNOT                                 1101451

MAIL                                      1101452
 *A. MALE                                 1101452
  B. TAIL                                 1101452

PAIR                                      1101453
  A. OWE                                  1101453
 *B. PEAR                                 1101453

OH                                        1101454
  A. HEAR                                 1101454
 *B. OWE                                  1101454

THEIR                                     1101455
 *A. THERE                                1101455
  B. FARE                                 1101455

TALE                                      1101456
  A. HOLE                                 1101456
 *B. TAIL                                 1101456

WHOLE                                     1101457
 *A. HOLE                                 1101457
  B. KNOT                                 1101457

HERE                                      1101458
 *A. HEAR                                 1101458
  B. HARE                                 1101458

FAIR                                      1101459
 *A. FARE                                 1101459
  B. MALE                                 1101459

FOR FURTHER ADVANCED WORK.                1101460
NEW                                       1101460
  A. RIGHT                                1101460
 *B. KNEW                                 1101460

HOUR                                      1101461
  A. ISLE                                 1101461
 *B. OUR                                  1101461

WRAP                                      1101462
 *A. RAP                                  1101462
  B. PEACE                                1101462

ATE                                       1101463
  A. WAIT                                 1101463
 *B. EIGHT                                1101463

WOOD                                      1101464
 *A. WOULD                                1101464
  B. BARE                                 1101464

PIECE                                     1101465
 *A. PEACE                                1101465
  B. OUR                                  1101465
```

WEIGHT 1101466
*A. WAIT 1101466
B. EIGHT 1101466

I'LL 1101467
A. KNEW 1101467
*B. ISLE 1101467

WRITE 1101468
A. RAP 1101468
*B. RIGHT 1101468

BEAR 1101469
*A. BARE 1101469
B. WOULD 1101469

TEACHER WILL TELL CHILD-- READ THE FIRST LIST OF WORDS. FROM THAT 0153
COLUMN OF WORDS FIND A WORD WHICH IS PRONOUNCED THE SAME BUT
SPELLED DIFFERENTLY. WRITE THE LETTER NEXT TO THE CORRECT
WORD. DO EACH WORD THE SAME WAY.

A. HERE 1101470
B. ROAD 1101470
C. ONE 1101470
D. PAIR 1101470
E. SO 1101470

WON *C 1101470

PEAR *D 1101471

RODE *B 1101472

SEW *E 1101473

HEAR *A 1101474

TEACHER WILL TELL CHILD-- READ THE FIRST LIST OF WORDS. FROM THAT 0412
COLUMN OF WORDS FIND A WORD WHICH IS PRONOUNCED THE SAME BUT
SPELLED DIFFERENTLY. WRITE THE LETTER NEXT TO THE CORRECT
WORD. DO EACH WORD THE SAME WAY.

A. MADE 1101475
B. DEER 1101475
C. FUR 1101475
D. SUN 1101475
E. KNOW 1101475

FIR *C 1101475

NO *E 1101476

SON *D 1101477

MAID *A 1101478

DEAR *B 1101479

TEACHER WILL TELL CHILD-- READ THE FIRST LIST OF WORDS. FROM THAT 0413
COLUMN OF WORDS FIND A WORD WHICH IS PRONOUNCED THE SAME BUT
SPELLED DIFFERENTLY. WRITE THE LETTER NEXT TO THE CORRECT

WORD. DO EACH WORD THE SAME WAY.

A. BEET
B. THERE 1101480
C. BY 1101480
D. TALE 1101480
E. SOME 1101480
1101480

TAIL *D
1101480

SUM *E
1101481

BUY *C
1101482

THEIR *B
1101483

BEAT *A
1101484

****

THE STUDENT WILL DEMONSTRATE HIS ABILITY TO DIFFERENTIATE BETWEEN HOMONYMS BY CHOOSING THE RIGHT WORD TO COMPLETE THE SENTENCE. 0762
%22¤

DIRECTIONS - CHOOSE THE HOMONYM WHICH CORRECTLY COMPLETES THE SENTENCE. 0771

JACK _________ HIS HOUSE BY THE RED FLOWERS.
*A. KNEW 1104680
B. NEW 1104680
1104680

JACK HAD A _________ RED WAGON.
A. KNEW 1104681
*B. NEW 1104681
1104681

I _________ I CAN DO THAT TRICK.
A. NO 1104682
*B. KNOW 1104682
1104682

WE HAVE _________ ICE CREAM AT HOME.
*A. NO 1104683
B. KNOW 1104683
1104683

SHE WENT IN _________.
*A. THERE 1104684
B. THEIR 1104684
1104684

THIS IS _________ CAR.
A. THERE 1104685
*B. THEIR 1104685
1104685

I HAVE _________ BOOKS.
*A. TWO 1104686
B. TOO 1104686
C. TO 1104686
1104686

GO _________ SLEEP.
A. TWO 1104687
B. TOO 1104687
*C. TO 1104687
1104687

THIS IS ________ HOT TO DRINK. 1104688
A. TWO 1104688
*B. TOO 1104688
C. TO 1104688

MY AUNT IS VERY ________ TO ME. 1104689
A. DEER 1104689
*B. DEAR 1104689

WE SHOT THREE ________. 1104690
*A. DEER 1104690
B. DEAR 1104690

THIS KILN IS ________ HOT. 1104691
*A. RED 1104691
B. READ 1104691

TOM HAS ________ FOUR BOOKS. 1104692
A. RED 1104692
*B. READ 1104692

THIS IS A FIVE POUND BAG OF ________. 1104693
*A. FLOUR 1104693
B. FLOWER 1104693

THIS ________ IS FOR MY HAIR. 1104694
A. FLOUR 1104694
*B. FLOWER 1104694

THE CHILDREN EACH HAD ________ COOKIES. 1104695
*A. TWO 1104695
B. TOO 1104695
C. TO 1104695

GINGER SAID, "I AM ________ SLEEPY." 1104696
*A. TOO 1104696
B. TO 1104696
C. TWO 1104696

ELAINE HAS ________ GO HOME. 1104697
*A. TO 1104697
B. TWO 1104697
C. TOO 1104697

IN FALL THE TREES BEGIN TO GET ________. 1104698
*A. BARE 1104698
B. BEAR 1104698
C. BAR 1104698

________ ARE THE BIRDS FOR YOUR CAGE. 1104699
*A. HERE 1104699
B. HEAR 1104699
C. HEARD 1104699

JOHN ________ HIS BIKE TO SCHOOL. 1104700
*A. RODE 1104700
B. ROAD 1104700
C. ROLE 1104700

I DID NOT ________ THE LIGHT CHANGE. 1104701

A. SEA
*B. SEE 1104701
C. SEEM 1104701
1104701

****

THE STUDENT WILL APPLY HIS UNDERSTANDING OF ANTONYMS BY SAYING ONE FOR EACH WORD SPOKEN BY THE TEACHER. %10¤ 0930

DIRECTIONS-- LISTEN CAREFULLY AS I SAY A WORD. THINK ABOUT THE WORD AND SAY A WORD THAT MEANS THE OPPOSITE. FOR EXAMPLE-- UP - DOWN. 0914

WORD GIVEN - GOOD
A. POSSIBLE RESPONSE - BAD 1106429
1106429

WORD GIVEN - LEFT
A. POSSIBLE RESPONSE - RIGHT OR TOOK 1106430
1106430

WORD GIVEN - WHITE
A. POSSIBLE RESPONSE - BLACK 1106431
1106431

WORD GIVEN - DAY
A. POSSIBLE RESPONSE - NIGHT 1106432
1106432

WORD GIVEN - RUN
A. POSSIBLE RESPONSE - WALK 1106433
1106433

WORD GIVEN - SLEEP
A. POSSIBLE RESPONSE - AWAKE 1106434
1106434

WORD GIVEN - OFF
A. POSSIBLE RESPONSE - ON 1106435
1106435

WORD GIVEN - IN
A. POSSIBLE RESPONSE - OUT 1106436
1106436

WORD GIVEN - HARD
A. POSSIBLE RESPONSE - SOFT OR EASY 1106437
1106437

WORD GIVEN - HOT
A. POSSIBLE RESPONSE - COLD 1106438
1106438

****

THE STUDENT WILL DEMONSTRATE HIS ABILITY TO USE THE HOMONYMS *THEIR* AND *THERE* WHEN PRESENTED A GIVEN SET OF SENTENCES BY SUPPLYING THE HOMONYM OR HOMONYMS WHICH CORRECTLY COMPLETE THE SENTENCE. %10¤ 0221

DIRECTIONS-- READ EACH SENTENCE AND IN THE BLANK WRITE EITHER *THERE* OR *THEIR*. 0202

PUT_________ BOOKS OVER _________.
*A. THEIR, THERE 1102018
B. THERE, THEIR 1102018
1102018

_________ARE THE DISHES.
A. THEIR 1102019
1102019

```
  *B. THERE
                                                                  1102019
 WE WERE_________WHEN HE CAME.
   A. THEIR                                                       1102020
  *B. THERE                                                       1102020
                                                                  1102020
 DO YOU WANT TO GO TO_________HOUSEO
  *A. THEIR                                                       1102021
   B. THERE                                                       1102021
                                                                  1102021
 ARE THE PAPERS_________ON THE TABLEO
   A. THEIR                                                       1102022
  *B. THERE                                                       1102022
                                                                  1102022
 _________THINGS WERE LEFT IN THE YARD.
  *A. THEIR                                                       1102023
   B. THERE                                                       1102023
                                                                  1102023
 _________ARE_________TOYS.
   A. THEIR, THERE                                                1102024
  *B. THERE, THEIR                                                1102024
                                                                  1102024
 ARE_________COATS CLEANO
  *A. THEIR                                                       1102025
   B. THERE                                                       1102025
                                                                  1102025
 WE WILL VISIT_________SUMMER HOME.
  *A. THEIR                                                       1102026
   B. THERE                                                       1102026
                                                                  1102026
 SUSAN AND DICK WERE_________, TOO.
   A. THEIR                                                       1102027
  *B. THERE                                                       1102027
                                                                  1102027

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THE STUDENT WILL APPLY AN UNDERSTANDING OF HOW TO USE THE WORDS
*TO*, *TWO*, AND *TOO* CORRECTLY WHEN GIVEN A SET OF SENTENCES      0209
BY SUPPLYING THE WORD WHICH CORRECTLY COMPLETES THE SENTENCE.
%12□

DIRECTIONS-- READ EACH SENTENCE AND IN THE BLANK WRITE THE WORD
WHICH CORRECTLY COMPLETES THE SENTENCE.                             0190

THE_________ OF US CAME LATE.
  A. TWO                                                          1101874
                                                                  1101874
WE WANT A PUPPY, _________.
  A. TOO                                                          1101875
                                                                  1101875
DO YOU HAVE _________ PUPPIESO
  A. TWO                                                          1101876
                                                                  1101876
FATHER WENT_________WORK TODAY.
  A. TO                                                           1101877
                                                                  1101877
I HAVE_________ MANY PENCILS.
  A. TOO                                                          1101878
                                                                  1101878
SHE WENT HOME_________GET SOME MONEY.                             1101879
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```
  A. TO
                                                                      1101879
SUSAN, __________, SAW THAT SHOW.
  A. TOO                                                              1101880
                                                                      1101880
THE PENCIL COSTS __________ CENTS.
  A. TWO                                                              1101881
                                                                      1101881
MOTHER WILL GO __________ THE PARK WITH US.
  A. TO                                                               1101882
                                                                      1101882
WE HAVE __________ MUCH WORK __________ DO.
  A. TOO, TO                                                          1101883
                                                                      1101883
__________ CANDY BARS ARE __________ MANY.
  A. TWO, TOO                                                         1101884
                                                                      1101884
I WANT __________ SEE YOU __________.
  A. TO, TWO                                                          1101885
      % ANSWER COULD ALSO BE *TO, TOO*¤                               1101885

***********************************************************************

THE STUDENT WILL DEMONSTRATE HIS UNDERSTANDING OF WORD MEANING           0167
BY CHOOSING THE SYNONYM OF A GIVEN WORD.  %5¤

THE TEACHER WILL TELL THE CHILD TO READ THE FIRST WORD IN THE            0148
LINE AND FROM THE OTHER THREE CHOOSE A WORD OF SIMILAR MEANING.

HAPPY                                                                 1101399
  A. NICE                                                             1101399
  B. GOOD                                                             1101399
 *C. GLAD                                                             1101399

LITTLE
  A. HIGH                                                             1101400
 *B. SMALL                                                            1101400
  C. BAD                                                              1101400
                                                                      1101400
HURRY
  A. SLOW                                                             1101401
  B. WALK                                                             1101401
 *C. RUSH                                                             1101401
                                                                      1101401
WASH
 *A. CLEAN                                                            1101402
  B. HURT                                                             1101402
  C. DUST                                                             1101402
                                                                      1101402
BIG
  A. MORE                                                             1101403
  B. WISH                                                             1101403
 *C. LARGE                                                            1101403
                                                                      1101403

***********************************************************************

THE STUDENT WILL DEMONSTRATE HIS UNDERSTANDING OF WORD MEANING           0168
BY MATCHING SYNONYM PAIRS FROM TWO LISTS OF WORDS.  %10¤

READ THE FIRST GROUP OF WORDS. FROM THAT COLUMN OF WORDS FIND A          0149
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WORD WHICH MEANS THE SAME, IN THE SECOND GROUP.

  A. HAPPY                                                          1101404
  B. BIG                                                            1101404
  C. FALL                                                           1101404
  D. HOUSE                                                          1101404
  E. CLEAN                                                          1101404

HOME   *D                                                           1101404

GLAD  *A                                                            1101405

WASH  *E                                                            1101406

AUTUMN  *C                                                          1101407

LARGE  *B                                                           1101408

READ THE FIRST GROUP OF WORDS. FROM THAT COLUMN OF WORDS FIND A        0408
WORD WHICH MEANS THE SAME, IN THE SECOND GROUP.

  A. SMALL                                                          1101409
  B. RUSH                                                           1101409
  C. NIGHT                                                          1101409
  D. START                                                          1101409
  E. SMILE                                                          1101409

HURRY  *B                                                           1101409

GRIN  *E                                                            1101410

LITTLE  *A                                                          1101411

EVENING  *C                                                         1101412

BEGIN   *D                                                          1101413


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THE STUDENT APPLIES HIS UNDERSTANDING OF SYNONYMS BY SAYING            0929
ONE FOR EACH WORD SPOKEN BY THE TEACHER.  %10□

DIRECTIONS-- LISTEN CAREFULLY AS I SAY A WORD. THINK ABOUT THE         0913
WORD AND SAY ANOTHER THAT MEANS THE SAME THING. %ACCEPT ANY
APPROPRIATE SYNONYM - EXAMPLE GIVEN□

WORD GIVEN - GLAD                                                   1106419
  A. POSSIBLE RESPONSE - HAPPY                                      1106419

WORD GIVEN - DIRTY                                                  1106420
  A. POSSIBLE RESPONSE - UNTIDY                                     1106420

WORD GIVEN - BEFORE                                                 1106421
  A. POSSIBLE RESPONSE - EARLIER                                    1106421

WORD GIVEN - SAD                                                    1106422
  A. POSSIBLE RESPONSE - UNHAPPY                                    1106422

WORD GIVEN - ANGRY                                                  1106423
  A. POSSIBLE RESPONSE - MAD                                        1106423
```

WORD GIVEN - MUG 1106424
A. POSSIBLE RESPONSE - CUP 1106424

WORD GIVEN - AUTOMOBILE 1106425
A. POSSIBLE RESPONSE - CAR 1106425

WORD GIVEN - CLIP 1106426
A. POSSIBLE RESPONSE - CUT, PIN OR FASTENER 1106426

WORD GIVEN - CARPET 1106427
A. POSSIBLE RESPONSE - RUG 1106427

WORD GIVEN - JACKET 1106428
A. POSSIBLE RESPONSE - COAT 1106428

****

THE STUDENT WILL DEMONSTRATE HIS UNDERSTANDING OF OPPOSITE WORD MEANING BY CHOOSING THE ANTONYM OF A GIVEN WORD. %6□ 0169

TEACHER WILL INSTRUCT CHILD TO READ FIRST WORD IN LINE AND FROM OTHER THREE CHOOSE A WORD OF OPPOSITE MEANING. 0150

NEAR 1101419
A. HIGH 1101419
*B. FAR 1101419
C. AWAY 1101419

DOWN 1101420
A. HIGH 1101420
B. LOW 1101420
*C. UP 1101420

HERE 1101421
*A. THERE 1101421
B. THEM 1101421
C. NEAR 1101421

SOME 1101422
A. LITTLE 1101422
B. FEW 1101422
*C. NONE 1101422

WARM 1101423
A. HOT 1101423
B. COLD 1101423
*C. COOL 1101423

HAPPY 1101424
A. SILLY 1101424
*B. SAD 1101424
C. FUNNY 1101424

****

THE STUDENT WILL DEMONSTRATE HIS UNDERSTANDING OF OPPOSITE WORD MEANING BY MATCHING ANTONYM PAIRS FROM TWO LISTS OF WORDS. %13□ 0170

```
TEACHER TELLS CHILD-- READ THE FIRST NUMBERED WORD. FROM THE
FIRST GROUP OF WORDS FIND A WORD WHICH MEANS THE OPPOSITE.               0151

   A. OVER
   B. COOL                                                             1101425
   C. GO                                                               1101425
   D. DOWN                                                             1101425
                                                                       1101425
 WARM  *B                                                              1101425
                                                                       1101425
 UNDER  *A
                                                                       1101426
 UP  *D
                                                                       1101427
 COME  *C
                                                                       1101428
TEACHER TELLS CHILD-- READ THE FIRST NUMBERED WORD. FROM THE
FIRST GROUP OF WORDS FIND A WORD WHICH MEANS THE OPPOSITE.               0410

   A. ALWAYS
   B. CLEAN                                                            1101430
   C. ON                                                               1101430
   D. HOT                                                              1101430
   E. RIGHT                                                            1101430
                                                                       1101430
 COLD  *D
                                                                       1101430
 OFF  *C
                                                                       1101431
 NEVER  *A
                                                                       1101432
 WRONG  *E
                                                                       1101433
 DIRTY  *B
                                                                       1101434
TEACHER TELLS CHILD-- READ THE FIRST NUMBERED WORD. FROM THE
FIRST GROUP OF WORDS FIND A WORD WHICH MEANS THE OPPOSITE.               0411

   A. WORK
   B. OPEN                                                             1101435
   C. RUN                                                              1101435
   D. FAST                                                             1101435
                                                                       1101435
 SLOW  *D                                                              1101435
                                                                       1101435
 PLAY  *A
                                                                       1101436
 WALK  *C
                                                                       1101437
 CLOSE  *B
                                                                       1101438

*****************************************************************************

THE STUDENT DEMONSTRATES HIS KNOWLEDGE OF HOMONYMS, ANTONYMS AND          0325
SYNONYMS AND HIS ABILITY TO DISCRIMINATE AMONG THEM BY WRITING
EITHER H, A OR S AFTER A PAIR OF WORDS, DEPENDING ON WHETHER
THEY ARE HOMONYMS, ANTONYMS OR SYNONYMS.  %23¤

DIRECTIONS-- AFTER EACH PAIR OF WORDS, CHOOSE - H. HOMONYM
A. ANYONYM S. SYNONYM
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TO - TWO *H 1103371

COME - GO *A 1103372

DAY - NIGHT *A 1103373

HAPPY - GLAD *S 1103374

SICK - ILL *S 1103375

WEEK - WEAK *H 1103376

WOMAN - LADY *S 1103377

BLEW - BLUE *H 1103379

EASY - SIMPLE *S 1103380

LIGHT - DARK *A 1103381

FOR - FOUR *H 1103382

BEET - BEAT *H 1103383

NEAR - CLOSE *S 1103384

ASLEEP - AWAKE *A 1103385

BLACK - WHITE *A 1103386

NEW - KNEW *H 1103387

TOUCH - FEEL *S 1103388

SPOT - MARK *S 1103389

STOP - START *A 1103390

WOULD - WOOD *H 1103391

SEE - SEA *H 1103393

EYE - I *H 1103394

DIRTY - CLEAN *A 1103395

****

THE STUDENT CAN DEMONSTRATE HIS UNDERSTANDING OF HOMONYMS, SYNONYMS, AND ANTONYMS BY SELECTING THE HOMONYM, SYNONYM, OR ANTONYM OF A GIVEN FAMILIAR WORD. %15¤ 0556

DIRECTIONS - SELECT THE HOMONYM, SYNONYM OR ANTONYM FOR EACH WORD BELOW. 0582

THE ANTONYM FOR HIGH IS____________. 9009
  A. TALL 9009
  B. HI 9009
 *C. LOW 9009
9009

THE SYNONYM FOR *NO* IS ____________. 9010
*A. NOT 9010
B. KNOW 9010
C. YES 9010

THE ANTONYM FOR *RIGHT* IS ____________. 9011
A. CORRECT 9011
*B. WRONG 9011
C. WRITE 9011

THE HOMONYM FOR *HEAR* IS ____________. 9012
A. LISTEN 9012
B. SEE 9012
*C. HERE 9012

THE SYNONYM FOR NIGHT IS ____________. 9013
A. DAY 9013
B. KNIGHT 9013
*C. EVENING 9013

THE HOMONYM FOR *BALL* IS ____________. 9014
*A. BAWL 9014
B. BAT 9014
C. TOY 9014

THE ANTONYM FOR *IN* IS ____________. 9015
A. WITH 9015
*B. OUT 9015
C. INN 9015

THE SYNONYM FOR *FLOWER* IS____________. 9016
A. STEM 9016
B. FLOUR 9016
*C. BLOSSOM 9016

THE HOMONYM FOR *WHOLE* IS ____________. 9017
A. PART 9017
*B. HOLE 9017
C. TOTAL 9017

THE SYNONYM FOR *WON* IS ____________. 9018
*A. VICTORY 9018
B. ONE 9018
C. LOST 9018

THE ANTONYM FOR *PLAIN* IS ____________. 9019
A. PLANE 9019
B. SIMPLE 9019
*C. FANCY 9019

THE SYNONYM FOR *WAR* IS ____________. 9020
A. PEACE 9020
*B. BATTLE 9020
C. WORE 9020

THE HOMONYM FOR *DIE* IS ____________. 9021
*A. DYE 9021
B. LIVE 9021
C. STOP 9021

THE SYNONYM FOR *CLOSE* IS __________. 9022
A. OPEN 9022
*B. SHUT 9022
C. CLOTHES 9022

THE ANTONYM FOR *NEW* IS______________. 9023
A. KNEW 9023
B. RECENT 9023
*C. OLD 9023

****

READING SKILLS

FIGURATIVE LANGUAGE

THE STUDENT WILL DEMONSTRATE HIS UNDERSTANDING OF METAPHORS BY SELECTING THE BEST EXPLANATION OF METAPHORS WITHIN THE POEM. %9□ 0545

DIRECTIONS - READ THE FOLLOWING POEM CAREFULLY TO YOURSELF AND CHOOSE THE CORRECT ANSWER FOR THE QUESTIONS BELOW. 0571

MORNING IS
A NEW SHEET OF PAPER
FOR YOU TO WRITE ON.

WHATEVER YOU WANT TO SAY,
ALL DAY,
UNTIL NIGHT
FOLDS IT UP
AND FILES IT AWAY.

THE BRIGHT WORDS AND THE DARK WORDS
ARE GONE
UNTIL DAWN
AND A NEW DAY
TO WRITE ON.

BY EVE MERRIAM

TO THE POET, MORNING IS LIKE ___________. 8908
*A. A NEW SHEET OF PAPER 8908
B. A NEW SHEET OF BRIGHT WORDS 8908
C. A NEW SHEET OF DARK WORDS 8908

WHAT IS WRITTEN ON THE PAPERO 8909
A. THE DAYS OF THE MONTH 8909
B. THE BRIGHT WORDS OF THE DAY 8909
*C. ALL THE ACTIONS OF THE DAY 8909

BRIGHT WORDS AND DARK WORDS MEAN _____________. 8910
A. SUNRISE AND SUNSET 8910
*B. HAPPY AND UNHAPPY EVENTS 8910

C. MORNING AND EVENING EVENTS 8910

WHAT OTHER TITLE COULD THIS POEM HAVE0 8911
*A. A DAY 8911
B. A MORNING 8911
C. A SUNSET 8911

IRECTIONS - READ THE FOLLOWING POEM CAREFULLY TO YOURSELF AND 0572
HOOSE THE CORRECT ANSWER FOR THE QUESTIONS BELOW.

RAIN

TODAY THE RAIN
IS AN AGED MAN
A GRAY OLD MAN
A CURIOUS OLD MAN
IN A MUSIC STORE

TODAY HOUSES
ARE STRINGS OF A HARP
SOPRANO HARP STRINGS
BASS HARP STRINGS
IN A MUSIC STORE

THE ANCIENT MAN
STRUMS THE HARP
WITH THIN LONG FINGERS
ATTENTIVELY PICKING
A WEARY JINGLE
A SOFT JAZZY JANGLE
THEN DODDERS AWAY
BEFORE THE BOSS COMES 'ROUND...

BY FRANK MARSHALL DAVIS

RAIN IS DESCRIBED AS. ________. 8912
*A. AN OLD MAN 8912
B. AN OLD STORE 8912
C. AN OLD HOUSE 8912

TO THE POET, HOUSES ARE ____________. 8913
A. LONG FINGERS 8913
B. MUSIC STORES 8913
*C. HARP STRINGS 8913

WHAT IS THE POET REFERRING TO AS THE BOSS IN THE POEM'S LAST LINE0 8914
A. THE CURIOUS MAN 8914
B. THE CLOUD 8914
*C. THE SUN 8914

WHAT KIND OF RAIN IS BEING WRITTEN ABOUT BY THE POET0 8915
A. A POURING RAIN 8915
*B. A GENTLE RAIN 8915
C. A WINDY RAIN 8915

A PERSONIFICATION IS A FIGURE OF SPEECH IN WHICH ONE OF TWO OR 8916
MORE WORDS ______________. 8916
A. IS ALIKE IN SPELLING BUT DIFFERENT IN MEANING 8916
B. IN WHICH WORDS HAVE MEANINGS DIFFERENT FROM THEIR USUAL 8916
DEFINITION 8916
*C. IN WHICH NON-LIVING THINGS ARE GIVEN HUMAN QUALITIES 8916

* * *

THE STUDENT CAN DEMONSTRATE HIS ABILITY TO DISTINGUISH BETWEEN 0548
SIMILES, METAPHORS, AND PERSONIFICATIONS BY IDENTIFYING FROM
VARIOUS SELECTIONS THE FIGURE OF SPEECH USED IN EACH. %10□

DIRECTIONS - IDENTIFY THE FIGURE OF SPEECH THAT IS FOUND IN EACH 0574
EXAMPLE.

SOME SAY THE NORTH STAR IS A NAIL ON WHICH THE HEAVENS ARE HUNG. 8921
A. SIMILE 8921
*B. METAPHOR 8921
C. PERSONIFICATION 8921

“YOU'RE ANGRY, AREN'T YOU,” EILONWY WENT ON. I CAN ALWAYS TELL. YOU 8922
LOOK AS IF YOU'VE SWALLOWED A WASP. 8922
*A. SIMILE 8922
B. METAPHOR 8922
C. PERSONIFICATION 8922

THE MILKY WAY IS A SAIL, THE SAIL OF A GREAT CANOE THAT GOES 8923
AMONG THE STARS. 8923
A. SIMILE 8923
*B. METAPHOR 8923
C. PERSONIFICATION 8923

THE CHAIR HAD GONE BERSERK. IT DANCED AWAY FROM THE WALL AND RAN 8924
OVER TO THE DRESSER AND WHACKED IT. 8924
A. SIMILE 8924
B. METAPHOR 8924
*C. PERSONIFICATION 8924

THRAIN CRAWLED TOWARD THE CAGE, CLINGING TO THE STEPPING DECK 8925
LIKE A BEETLE ON A WIND-TOSSED LEAF. WHEN HE HAD ALMOST REACHED 8925
THE BIRD, HE HEARD A ROAR AND HISS OVERHEAD. ANOTHER HILL OF 8925
WATER WAS IN FRONT OF THEM. LIKE THE ONES THAT HAD COME BEFORE, 8925
IT WAS AS TALL AS A CLIFF. LONG, WHITE FINGERS OF FOAM WRIGGLED 8925
DOWN ITS STEEP SIDE, AS IF TRYING TO GRASP THE BRITTLE BOAT AND 8925
CRUSH IT. 8925
A. SIMILE 8925
B. PERSONIFICATION 8925
*C. BOTH 8925

TIMOTHY TIM WAS A VERY LITTLE CAT WHO LOOKED LIKE A TIGER THE 8926
SIZE OF A RAT. 8926
*A. SIMILE 8926
B. METAPHOR 8926
C. BOTH 8926

WHEN HE SMILED, LITTLE LINES RAN FROM THE CORNERS OF HIS EYES IN 8927
ALL DIRECTIONS LIKE THE RAYS OF THE SUN. 8927
*A. SIMILE 8927
B. PERSONIFICATION 8927
C. BOTH 8927

SOME SAY THE SUN IS A GOLDEN EARRING, THE EARRING OF A BEAUTIFUL 8928
GIRL. 8928
*A. METAPHOR 8928
B. PERSONIFICATION 8928

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  C. BOTH                                                         892

BUT THE PHANTOM WAS NOT RUNNING A RACE. SHE WAS A PIECE OF        8929
THISTLEDOWN BORNE BY THE WIND, MOVING THROUGH SPACE IN WILD       8929
ABANDON.                                                          8929
  A. METAPHOR                                                     8929
  B. PERSONIFICATION                                              8929
 *C. BOTH                                                         8929

DISGUSTED WITH OUR ONE-SIDED BATTLE, THE BED PUNCHED ME,          8930
VIOLENTLY DISCHARGING ME, AND I STAGGERED AWAY FROM IT TO THE     8930
DOOR.                                                             8930
  A. SIMILE                                                       8930
 *B. PERSONIFICATION                                              8930
  C. BOTH                                                         8930

****************************************************************************

THE STUDENT WILL DEMONSTRATE HIS KNOWLEDGE OF THE WORD*IDIOM*BY   0539
IDENTIFYING THE MEANING FROM A LIST OF THREE DEFINITIONS.  %01□

DIRECTIONS-- SELECT THE WORDS WHICH WILL COMPLETE THE SENTENCE    0323
CORRECTLY.

IDIOMS ARE EXPRESSIONS THAT___________.                           8891
  A. COMPARE AND CONTRAST TWO DIFFERENT OBJECTS                   8891
 *B. USE WORDS DIFFERENTLY THAN THEIR USUAL MEANINGS              8891
  C. TELL MORE THAN THE TRUTH OR LESS THAN THE TRUTH              8891

****************************************************************************

THE STUDENT CAN DEMONSTRATE HIS ABILITY TO RECOGNIZE IDIOMS BY    0540
SELECTING THEM FROM A GIVEN LIST OF EXPRESSIONS.  %05□

DIRECTIONS - IDENTIFY THE ONE EXAMPLE IN THREE THAT IS AN IDIOM.  0568

  A. FIERCE AS A LION                                             8892
 *B. DOWN IN THE MOUTH                                            8892
  C. A SHOOTING STAR                                              8892

 *A. FIT AS A FIDDLE                                              8893
  B. GENTLE AS A LAMB                                             8893
  C. SHADOWS ON A WALL                                            8893

  A. A STRANGE DARK ROOM                                          8894
  B. GLITTERED LIKE GOLD                                          8894
 *C. A SQUARE MEAL                                                8894

 *A. BY THE SKIN OF ONE'S TEETH                                   8895
  B. CORN AS HIGH AS AN ELEPHANTS EYE                             8895
  C. GREAT BLACK ANIMALS CRAWLING                                 8895

  A. INTERRUPTED                                                  8896
 *B. CHICKENHEARTED                                               8896
  C. EMPTY-HANDED                                                 8896

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THE STUDENT CAN SHOW HIS COMPREHENSION OF PARTICULAR IDIOMS BY SELECTING MEANINGS THAT MATCH THEIR USAGE IN GIVEN SENTENCES. %4□ 0541

DIRECTIONS - CHOOSE THE MEANING FOR THE IDIOM MENTIONED IN THE QUESTION. 0569

WHEN IS A PERSON *ALL EARSO* 8897
*A. WHEN HE LISTENS CAREFULLY 8897
B. WHEN HE DOES NOT PAY CLOSE ATTENTION 8897
C. WHEN HE LAUGHS ALOUD 8897

WHAT WOULD A *BUTTERFINGERS* DO WITH A PLATEFUL OF SANDWICHESO 8898
A. EAT THEM 8898
B. CUT THEM 8898
*C. DROP THEM 8898

HOW DO YOU FEEL ALL OVER WHEN YOU ARE *DOWN IN THE MOUTHO* 8899
*A. UNHAPPY 8899
B. SILLY 8899
C. SURPRISED 8899

IF THE DOCTOR SAYS YOU ARE AS *FIT AS A FIDDLE,* HE MEANS____________. 8900
*A. YOUR HEALTH IS GOOD. 8900
B. YOUR HEALTH IS NOT GOOD. 8900
C. YOU NEED AN OPERATION. 8900

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THE STUDENT WILL DEMONSTRATE HIS KNOWLEDGE OF THE WORD *SIMILE* 0542
BY IDENTIFYING THE MEANING FROM A LIST OF THREE DEFINITIONS. %01□

DIRECTIONS-- SELECT THE WORDS WHICH WILL COMPLETE THE SENTENCE 0323
CORRECTLY.

SIMILES ARE FIGURES OF SPEECH THAT ____________. 8901
A. GIVE HUMAN QUALITIES TO NON-LIVING THINGS. 8901
*B. USE LIKE OR AS TO MAKE COMPARISONS. 8901
C. HAVE NO COMPARING WORD IN THEM. 8901

****

THE STUDENT CAN DEMONSTRATE HIS ABILITY TO RECOGNIZE SIMILES BY 0543
SELECTING THEM FROM A GIVEN LIST OF EXPRESSIONS. %05□

DIRECTIONS - SELECT THE ONE EXAMPLE IN THREE THAT IS A SIMILE. 0570

A. THE SHOE HID ITSELF. 8902
*B. HER NOSE WAS SHAPED LIKE A SHOE. 8902
C. THE SUN IS AN INDIAN GIRL. 8902

A. YOU ARE A CLOWN. 8903
B. THE FLOOR IS SPINNING AROUND. 8903
*C. THE FLOOR IS LIKE ICE. 8903

*A. SHE LOOKED FIERCE BUT TURNED OUT TO BE AS GENTLE AS A LAMB. 8904
B. A CHAIR RUSHED ACROSS THE ROOM AND CRASHED AGAINST THE 8904
FLOOR. 8904
C. THE MOON IS A WHITE CAT THAT HUNTS THE GRAY MICE OF NIGHT. 8904

A. HE'S A RAT. 8905
*B. QUICK AS A WINK. 8905
C. THE DOOR RATTLED. 8905

*A. THE CORN IS AS HIGH AS AN ELEPHANT'S EYE. 8906
B. THE SKY IS A BLUE CANOPY OVER THE LAND. 8906
C. BY THE SKIN OF THE TEETH. 8906

****

THE STUDENT CAN DEMONSTRATE HIS ABILITY TO INTERPRET FIGURATIVE 0554
LANGUAGE BY SELECTING FROM THE POSSIBLE INTERPRETATIONS THE
MEANING OF UNDERLINED, FIGURATIVE PHRASES IN GIVEN SENTENCES.%10□

DIRECTIONS - THE UNDERLINED WORDS IN THE SENTENCE BELOW ARE 0580
INTERESTING WAYS TO DESCRIBE THINGS. SELECT THE MEANING OF THE
UNDERLINED WORDS.

LIKE A FLASH, THE DOG RACED AFTER THE CURIOUS CAT. 8979
A. SHINY 8979
*B. VERY QUICKLY 8979
C. HOT AND FIERY 8979

JOE KEPT *AN EYE ON THE CLOCK* TO MAKE SURE HE WASN'T LATE FOR 8980
BASEBALL PRACTICE. 8980
*A. CHECKING THE TIME OFTEN 8980
B. MAKING PAPER CLOCK FACES 8980
C. PUTTING HIS FACE NEXT TO A CLOCK 8980

WALKING ON AIR, THE LITTLE BOY BROUGHT HOME HIS PERFECT REPORT 8981
CARD. 8981
A. FLOATING IN SPACE 8981
B. MOVING ALONG A TIGHTROPE 8981
*C. HAPPY AND GAY 8981

MR. SMITH WAS SO HUNGRY THAT HE ATE *LIKE A HORSE.* 8982
A. STANDING UP 8982
*B. A LOT OF FOOD 8982
C. OATS AND HAY 8982

MARY WAS *TICKLED PINK* WITH HER NEW DRESS AND SHOES. 8983
*A. VERY HAPPY 8983
B. TURNING A NEW COLOR 8983
C. BLUSHING BRIGHTLY 8983

JOE HAD HIS *HEART SET ON* GOING TO THE CIRCUS. 8984
A. COUNTED HIS HEARTBEATS 8984
B. DID NOT WANT TO GO 8984
*C. WANTED TO GO VERY MUCH 8984

SHE *LAUGHED HER HEAD OFF* AT THE FUNNY CARTOON. 8985
A. CHUCKLED TO HERSELF 8985
*B. LAUGHED VERY HARD 8985
C. LOST HER HEAD 8985

THE NEWLY MOWED LAWN LOOKED *LIKE A GREEN CARPET.* 8986
A. BUMPY AND UNEVEN 8986
*B. PLEASANT AND SOFT 8986
C. GOOD TO EAT 8986

THE OLD BREAD WAS *AS HARD AS STONE.* 8987
A. VERY ROCKY 8987
B. NOT MOVING 8987
*C. STALE AND BRITTLE 8987

WITH A RUSH, THE WAVES POUNDED ON THE SHORE. 8988
*A. VERY QUICKLY 8988
B. HURRYING 8988
C. MOVING SLOWLY 8988

****

THE STUDENT WILL DEMONSTRATE HIS KNOWLEDGE OF THE WORD *METAPHOR* 0544
BY IDENTIFYING THE MEANING FROM A LIST OF THREE DEFINITIONS. %1□

DIRECTIONS-- SELECT THE WORDS WHICH WILL COMPLETE THE SENTENCE 0323
CORRECTLY.

WHICH STATEMENT IS TRUE OF METAPHORSO 8907
A. SOMETHING THAT IS NOT HUMAN IS GIVEN THE QUALITIES OF A 8907
PERSON. 8907
B. THE WORD *LIKE* OR *AS* IS USED TO MAKE THE COMPARISON. 8907
*C. THE COMPARISON WORD IS OMITTED AND ONE THING IS SIMPLY SAID 8907
TO BE ANOTHER. 8907

****

THE STUDENT CAN DEMONSTRATE HIS ABILITY TO RECOGNIZE *PERSONIFI-
CATIONS* BY SELECTING THEM FROM A GIVEN LIST OF SENTENCES. %04□ 0547

DIRECTIONS - CHOOSE THE ONE EXAMPLE IN THREE THAT IS A
PERSONIFICATION. 0573

A. DOGS ARE NOISIER THAN CATS. 8917
*B. THE CHAIR HIT THE MIRROR. 8917
C. MY COAT FEELS LIKE SOFT FUR. 8917

A. THE MONKEY WAS HANGING BY ITS BROWN FURRY TAIL. 8918
*B. THE WIND HOWLED AND MOVED SWIFTLY ACROSS THE FOREST. 8918
C. THE PINK COTTON CANDY WAS BEING SOLD TO MANY CHILDREN. 8918

*A. THE BALL HID UNDER A PILE OF LEAVES. 8919
B. THE BALL WAS AS HARD AS A ROCK. 8919
C. THE BALL WAS BIGGER THAN THE HOUSE. 8919

A. THE ZEBRA HAS BLACK AND WHITE STRIPES. 8920
B. THE CHRISTMAS TREE LOOKED PRETTY. 8920
*C. THE WIND SWEEPS LITTER OFF THE STREET. 8920

****

HE STUDENT CAN EVALUATE ISSUES IN *THE MYSTERY OF MORGAN
ASTLE* BY MAKING AND SUPPORTING A JUDGMENT. %3□ 0507

IRECTIONS - AFTER READING THE QUESTION, CHOOSE EITHER YES OR NO.
IVE REASONS FOR YOUR CHOICE. 0326

ERE GABBY, BILL AND VINNY WRONG IN NOT GOING TO THE POLICEO 7796
A. YES 7796
B. NO 7796
7796

IVE REASONS FOR YOUR CHOICE. 7796
7796

OULD IT HAVE BEEN WRONG IF GABBY CHOSE TO KEEP THE MONEY HE
OUND IN THE PAPER BAGO 7797
A. YES 7797
B. NO 7797
7797

IVE REASONS FOR YOUR CHOICE. 7797
7797

OU KNOW FROM THE STORY THAT THE MORGAN FAMILY WAS GOOD AND 7798
LWAYS HELPED THOSE WHO NEEDED HELP. WHY DO YOU THINK ROSS MORGAN 7798
URNED OUT TO BE THE KIND OF PERSON HE WASO 7798

****

HYME

HE STUDENT WILL DEMONSTRATE AN UNDERSTANDING OF RHYMING BY
HOOSING FROM A GROUP OF THREE PICTURES THE ONE WHOSE NAME
HYMES WITH THE NAME OF THE GIVEN PICTURE. %10□ 0807

DIRECTIONS-- BEFORE THE FIRST ITEM THE TEACHER WILL SAY-- LOOK AT THE PICTURE ON THE LEFT. SAY THE NAME TO YOURSELF. CHOOSE THE PICTURE ON THE RIGHT WHOSE NAME RHYMES WITH THE FIRST ONE. 081

PICTURE OF BOAT 110563
A. PICTURE OF BALL 110563
B. PICTURE OF HOUSE 110563
*C. PICTURE OF COAT 110563

PICTURE OF KEY 110563
A. PICTURE OF KITE 110563
*B. PICTURE OF TREE 110563
C. PICTURE OF BEET 110563

PICTURE OF BAG 110563
*A. PICTURE OF FLAG 110563
B. PICTURE OF BOAT 110563
C. PICTURE OF FOX 110563

PICTURE OF CAKE 110563
A. PICTURE OF ROAD 110563
*B. PICTURE OF RAKE 110563
C. PICTURE OF COAT 110563

PICTURE OF BOX 110563
A. PICTURE OF BAT 110563
*B. PICTURE OF FOX 110563
C. PICTURE OF FRUIT 110563

PICTURE OF CAR 110563
A. PICTURE OF CAT 110563
*B. PICTURE OF STAR 110563
C. PICTURE OF STAIRS 110563

PICTURE OF FAN 110563
*A. PICTURE OF MAN 110563
B. PICTURE OF MOP 110563
C. PICTURE OF FARM 110563

PICTURE OF FEET 110563
*A. PICTURE OF SEAT 110563
B. PICTURE OF SAIL 110563
C. PICTURE OF FAN 110563

PICTURE OF ROPE 110563
*A. PICTURE OF SOAP 110563
B. PICTURE OF RAT 110563
C. PICTURE OF RABBIT 110563

PICTURE OF NURSE 110563
A. PICTURE OF PAIL 110563
*B. PICTURE OF PURSE 110563
C. PICTURE OF NAIL 110563

* * *

GIVEN 3 1-SYLLABLE WORDS, 2 OF WHICH RHYME, THE STUDENT WILL DEMONSTRATE HIS ABILITY TO RECOGNIZE 1-SYLLABLE RHYMING WORDS BY CORRECTLY CHOOSING THE RHYMING PAIR OF WORDS. %3¤ 0091

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TEACHER SAYS, I WILL SAY 3 WORDS. 2 OF THEM RHYME. TELL ME THE 2       1100456
RHYMING WORDS. CAT, HIS, FAT                                           1100456
  A. CHILD SAYS, CAT-HIS.                                              1100456
 *B. CHILD SAYS, CAT-FAT.                                              1100456
  C. CHILD SAYS, HIS-FAT.                                              1100456
  D. CHILD DOES NOT RESPOND.                                           1100456
                                                                       1100456
TEACHER SAYS, I WILL SAY 3 WORDS. 2 OF THEM RHYME. TELL ME THE 2       1100457
RHYMING WORDS. LET, PIG, BIG                                           1100457
  A. CHILD SAYS, LET-PIG.                                              1100457
  B. CHILD SAYS, LET-BIG.                                              1100457
 *C. CHILD SAYS, PIG-BIG.                                              1100457
  D. CHILD DOES NOT RESPOND.                                           1100457
                                                                       1100457
TEACHER SAYS, I WILL SAY 3 WORDS. 2 OF THEM RHYME. TELL ME THE 2       1100458
RHYMING WORDS. RED, BED, PLAY                                          1100458
 *A. CHILD SAYS, RED-BED.                                              1100458
  B. CHILD SAYS, RED-PLAY.                                             1100458
  C. CHILD SAYS, BED-PLAY.                                             1100458
  D. CHILD DOES NOT RESPOND.                                           1100458
                                                                       1100458

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GIVEN 3 2-SYLLABLE WORDS, 2 OF WHICH RHYME, THE STUDENT WILL
DEMONSTRATE HIS ABILITY TO RECOGNIZE 2-SYLLABLE RHYMING WORDS BY          0099
CORRECTLY CHOOSING THE RHYMING PAIR OF WORDS.  %3□

TEACHER SAYS, I WILL SAY 3 WORDS. 2 OF THEM RHYME. TELL ME THE 2       1100459
RHYMING WORDS. FLOWER, BUTTER, SHOWER                                  1100459
  A. CHILD SAYS, FLOWER-BUTTER.                                        1100459
 *B. CHILD SAYS, FLOWER-SHOWER.                                        1100459
  C. CHILD SAYS, BUTTER-SHOWER.                                        1100459
  D. CHILD DOES NOT RESPOND.                                           1100459
                                                                       1100459
TEACHER SAYS, I WILL SAY 3 WORDS. 2 OF THEM RHYME. TELL ME THE 2       1100460
RHYMING WORDS. PLAYING, SAYING, THINKING                               1100460
 *A. CHILD SAYS, PLAYING-SAYING.                                       1100460
  B. CHILD SAYS, PLAYING-THINKING.                                     1100460
  C. CHILD SAYS, SAYING-THINKING.                                      1100460
  D. CHILD DOES NOT RESPOND.                                           1100460
                                                                       1100460
TEACHER SAYS, I WILL SAY 3 WORDS. 2 OF THEM RHYME. TELL ME THE 2       1100461
RHYMING WORDS. SUMMER, LETTER, BETTER                                  1100461
  A. CHILD SAYS, SUMMER-LETTER.                                        1100461
  B. CHILD SAYS, SUMMER-BETTER.                                        1100461
 *C. CHILD SAYS, BETTER-LETTER.                                        1100461
  D. CHILD DOES NOT RESPOND.
                                                                       1100461

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THE STUDENT WILL RECOGNIZE RHYMING WORDS BY CHOOSING ONE OF THREE
WORDS WHICH RHYMES WITH A GIVEN WORD.  %4□                                0172

TEACHER WILL DIRECT CHILD TO READ FIRST WORD AND SELECT FROM
THE OTHER THREE A WORD WHICH RHYMES.                                      0154

BE
  A. HERE                                                              1101485
                                                                       1101485
 *B. ME                                                               110148
  C. BY                                                               110148

PET                                                                   110148
  A. SAT                                                              110148
  B. PART                                                             110148
 *C. MET                                                              110148

SMALL                                                                 110148
 *A. BALL                                                             110148
  B. SMELL                                                            110148
  C. SMILE                                                            110148

DOOR                                                                  110148
  A. BOOK                                                             110148
  B. SOON                                                             110148
 *C. FLOOR                                                            110148

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THE STUDENT WILL DEMONSTRATE AUDITORY RECOGNITION OF RYHMING            085
ELEMENTS BY CHOOSING THE WORD THAT DOES NOT RHYME WITH THE OTHER
TWO WORDS IN THE LIST.  %03¤

DIRECTIONS-- CHOOSE THE WORD IN EACH ROW THAT DOES *NOT* RHYME          085
WITH THE OTHER TWO WORDS IN THE ROW. THE TEACHER WILL READ THE
WORDS IN EACH ITEM.

  A. SEE                                                              110589
  B. TREE                                                             110589
 *C. BY                                                               110589

 *A. JAM                                                              110589
  B. JIM                                                              110589
  C. HIM                                                              110589

  A. SAT                                                              110589
 *B. HIT                                                              110589
  C. HAT                                                              110589

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THE STUDENT WILL RECOGNIZE A WORD THAT RHYMES WITH A GIVEN WORD         086
BY FINDING AND NAMING THE OBJECT % IN A BOX CONTAINING FIVE
FAMILIAR OBJECTS¤ WHOSE NAME RHYMES WITH THE GIVEN WORD.  %05¤

FIND THE OBJECT IN THIS BOX WHOSE NAME RHYMES WITH *BELL*.            110598
  A. RING                                                             110598
  B. HOUSE                                                            110598
  C. PEN                                                              110598
  D. FAN                                                              110598
 *E. SHELL                                                            110598

FIND THE OBJECT IN THIS BOX WHOSE NAME RHYMES WITH *MAN*.             110598
  A. RING                                                             110598
  B. HOUSE                                                            110598
  C. PEN                                                              110598
 *D. FAN                                                              110598
  E. SHELL                                                            110598
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ND THE OBJECT IN THIS BOX WHOSE NAME RHYMES WITH *MOUSE*.            1105984
A. RING                                                               1105984
B. HOUSE                                                              1105984
C. PEN                                                                1105984
D. FAN                                                                1105984
E. SHELL                                                              1105984

ND THE OBJECT IN THIS BOX WHOSE NAME RHYMES WITH *KING*.             1105985
A. RING                                                               1105985
B. HOUSE                                                              1105985
C. PEN                                                                1105985
D. FAN                                                                1105985
E. SHELL                                                              1105985

ND THE OBJECT IN THIS BOX WHOSE NAME RHYMES WITH *HEN*.              1105986
A. RING                                                               1105986
B. HOUSE                                                              1105986
C. PEN                                                                1105986
D. FAN                                                                1105986
E. SHELL                                                              1105986


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E STUDENT WILL DEMONSTRATE HIS UNDERSTANDING OF RHYMING WORDS     0940
D WORD MEANING BY CHOOSING THE WORD TO ANSWER THE CLUE READ BY
E TEACHER.  %12□

RECTIONS-- I'M GOING TO ASK YOU TO FIND A WORD THAT RHYMES WITH     0924
WORD I SAY. I WILL ALSO GIVE YOU A CLUE ABOUT THIS WORD. CHOOSE
E RHYMING WORD AND THEN WRITE IT IN THE BLANK.  %CHILDREN DON'T
E YOUR QUESTIONS.□

ND THE WORD THAT RHYMES WITH *GOAT* AND SAILS IN THE WATER.          1106563
A. COAT                                                               1106563
B. BOAT                                                               1106563
C. SHIP                                                               1106563

ND THE WORD THAT RHYMES WITH *HOUSE* AND IS A TINY ANIMAL.           1106564
A. HORSE                                                              1106564
B. CAT                                                                1106564
C. MOUSE                                                              1106564

ND THE WORD THAT RHYMES WITH *CUP* AND IS A BABY DOG.                1106565
A. PUPPY                                                              1106565
B. TUP                                                                1106565
C. PUP                                                                1106565

ND THE WORD THAT RHYMES WITH *BEAR* AND YOU HAVE IT ON YOUR          1106566
AD.                                                                   1106566
A. HAT                                                                1106566
B. HAIR                                                               1106566
C. CARE                                                               1106566

ND THE WORD THAT RHYMES WITH *RAT* AND IS THE MOTHER OF A            1106567
TTEN.                                                                 1106567
A. KITTY                                                              1106567
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B. SAT 110656
*C. CAT 110656

FIND THE WORD THAT RHYMES WITH *FAR* AND YOU CAN RIDE IN IT. 110656
A. WAGON 110656
*B. CAR 110656
C. TAR 110656

FIND THE WORD THAT RHYMES WITH *PURSE* AND HELPS YOU WHEN YOU'RE 110656
SICK. 110656
*A. NURSE 110656
B. DOCTOR 110656
C. CURSE 110656

FIND THE WORD THAT RHYMES WITH *DISH* AND YOU CAN CATCH IT IN 110657
THE WATER. 110657
A. BUG 110657
B. WISH 110657
*C. FISH 110657

FIND THE WORD THAT RHYMES WITH *SAG* AND YOU CAN PUT THINGS IN 1106571
IT. 1106571
A. TAG 1106571
*B. BAG 1106571
C. BOX 1106571

FIND THE WORD THAT RHYMES WITH *FUN* AND IT'S FASTER THAN TO 110657
WALK. 110657
*A. RUN 110657
B. SUN 110657
C. RACE 110657

FIND THE WORD THAT RHYMES WITH *FIT* AND YOU CAN DO IT IN A 110657
CHAIR. 110657
A. JUMP 110657
*B. SIT 110657
C. LIT 110657

FIND THE WORD THAT RHYMES WITH *JANE* AND CAN HELP YOU WALK. 1106574
A. SHOES 1106574
B. LANE 1106574
*C. CANE 1106574

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THE STUDENT CAN DEMONSTRATE HIS KNOWLEDGE OF RHYMING WORDS BY, GIVEN GROUPS OF WORDS, THE STUDENT WILL DEMONSTRATE HIS ABILITY TO DISCRIMINATE BETWEEN SOUNDS OF WORDS THAT BEGIN ALIKE AND THOSE THAT RHYME BY IDENTIFYING EACH AS THE WORDS ARE PRONOUNCED BY THE TEACHER. %8□ 0768

DIRECTIONS-- LISTEN TO THE FOUR WORDS I WILL SAY. THEN YOU CHOOSE WHETHER THE WORDS BEGIN ALIKE OR RHYME. %REPEAT DIRECTIONS FOR EACH ITEM□ 0362

CAT, RAT, SAT, HAT 1103917
A. ALIKE 1103917
*B. RHYME 1103917

SALLY, SAMMY, SARA, SUSAN 1103918

*A. ALIKE 1103918
 B. RHYME 1103918

RUM, DOT, DICK, DIG 1103919
*A. ALIKE 1103919
 B. RHYME 1103919

OT, PUT, PAT, PIE 1103920
*A. ALIKE 1103920
 B. RHYME 1103920

OAT, BAT, BOY, BALL 1103921
*A. ALIKE 1103921
 B. RHYME 1103921

ET, GET, WET, PET 1103922
 A. ALIKE 1103922
*B. RHYME 1103922

IG, DOG, DO, DAY 1103923
*A. ALIKE 1103923
 B. RHYME 1103923

AN, CAN, FAN, PAN 1103924
 A. ALIKE 1103924
*B. RHYME 1103924

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TORY DETAIL

FTER LISTENING TO A STORY, THE STUDENT WILL RECALL DETAILS IN HE STORY BY SELECTING A PICTURE FROM AMONG 3 PICTURES THAT NSWERS A QUESTION ABOUT THE STORY. %8¤ 0232

 WILL BE ASKING YOU SOME QUESTIONS ABOUT THIS STORY AFTER I EAD IT TO YOU. 0471

EACHER READS THE STORY.

SUE AND ALAN WERE PLAYING IN THEIR BACKYARD. ALAN HEARD A ITTLE SQUEAKY SOUND. HE STOPPED PLAYING TO LISTEN. HE HEARD IT GAIN. SUE STOPPED PLAYING. "ALAN, WHAT ARE YOU DOINGO" "I HEARD A QUEAKY SOUND," ALAN SAID. THE NOISE SEEMED TO BE COMING FROM THE ARAGE. "C,MON," SAID ALAN MOTIONING FOR HER TO FOLLOW HIM. THEY IPTOED TO THE GARAGE DOOR AND ALAN OPENED IT QUIETLY.

THEY LOOKED ALL AROUND THE GARAGE. THERE WERE DADDY'S ADDERS AND THE LAWN MOWER AND MOTHER'S GARDENING TOOLS. THERE ERE ALAN AND SUE'S BICYCLES. BUT NOTHING THAT MADE A SQUEAKY OUND. SUE LISTENED. THERE IT IS AGAIN. "MAYBE IT'S COMING FROM HE BUSHES BY THE GARAGE." SO THEY HURRIED OUT TO LOOK BEHIND THE USHES. "NOTHING HERE," ALAN SAID, "EXCEPT AN OLD BEAT-UP GOLF BALL."

SUE LOOKED UP FROM THE BUSHES. "THERE GOES SNOWBALL. I ONDER WHERE SHE SPENT THE NIGHT. SHE DIDN'T COME HOME FOR HER

SUPPER."

"SHE CAN ALWAYS CATCH A MOUSE IN THE VACANT LOT," REPLIED ALAN.

"HERE SNOWBALL, HERE KITTY, KITTY, KITTY," CALLED SUE.

SNOWBALL WAS HURRYING ACROSS THE YARD. SHE DUCKED AROUND THE CORNER OF THE HOUSE. SUE CHASED AFTER HER. SUE STOPPED IN HER TRACKS FOR SNOWBALL WAS NO WHERE IN SIGHT.

"THE SQUEAKY NOISE IS LOUDER NOW," SAID ALAN WALKING OVER TO SUE. "IT'S COMING FROM UNDER THE BACK PORCH."

THE CHILDREN CROUCHED DOWN AND PEEKED UNDER THE PORCH. THERE WAS SNOWBALL. BUT SNOWBALL DIDN'T COME OVER TO THE CHILDREN AS USUAL. SHE WAS BUSY LICKING SOMETHING. THE CHILDREN CRAWLED TOWARD SNOWBALL. SNOWBALL PROUDLY STEPPED BACK FROM HER LITTLE NEST AND STROKED HERSELF AGAINST SUE'S LEGS AS IF TO SAY, "COME AND SEE WHAT I HAVE."

SUE AND ALAN BENT FORWARD TO PEEK INTO THE LITTLE HOLE IN THE GROUND. THERE WERE FIVE TINY, WIGGLING, FLUFFY KITTENS MEWING. THEY WERE CRAWLING OVER EACH OTHER POKING THEIR LITTLE FACES INTO THE AIR AND SEARCHING FOR SNOWBALL'S WARM MOTHERLY BODY.

"OH, ALAN, AREN'T THEY CUTE."

"THEY NEED A BETTER BED. LET'S GET A BOX WITH SOME OLD SOFT RAGS."

THE CHILDREN HURRIED TO TELL THEIR MOTHER.

CHOOSE THE PICTURE THAT TELLS WHERE SUE AND ALAN WERE PLAYING. 1102195
A. PICTURE OF A SCHOOL PLAYGROUND. 1102195
B. PICTURE OF A CITY STREET. 1102195
*C. PICTURE OF A BACKYARD. 1102195

CHOOSE THE PICTURE THAT TELLS WHERE THE CHILDREN LOOKED FOR THE 1102196
SOUND FIRST. 1102196
A. PICTURE OF WOODS. 1102196
*B. PICTURE OF A GARAGE. 1102196
C. PICTURE OF A HOUSE. 1102196

CHOOSE SOMETHING THEY SAW IN THE GARAGE. 1102197
A. PICTURE OF A CAR. 1102197
*B. PICTURE OF A LAWN MOWER. 1102197
C. PICTURE OF A PILE OF BOXES. 1102197

CHOOSE WHAT THEY FOUND BEHIND THE BUSHES. 1102198
*A. PICTURE OF AN OLD BEAT-UP GOLFBALL. 1102198
B. PICTURE OF FIVE LITTLE KITTENS CURLED UP. 1102198
C. PICTURE OF A LUNCH BUCKET. 1102198

CHOOSE THE PICTURE THAT TELLS WHAT SNOWBALL WAS. 1102199
A. PICTURE OF A SNOWBALL. 1102199
B. PICTURE OF A DOG. 1102199
*C. PICTURE OF A WHITE CAT. 1102199

CHOOSE THE PICTURE THAT TELLS WHERE SNOWBALL WENT. 1102200
*A. PICTURE OF A SIDE VIEW OF A PORCH. 1102200
B. PICTURE OF A BACK DOOR ON A HOUSE. 1102200

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  C. PICTURE OF A GARAGE.                                                1102200

CHOOSE THE PICTURE THAT TELLS WHAT WAS IN THE LITTLE HOLE UNDER          1102201
THE PORCH.                                                               110220'
  A. PICTURE OF THREE LITTLE PUPPIES CURLED UP.                          1102201
 *B. PICTURE OF FIVE WIGGLING LITTLE KITTENS.                            1102201
  C. PICTURE OF AN OLD SHOE.                                             1102201

CHOOSE THE PICTURE THAT TELLS WHAT THE CHILDREN WENT TO GET FOR          1102202
SNOWBALL AND HER KITTENS.                                                1102202
  A. PICTURE OF A LEASH WITH A COLLAR.                                   1102202
 *B. PICTURE OF A CARDBOARD BOX WITH OLD SOFT RAGS IN IT.                1102202
  C. PICTURE OF A BONE.                                                  1102202

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THE STUDENT CAN RECALL STORY DETAIL OF *THE HARE AND THE                    0399
HEDGEHOG* BY CHOOSING THE WORD OR PHRASE THAT CORRECTLY COMPLETES
A FACT FROM THE STORY.  %06¤

DIRECTIONS - SELECT THE WORD OR WORDS WHICH WILL CORRECTLY COMPLETE         0323
EACH SENTENCE.

HARE IS ANOTHER NAME FOR A ______________.                                  7300
  A. CHIPMUNK                                                               7300
 *B. RABBIT                                                                 7300
  C. HEDGEHOG                                                               7300

THE ANIMAL WHO HAD THE IDEA TO RUN THE RACE WAS ____________.               7301
 *A. THE HEDGEHOG                                                           7301
  B. THE HEDGEHOG'S WIFE                                                    7301
  C. THE HARE                                                               7301

FOR HIS BREAKFAST, THE HEDGEHOG ATE ______________.                         7302
  A. LETTUCE                                                                7302
  B. CARROTS                                                                7302
 *C. TURNIPS                                                                7302

THE HARE LAUGHED,"NEIGHBOR HEDGEHOG, IT MUST BE HARD FOR YOU TO             7303
WALK BECAUSE ______________."                                               7303
  A. YOU ARE SO CLOSE TO THE GROUND                                         7303
 *B. YOU HAVE SUCH SHORT LEGS                                               7303
  C. YOU HAVE SUCH A FAT STOMACH                                            7303

THE HARE'S HOME WAS ______________.                                         7304
 *A. IN THE BUSHES                                                          7304
  B. IN A TREE TRUNK                                                        7304
  C. IN A HOLE IN THE GROUND                                                7304

THE *FIRST* THING TO HAPPEN IN THE STORY WAS _____________.                 7305
  A. THE HEDGE HOG TOLD HIS WIFE OF HIS PLAN                                7305
 *B. THE HEDGEHOG MET THE HARE ON THE PATH                                  7305
  C. THE HARE BOASTED ABOUT HOW FAST HE WAS                                 7305

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THE STUDENT WILL RECALL STORY DETAIL BY CHOOSING FACTS THAT                 0443
COMPLETE SENTENCES PERTAINING TO THE STORY *THE TURTLE WHO TALKED
TOO MUCH.*  %07¤
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DIRECTIONS-- SELECT THE WORDS WHICH WILL COMPLETE THE SENTENCE CORRECTLY. 032

THE YOUNG TURTLE WANTED TO 7444
*A. VISIT NEW PLACES 7444
B. VISIT HIS FRIENDS, THE BIRDS 7444
C. GO SOUTH FOR THE WINTER 7444

THE YOUNG TURTLE CALLED HIMSELF A POOR TURTLE BECAUSE 7445
A. HE DIDN'T HAVE ANY FRIENDS 7445
B. HE WANTED TO LIVE IN THE FOREST 7445
*C. HE COULDN'T TRAVEL VERY FAR 7445

THE YOUNG TURTLE TALKED IN A ..... VOICE. 7446
A. CRACKILY 7446
*B. SQUEAKY 7446
C. HOARSE 7446

A WISE OLD TURTLE TOLD THE YOUNG TURTLE, ... 7447
A. ONE DAY YOU WILL SURELY WISH YOU HAD BEEN HAPPY WITH YOUR
LIFE 7447
B. ONE DAY YOU WILL SURELY WISH YOU HAD TAKEN A TRIP TO A 7447
FARAWAY LAND 7447
*C. ONE DAY YOU WILL SURELY WISH YOU HAD NOT TALKED SO MUCH 7447 7447

TWO WILD GEESE SAID THEY WOULD CARRY THE YOUNG TURTLE SOUTH WITH 7448
THEM, BUT HE MUST REMEMBER 7448
A. NOT TO LOOK DOWN 7448
*B. TO KEEP HIS MOUTH SHUT 7448
C. TO HANG ON WITH BOTH HANDS 7448

AS THE GEESE CARRYING THE TURTLE FLEW OVER A POND, A BOY SHOUTED 7449
FROM BELOW, "....." 7449
*A. WHAT A SILLY TURTLE. IT THINKS IT CAN FLY 7449
B. WHAT A FUNNY LOOKING TURTLE. HE IS GOING SOUTH WITH THE
BIRDS 7449
C. WHAT A SMART TURTLE. HE KNOWS HOW TO TRAVEL EASILY 7449 7449

THE TURTLE NEVER MADE IT TO A WARMER CLIMATE BECAUSE 7450
A. HE GOT TIRED OF FLYING 7450
*B. HE OPENED HIS MOUTH 7450
C. HE CHANGED HIS MIND 7450 7450

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THE STUDENT CAN RECALL STORY DETAIL BY CHOOSING GIVEN FACTS TO COMPLETE SENTENCES CONCERNING THE STORY *THE MAN WHO KEPT HOUSE.* %05□ 0406

DIRECTIONS-- SELECT THE WORDS WHICH WILL COMPLETE THE SENTENCE CORRECTLY. 0323

AT THE BEGINNING OF THE STORY, THE MAN THOUGHT THAT THE WOMAN'S 7313
JOB WAS 7313
A. HARDER THAN HIS JOB 7313
*B. EASIER THAN HIS JOB 7313
C. JUST AS HARD AS HIS JOB 7313

THE FIRST THING THAT THE MAN DID AFTER HE TOOK OVER HIS WIFE'S JOB 7314

AS 7314
*A. FILL THE CHURN WITH CREAM TO MAKE BUTTER 7314
B. TAKE THE COW TO THE ROOF TO EAT THE GRASS 7314
C. GIVE THE COW WATER TO DRINK 7314

HEN THE MAN RETURNED WITH THE BABY, HE FOUND THE PIG 7315
A. TRYING TO CLIMB UP THE WALL AND INTO THE WELL 7315
B. EATING THE CARROTS HE HAD PLANNED TO HAVE FOR DINNER 7315
*C. DRINKING THE CREAM WHICH HAD SPILLED WHEN THE CHURN TIPPED 7315
OVER 7315

HE WIFE CAME RUNNING FROM THE FIELD BECAUSE 7316
*A. SHE SAW THE COW HANGING FROM THE ROOF 7316
B. SHE HEARD A SPLASH FROM INSIDE THE HOUSE 7316
C. SHE SAW THAT NO ONE WAS WATCHING THE BABY 7316

FTER THE WOMAN HELPED HER HUSBAND OUT OF THE CHIMNEY SHE 7317
A. ASKED HER HUSBAND IF KEEPING HOUSE WAS AS EASY AS HE HAD 7317
THOUGHT 7317
B. WENT BACK TO THE FIELD AND WORKED FOR THE REST OF THE DAY 7317
*C. CLEANED THE HOUSE, CHURNED THE BUTTER, AND COOKED DINNER 7317

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HE STUDENT WILL APPLY HIS UNDERSTANDING OF A STORY BY SELECTING 0409
ACETS OF A NEW SITUATION WHICH WILL PARALLEL EVENTS IN THE KNOWN
TORY *THE MAN WHO KEPT HOUSE.* %03¤

IRECTIONS - READ THE STORY BELOW. THINK ABOUT HOW THIS STORY IS 0327
IKE THE STORY *THE MAN WHO KEPT HOUSE.* SELECT THE WORDS WHICH
EST ANSWER THE QUESTION.

UE AND JANE WERE IN THE SECOND GRADE. THEY WERE BOTH GOOD
ELPERS AROUND THE ROOM. SUE'S JOB WAS TO WASH THE BLACKBOARDS AND
ANE'S JOB WAS TO DUST.

NE DAY JANE SAID, "SUE, YOUR JOB LOOKS LIKE MUCH MORE FUN THAN
INE. ALL I GET TO DO IS DUST, BUT YOU GET TO WASH ALL OF THE
OARDS. I WANT TO DO YOUR JOB. LET'S TRADE."

UE SAID, "ALL RIGHT." AND THEY SWITCHED JOBS THE NEXT DAY. EVERY-
HING WENT WRONG FOR JANE. WHILE SHE WAS WASHING THE BOARDS, AN
RASER FELL INTO THE WATER. WHEN SHE WENT TO GET IT OUT, THREE
IECES OF CHALK FELL TO THE FLOOR AND BROKE. AS SHE BENT DOWN TO
CK UP THE PIECES OF CHALK, SHE KICKED OVER THE BUCKET OF WATER.

HE CRIED, "I DON'T LIKE THIS JOB0 I WANT MY OLD ONE BACK."

NE WAS *MOST* LIKE WHICH CHARACTER IN *THE MAN WHO KEPT HOUSE0* 7326
A. THE BABY 7326
*B. THE MAN 7326
C. THE WOMAN 7326

E WAS MOST LIKE WHICH CHARACTER IN *THE MAN WHO KEPT HOUSE0* 7327
A. THE BABY 7327
B. THE MAN 7327
*C. THE WOMAN 7327

E SENTENCE, 'SUE, YOUR JOB LOOKS MUCH MORE FUN THAN MINE,' IS 7328
ST LIKE WHICH SENTENCE FROM THE STORY *THE MAN WHO KEPT HOUSE0* 7328

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  A. TOMORROW I'LL WORK IN THE FIELDS.                                   7328
 *B. OH, YOUR WORK IS EASY.                                              7328
  C. KEEPING HOUSE WILL BE NO TROUBLE.                                   7328


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THE STUDENT WILL RECALL STORY DETAIL BY CHOOSING FACTS THAT              0414
COMPLETE SENTENCES PERTAINING TO THE STORY *THE BIG WHISTLE.*%06□

DIRECTIONS-- SELECT THE WORDS WHICH WILL COMPLETE THE SENTENCE           0323
CORRECTLY.

THE TOWN OF GREEN APPLE HAD A BIG WHISTLE THAT SAT ON TOP OF ....        7338
  A. THE COURT HOUSE                                                     7338
  B. A LARGE TOWER                                                       7338
 *C. A COOKIE STORE                                                      7338

BIG TOOT BLEW HIS WHISTLE THREE TIMES A DAY. WHEN THE PEOPLE             7339
HEARD THE THIRD WHISTLE EACH DAY, THEY KNEW IT WAS TIME TO .....         7339
  A. EAT LUNCH                                                           7339
 *B. GO HOME                                                             7339
  C. START WORK                                                          7339

BIG TOOT FELT THE PEOPLE NEEDED TO TAKE A DAY OFF BECAUSE .....          7340
 *A. THEY DID THE SAME THING EVERYDAY                                    7340
  B. THEY HAD WORKED HARD ALL DAY                                        7340
  C. IT WAS A BEAUTIFUL DAY FOR A PICNIC                                 7340

BY TEN O'CLOCK IN THE MORNING, BIG TOOT HAD BLOWN HIS WHISTLE ...        7341
  A. ONE TIME                                                            7341
 *B. THREE TIMES                                                         7341
  C. TWO TIMES                                                           7341

BIG TOOT STOPPED BLOWING HIS WHISTLE WHEN THE PEOPLE DECIDED             7342
TO .....                                                                 7342
  A. GO BACK TO WORK                                                     7342
  B. SING A SONG                                                         7342
 *C. TAKE THE DAY OFF                                                    7342

THE PEOPLE SPENT THE DAY .....                                           7343
  A. AT THE BEACH                                                        7343
 *B. IN THE PARK                                                         7343
  C. AT THE FAIR                                                         7343


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THE STUDENT WILL RECALL STORY DETAIL OF *THE LITTLE GRAY TRUCK*          0422
BY CHOOSING THE WORD OR PHRASE THAT CORRECTLY COMPLETES A FACT
FROM THE STORY.  %06□

DIRECTIONS-- SELECT THE WORDS WHICH WILL COMPLETE THE SENTENCE           0323
CORRECTLY.

NO ONE WANTED THE LITTLE GRAY TRUCK BECAUSE .....                        7356
  A. IT MADE TOO MUCH NOISE                                              7356
  B. IT WAS AN UGLY COLOR                                                7356
 *C. IT WENT TOO FAST                                                    7356

FARMER FIELD WANTED TO USE THE LITTLE GRAY TRUCK TO CARRY .....          7357
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*A. CORN                                                        7357
 B. HAY                                                         7357
 C. POTATOES                                                    7357

ARMER FIELD FINALLY LEFT LITTLE GRAY TRUCK .....                7358
 A. IN A PARKING LOT                                            7358
 B. ON THE STREET CORNER                                        7358
*C. IN A USED-CAR LOT                                           7358

R. BUSY WANTED LITTLE GRAY TRUCK TO HELP HIM .....              7359
 A. TAKE FLOWERS TO HIS FRIENDS                                 7359
*B. PICK UP OLD PAPERS                                          7359
 C. CARRY DIRT TO HIS GARDEN                                    7359

HEN MRS. FLOWER BOUGHT LITTLE GRAY TRUCK, HE WAS SO HAPPY TO    7360
E USED AGAIN THAT HE .....                                      7360
*A. WENT FASTER THAN EVER                                       7360
 B. WENT VERY, VERY SLOW                                        7360
 C. DID JUST WHAT HIS DRIVER WANTED                             7360

HE FIREMEN DIDN'T CARE IF THE TRUCK WENT FAST BECAUSE .....     7361
 A. THE FIREMEN ARE GOOD DRIVERS                                7361
*B. THEY NEEDED A FAST TRUCK                                    7361
 C. THE FIREMEN LIKED TO RIDE IN THE BACK                       7361


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HE STUDENT WILL RECALL STORY DETAIL OF *SAM, BANGS, AND         0436
OONSHINE* BY CHOOSING THE WORD OR PHRASE THAT CORRECTLY
OMPLETES A STATEMENT ABOUT THE STORY.  %13□

IRECTIONS-- SELECT THE WORDS WHICH WILL COMPLETE THE SENTENCE   0323
ORRECTLY.

AM WAS A NICKNAME FOR .....                                     7413
 A. SAMMY                                                       7413
*B. SAMANTHA                                                    7413
 C. SAMUEL                                                      7413

AM WAS A .....                                                  7414
 A. LADY                                                        7414
 B. BOY                                                         7414
*C. GIRL                                                        7414

AM'S FATHER WAS A .....                                         7415
 A. FARMER                                                      7415
*B. FISHERMAN                                                   7415
 C. CARPENTER                                                   7415

M HAD A BAD HABIT OF .....                                      7416
*A. LYING                                                       7416
 B. STEALING                                                    7416
 C. FIGHTING                                                    7416

NGS WAS SAM'S PET .....                                         7417
 A. MOUSE                                                       7417
 B. DOG                                                         7417
*C. CAT                                                         7417

M LIKES TO TELL STORIES TO THOMAS BECAUSE .....                 7418
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*A. HE BELIEVES EVERY WORD SHE SAYS 7418
B. HE ALWAYS DOES SUCH FUNNY THINGS 7418
C. HE IS THE BEST FRIEND SAM HAS EVER HAD 7418

WHEN THOMAS CAME TO SEE SAM'S KANGAROO EVERY MORNING, SAM WOULD 7419
TELL HIM THAT THE KANGAROO 7419
A. WAS STILL ASLEEP 7419
*B. HAD JUST STEPPED OUT 7419
C. WAS EATING BREAKFAST 7419

THIS MORNING, SAM TOLD THOMAS THAT HER BABY KANGAROO HAD GONE ... 7420
A. FISHING WITH HER FATHER 7420
*B. VISITING AT BLUE ROCK 7420
C. HOPPING TO THE CORN FIELD 7420

THOMAS AND BANGS WERE IN TROUBLE AT BLUE ROCK BECAUSE 7421
A. A DRAGON LIVED THERE 7421
B. THE ROCKS WERE SHARP 7421
*C. THE TIDE WAS COMING UP 7421

WHEN SAM'S FATHER CAME BACK, HE HAD FOUND THOMAS BUT BANGS 7422
HAD 7422
A. FALLEN FROM A HIGH ROCK 7422
*B. BEEN WASHED AWAY 7422
C. WAS EATEN BY THE DRAGON 7422

AS SAM WAS LYING IN BED, SHE SAW 7423
*A. BANGS AT THE WINDOW 7423
B. A TREE BANG AGAINST THE WINDOW 7423
C. HER FATHER LOOKING FOR THOMAS 7423

SAM'S FATHER BROUGHT HER A GERBIL HE HAD FOUND ON A BOAT. SAM 7424
DECIDED TO 7424
A. CALL IT A BABY KANGAROO 7424
B. TAKE IT ON A CHARIOT RIDE 7424
*C. GIVE IT TO THOMAS 7424

SAM NAMED THE GERBIL 7425
A. BANGS 7425
*B. MOONSHINE 7425
C. BLUE ROCK 7425

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THE STUDENT CAN DEMONSTRATE HIS KNOWLEDGE OF THE STORY *CITY 0472
MOUSE AND COUNTRY MOUSE* BY SELECTING A STATEMENT TO COMPLETE A
SENTENCE ABOUT THE STORY. %70

DIRECTIONS-- SELECT THE WORDS WHICH WILL COMPLETE THE SENTENCE 0323
CORRECTLY.

THE COUNTRY MOUSE WAS____________. 7597
A. VERY RICH 7597
*B. VERY POOR 75
C. VERY SELFISH 7597

THE COUNTRY MOUSE LIVED_______________. 7598
A. WITH A FRIEND 7598
B. WITH HER FAMILY 7598
*C. ALL ALONE 7598

THE COUNTRY MOUSE'S HOUSE WAS MADE OF____________.
*A. STRAW 7599
B. BRICK 7599
C. MUD 7599
7599

THE COUNTRY MOUSE GAVE THE CITY MOUSE ... TO EAT.
A. CAKE AND PIE 7600
*B. SEEDS AND PLANTS 7600
C. BREAD AND CHEESE 7600
7600

THE CITY MOUSE TOLD THE COUNTRY MOUSE TO____________.
A. BUILD A NEW HOUSE 7601
*B. COME TO LIVE IN THE CITY 7601
C. COME OUT TO PLAY 7601
7601

THE CITY MOUSE'S HOUSE WAS FULL OF__________.
*A. WONDERFUL SMELLS 7602
B. MANY OTHER MICE 7602
C. MANY CATS 7602
7602

THE OLD CAT__________.
A. LIKE THE CAKE 7603
*B. BIT THE COUNTRY MOUSE'S TAIL 7603
C. BIT THE CITY MOUSE'S TAIL 7603
7603

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THE STUDENT CAN DEMONSTRATE HIS KNOWLEDGE OF THE STORY *RED CAR AND THE CHILDREN* BY SELECTING COMPLETIONS TO STATEMENTS ABOUT THE STORY. %5□ 0487

DIRECTIONS-- SELECT THE WORDS WHICH WILL COMPLETE THE SENTENCE CORRECTLY. 0323

ALL DAY LONG RED CAR ...
A. TALKED TO THE BLUE PLANE 7673
B. SANG AND LAUGHED 7673
*C. TOOK CHILDREN FOR RIDES 7673
7673

RED CAR WANTED TO KNOW ...
A. WHY THE MERRY-GO-ROUND HORSE WAS TIRED 7674
*B. WHERE THE CHILDREN WENT AT NIGHT 7674
C. WHY THE FAT DUCKS WOULDN'T HELP HIM 7674
7674

WHEN RED CAR LEFT THE PARK, HE WAS GONE FOR ...
A. TWO DAYS 7675
*B. ONE NIGHT 7675
C. ONE DAY 7675
7675

WHEN RED CAR LOOKED IN THE WINDOWS, HE SAW ...
*A. CHILDREN SLEEPING 7676
B. CHILDREN PLAYING 7676
C. CHILDREN EATING 7676
7676

RED CAR WAS GOING TO HAVE A VERY HARD DAY BECAUSE ...
A. HE DIDN'T WANT TO WORK 7677
B. HE WAS ANGRY WITH THE CHILDREN 7677
*C. HE WAS TIRED AND NEEDED SLEEP 7677
7677

* * *

THE STUDENT CAN DEMONSTRATE HIS KNOWLEDGE OF THE STORY *FOREST FRIENDS* RECALLING SPECIFIC EVENTS AND CHARACTERS BY SELECTING THE APPROPRIATE RESPONSE TO A QUESTION ABOUT THE STORY. %05□ 0491

DIRECTIONS - CHOOSE THE ANSWER TO THE FOLLOWING QUESTIONS BASED UPON THE STORY *FOREST FRIENDS.* 0365

WHICH ANIMAL WAS *MOST* AFRAID OF HUNTERSO 7691
*A. THE DEER 7691
B. THE CROW 7691
C. THE MOUSE 7691

WHICH TWO ANIMALS LIVED IN THE *SAME* HOMEO 7692
A. THE MOUSE AND THE DEER 7692
*B. THE MOUSE AND THE CROW 7692
C. THE MOUSE AND THE TURTLE 7692

WHY DID THE DEER WANDER OFF INTO THE FORESTO 7693
A. IT WAS A BEAUTIFUL DAY. 7693
B. HE WENT TO FIND THE TURTLE. 7693
*C. HE WENT TO LOOK FOR FOOD. 7693

WHO LEFT HOME FIRST TO LOOK FOR THE DEERO 7694
*A. THE CROW 7694
B. THE TURTLE 7694
C. THE MOUSE 7694

WHO SET THE DEER FREEO 7695
A. THE TURTLE 7695
*B. THE MOUSE 7695
C. THE CROW 7695

* * *

THE STUDENT CAN DEMONSTRATE HIS KNOWLEDGE OF SPECIFIC DETAIL IN THE POEM *LITTLE ORPHANT ANNIE* BY CORRECTLY CHOOSING THE WORD OR WORDS TO COMPLETE A SENTENCE TELLING ABOUT THE POEM. %11□ 0508

LITTLE ORPHANT ANNIE

LITTLE ORPHANT ANNIE'S COME TO OUR HOUSE TO STAY.
AN' WASH THE CUPS AND SAUCERS UP, AN' BRUSH THE CRUMBS AWAY,
AN' SHOO THE CHICKENS OFF THE PORCH, AN' DUST THE HEARTH, AN'
SWEEP
AN' MAKE THE FIRE, AN' BAKE THE BREAD, AN' EARN HER KEEP,
AN' ALL US OTHER CHILDREN, WHEN THE SUPPER THINGS IS DONE,
WE SET AROUND THE KITCHEN FIRE AN' HAS THE MOSTEST FUN
A-LIST'NIN TO THE WITCH TALES AT ANNIE TELLS ABOUT,
AN' THE GOBBLE -UNS 'AT GITS YOU
EF YOU
DON'T
WATCH
OUTO
ONC'T THEY WAS A LITTLE BOY WOULDN'T SAY HIS PRAY'RS--
AN' WHEN HE WENT TO BED AT NIGHT, AWAY UPSTAIRS
HIS MAMMY HEERD HIM HOLLER, AN' HIS DADDY HEERD HIM BAWL,
AN' WHEN THEY TURN'T THE KIVVERS DOWN, HE WASN'T THERE AT ALLO

N’ THEY SEEKED HIM IN THE RAFTER ROOM, AND CUBBYHOLE AN’ PRESS,
N’ SEEKED HIM UP THE CHIMNEY FLUE, AND EVER-WHERES, I GUESS,
UT ALL THEY EVER FOUND WAS HIST HIS PANTS AN’ ROUND ABOUTO
N’ THE GOBBLE-UNS ’LL GIT YOU
EF YOU
DON’T
WATCH
OUTO
N’ ONE TIME A LITTLE GIL ’UD ALLUS LAUGH AN’ GRIN,
N’ MAKE FUN OF EVER’ONE, AN’ ALL HER BLOOD AN’ KIN,
N’ **WUNST** WHEN THEY WAS COMPANY, AN’ OLE FOLKS WAS THERE,
HE MOCKED ’EM AN’ SHOCKED ’EM AN’ SAID SHE DIDN’T CAREO
N’ THIST AS SHE KICKED HER HEELS, AN TURN’T TO RUN AN’ HIDE,
HEY WAS TWO GREAT BIG BLACK THINGS A-STANDIN’ BY HER SIDE,
N’ THEY SNATCHER HER THROUGH THE CEILIN’ ’FORE SHE KNOWED WHAT
HE’S ABOUTO
N’ THE GOBBLE-UNS’LL GET YOU
EF YOU
DON’T
WATCH
OUTO
N’ LITTLE ORPHANT ANNIE SAYS, WHEN THE BLAZE IS BLUE,
N’ THE LAMPWICK SPUTTERS, AN’ THE WIND GOES WOO-OOO
N’ YOU HEAR THE CRICKETS QUIT, AN’ THE MOON IS GRAY,
N’ THE LIGHTNIN-BUGS IN DEW IS ALL SQUENCHED AWAY--
OU BETTER MIND YER PARENTS, AN’ YER TEACHERS FOND AN’ DEAR,
N’ CHURISH THEM ’AT LOVES YOU, AN’ DRY THE ORPHANTS TEAR,
N’ HE’P THE PORE AN’ NEEDY ONES ’AT CLUSTERS ALL ABOUT,
R THE GOBBLE-UNS ’LL GET YOU
EF YOU
DON’T
WATCH
OUTO
IRECTIONS - CHOOSE THE WORD OR WORDS THAT BEST COMPLETES THE 0385
ENTENCE.

ITTLE ORPHANT ANNIE IS GOING TO STAY ____________. 7799
A. AT HER AUNT’S HOUSE 7799
B. AT THE LITTLE BOY’S HOUSE 7799
*C. AT OUR HOUSE 7799

HE *FIRST* THING LITTLE ORPHANT ANNIE WILL DO IS___________. 7800
A. BRUSH THE CRUMBS AWAY 7800
*B. WASH THE CUPS AND SAUCERS 7800
C. SHOO THE CHICKENS 7800

ITTLE ORPHANT ANNIE WILL WORK TO___________. 7801
A. BAKE THE BREAD 7801
B. TELL WITCH TALES 7801
*C. EARN HER BOARD AN’ KEEP 7801

HE CHILDREN HAVE *THE MOSTEST FUN*___________. 7802
*A. WHEN THE SUPPER THINGS IS DONE 7802
B. WHEN THE OLE FOLKS WAS THERE 7802
C. WHEN THE BLAZE IS BLUE 7802

NNIE TELLS _____________. 7803
A. BED-TIME STORIES 7803
*B. WITCH TALES 7803
C. FUNNY STORIES 7803

THE LITTLE BOY DIDN'T LIKE TO ______________. 7804
A. LISTEN TO STORIES 7804
B. MIND HIS MOTHER 7804
*C. SAY HIS PRAYERS 7804

WHEN THE MOTHER AND FATHER LOOKED IN THE BED FOR THE LITTLE BOY __________. 7805
A. HE WAS READING 7805
*B. HE WASN'T THERE 7805
C. HE WAS CRYING 7805

THE LITTLE BOY ______________. 7806
*A. WAS CAUGHT BY THE GOBBLE-UNS 7806
B. WAS IN RAFTER ROOM 7806
C. WAS UNDER THE BED 7806

THE LITTLE GIRL ______________. 7807
A. WAS VERY BAD 7807
*B. MADE FUN OF EVERYONE 7807
C. LIKED ANNIE'S TALES 7807

WHEN THE LITTLE GIRL TRIED TO HIDE ____________. 7808
*A. THE BIG BLACK THINGS GOT HER 7808
B. SHE TRIPPED AS SHE WAS RUNNING 7808
C. THE COMPANY GOT HER 7808

ANNIE TOLD ALL THE CHILDREN ___________. 7809
A. TO BE CAREFUL NOT TO GET CAUGHT IF YOU'RE PLAYING TRICKS 7809
*B. TO BE SURE TO OBEY YOUR PARENTS AND YOUR TEACHERS 7809
C. DON'T BE AFRAID OF THE WIND THAT GOES WOO-OO 7809

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THE STUDENT CAN RECALL DETAIL FROM THE STORY *GRAY OWL AND THE RABBITS* BY SELECTING THE APPROPRIATE RESPONSE TO A QUESTION ABOUT THE STORY. %07¤ 0512

DIRECTIONS-- SELECT THE WORDS WHICH WILL COMPLETE THE SENTENCE CORRECTLY. 0323

THE STORY *GRAY OWL AND THE RABBITS* TOOK PLACE IN THE ___________. 7822
A. SUMMER 7822
B. FALL 7822
*C. WINTER 7822

IT WAS HARD FOR THE ANIMALS TO FIND ENOUGH TO EAT BECAUSE ____________. 7823
A. THE HORNED OWL HAD IT ALL 7823
*B. SNOW COVERED THE LAND 7823
C. MOST OF THE SMALL ANIMALS WERE HIDING 7823

MOST OF THE ANIMALS HAD STORED AWAY __________. 7824
*A. DRY SEEDS AND PLANTS 7824
B. DRY FRUIT AND NUTS 7824
C. INSECTS AND MICE 7824

GRAY OWL DIDN'T STORE AWAY FOOD BECAUSE ____________. 7825
A. HE HAD PLAYED WHEN HE SHOULD HAVE WORKED 7825
*B. HE DIDN'T EAT THE KIND OF FOOD YOU COULD STORE 7825
C. HE KNEW HE WAS A GREAT HUNTER 7825

THE FIRST ANIMAL GRAY OWL FOUND WAS A ____________. 7826

*A. FAT MOUSE 7826
B. RABBIT 7826
C. SQUIRREL 7826

WHEN GRAY OWL CAUGHT THE RABBITS, HE COULDN’T FLY WITH THEM 7827
BECAUSE ____________. 7827
*A. THEY WERE TOO HEAVY 7827
B. THEY WIGGLED TOO MUCH 7827
C. HORNED OWL WOULDN’T LET HIM. 7827

GRAY OWL WANTED BOTH RABBITS BECAUSE ______________. 7828
A. HE WAS VERY HUNGRY 7828
*B. HE CAUGHT BOTH 7828
C. HE DIDN’T LIKE HORNED OWL 7828

****

THE STUDENT WILL RECALL THE POEM *SEEIN’ THINGS* BY CHOOSING A WORD OR PHRASE THAT CORRECTLY COMPLETES A SENTENCE HAVING TO DO WITH DETAILS IN THE POEM. %08□ 0451

DIRECTIONS - READ THE POEM BELOW. CHOOSE THE WORDS WHICH WILL COMPLETE THE SENTENCE CORRECTLY. 0339

SEEIN’ THINGS

BY EUGENE FIELDS

I AIN’T AFEARD UV SNAKES, OR TOADS,
OR BUGS, OR WORMS, OR MICE,
AN’ THINGS AT GIRLS ARE SKEERED UV
I THINK ARE AWFUL NICE.
I’M PRETTY SUAVE, I GUESS, AN YET
I HATE TO GO TO BED,
FOR WHEN I’M TUCKED UP WARM AN
SNUG AN WHEN MY PRAYERS ARE SAID,
MOTHER TELLS ME, HAPPY DREAMSO AN
TAKES AWAY THE LIGHT,
AN LEAVES ME LYIN’ ALL ALONE AN
SEEIN’ THINGS AT NIGHTO

SOMETIMES THEY’RE IN THE CORNER, SOME-
TIMES THEY’RE BY THE DOOR,
SOMETIMES THEY’RE ALL A-STANDIN IN THE
MIDDLE UV THE FLOOR,
SOMETIMES THEY ARE A-SITTIN DOWN,
SOMETIMES THEY’RE WALKIN ROUND
SO SOFTLY AND SO CREEPYLIKE THEY NEVER
MAKE A SOUNDO
SOMETIMES THEY ARE AS BLACK AS INK,
AN’OTHER TIMES THEY’RE WHITE--
BUT THE COLOR AIN’T NO DIFFERENCE
WHEN YOU’RE SEEIN’ THINGS AT NIGHTO

ONCE WHEN I LICKED A FELLER AT HAD
JUST MOVED ON OUR STREET,
AN FATHER SENT ME UP TO BED WITHOUT
A BIT TO EAT,
I WOKE UP IN THE DARK AN SAW THINGS
STANDIN- IN A ROW,

A-LOOKIN' AT ME CROSS-EYES AN' POINTIN
  AT ME--SOO
OH MYO I WUZ SO SKEERED THAT TIME
  I NEVER SLIP A MITE--
IT'S ALMOST ALLUZ WHEN I'M BAD I
  SEE THINGS AT NIGHTO

LUCKY THING I AIN'T A GIRL, OR I'D BE
  SKEERED TO DEATHO
BE'IN I'M A BOY, I DUCK MY HEAD AN
  HOLD MY BREATH.
AN I'M OH, SO SORRY I'M A NAUGHTY
  BOY, AN THEN
I PROMIST TO BE BETTER AN I SAY MY
  PRAYERS AGAINO
GRAN'MA TELLS ME THAT'S THE ONLY
  WAY TO MAKE IT RIGHT
WHEN A FELLER HAS BEEN WICKED
  AN SEES THINGS AT NIGHTO

AN SO, WHEN OTHER NAUGHTY BOYS
  WOULD COAX ME INTO SIN,
I TRY TO SKWUSH THE TEMPTERS VOICE
  AT URGES ME WITHIN,
AN WHEN THEYS PIE FOR SUPPER, OR
  CAKES ATS BUG AN NICE,
I WANT TO--BUT I DO NOT PASS MY
  PLATE F'R THEM THINGS TWICE.
NO,RUTHER LET STARVATION WIPE ME
  SLOWLY OUT O'SIGHT
THAN I SHOULD KEEP A-LIVIN ON
  AN SEEIN' THINGS AT NIGHTO

THE BOY IN THE POEM IS AFRAID OF 7469
A. BUGS, WORMS, AND MICE 7469
*B. THINGS HE SEES AT NIGHT 7469
C. THINGS THAT GIRLS ARE AFRAID OF 7469

THE BOY IN THE POEM IS VERY BRAVE EXCEPT 7470
A. HE HATES BUGS 7470
B. HE HATES LARGE ANIMALS 7470
*C. HE HATES TO GO TO BED 7470

WHEN THE BOY SEES THINGS AT NIGHT, HE USUALLY SEES THEM 7471
*A. EVERYWHERE 7471
B. IN THE CORNER 7471
C. STANDING UP 7471

WHEN YOU SEE THINGS AT NIGHT, IT DOESN'T MAKE ANY DIFFERENCE 7472
A. HOW MUCH NOISE THEY MAKE 7472
*B. WHAT COLOR THEY ARE 7472
C. WHAT THEY ARE DOING 7472

ONE TIME THE BOY IN THE POEM LICKED A BOY ON HIS STREET. HIS 7473
FATHER 7473
A. GAVE HIM A SPANKING AND SENT HIM TO BED 7473
B. WOULDN'T LET HIM RIDE HIS BIKE FOR A WEEK 7473
*C. SENT HIM TO BED WITHOUT ANYTHING TO EAT 7473

THE LITTLE BOY SEES THINGS AT NIGHT MOSTLY 7474
*A. WHEN HE HAS BEEN BAD 7474

B. WHEN HE GOES TO BED LATE 7474
C. WHEN HE WATCHED A SCARY MOVIE 7474

GRANDMA SAYS THAT THE ONLY WAY TO MAKE IT RIGHT AFTER YOU HAVE 7475
BEEN BAD IS TO 7475
A. DUCK YOUR HEAD UNDER THE COVERS AND GO TO SLEEP 7475
*B. PROMISE TO BE BETTER AND SAY YOUR PRAYERS AGAIN 7475
C. NOT EVER BE BAD IN THE FIRST PLACE 7475

THE LITTLE BOY WOULD RATHER STARVE THAN 7476
*A. SEE THINGS AT NIGHT 7476
B. HAVE HIS FATHER MAD AT HIM 7476
C. SEE A BUG OR A SNAKE 7476

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SEQUENCE

THE STUDENT WILL DEMONSTRATE HIS ABILITY TO UNDERSTAND A 0114
SEQUENCE OF EVENTS BY CORRECTLY ARRANGING A SCRAMBLED PICTURE
STORY OF THREE PARTS. %4n

TEACHER SAYS, HERE ARE THREE PARTS OF A PICTURE STORY. LOOK AT 1100529
THEM CAREFULLY. NOW ARRANGE THEM IN THE PROPER ORDER SO THAT THE 1100529
STORY MAKES GOOD SENSE. 1100529
PICTURE 1 - AN EMPTY BIRD'S NEST IN A TREE. 1100529
PICTURE 2 - 4 BABY BIRDS IN A NEST. 1100529
PICTURE 3 - 4 BLUE EGGS IN A BIRD'S NEST. 1100529
A. 1 3 2 ANSWER COULD ALSO BE 3 2 1. 1100529

TEACHER SAYS, HERE ARE THREE MORE PICTURES. 1100530
PICTURE 1 - A BOY IS WALKING AWAY FROM A STREAM WITH A FISHING 1100530
POLE AND A STRING OF FISH. 1100530
PICTURE 2 - A BOY IS SITTING ON THE BANK FISHING. 1100530
PICTURE 3 - A BOY IS WALKING TOWARD A STREAM CARRYING ONLY A 1100530
FISHING POLE. 1100530
A. 3 2 1 1100530

TEACHER SAYS, PLEASE ARRANGE THESE IN ORDER. 1100531
PICTURE 1 - A BOY IS BRUSHING HIS TEETH WHILE DRESSED IN PAJAMAS. 1100531
PICTURE 2 - A BOY IS GETTING OUT OF BED. 1100531
PICTURE 3 - A BOY IS WALKING TO SCHOOL. 1100531
A. 2 1 3 1100531

TEACHER SAYS, NOW, HERE ARE THE LAST THREE PICTURES. 1100532
PICTURE 1 - A GIRL IS WALKING TOWARD A DRINKING FOUNTAIN. 1100532
PICTURE 2 - A GIRL IS STANDING BY THE FOUNTAIN AND HAS WATER 1100532
DRIPPING FROM HER FRONT. SHE LOOKS SOMEWHAT UPSET. 1100532
PICTURE 3 - A GIRL IS BENDING OVER THE FOUNTAIN AND IS ABOUT TO 1100532
TURN THE HANDLE ON. 1100532
A. 1 3 2 1100532

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THE STUDENT CAN DEMONSTRATE HIS KNOWLEDGE OF THE STORY *A CLEVER        0479
FOX* RECALLING THE SEQUENCE OF EVENTS OBSERVED BY IDENTIFYING THE
CORRECT ORDER OF EVENTS.  %01□

DIRECTIONS - CHOOSE *A*, *B*, OR *C* TO INDICATE THE ORDER IN           0356
WHICH THE FOLLOWING EVENTS OCCURRED IN THE STORY *A CLEVER FOX.*

1. THE LAD PUT THE DOG IN THE EMPTY BAG.                                7625
2. THE HEN GOBBLED THE BEE.                                             7625
3. THE FOX STARTED WITH AN EMPTY BAG.                                   7625
4. THE PET SHEEP SCARED THE HEN AWAY.                                   7625
                                                                        7625
 A. 4, 3, 1, 2                                                          7625
*B. 3, 2, 4, 1                                                          7625
 C. 2, 4, 1, 3

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THE STUDENT CAN SHOW HIS KNOWLEDGE OF SEQUENCE TO DETERMINE THE         0501
CORRECT ORDER OF THE FOLLOWING EVENTS FROM *THE MYSTERY OF MORGAN
CASTLE* BY SELECTING THE CORRECT ORDER FROM A LIST OF CHOICES.%1□

IDRECTIONS - READ THE FOLLOWING EVENTS. SELECT THE LIST WHICH           0380
SHOWS THE CORRECT ORDER OF THESE EVENTS.

1. GABBY SAW A TRUCK.
2. VINNY LOOKED AT THE TWENTY-DOLLAR BILLS.                             7759
3. GABBY NEEDS A JOB TO BUY A SURFBOARD.                                7759
4. THE POLICE COME.                                                     7759
5. THE BOYS HEARD A MAN IN THE BASEMENT.                                7759
6. THE MEN TOOK GABBY TO THE BASEMENT.                                  7759
7. MISS WELLINGTON STOOD BY THE SEA-WALL.                               7759
                                                                        7759
 A. 1,3,5,7,2,6,4                                                       7759
 B. 5,2,4,1,3,7,6                                                       7759
*C. 3,1,7,5,6,2,4                                                       7759
                                                                        7759

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THE STUDENT CAN DEMONSTRATE HIS COMPREHENSION OF THE MAIN IDEA OF       0510
THE POEM *LITTLE ORPHANT ANNIE* BY SELECTING AN APPROPRIATE
ALTERNATE TITLE FROM A GIVEN LIST OF SUGGESTIONS.  %01□

FROM THE CHOICES LISTED BELOW, CHOOSE ONE WHICH COULD BE THE            7820
TITLE OF *LITTLE ORPHANT ANNIE.*                                        7820
 A. NEW GIRL AT HOME                                                    7820
 B. SPOOKY STORIES                                                      7820
*C. BEHAVE OR WATCH OUT                                                 7820

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THE STUDENT WILL COMPREHEND THE SEQUENCE OF THE STORY *THE LITTLE       0423
GRAY TRUCK* BY IDENTIFYING THE ORDER OF CERTAIN EVENTS.  %03□

DIRECTIONS-- SELECT THE WORDS WHICH WILL COMPLETE THE SENTENCE          0323
CORRECTLY.
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THE FIRST OWNER OF THE LITTLE GRAY TRUCK WAS .....                    7362
  A. MR. BUSY                                                         7362
 *B. FARMER FIELD                                                     7362
  C. MRS. FLOWER                                                      7362

THE FIRST STATEMENT MADE WAS .....                                    7363
  A. I WANT A SMALL TRUCK TO HELP ME TAKE FLOWERS TO MY FRIENDS       7363
  B. WE WILL BUY YOUR TRUCK. IT CAN'T GO TOO FAST FOR US              7363
 *C. LOOK AT ALL THE PAPERS BEHIND USO YOU DON'T GIVE ME TIME TO      7363
     PICK THEM UP                                                     7363

THE THIRD OWNER OF THE LITTLE GRAY TRUCK WAS .....                    7364
 *A. MRS. FLOWER                                                      7364
  B. THE FIREMEN                                                      7364
  C. MR. BUSY                                                         7364

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THE STUDENT CAN PREDICT THE ORDER IN WHICH A PRODUCT BECOMES          0466
AVAILABLE TO HIM NOW AND CAN COMPARE AND CONTRAST THIS ORDER TO
THE ORDER OF A HUNDRED YEARS AGO BY SELECTING THE ITEMS IN
CORRECT ORDER.  %04□

DIRECTIONS - CHOOSE THE LETTER IN FRONT OF THE ITEMS THAT ARE IN      0350
THE CORRECT ORDER. EXPLAIN HOW THIS IS DIFFERENT FROM 100 YEARS
AGO.

DRESS OR SHIRT                                                        7582
  A. STORE - COTTON - FACTORY - YOU                                   7582
  B. FACTORY - YOU - COTTON - STORE                                   7582
 *C. COTTON - FACTORY - STORE - YOU                                   7582

FRESH VEGETABLES                                                      7583
  A. FARMER - SEED - YOU - STORE                                      7583
 *B. SEED - FARMER - STORE - YOU                                      7583
  C. STORE - SEED - YOU - FARMER                                      7583

DRINKING WATER                                                        7584
 *A. WELLS - PUMPING STATION - PIPES - HOMES                          7584
  B. PIPES - WELLS - PUMPING STATION - HOMES                          7584
  C. WELLS - HOMES - PIPES - PUMPING STATION                          7584

MEAT                                                                  7585
  A. STORE - ANIMALS - MEAT PLANT - YOU                               7585
 *B. ANIMALS - MEAT PLANT - STORE - YOU                               7585
  C. MEAT PLANT - ANIMALS - YOU - STORE                               7585

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THE STUDENT CAN READ AND COMPREHEND A GROUP OF FOUR INDIVIDUAL        0789
SENTENCES AND REORGANIZE THEM INTO A LOGICAL SEQUENCE BY NUMBER-
ING THE STATEMENTS IN CORRECT ORDER.  %3□

DIRECTIONS-READ THE FOLLOWING SENTENCES. THEY ARE NOT IN THE          0798
RIGHT ORDER. REARRANGE THEM SO THAT THEY COME IN THE CORRECT
ORDER.

1. HE ASKED HIS MOTHER FOR MONEY.                                  1105158
2. JIM PAID FOR THE MOVIE.                                         1105158
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3. SHE GAVE HIM ONE DOLLAR. 1105158
4. JIM WANTED TO GO TO THE MOVIE. 1105158
A. 4, 1, 3, 2 1105158

1. JIM WAS WALKING DOWN THE STREET. 1105159
2. THE DOG GROWLED AND WALKED AWAY. 1105159
3. HE SAW A BIG BLACK DOG COMING TOWARD HIM. 1105159
4. JIM REACHED OUT TO PET HIM. 1105159
A. 1, 3, 4, 2 1105159

1. SHE WENT OUT TO PLAY. 1105160
2. SHE OPENED THE WINDOW TO FEEL THE TEMPERATURE. 1105160
3. MARY GOT UP IN THE MORNING. 1105160
4. MARY GOT DRESSED. 1105160
A. 3, 2, 4, 1 1105160

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THE STUDENT WILL DEMONSTRATE HIS ABILITY TO RECOGNIZE A LINEAR PATTERN IN A SEQUENCE BY CHOOSING THE NEXT SYMBOL NEEDED TO REPEAT THE PATTERN OF CIRCLES AND SQUARES. %5□ 0378

DIRECTIONS-- LOOK FOR A PATTERN IN THIS LINE OF SYMBOLS, ONE GROUP THAT LOOKS LIKE ANOTHER GROUP. CHOOSE EITHER A CIRCLE OR A SQUARE TO FINISH THE SEQUENCE. 0315

CIRCLE-CIRCLE-SQUARE-CIRCLE-CIRCLE-SQUARE-CIRCLE-CIRCLE- 1103994
SQUARE-CIRCLE- 1103994
*A. CIRCLE 1103994
B. SQUARE 1103994

SQUARE-SQUARE-CIRCLE-SQUARE-SQUARE-CIRCLE-SQUARE-SQUARE-CIRCLE- 1103995
SQUARE-SQUARE- 1103995
*A. CIRCLE 1103995
B. SQUARE 1103995

CIRCLE-SQUARE-CIRCLE-SQUARE-CIRCLE-SQUARE-CIRCLE-SQUARE-CIRCLE 1103996
A. CIRCLE 1103996
*B. SQUARE 1103996

SQUARE-SQUARE-SQUARE-CIRCLE-SQUARE-SQUARE-SQUARE-CIRCLE-SQUARE- 1103997
SQUARE-SQUARE-CIRCLE-SQUARE-SQUARE- 1103997
A. CIRCLE 1103997
*B. SQUARE 1103997

CIRCLE-CIRCLE-CIRCLE-SQUARE-SQUARE-CIRCLE-CIRCLE-CIRCLE-SQUARE- 1103998
SQUARE-CIRCLE-CIRCLE-CIRCLE-SQUARE- 1103998
A. CIRCLE 1103998
*B. SQUARE 1103998

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THE STUDENT WILL ANALYZE PAIRS OF STATEMENTS BASED UPON THE STORY *A CLEVER FOX* DISTINGUISHING THE CAUSE-EFFECT RELATIONSHIP BY INDICATING WHETHER A GIVEN STATEMENT IS A CAUSE OR AN EFFECT. %8□ 0484

DIRECTIONS - READ THE STATEMENTS AND CHOOSE THE CAUSE *A*, AND THE RESULT *B*. 0360

THE OLD WOMAN WAS FOOLED. 7644
A. THE CAUSE 7644
*B. THE RESULT 7644

THE FOX WAS VERY CLEVER. 7645
*A. THE CAUSE 7645
B. THE RESULT 7645

THE HEN GOBBLED THE BEE. 7646
*A. THE CAUSE 7646
B. THE RESULT 7646

THE BEE STOPPED BUZZING. 7647
A. THE CAUSE 7647
*B. THE RESULT 7647

THE HEN RAN AWAY. 7648
A. THE CAUSE 7648
*B. THE RESULT 7648

THE SHEEP SCARED THE HEN. 7649
*A. THE CAUSE 7649
B. THE RESULT 7649

THE BOY WAS MORE CLEVER THAN THE FOX. 7650
*A. THE CAUSE 7650
B. THE RESULT 7650

THE BOY %BIGn PUT THE FIERCE DOG IN THE BAG. 7651
A. THE CAUSE 7651
*B. THE RESULT 7651

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THE STUDENT CAN DEMONSTRATE HIS COMPREHENSION OF THE STORY *THE MYSTERY OF MORGAN CASTLE* BY SELECTING THE CAUSE OF CERTAIN ACTIONS IN THE STORY. %15n 0502

DIRECTIONS-- SELECT THE WORDS WHICH WILL COMPLETE THE SENTENCE CORRECTLY. 0323

GABBY SUMMERS WENT TO MISS WELLINGTON'S HOUSE BECAUSE ______________. 7760
A. HE NEEDED A SURFBOARD AND KNEW SHE HAD ONE 7760
*B. SHE NEEDED SOMEONE FOR DOG-SITTING FOR A FEW DAYS 7760
C. HE WANTED TO SEE THE INSIDE OF A LARGE OLD HOUSE 7760

FRITZ JUMPED OVER THE SEA WALL AND RAN AWAY BECAUSE ______________. 7761
A. HE WAS SO HAPPY TO BE OUTSIDE 7761
B. HE DIDN'T LIKE BEING ON A LEASH 7761
*C. HE WANTED TO FIND OUT WHAT WAS GOING ON NEXT DOOR 7761

GABBY CHASED INTO THE GARDEN AFTER FRITZ BECAUSE ______________. 7762
*A. HE HAD TO GET THE DOG BACK 7762
B. MISS WELLINGTON WAS YELLING TO HIM 7762
C. HE WANTED TO FIND THE PAPER BOY 7762

GABBY KNEW SOMEONE WAS AT MORGAN CASTLE BECAUSE ______________. 7763
A. PART OF THE FENCE WAS MISSING 7763
*B. HE HEARD A DOOR OPEN AND CLOSE 7763
C. THERE WERE LIGHTS HE COULD SEE 7763

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MISS WELLINGTON TOLD GABBY NOT TO COME BACK ANYMORE BECAUSE ____________.   7764
 *A. SHE DECIDED NOT TO GO AWAY                                              7764
  B. HE WASN'T STRONG ENOUGH FOR FRITZ                                       7764
  C. SHE COULD TAKE CARE OF FRITZ HERSELF                                    7764

GABBY WAS GOING OUT IN THE MIDDLE OF THE NIGHT BECAUSE ____________.        7765
  A. HE WASN'T TIRED AND WANTED TO THINK                                     7765
  B. HE THOUGHT HE COULD FIND MORE MONEY                                     7765
 *C. HE KNEW SOMEONE WAS IN MORGAN CASTLE                                    7765

GABBY KNEW IT WASN'T A GARDENER'S TRUCK HE SAW BECAUSE____________.         7766
  A. THERE WAS A BOX ON THE TRUCK                                            7766
 *B. THE GARDEN HAD NOT BEEN CARED FOR                                       7766
  C. THE MAN DIDN'T LOOK LIKE A GARDENER                                     7766

MISS WELLINGTON WAS STANDING NEAR THE SEA WALL BECAUSE____________.         7767
 *A. SHE WAS CALLING FRITZ HOME                                              7767
  B. SHE HEARD NOISES AT MORGAN CASTLE                                       7767
  C. SHE LIKED TO HEAR THE SOUND OF THE SURF                                 7767

GABBY WENT BACK TO MISS WELLINGTON'S HOUSE BECAUSE ____________.            7768
 *A. HE WANTED TO KNOW WHY SHE HAD BEEN OUTSIDE THE NIGHT BEFORE             7768
  B. HE HAD TO TELL HER THAT HE HAD FOUND FRITZ DEAD                         7768
  C. HE THOUGHT SHE MIGHT BE LONELY                                          7768

GABBY DIDN'T THINK MISS WELLINGTON WOULD HAVE GONE UPSTAIRS                  7769
BECAUSE ____________.                                                        7769
  A. NO ONE EVER USED THE ROOMS THERE                                        7769
  B. IT WAS COLD AND WINDY THERE                                             7769
 *C. SHE HAD TOO MUCH TROUBLE WALKING                                        7769

MISS WELLINGTON REALLY HAD GONE UPSTAIRS BECAUSE____________.               7770
 *A. SHE COULD SEE INTO THE CASTLE GARDEN                                    7770
  B. SHE WANTED TO BE ALONE                                                  7770
  C. SHE WAS LOOKING FOR FRITZ FROM THE WINDOW                               7770

GABBY KNEW MISS WELLINGTON WENT TO MORGAN CASTLE BECAUSE ____________.      7771
  A. BILL TOLD HIM SO                                                        7771
 *B. HE FOUND HER CANE                                                       7771
  C. HE COULD HEAR HER TALKING                                               7771

GABBY WAS FRIGHTENED IN THE GARDEN BECAUSE____________.                     7772
  A. HE COULDN'T FIND BILL                                                   7772
  B. THE MAN IN THE TRUCK WAS MORGAN                                         7772
 *C. THE MEN CAUGHT MISS WELLINGTON AND BILL                                 7772

MISS WELLINGTON TOLD MORGAN THAT SHE HAD CALLED THE POLICE                   7773
BECAUSE ____________.                                                        7773
 *A. SHE WANTED TIME TO THINK                                                7773
  B. SHE REALLY HAD                                                          7773
  C. SHE THOUGHT IT WOULD SCARE HIM                                          7773

VINNY KNEW THE MONEY WASN'T GOOD BECAUSE____________.                       7774
  A. IT WAS ROSS MORGAN'S MONEY                                              7774
 *B. THE *N* WAS MISSING FROM JACKSON                                        7774
  C. IT CAME OUT OF A PAPER BAG                                              7774

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THE STUDENT WILL ANALYZE PAIRS OF STATEMENTS BASED UPON THE STORY
GRAY OWL AND THE RABBITS DISTINGUISHING THE PROBABLE CAUSE- 0516
EFFECT RELATIONSHIPS BY INDICATING WHETHER THE STATEMENT IS A
CAUSE OR AN EFFECT. %12¤

DIRECTIONS -- READ THE STATEMENTS AND MARK THE CAUSE *A* AND
THE RESULT *B*. 0360

GRAY OWL HUNTED FOR FOOD.
A. CAUSE 7839
*B. EFFECT 7839
7839

GRAY OWL WAS HUNGRY.
*A. CAUSE 7840
B. EFFECT 7840
7840

THE FOREST ANIMALS COULD HARDLY FIND FOOD.
A. CAUSE 7841
*B. EFFECT 7841
7841

SNOW COVERED THE LAND.
*A. CUASE 7842
B. EFFECT 7842
7842

GRAY OWL SPOTTED A SQUIRREL.
*A. CAUSE 7843
B. EFFECT 7843
7843

DOWN SWOOPED GRAY OWL.
A. CAUSE 7844
*B. EFFECT 7844
7844

THE TWO RABBITS WERE HEAVY.
*A. CAUSE 7845
B. EFFECT 7845
7845

GRAY OWL COULDN'T LIFT THE RABBITS.
A. CAUSE 7846
*B. EFFECT 7846
7846

GRAY OWL HIT HIS HEAD ON THE ROCK.
A. CAUSE 7847
*B. EFFECT 7847
7847

THE RABBITS RAN ON EITHER SIDE OF THE ROCK.
*A. CAUSE 7848
B. EFFECT 7848
7848

THE RABBITS RAN AWAY.
*A. CAUSE 7849
B. EFFECT 7849
7849

GRAY OWL HAD NO DINNER.
A. CAUSE 7850
*B. EFFECT 7850
7850

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THE STUDENT WILL ANALYZE THE PROBABLE CAUSE OF AN EVENT FROM THE 0644

STORY *A TIME OF THANKSGIVING* BY SELECTING THE MOST LOGICAL
CAUSE. %08¤

DIRECTIONS - CHOOSE THE *BEST* SENTENCE THAT TELLS WHY EACH THING HAPPENED. 0655

THE INDIANS ACCEPTED THE PILGRIMS' INVITATION BECAUSE ____________. 9893
A. THEY WANTED TO SPY ON THE SETTLEMENT 9893
*B. THEY WANTED TO BE FRIENDS WITH THE PILGRIMS 9893
C. THEY DIDN'T HAVE MUCH FOOD OF THEIR OWN 9893

THE PILGRIM WOMEN WORKED HARD TO PREPARE FOOD BECAUSE ____________. 9894
A. THEY HAD SO MUCH EXTRA FOOD 9894
B. THEY WANTED TO IMPRESS THE INDIANS 9894
*C. THEY WANTED TO SHARE THE GOOD HARVEST 9894

THE PILGRIMS LET ALL THE INDIANS EAT FIRST BECAUSE ___________. 9895
*A. IT IS ALWAYS POLITE TO LET GUESTS EAT FIRST 9895
B. THEY WERE AFRAID THE INDIANS WOULD GET MAD 9895
C. THE PILGRIMS REALLY WEREN'T VERY HUNGRY 9895

RED FEATHER SMILED AT GILES BECAUSE ______________. 9896
A. HE HAD A TRICK TO PLAY ON GILES 9896
B. HE THOUGHT GILES LOOKED FUNNY 9896
*C. HE WANTED GILES TO SHOOT WITH HIM 9896

RED FEATHER WANTED GILES TO SHOOT BOW AND ARROWS WITH HIM BECAUSE _______. 9897
*A. HE WANTED TO BE FRIENDS WITH GILES 9897
B. HE KNEW HE COULD SHOOT BETTER THAN GILES 9897
C. HE WANTED TO GET AWAY FROM THE GROWN UPS 9897

GILES DIDN'T SHOOT AS WELL AS RED FEATHER BECAUSE _________ __. 9898
A. INDIANS ARE BETTER ATHLETES THAN WHITE MEN 9898
*B. RED FEATHER HAD HAD LOTS MORE PRACTICE THAN GILES 9898
C. HE DIDN'T WANT TO MAKE RED FEATHER MAD 9898

CONSTANCE WORRIED WHEN SHE SAW GILES GO OFF WITH RED FEATHER 9899
BECAUSE __________. 9899
A. SHE WAS AFRAID THEY MIGHT GET LOST 9899
B. SHE WANTED TO GO ALONG WITH THE BOYS 9899
*C. SHE WAS AFRAID HE MIGHT HARM GILES 9899

RED FEATHER GAVE GILES THE BOW AND ARROW BECAUSE ____________. 9900
A. HE HAD LOTS MORE AT HOME 9900
*B. HE WANTED TO SHOW HIS FRIENDSHIP 9900
C. WHITE MAN HAD TOUCHED HIS BOW 9900

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PLACES

THE STUDENT WILL DEMONSTRATE AN ABILITY TO INFER PLACE IN A WRITTEN STORY, ACCORDING TO THE DESCRIPTION OF THE CHARACTERS' ACTIONS, BY CHOOSING THE MOST APPROPRIATE CHOICE OF PLACE FROM A LIST. %4¤ 0145

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READ THE STORY BELOW.  CHOOSE THE PHRASE WHERE THE ACTION TOOK
PLACE.                                                                  0127

TED AND BILL HURRIED TO CLEAN THEIR ROOM. BILL SAID,"BE SURE AND     1101051
BRING YOUR BALL AND BAT." BILL TOOK HIS KITE DOWN FROM THE WALL.     1101051
THEY PUT ON THEIR JACKETS AND TED SAID,"WELL, OUR ROOM IS CLEAN.     1101051
LET'S GO."                                                           1101051
                                                                     1101051
WHERE WERE TED AND BILL GOING?                                       1101051
  A. TO THE GARDEN                                                   1101051
  B. TO THE STORE                                                    1101051
 *C. TO THE PARK                                                     1101051
                                                                     1101051
"LOOK AT THE FLAGS AND ALL THE PEOPLE," SAID JACK. "THE GRASS IS     1101052
REALLY GREEN AND THE FIELD LOOKS LIKE IT IS READY FOR RUNNERS,"      1101052
SAID PETE. "I SURE HOPE THEY HAVE POPCORN AND PEANUTS," SAID DAVE.   1101052
"HERE COMES THE FIRST BALL."                                         1101052
                                                                     1101052
WHERE ARE JACK, PETE, AND DAVE?                                      1101052
  A. AT THE RACES                                                    1101052
 *B. AT THE BASEBALL GAME                                            1101052
  C. AT A HOCKEY GAME                                                1101052
                                                                     1101052
CHARLIE BUTTONED HIS TOP BUTTON OF HIS COAT. HE HURRIED HOME         1101053
SO HE WOULDN'T GET HIS SHOES WET. HE KNEW A BIG BOWL OF HOT SOUP     1101053
WOULD BE WAITING FOR HIM WHEN HE FINISHED ALL HIS JOBS. CHARLIE      1101053
LIKED TO WATCH THE PATTERNS THAT FLOATED PAST HIM DURING THIS        1101053
TIME OF YEAR.                                                        1101053
                                                                     1101053
WHERE WAS CHARLIE?                                                   1101053
 *A. IN A SNOWSTORM                                                  1101053
  B. IN A RAINSTORM                                                  1101053
  C. IN A HAILSTORM                                                  1101053
                                                                     1101053
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“I CAN SEE ALL THE HOUSES IN OUR TOWN,”SAID NANCY.“IT LOOKS LIKE      1101054
 WE COULD TOUCH THE CLOUDS,”SAID JIM.“I AM GETTING A LITTLE COLD       1101054
 HERE AND HUNGRY, TOO,”SAID DON.“I THINK WE SHOULD START CLIMBING      1101054
 FOR HOME.” SO OFF THE CHILDREN WENT WITH THEIR BASKETS IN THEIR       1101054
 HANDS AND A HOP AND SKIP IN THEIR STEP.                               1101054
                                                                       1101054
 WHERE WERE THE CHILDREN IN THIS STORYO                                1101054
   A. IN A TREE                                                        1101054
   B. IN A PLANE                                                       1101054
  *C. ON A MOUNTAIN TOP                                                1101054


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 THE STUDENT CAN DEMONSTRATE HIS ABILITY TO COMPREHEND PHRASE             0581
 MEANINGS BY SELECTING THE PHRASE THAT CORRESPONDS WITH A GIVEN
 DESCRIPTIVE CATEGORY. %WHO, WHAT, WHERE, WHEN, HOW□  %15□

 DIRECTIONS - CHOOSE THE PHRASE THAT ANSWERS THE QUESTION.                0607

 WHICH ONE TELLS *WHATO*                                                  9429
   A. A BOY AND A GIRL                                                    9429
  *B. A HOUSE ON A HILL                                                   9429
   C. A DAY AFTER CHRISTMAS                                               9429

 WHICH ONE TELLS *WHENO*                                                  9430
   A. AS IF IT WOULD RAIN                                                 9430
   B. AS FAST AS HE COULD                                                 9430
  *C. AS SOON AS HE GOT HOME                                              9430

 WHICH ONE TELLS *WHOO*                                                   9431
  *A. MY MOTHER'S FRIEND                                                  9431
   B. MY FRIEND'S HOUSE                                                   9431
   C. MY MOTHER'S BOOK                                                    9431

 WHICH ONE TELLS *WHEREO*                                                 9432
   A. AT ANOTHER TIME                                                     9432
  *B. AT ANOTHER SCHOOL                                                   9432
   C. AT ANOTHER BOOK                                                     9432

 WHICH ONE TELLS *HOWO*                                                   9433
   A. IN THREE MORE DAYS                                                  9433
   B. IN THE NEXT ROOM                                                    9433
  *C. IN A BIG HURRY                                                      9433

 WHICH ONE TELLS *WHENO*                                                  9434
   A. AFTER THE BIG DOG                                                   9434
  *B. AFTER I GET HOME                                                    9434
   C. AFTER THE TRAIN                                                     9434

 WHICH ONE TELLS *HOWO*                                                   9435
   A. AS HE SAT DOWN                                                      9435
   B. AS SOON AS IT RAINED                                                9435
  *C. AS SLOW AS A TURTLE                                                 9435

 WHICH ONE TELLS *WHEREO*                                                 9436
   A. IN TIME FOR SCHOOL                                                  9436
  *B. IN MY FRIEND'S WAGON                                                9436
   C. IN THREE BIG STEPS                                                  9436

 WHICH ONE TELLS *WHATO*                                                  9437
```

*A. THREE BOOKS FOR PETE
B. THREE DAYS IN MARCH 9437
C. THREE BOYS AT SCHOOL 9437
9437

WHICH ONE TELLS *WHOO*
A. ALL THE CHAIRS 9438
B. ALL DAY LONG 9438
*C. ALL MY FRIENDS 9438
9438

WHICH ONE TELLS *HOWO*
A. BY THE TIME HE GOT HOME 9439
*B. BY RUNNING VERY FAST 9439
C. BY THE BIG OLD HOUSE 9439
9439

WHICH ONE TELLS *WHATO*
*A. THE TOY BILLY WANTED 9440
B. THE GIRL PATTY SAY 9440
C. THE DAY IT RAINED 9440
9440

WHICH ONE TELLS *WHENO*
A. THE BOY NEXT TO ME 9441
B. THE HOUSE NEXT TO MINE 9441
*C. THE VERY NEXT DAY 9441
9441

WHICH ONE TELLS *WHOO*
A. THE LAST DAY OF SCHOOL 9442
*B. THE LAST BOY I SAW 9442
C. THE LAST BOOK I READ 9442
9442

WHICH ONE TELLS *WHEREO*
A. BY LOOKING IN A BOOK 9443
*B. BY THAT BIG TREE 9443
C. BY THE NEXT DAY 9443
9443

****

CONTEXT CLUES

THE STUDENT WILL DEMONSTRATE HIS ABILITY TO USE CONTEXT CLUES IN WORD ATTACK BY CHOOSING THE WORD THAT BEST COMPLETES A GIVEN SENTENCE. %12n 0123

READ THE SENTENCE TO YOURSELF. CHOOSE WHICH OF THE THREE WORDS UNDER IT MAKES SENSE IN THE BLANK. 0107

THIS IS THE ______ WE GO HOME.
*A. WAY 1100659
B. HAY 1100659
C. PLAY 1100659
1100659

THIS IS THE ______ WE PLAY HOUSE.
A. SAY 1100660
*B. DAY 1100660
C. MAY 1100660
1100660

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DICK WILL NOT ______ PUFF.                                            1100661
  A. IT                                                               1100661
  B. BIT                                                              1100661
 *C. HIT                                                              1100661
                                                                      1100661

THIS PAN IS ______, JANE.                                             1100662
  A. DOT                                                              1100662
 *B. HOT                                                              1100662
  C. NOT                                                              1100662
                                                                      1100662

TOM AND JANE ARE ______ TO SPOT.                                      1100663
  A. FIND                                                             1100663
  B. MIND                                                             1100663
 *C. KIND                                                             1100663
                                                                      1100663

WILL YOU ______ SPOT'S DISHO                                          1100664
  A. MILL                                                             1100664
 *B. FILL                                                             1100664
  C. WILL                                                             1100664
                                                                      1100664

I WILL GIVE THE KITTEN A ______ PAN OF WATER.                         1100665
  A. FIN                                                              1100665
  B. PIN                                                              1100665
 *C. TIN                                                              1100665
                                                                      1100665

FATHER HAS NOT COME HOME _________.                                   1100666
  A. ME                                                               1100666
  B. GET                                                              1100666
 *C. YET                                                              1100666
                                                                      1100666

GET DOWN. YOU ARE _________.                                          1100667
 *A. WET                                                              1100667
  B. GET                                                              1100667
  C. NET                                                              1100667
                                                                      1100667

SUSAN HAS ______ MOTHER.                                              1100668
  A. GET                                                              1100668
 *B. MET                                                              1100668
  C. YET                                                              1100668
                                                                      1100668

THIS IS THE DOG THAT _______ ME.                                      1100669
  A. IT                                                               1100669
  B. FIT                                                              1100669
 *C. BIT                                                              1100669
                                                                      1100669

WE WILL PLAY ON THE __________.                                       1100670
 *A. HILL                                                             1100670
  B. WILL                                                             1100670
  C. FILL                                                             1100670
                                                                      1100670

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THE STUDENT WILL DEMONSTRATE HIS ABILITY TO GET MEANING FROM            0354
CONTEXT BY SELECTING THE RIGHT WORD FROM A SET OF THREE WORDS TO
COMPLETE THE SENTENCE.  %7□

DIRECTIONS-- READ THE FIRST PART OF EACH SENTENCE, THEN CHOOSE          0296
THE WORD THAT COMPLETES THE SENTENCE.

THE DOG GNAWED THE _________.                                         1103851
```

A. BOX 1103851
*B. BONE 1103851
C. BOAT 1103851

TO HIT THE BALL THE BOY NEEDED A ________. 1103852
A. GLOVE 1103852
*B. BAT 1103852
C. BELT 1103852

THE BIRD ATE THREE ________. 1103853
A. WORDS 1103853
*B. WORMS 1103853
C. NESTS 1103853

MARY BOUGHT AN APPLE AT THE ________. 1103854
A. BARN 1103854
B. START 1103854
*C. STORE 1103854

TOM FED THE HEN SOME ________. 1103855
A. CAME 1103855
*B. CORN 1103855
C. CROWS 1103855

DICK RAN ALL THE WAY TO ________. 1103856
A. HOME 1103856
B. SKATE 1103856
*C. SCHOOL 1103856

THE TEACHER SAID,"PLEASE CLOSE YOUR ________." 1103857
A. PAPER 1103857
B. PENCIL 1103857
*C. BOOK 1103857

****

GIVEN A SENTENCE AND TWO SIMILAR WORDS. THE STUDENT WILL 0392
DEMONSTRATE AN UNDERSTANDING OF WORD USAGE BY SELECTING THE
CORRECT WORD TO COMPLETE THE SENTENCE. %37□

THE ________ STEPPED UP TO THE PLATE AND WAITED FOR THE PITCH. 1104100
*A. BATTER 1104100
B. BETTER 1104100

MOTHER WASHED THE DISHES AFTER SHE FINISHED ________ THE FLOOR. 1104102
*A. MOPPING 1104102
B. MOPING 1104102

THERE WAS A ________ NOISE THAT FRIGHTENED ALL OF THE ANIMALS IN 1104103
THE PET SHOW. 1104103
A. SADDEN 1104103
*B. SUDDEN 1104103

GRANDFATHER RABBIT TOLD THE YOUNG BUNNIES TO RUN ________ HOME TO 1104104
THEIR OWN HOLE IN THE WOODS. 1104104
A. ALLOW 1104104
*B. ALONG 1104104

JACK STOOD UP BECAUSE HE KNEW IT WOULD BE HIS TURN ________ TO 1104105
THROW THE BALL. 1104105

A. NEST 1104105
*B. NEXT 1104105

"FIRST MY SHOE WAS LOST, THEN MY MILK SPILLED ON ME, AND FINALLY I 1104106
FORGOT MY BOOK FOR SCHOOL. THIS HAS BEEN A________DAY," SAID MARY. 1104106
A. TROUBLE 1104106
*B. TERRIBLE 1104106

WHERE WOULD BE A GOOD PLACE TO HIDE SO ANDY CAN T FIND MEO 1104107
THOUGHT BILL. THOSE GREEN________LOOK LIKE JUST THE PLACEO 1104107
*A. BUSHES 1104107
B. BUSES 1104107

SMALL MOUSE HAD LIVED IN THE SAME HOUSE HOLD ALL OF HIS________. 4108
*A. LIFE 1104108
B. LIVE 1104108

SAMANTHA RABBIT________ALL THE WAY TO MRS. SHEEP'S PARTY. 1104109
*A. HOPPED 1104109
B. HOPED 1104109

RED RIDING HOOD PULLED HER RED________CLOSER AROUND HER 1104110
SHOULDERS. 1104110
*A. CAPE 1104110
B. CAP 1104110

"ANN, WILL YOU PLEASE HELP ME WIPE UP THE DIRTY________ON THE 1104111
FLOOR OF THE KITCHENO" ASKED MOTHER. 1104111
A. STOP 1104111
*B. SPOT 1104111

BILL AND TOM GOT________THE MONKEY BARS AND RAN TO THE SLIDE. 1104112
A. OF 1104112
*B. OFF 1104112

THE SLY FOX________THINKING OF A WAY TO CATCH JOHNNY CAKE. 1104113
*A. WAS 1104113
B. SAW 1104113

WISE OWL STOPPED AND LISTENED CAREFULLY, BUT THE WOODS WERE________. 1104114
*A. QUIET 1104114
B. QUITE 1104114

"GOSHO I'VE________HAD SUCH A FUN TIMEO" LAUGHED SUSAN. 1104115
*A. NEVER 1104115
B. NEWER 1104115

CINDY WAS TOO SLEEPY TO READ ANY LONGER. SHE PUT HER BOOK ON 1104116
THE________TABLE AND TURNED OUT THE LIGHT. 1104116
A. BESIDE 1104116
*B. BEDSIDE 1104116

"MOTHER, I WON'T NEED THE GLUE," SAID ELLEN. "I'VE________MY 1104117
BROKEN TOY." 1104117
*A. TAPED 1104117
B. TAPPED 1104117

TED WAS COLORING THE PICTURE OF A PLANE HE HAD JUST MADE BY 1104118
FOLLOWING THE________. 1104118
A. DOTES 1104118
*B. DOTS 1104118

PENNY HEN __________ LOUDLY WHEN THE FARMER TOOK HER NEW EGGS. 1104119
A. SQUEAKED 1104119
*B. SQUAWKED 1104119

“WHO IS WALKING ON MY __________?” ASKED THE UGLY TROLL. 1104120
*A. BRIDGE 1104120
B. BRIDE 1104120

THE KIND __________ HELPED ALL THE PEOPLE WHO LIVED IN HIS KINGDOM. 1104121
A. PRICE 1104121
*B. PRINCE 1104121

I WILL GATHER MANY NUTS, THOUGHT GRAY SQUIRREL. IT __________ BE A 1104122
VERY LONG WINTER. 1104122
*A. MIGHT 1104122
B. MILE 1104122

I THINK THIS LETTER FROM ME __________ TO MAKE GRANDMOTHER VERY 1104123
HAPPY, THOUGHT DAVID AS HE DROPPED THE LETTER INTO THE MAILBOX. 1104123
*A. OUGHT 1104123
B. OUCH 1104123

“UNCLE BILL, I AM SO GLAD YOU __________ THE FIREPLACE WITH WOOD SO 1104124
WE COULD HAVE THIS WARM FIRE,” SAID DANNY. 1104124
A. FILED 1104124
*B. FILLED 1104124

I WILL TRY TO __________ THE CAT OUT OF THE TREE WITHOUT SCARING 1104125
HIM, THOUGHT BILLY. 1104125
*A. COAX 1104125
B. COAT 1104125

BOB HEARD THE LOUD, ANGRY VOICES OF HIS FRIENDS AND SAID, 1104126
“PLEASE DON'T __________.” 1104126
A. QUACK 1104126
*B. QUARREL 1104126

“I LOVE __________ PIE,” SAID JIM. 1104127
*A. APPLE 4127
B. AMPLE 4127

AS BEN WALKED TO THE BUS STOP HE WENT __________ MANY OTHER CHILDREN. 1104128
A. PASTE 1104128
*B. PAST 1104128

LINDA LOOKED AT ALL THE PRETTY WRAPPING PAPER IN THE STORE. “I 1104129
WILL TAKE THE PAPER WITH WHITE AND YELLOW ______,” SHE TOLD THE 1104129
CLERK. 1104129
*A. STRIPES 1104129
B. STRIPS 1104129

RUDY ROOSTER WATCHED THE SKY CAREFULLY. JUST AS HE SAW THE SUN 1104130
BEGIN TO __________ HE GAVE A LOUD CROW. 1104130
A. RINSE 1104130
*B. RISE 1104130

WHAT A LONG LINE, THOUGHT TIM. I WONDER WHERE THE __________ OF IT 1104131
IS. 1104131
A. AND 1104131
*B. END 1104131

"MOTHER,HAVE YOU ANY GLUE ________?" ASKED MARY. 1104132
*A. HANDY 1104132
B. HAIRY 1104132

"WHAT IS THE SECRET WORDO" ASKED JOHN."COME HERE AND I'LL ________ IT 1104133
TO YOU," SAID JACK. 1104133
A. WHISTLE 1104133
*B. WHISPER 4133

"I'M SORRY, I DIDN'T ________ TO BUMP INTO YOU," SAID MRS. HILL. 1104134
*A. MEAN 1104134
B. SEEN 1104134

THE HUNGRY BEAR STOOD WATCHING ALL THE FISH IN THE POND AND 1104135
TRIED TO THINK OF A ________ TO CATCH SOME. 1104135
*A. PLAN 1104135
B. PLANE 1104135

MRS. GREEN WALKED TO THE STOVE AND PUT A ROAST IN THE ________. 1104136
A. OVER 1104136
*B. OVEN 1104136

DAFFY DUCK ASKED ALL ________ FRIENDS HE SAW TO COME TO HIS PARTY. 1104137
*A. FOUR 1104137
B. FLOOR 1104137

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THE STUDENT CAN DEMONSTRATE HIS COMPREHENSION OF WORD MEANING IN 0475
SENTENCE CONTEXT BY CHOOSING A DEFINITION FROM A LIST OF
ALTERNATIVES. SENTENCES ARE BASED ON THE STORY *CITY MOUSE AND
COUNTRY MOUSE.* %05□

DIRECTIONS - READ THE STATEMENT AND CHOOSE THE BEST DEFINITION 0354
FOR THE WORD OR WORDS SELECTED.

THE COUNTRY MOUSE WANTED TO LEAVE AT ONCE. 7610
7610
AT ONCE MEANS 7610
A. SOON 7610
*B. RIGHT NOW 7610
C. LATER 7610

HOW CLEVER YOU WERE, MY FRIEND, TO FIND THIS HOUSE TO LIVE IN. 7611
7611
CLEVER MEANS 7611
*A. SMART 7611
B. FUNNY 7611
C. FAST 7611

IF YOU ARE SLOW, THE FIERCE CAT WILL GOBBLE YOU UP. 7612
7612
GOBBLE MEANS 7612
A. CATCH 7612
B. CHASE 7612
*C. EAT 7612

THE COUNTRY MOUSE WAS SO FRIGHTENED THAT SHE COULD HARDLY STOP 7613
SHAKING. 7613

FRIGHTENED MEANS 7613
A. HAPPY 7613
*B. SCARED 7613
C. EXCITED 7613
7613

ALL OF A SUDDEN THE CITY MOUSE SAW TWO FIERCE GREEN EYES CLOSE BY. 7614
7614

FIERCE MEANS 7614
*A. ANGRY 7614
B. HUNGRY 7614
C. LARGE 7614
7614

****

THE STUDENT CAN DEMONSTRATE HIS COMPREHENSION OF THE MEANING OF PHRASES IN A SPECIFIC CONTEXT BY IDENTIFYING THAT MEANING FROM A LIST OF CHOICES. THE PHRASES ARE BASED UPON THE STORY *FOREST FRIENDS.* %05п 0492

DIRECTIONS - READ THE FOLLOWING QUESTIONS TAKEN FROM *FOREST FRIENDS,* AND CHOOSE THE *BEST* ANSWER. 0366

WHEN THE DEER SAID,"WITH A BIRD WHO SQUAWKS LIKE YOU, I SHALL 7696
NEVER BE AFRAID,"HE MEANT ______________. 7696
A. THE CROW COULD TELL HIM WHAT TO DO IN CASE OF DANGER. 7696
*B. THE CROW WAS LOUD ENOUGH TO WARN HIM OF DANGER. 7696
C. THE CROW WOULD KEEP THE DEER SO BUSY BY TALKING THAT HE 7696
COULDN'T BE AFRAID. 7696

WHEN THE CROW SAID TO THE DEER,"YOU ARE TOO QUICK OF FOOT TO BE 7697
CAUGHT LIKE THIS,"HE MEANT ______________. 7697
A. THE DEER HAD HIS FOOT CAUGHT IN THE TRAP. 7697
B. IF THE DEER WOULD GET UP AND RUN FAST, HE COULD GET AWAY. 7697
*C. THE DEER WAS FAST ENOUGH THAT HE SHOULD HAVE GOTTEN AWAY. 7697

WHAT DID THE CROW MEAN WHEN HE SAID,"FRIENDS MUST ALWAYS STICK 7698
TOGETHER." 7698
*A. FRIENDS MUST ALWAYS BE THERE TO HELP ONE ANOTHER. 7698
B. FRIENDS ARE NICE TO HAVE WHEN YOU NEED HELP. 7698
C. FRIENDS MUST NOT GO ANYWHERE WITHOUT ONE ANOTHER. 7698

WHY DID THE HUNTER SAY,"SOMETHING QUEER SURELY IS HAPPENINGO" 7699
A. HE DIDN'T KNOW HOW A DEER COULD CUT THE ROPE. 7699
*B. HE DIDN'T UNDERSTAND HOW THE DEER AND THE TURTLE GOT AWAY. 7699
C. HE WANTED A DEER FOR DINNER, AND NOT A TURTLE. 7699

WHY WAS THE HUNTER SO FRIGHTENEDO 7700
*A. HE THOUGHT SOMETHING VERY STRANGE WAS HAPPENING. 7700
B. THE CROW SCARED THE HUNTER WHEN HE FLEW AT HIS FACE. 7700
C. HE THOUGHT THERE WERE OTHER HUNTERS IN THE FOREST. 7700

****

THE STUDENT WILL UNDERSTAND THE USE OF SPOKEN CONTEXT CLUES TO ANTICIPATE A SINGLE-WORD RESPONSE BY CHOOSING THE PICTURE THAT CORRECTLY COMPLETES A SENTENCE READ BY THE TEACHER. %13п 0124

LOOK AT THE FOUR PICTURES. I WILL READ A SENTENCE, BUT PART OF IT WILL BE MISSING. YOU MUST CHOOSE ONE OF THE FOUR PICTURES THAT WILL MAKE SENSE IN THE SENTENCE. 0108

WHEN TOM LOOKED UP, THERE IN THE SKY ABOVE HIM WAS A ____________. 1100671
A. PICTURE OF A BOAT 1100671
*B. PICTURE OF A KITE 1100671
C. PICTURE OF A TRAIN 1100671
D. PICTURE OF A DOG 1100671

JIM AND DICK LIKE TO PLAY WITH A BALL AND____________. 1100672
A. PICTURE OF A BUS 1100672
B. PICTURE OF A JACKET 1100672
*C. PICTURE OF A BASEBALL GLOVE 1100672
D. PICTURE OF A CHAIR 1100672

SUSAN SAID,“COLD AIR IS BLOWING THROUGH THAT OPEN____________.” 1100673
*A. PICTURE WINDOW 1100673
B. PICTURE OF A CUPBOARD 1100673
C. PICTURE OF A SUITCASE 1100673
D. PICTURE OF A JAR 1100673

IT WAS JOHN’S BIRTHDAY, AND HIS MOTHER INVITED MANY OF HIS 1100674
FRIENDS TO COME TO A ______________. 1100674
A. PICTURE OF A CAR 1100674
B. PICTURE OF A STORE 1100674
C. PICTURE OF A GARAGE 1100674
*D. PICTURE OF A PARTY 1100674

FOR HER SUMMER VACATION, MARY PACKED A _______ IN HER SUITCASE. 1100675
A. PICTURES OF MITTENS 1100675
B. PICTURE OF A WINTER COAT 1100675
*C. PICTURE OF A SWIMMING SUIT 1100675
D. PICTURE OF A SLED 1100675

JOHNNY RODE DOWN THE STREET ON HIS____________. 1100676
*A. PICTURE OF A TRICYCLE 1100676
B. PICTURE OF A CHICKEN 1100676
C. PICTURE OF A RING 1100676
D. PICTURE OF A PENCIL 1100676

MARY WENT WADING IN THE ____________. 1100677
A. PICTURE OF A HOUSE 1100677
B. PICTURE OF A CAR 1100677
C. PICTURE OF A WAGON 1100677
*D. PICTURE OF A POOL 1100677

JANET WANTED TO DRAW A PICTURE, SO SHE GOT OUT HER____________. 1100678
*A. PICTURE OF CRAYONS 1100678
B. PICTURE OF A DOLL 1100678
C. PICTURE OF A WAGON 1100678
D. PICTURE OF A GLASS 1100678

ON HIS WAY TO SCHOOL, TERRY WILL HAVE TO CROSS THE ____________. 1100679
A. PICTURE OF A TREE 1100679
B. PICTURE OF A BUS 1100679
*C. PICTURE OF A STREET 1100679
D. PICTURE OF A POLICEMAN 1100679

THE MOUSE RAN UNDER THE TABLE TO PICK UP SOME____________. 1100680
A. PICTURE OF MARBLES 1100680

*B. PICTURE OF CHEESE
C. PICTURE OF PENCILS 1100680
D. PICTURE OF SHOES 1100680
1100680

IN TIM'S BACK YARD THERE IS A CAGE WITH A ______ IN IT. 1100681
A. PICTURE OF A FLAG 1100681
B. PICTURE OF A GIRAFFE 1100681
C. PICTURE OF A CHAIR 1100681
*D. PICTURE OF A RABBIT 1100681
1100681

LAURIE CAME IN FROM PLAYING AND DISCOVERED THAT SHE HAD LOST 1100682
THE ______ FROM HER FINGER. 1100682
A. PICTURE OF A ICE CREAM CONE 1100682
*B. PICTURE OF A RING 1100682
C. PICTURE OF A DOLL 1100682
D. PICTURE OF A BALL 1100682

THIS ______ LIKES TO MAKE PEOPLE LAUGH. 1100683
A. PICTURE OF A TABLE 1100683
B. PICTURE OF A SNAKE 1100683
C. PICTURE OF A BOX 1100683
*D. PICTURE OF A CLOWN 1100683
1100683

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INTERPRETATION

THE STUDENT WILL DEMONSTRATE HIS ABILITY TO INTERPRET A PARAGRAPH 0388
BY SELECTING THE STATEMENT WHICH TELLS WHAT IS HAPPENING IN
THE PARAGRAPH. %5□

"JILL, ARE YOU DRESSED YETO" CALLED JIM. "OHO YOU ARE GOING TO BE 1104085
THE FUNNIEST WITCH ON THE BLOCK TONIGHT. DON'T FORGET YOUR BAG. I 1104085
CAN ALREADY TASTE THE CANDY AND APPLES." WHAT WERE JILL AND JIM 1104085
GOING TO DOO 1104085
A. THEY WERE GOING TO SCHOOL. 1104085
*B. THEY WERE GOING TRICK OR TREATING. 1104085
C. THEY WERE GOING TO THE GROCERY STORE. 1104085

SALLY WAS STANDING BY THE FRONT DOOR. SHE HEARD A LOUD CRASH 1104086
BELOW HER. SHE RAN TO SEE WHAT HAD MADE THE NOISE. WHAT DID 1104086
SALLY DOO 1104086
A. SHE RAN OUTDOORS. 1104086
B. SHE RAN UPSTAIRS. 1104086
*C. SHE RAN TO THE BASEMENT. 1104086

TWENTY CHILDREN WERE PLAYING A GAME. MOST OF THEM WERE IN A 1104087
CIRCLE. SOME WERE IN THE CENTER AND THE OTHER CHILDREN WERE 1104087
THROWING BALLS AT THEM. WHAT WERE THE CHILDREN PLAYINGO 1104087
A. THE CHILDREN WERE PLAYING SPUD. 1104087
*B. THE CHILDREN WERE PLAYING DODGEBALL. 1104087
C. THE CHILDREN WERE PLAYING FARMER IN THE DELL. 1104087

FIRST SALLY SMOOTHED THE SHEETS, AND THEN SHE PULLED UP THE 1104088
BLANKETS AND PUT THE PILLOWS IN PLACE. THEN SHE PUT THE COVER ON. 1104088

WHAT WAS SALLY DOING□
*A. SALLY WAS MAKING A BED. 1104088
B. SALLY WAS FIXING HER DOG'S BOX. 1104088
C. SALLY WAS FOLDING LAUNDRY. 1104088
1104088

BUNNY AND PATTY WERE PLAYING IN THE PLAYGROUND. THERE WERE MANY
THINGS TO PLAY ON. THEY CHOSE ONE OF THEM. FIRST BUNNY CLIMBED 1104089
ON. AS SHE WENT DOWN, PATTY WENT UP. THEN PATTY WENT DOWN AS 1104089
BUNNY CLIMBED UP. WHAT WERE BUNNY AND PATTY PLAYING ON□ 1104089
*A. THEY WERE PLAYING ON THE SEE-SAW. 1104089
B. THEY WERE PLAYING ON THE SLIDE. 1104089
C. THEY WERE PLAYING ON THE SWINGS. 1104089
1104089

****

THE STUDENT WILL DEMONSTRATE HIS COMPREHENSION OF THE POEM
SEEIN' THINGS BY CHOOSING THE PARAPHRASE FOR A LINE WHICH BEST 0452
TRANSLATES ITS MEANING. %06□

DIRECTIONS - READ EACH LINE FROM THE POEM *SEEIN' THINGS.* SELECT
THE LINE BELOW IT WHICH MEANS THE SAME THING. 0340

I AIN'T AFEARD UV SNAKES, OR TOADS, OR BUGS, OR WORMS, OR MICE.
A. THE BOY DOES NOT LIKE TO PLAY WITH SNAKES, TOADS, BUGS, 7477
WORMS, AND MICE. 7477
*B. THE BOY IS NOT AFRAID OF SNAKES, TOADS, BUGS, WORMS, AND 7477
MICE. 7477
C. THE BOY IS BRAVE BUT GIRLS ARE ALWAYS AFRAID OF EVERYTHING. 7477
7477

ONCE WHEN I LICKED A FELLER...
*A. ONCE WHEN I BEAT-UP A BOY 7478
B. ONCE WHEN I BIT A MAN 7478
C. ONCE WHEN I HAD A FIGHT WITH A GIRL 7478
7478

A-LOOKIN' AT ME CROSS-EYED AN' P'INTIN, AT ME - SO□
A. LOOKING CROSS-EYED AND PINCHING ME 7479
B. LOOKING AT ME WITH FOUR EYES AND POINTING AT ME 7479
*C. LOOKING CROSS-EYED AND POINTING AT ME 7479
7479

... I NEVER SLEP' A MITE--
*A. I DIDN T SLEEP AT ALL. 7480
B. I SLAPPED THE MONSTER. 7480
C. I NEVER SLEPT WITH A MONSTER. 7480
7480

... WOULD COAX ME INTO SIN.
A. WOULD TALK TO ME ABOUT BEING BAD 7481
*B. WOULD TRY TO GET ME TO BE BAD 7481
C. WOULD TELL ME NOT TO BE BAD 7481
7481

I TRY TO SKWUSH THE TEMPTER'S VOICE ...
*A. I TRY NOT TO BE BAD. 7482
B. I TRY TO KILL THE MONSTERS. 7482
C. I TRY TO TELL OTHERS TO BE GOOD. 7482
7482

****

THE STUDENT WILL UNDERSTAND THE POEM *AMERICA* BY SELECTING FROM
GIVEN CHOICES WHAT THE POET PROBABLY INTENDED CERTAIN PHRASES TO 0650
MEAN. %11□

DIRECTIONS - CHOOSE THE BEST ANSWER FOR WHAT THE POET MEANT BY A
CERTAIN PHRASE. 0660

LAND WHERE MY FATHERS DIED, 9950
A. HIS FATHER DIED HERE. 9950
*B. PILGRIM FATHERS DIED HERE. 9950
C. ALL FATHERS DIED HERE. 9950

LAND OF THE PILGRIMS PRIDE, 9951
*A. THE PILGRIMS WERE PROUD OF THIS LAND. 9951
B. WE ARE PROUD OF THE PILGRIMS. 9951
C. EVERYONE TAKES PRIDE IN THE LAND. 9951

FROM EVERY MOUNTAINSIDE
LET FREEDOM RING. 9952
A. A BELL RINGS FROM THE MOUNTAINSIDE. 9952
B. THE MOUNTAINS IN THIS COUNTRY ARE FREE. 9952
*C. TELL EVERYONE THAT THE COUNTRY IS FREE. 9952
9952

MY NATIVE COUNTRY, THEE, 9953
*A. COUNTRY WHERE HE WAS BORN 9953
B. A COUNTRY WITH MANY NATIVES 9953
C. HIS COUNTRY HAS MANY NATIVES 9953

LAND OF THE NOBLE FREE-- 9954
A. LAND WHERE NOBLES ARE FREE 9954
*B. LAND FREE FROM RULERS 9954
C. LAND WHERE NOBLES PAY NOTHING 9954

THY NAME I LOVE, 9955
A. HE LOVES THE NAME AMERICA. 9955
*B. HE LOVES THE FREEDOM OF AMERICA. 9955
C. HE LOVES HIS NAME. 9955

I LOVE THY ROCKS AND RILLS, 9956
THY WOODS AND TEMPLED HILLS, 9956
MY HEART WITH RAPTURE THRILLS 9956
LIKE THAT ABOVE. 9956
*A. HE SINGS TO THE HEAVENS WITH PRAISE OF THE LAND. 9956
B. HE LOVES NATURE SO MUCH THAT HE IS THRILLED. 9956
C. HIS HEART SINGS ABOUT NATURE TO THE ANGELS. 9956

LET MUSIC SWELL THE BREEZE, 9957
AND RING FROM ALL THE TREES 9957
SWEET FREEDOMS SONG, 9957
A. LET BELLS AND MUSIC RING FROM ALL THE TREES. 9957
B. LET LOUD MUSIC BE HEARD OUTSIDE. 9957
*C. LET THE SONG OF FREEDOM BE HEARD ALL OVER. 9957

LET MORTAL TONGUES AWAKE, 9958
LET ALL THAT BREATHE PARTAKE, 9958
LET ROCKS THEIR SILENCE BREAK-- 9958
THE SOUND PROLONG. 9958
*A. EVERYTHING WILL SING OUT ABOUT AMERICA. 9958
B. EVERYTHING WILL WAKE UP FROM A SLEEP. 9958
C. EVERYTHING WILL BE VERY NOISY. 9958

OUR FATHERS GOD, TO THEE, 9959
AUTHOR OF LIBERTY, 9959
TO THEE WE SING. 9959

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  A. HE IS SINGING TO AN AUTHOR.                                         9959
 *B. HE IS THANKING GOD FOR AMERICA.                                     9959
  C. GOD IS THE FATHER OF EVERYONE.                                      9959

LONG MAY OUR LAND BE BRIGHT                                              9960
WITH FREEDOM'S HOLY LIGHT,                                               9960
PROTECT US BY THY MIGHT,                                                 9960
GREAT GOD, OUR KING.                                                     9960
  A. HE LIKES THE LAND TO BE BRIGHT AND LIGHT.                           9960
  B. GOD IS OUR KING AND HAS A HOLY LIGHT.                               9960
 *C. HE IS ASKING GOD'S PROTECTION TO KEEP AMERICA FREE.                 9960

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DIALECT

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THE STUDENT WILL DEMONSTRATE HIS ABILITY TO TRANSLATE DIALECT            0453
FROM THE POEM *SEEIN' THINGS* BY SELECTING THE EVERYDAY WORD OR
PHRASE WHICH BEST MATCHES ITS MEANING.  %08□

DIRECTIONS - CHOOSE THE WORD THAT MEANS THE SAME AS THE WORD             0341
GIVEN IN A SENTENCE FROM THE POEM *SEEIN' THINGS.*

I *AIN'T* AFEARD UV SNAKES...                                            7483
*AIN'T* MEANS .....                                                      7483
  A. AM                                                                  7483
 *B. AM NOT                                                              7483
  C. ARE                                                                 7483

I AIN'T AFEARD *UV* SNAKES...                                            7484
*UV* MEANS .....                                                         7484
 *A. OF                                                                  7484
  B. US                                                                  7484
  C. OF THOSE                                                            7484

AN' THINGS *AT* GIRLS...                                                 7485
*AT* MEANS .....                                                         7485
  A. THOSE                                                               7485
  B. ATE                                                                 7485
 *C. THAT                                                                7485

...*AN* YET I HATE TO GO TO BED.                                         7486
*AN* MEANS .....                                                         7486
  A. BECAUSE                                                             7486
  B. ALWAYS                                                              7486
 *C. AND                                                                 7486

...I *WUZ* SO SKEERED...                                                 7487
*WUZ* MEANS ......                                                       7487
  A. WERE                                                                7487
 *B. WAS                                                                 7487
  C. WASN'T                                                              7487

ITS ALMOST *ALLUZ* WHEN I AM BAD...                                      7488
*ALLUZ* MEANS .....                                                      7488
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```
 *A. ALWAYS                                                             7488
  B. NEVER                                                              7488
  C. AFTER                                                              7488

...BUT I DO NOT PASS MY PLATE *F'R* THEM THINGS TWICE.                  7489
*F'R* MEANS .....                                                       7489
  A. FUR                                                                7489
 *B. FOR                                                                7489
  C. FRONT                                                              7489

THAN I SHOULD KEEP *A-LIVIN* ON...                                      7490
 *A. LIVING                                                             7490
  B. ALIVE                                                              7490
  C. SEEING                                                             7490


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THE STUDENT CAN COMPREHEND THE USE AND MEANING OF DIALECT IN THE        0509
POEM *LITTLE ORPHANT ANNIE* BY SELECTING THE MEANING OF PHRASES
FROM A GIVEN LIST.  %10□

DIRECTIONS - READ THE FOLLOWING SELECTIONS FROM *LITTLE ORPHANT ANNIE*  0386
AND CHOOSE THE ANSWER THAT COMPLETES THE SENTENCE.

AN SHOO THE CHICKENS OFF THE PORCH, AN DUST THE HEARTH AND              7810
SWEEP.                                                                  7810
                                                                        7810
ANNIE IS GOING TO____________.                                          7810
  A. FIND SOMETHING TO PUT ON THE CHICKENS'FEET BEFORE SHE DUSTS        7810
     AND SWEEPS                                                         7810
 *B. CHASE THE CHICKENS AWAY, AND THEN DUST AND SWEEP                   7810
  C. CLEAN THE HOUSE BEFORE SHE BEGINS TO TELL TALES                    7810

AN' MAKE THE FIR, AN BAKE THE BREAD, AN EARN HER BOARD AND KEEP.        7811
                                                                        7811
ANNIE WILL ____________.                                                7811
 *A. WORK AT THE HOUSE TO BE ALLOWED TO EAT AND SLEEP THERE             7811
  B. BE ALLOWED TO KEEP ONE OF THE BOARDS FROM THE FIRE                 7811
  C. GET THE WORK FINISHED SO THEY HAVE TIME FOR WITCH TALES            7811

HIS MAMMY HEERD HIM HOLLER AN' HIS DADDY HEERD HIM BAWLO HEERD          7812
MEANS____________.                                                      7812
  A. MADE HIM                                                           7812
  B. LISTENED TO                                                        7812
 *C. HEARD                                                              7812

AN WHEN THEY TURNED THE KIVVERS DOWN, HE WASN'T THERE AT ALL.           7813
KIVVERS MEANS ____________.                                             7813
  A. SHIVERS                                                            7813
  B. SHADES                                                             7813
 *C. BLANKETS                                                           7813

BUT ALL THEY EVER FOUND WAS THIST HIS PANTS AN' ROUND ABOUTO            7814
                                                                        7814
THIST MEANS ____________.                                               7814
  A. THIS                                                               7814
 *B. JUST                                                               7814
  C. THESE                                                              7814

AN ONE TIME A LITTLE GIRL UD ALLUS LAUGH AN GRIN                        7815
```

UD ALLUS MEANS ____________. 7815
*A. WOULD ALWAYS 7815
B. SHOULD ALL 7815
C. SHE’ ALL US 7815
7815

THEY SNATCHED HER THROUGH THE CEILIN ’FORE SHE KNOWED WHAT SHES ABOUTO 7816
7816

’FORE MEANS ____________. 7816
A. WHEREFORE 7816
*B. BEFORE 7816
C. THERE 7816
7816

AN HE’P THE PORE AN NEEDY ONES ’AT CLUSTERS ALL ABOUT 7817

HE’P MEANS____________. 7817
A. HEAP 7817
B. HEP 7817
*C. HELP 7817
7817

’AT MEANS____________. 7818
*A. THAT 7818
B. HAT 7818
7818

A-LIST’NIN TO THE WITCH TALES AT ANNIE TELLS ABOUT, 7819

A-LIST’NIN MEANS____________. 7819
A. LISTING 7819
*B. A LISTENING 7819
C. A LISTEN 7819
7819

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THOUGHT UNITS

THE STUDENT CAN DEMONSTRATE A KNOWLEDGE OF GROUPING WORDS INTO THOUGHT UNITS FOR READING ORALLY BY SELECTING THE CORRECT GROUPING FROM INCORRECT FORMS. %1¤ 0053

CHOOSE THE BEST WAY TO FORM GROUPS OF WORDS FOR EASY READING OUT LOUD. 0056

A. TED PASSED THE------DISH OF------CHICKEN------TO MEG. 1100183
B. TED PASSED THE DISH OF------CHICKEN TO MEG. 1100183
C. TED PASSED------THE DISH------OF------CHICKEN TO MEG. 1100183
*D. TED PASSED------THE DISH OF CHICKEN------TO MEG. 1100183

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THE STUDENT WILL DEMONSTRATE AN ABILITY TO COMPREHEND THE MEANING OF OPPOSITES BY INDICATING WHICH ONE OF TWO PICTURES ILLUSTRATES THE OPPOSITE OF A KEY PICTURE WHEN THE TEACHER NAMES THE KEY WORD. %8¤ 0234

LOOK AT THE TURTLE IN THE BEGINNING OF THE FIRST ROW. FIND THE 1102215
PICTURE THAT SHOWS THE *OPPOSITE* OF SLOW IN THE FIRST ROW AND 1102215
PUT A LINE UNDER IT. PICTURE OF A TURTLE--SLOW 1102215
*A. PICTURE OF A JET--FAST 1102215
B. PICTURE OF A MOUNTAIN CLIMBER--SLOW 1102215

LOOK AT THE EMPTY JAR IN ROW 2. FIND THE PICTURE THAT SHOWS 1102216
THE *OPPOSITE* OF EMPTY AND PUT A LINE UNDER IT. PICTURE OF 1102216
AN EMPTY JAR--EMPTY 1102216
*A. PICTURE OF A FULL GLASS OF WATER--FULL 1102216
B. PICTURE OF AN EMPTY GLASS--EMPTY 1102216

NOW LOOK AT THE TALL GIRAFFE. FIND THE PICTURE THAT SHOWS THE 1102217
OPPOSITE OF TALL AND PUT A LINE UNDER IT. PICTURE OF A 1102217
GIRAFFE--TALL 1102217
A. PICTURE OF A TALL MAN--TALL 1102217
*B. PICTURE OF A SHORT BOY--SHORT 1102217

IN THE NEXT ROW WHERE THE BAG OF POTATOES IS FIND THE OBJECT 1102218
THAT IS THE *OPPOSITE* OF HEAVY AND PUT A LINE UNDER IT. PICTURE 1102218
OF A BAG OF POTATOES--HEAVY 1102218
*A. PICTURE OF A FEATHER IN HAND--LIGHT 1102218
B. PICTURE OF A WATERMELON ON A DIFFERENT KIND OF SCALE--HEAVY 1102218

IN ROW 5 WHERE THE OLD MAN IS FIND THE *OPPOSITE* OF OLD AND PUT 1102219
A LINE UNDER IT. PICTURE OF AN OLD MAN--OLD 1102219
A. PICTURE OF AN OLD MARE--OLD 1102219
*B. PICTURE OF A YOUNG COLT--YOUNG 1102219

IN ROW 6 FIND THE *OPPOSITE* OF ON AND UNDERLINE IT. PICTURE OF A 1102220
CHILD WITH MITTENS ON--ON 1102220
*A. PICTURE OF A CHILD WITH SHOES OFF--OFF 1102220
B. PICTURE OF A CHILD WITH SHOES ON--ON 1102220

IN ROW 7 FIND THE *OPPOSITE* OF STOP AND UNDERLINE IT. PICTURE OF 1102221
A CAR STOPPED AT A CROSSWALK BECAUSE OF A STOP SIGN--STOP 1102221
A. PICTURE OF CHILDREN STOPPED AT A CORNER WITH A RED LIGHT-- 1102221
STOP 1102221
*B. PICTURE OF CHILDREN WALKING ACROSS THE STREET WHERE THE 1102221
LIGHT IS GREEN--GO 1102221

IN ROW 8 FIND THE *OPPOSITE* OF HOT AND UNDERLINE IT. PICTURE OF 1102222
STEAMING HOT COFFEE--HOT 1102222
A. PICTURE OF STEAMING BOWL OF SOUP--HOT 1102222
*B. PICTURE OF A DISH OF ICE CREAM--COLD 1102222

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THE STUDENT WILL UNDERSTAND THE TERMS UNDER, BELOW, AT THE
BOTTOM, OVER, ABOVE, AND AT THE TOP BY CHOOSING A PICTURE OR 0233
PICTURES FROM AMONG THREE, WHEN GIVEN THE ORAL DIRECTIONS, OF AN
OBJECT OR OBJECTS LOCATED IN ONE OF THESE POSITIONS. %12n

PUT YOUR FINGER ON THE FIRST BOX IN THE UPPER LEFT-HAND CORNER OF
THE PAGE. CHECK TO SEE THAT ALL PUPILS ARE STARTING IN THE 0210
BOX.

PUT A CIRCLE AROUND THE PICTURE AT THE TOP OF THAT BOX. 1102203

```
        SWING                                                               1102203
NECKLACE            RING                                                    1102203
  A. SWING                                                                  1102203

PUT YOUR FINGER ON THE SECOND BOX WHERE THE SAILBOAT IS. CIRCLE             1102204
THE THING BELOW THE SAILBOAT.                                               1102204
                                                                            1102204
GHOST                                                                       1102204
       SAILBOAT                                                             1102204
                 HOUSE                                                      1102204
  A. HOUSE                                                                  1102204

IN BOX NUMBER 3 CIRCLE THE THINGS AT THE BOTTOM OF THE BOX.                 1102205
                                                                            1102205
     MOUSE                                                                  1102205
BED          COOK                                                           1102205
  A. BED AND COOK                                                           1102205

IN BOX NUMBER 4, CIRCLE THE THING UNDER THE GLASS.                          1102206
                                                                            1102206
TURTLE                                                                      1102206
GLASS                                                                       1102206
FEATHER                                                                     1102206
  A. FEATHER                                                                1102206

IN BOX NUMBER 5, CIRCLE THE THING OVER THE BOOK.                            1102207
                                                                            1102207
LEAF                                                                        1102207
BOOK                                                                        1102207
BUG                                                                         1102207
  A. LEAF                                                                   1102207

IN BOX NUMBER 6, CIRCLE THE THING ABOVE THE CLOWN.                          1102208
            WATERMELON                                                      1102208
     CLOWN                                                                  1102208
DOG                                                                         1102208
  A. WATERMELON                                                             1102208

IN THE BOX NUMBER 7, CIRCLE THE THING UNDER THE DOLL.                       1102209
                                                                            1102209
SNOWMAN                                                                     1102209
         DOLL                                                               1102209
BROOM                                                                       1102209
  A. BROOM                                                                  1102209

IN BOX 8, CIRCLE THE THING OVER THE AIRPLANE.                               1102210
                                                                            1102210
CLOCK                                                                       1102210
AIRPLANE                                                                    1102210
LAWNMOWER                                                                   1102210
  A. CLOCK                                                                  1102210

IN BOX 9, CIRCLE THE THING BELOW THE BUILDING.                              1102211
                                                                            1102211
OWL                                                                         1102211
BUILDING                                                                    1102211
CRICKET                                                                     1102211
  A. CRICKET                                                                1102211

IN BOX 10, CIRCLE THE THING AT THE BOTTOM OF THE BOX.                       1102212
                                                                            1102212
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ROOSTER
BEE                                                                      1102212
HORN                                                                     1102212
  A. HORN                                                                1102212
                                                                         1102212
IN BOX 11, CIRCLE THE THING ABOVE THE SHEEP.
                                                                         1102213
CAKE                                                                     1102213
SHEEP                                                                    1102213
COOKIE                                                                   1102213
  A. CAKE                                                                1102213
                                                                         1102213
IN BOX 12, CIRCLE THE THING AT THE TOP OF THE BOX.
                                                                         1102214
SQUIRREL                                                                 1102214
TIRE                                                                     1102214
FROG                                                                     1102214
  A. SQUIRREL                                                            1102214
                                                                         1102214

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THE STUDENT WILL DEMONSTRATE A KNOWLEDGE OF THE TERMS *UP*,
*DOWN*. *LEFT*, AND *RIGHT* BY SELECTING THE WORD WHICH NAMES THE           0839
DIRECTION SHOWN IN A GIVEN PICTURE.  %04a

DIRECTIONS-- LOOK CAREFULLY AT EACH PICTURE. CHOOSE THE WORD
WHICH TELLS WHAT DIRECTION THE PICTURE IS GOING.                            0845

PICTURE OF BOY COMING DOWN STAIRS
  A. UP                                                                  1105825
 *B. DOWN                                                                1105825
  C. LEFT                                                                1105825
  D. RIGHT                                                               1105825
                                                                         1105825
PICTURE OF CAR GOING LEFT
  A. UP                                                                  1105826
  B. DOWN                                                                1105826
 *C. LEFT                                                                1105826
  D. RIGHT                                                               1105826
                                                                         1105826
PICTURE OF PLANE GOING UP
 *A. UP                                                                  1105827
  B. DOWN                                                                1105827
  C. LEFT                                                                1105827
  D. RIGHT                                                               1105827
                                                                         1105827
PICTURE OF TRUCK GOING RIGHT
  A. UP                                                                  1105828
  B. DOWN                                                                1105828
  C. LEFT                                                                1105828
 *D. RIGHT                                                               1105828
                                                                         1105828

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CENTRAL ISSUE

THE STUDENT WILL RECOGNIZE THE MAIN IDEA OF A STORY BY
SELECTING THE MOST APPROPRIATE TITLE FOR A GIVEN STORY FROM A 0150
LIST OF TITLES. %7 ¤

SQUEAKY THE MOUSE HAD A NICE WARM, SNUG HOLE IN THE GROUND. ONE 1101095
DAY HE WOKE UP TO FIND WATER POURING THROUGH HIS HOLE. HE LOOKED 1101095
OUT TO SEE THE RIVER RUSHING PAST HIM."IT'S TIME TO SWIM ON 1101095
BEFORE I'M FLOODED OUT," SAID SQUEAKY, AND THAT IS JUST WHAT 1101095
HE DID. 1101095
1101095
SELECT THE TITLE YOU FEEL BEST FITS THE STORY. 1101095
*A. SQUEAKY AND THE FLOOD 1101095
B. SQUEAKY IN THE SUN 1101095
C. SQUEAKY THE MOUSE 1101095

SALLY WANTED TO PLAY IN THE YARD, BUT IT WAS RAINING. I WILL HAVE 1104068
TO FIND SOMETHING TO DO HERE IN THE HOUSE SHE THOUGHT. SHE LOOKED 1104068
AT THE JUMPROPE, BUT THAT WAS NOT FOR INSIDE. SHE LOOKED AT THE 1104068
LARGE BALLS IN THE TOYBOX. THEY WERE NOT FOR INDOORS EITHER. 1104068
THEN SHE HEARD THE VOICE OF UNCLE HAPPY ON T.V. AND KNEW WHAT SHE 1104068
WOULD DO. SHE SAT DOWN AND WATCHED THE WHOLE SHOW. 1104068
A. WATCHING T.V. 1104068
*B. FINDING SOMETHING TO DO ON A RAINY DAY 1104068
C. A RAINY DAY 1104068
1104068

MANY ELEPHANTS ARE USED FOR WORK. SOME ARE USED IN LUMBER YARDS. 1104069
THEY PUSH, PULL AND LIFT VERY HEAVY LOGS. CIRCUS ELEPHANTS HELP 1104069
PULL AND LIFT POLES FOR THE LARGE TENTS. SOME ELEPHANTS ARE USED 1104069
FOR WORK IN THICK WOODS WHERE TRUCKS ARE NOT ABLE TO GO. 1104069
*A. ELEPHANTS DO WORK 1104069
B. CIRCUS ELEPHANTS 1104069
C. ELEPHANTS IN THE FOREST 1104069
1104069

TIM WAS SAD. IT WAS HIS BIRTHDAY AND NOT ONE PERSON HAD WISHED 1104070
HIM A HAPPY BIRTHDAY AT BREAKFAST. NOW IT WAS TIME FOR LUNCH AND 1104070
HE WAS SO UNHAPPY HE DID NOT EVEN WANT TO EAT. HE SAT DOWN AT THE 1104070
TABLE WITHOUT LOOKING UP. JUST THEN EVERYONE YELLED SURPRISE AND 1104070
MOTHER WALKED IN WITH THE BIGGEST BIRTHDAY CAKE HE HAD EVER SEEN. 1104070
*A. THE BIRTHDAY SURPRISE 1104070
B. A NOISY LUNCH 1104070
C. MOTHER BAKES A CAKE 1104070
1104070

EVERYONE WAS VERY EXCITED. THIS WAS THE DAY THEY HAD WAITED FOR. 1104071
WOULD IT GO AS PLANNEDO THE PEOPLE COULD HARDLY WAIT TO SEE. ALL 1104071
OF THE MEN WERE BUSY MAKING FINAL CHECKS. EVERYTHING WAS WORKING 1104071
WELL. IT WAS TIME FOR THE COUNTDOWN. 10-9-8-7-6-5-4-3-2-1 BLAST- 1104071
OFF-THE LARGE RED ROCKET LIFTED OFF THE PAD AND STARTED INTO 1104071
SPACE. ALL THE PEOPLE WATCHING HAD BIG SMILES ON THEIR FACES. 1104071
*A. THE BLAST-OFF 1104071
B. THE RED ROCKET 1104071
C. HAPPY PEOPLE 1104071
1104071

MARY JANE AND HER MOTHER WERE SITTING IN THE SHOE STORE. THEY 1104072
WERE LOOKING AT NEW SHOES FOR MARY JANE. FIRST THE SALESMAN 1104072
SHOWED HER A PAIR OF WHITE SHOES, BUT SHE DID NOT LIKE THEM. THEN 1104072

[illegible] TRIED ON A PAIR OF BLACK SHOES, BUT THEY WERE TOO BIG. 1104072
FINALLY SHE CHOSE A PAIR OF PRETTY RED SHOES THAT FIT JUST RIGHT. 1104072
  A. MARY JANE GOES WITH MOTHER 1104072
 *B. BUYING NEW SHOES 1104072
  C. SHOES 1104072
1104072

AFTER BUYING THE GOLDFISH, BILL HURRIED HOME TO PUT THEM IN HIS 1104073
NEW BOWL. HE WASHED THE BOWL WELL, AND THEN HE PUT SAND AND 1104073
SHELLS ON THE BOTTOM. FINALLY HE ADDED THE WATER AND FISH. THEN 1104073
BILL CAREFULLY PLACED THE BOWL ON A TABLE AND WATCHED HIS NEW 1104073
FISH SWIM. 1104073
  A. BILL HURRIES HOME 1104073
 *B. BILL FIXES THE GOLDFISH BOWL 1104073
  C. BILL WATCHES FISH 1104073

****

THE STUDENT CAN DEMONSTRATE HIS COMPREHENSION OF THE STORY *CITY MOUSE AND COUNTRY MOUSE* BY SELECTING THE MAIN IDEA FROM A GIVEN LIST. %01п 0473

DIRECTIONS - CHOOSE THE ANSWER WHICH IS THE MAIN IDEA OF THE STORY *CITY MOUSE AND COUNTRY MOUSE.*

THE MAIN IDEA IS ______________. 7604
  A. MICE LIKE CAKE, PIE AND CREAM PUFFS 7604
 *B. FINE FOOD IS NOT EVERYTHING IN LIFE 7604
  C. THE OLD CAT LIKED THE LITTLE MICE 7604

****

THE STUDENT CAN DEMONSTRATE HIS COMPREHENSION OF THE STORY *A CLEVER FOX* BY CHOOSING THE MAIN IDEA FROM A GIVEN LIST. %01п 0482

DIRECTIONS - SELECT THE STATEMENT WHICH *BEST* TELLS THE MAIN IDEA IN THE STORY *A CLEVER FOX.* 0358

  A. THE FOX WAS MORE CLEVER THAN THE PEOPLE. 7639
 *B. THE FOX WAS CLEVER BUT SOMEONE WAS MORE CLEVER. 7639
  C. BOTH THE OLD AND THE YOUNG WERE FOOLED. 7639

****

THE STUDENT WILL DEMONSTRATE HIS ABILITY TO LOCATE THE MAIN IDEA BY SELECTING IT AFTER READING A GIVEN PARAGRAPH FROM *FOREST FRIENDS.* %01п 0493

DIRECTIONS - READ THE PARAGRAPHS BELOW, AND CHOOSE THE MAIN IDEA CONTAINED IN THE PARAGRAPHS FROM *FOREST FRIENDS.* 0367

  THE DEER SAID,"OH, HOW USEFUL IT IS TO HAVE GOOD FRIENDSO 7701
THAT HUNTER WOULD SURELY HAVE KILLED ME IF I HAD NOT HAD SUCH 7701
GOOD FIRENDS." 7701
"YOU ARE RIGHT, DEER,"SAID THE TURTLE."I'M SURE I WOULD HAVE 7701
BEEN KILLED AND EATEN IF MY FRIENDS HAD NOT SAVED ME." 7701
7701

  A. THE DEER AND THE TURTLE ARE GOOD FRIENDS. 7701
 *B. THE DEER AND THE TURTLE ARE THANKFUL FOR FRIENDS. 7701

C. THE HUNTER COULDN'T CATCH THE DEER AND THE TURTLE.

****

THE STUDENT CAN DEMONSTRATE HIS COMPREHENSION OF THE STORY *GRAY 0513
OWL AND THE RABBITS* BY SELECTING THE MAIN IDEA FROM GIVEN
CHOICES. %01¤

DIRECTIONS - CIRCLE THE LETTER OF THE STATEMENT WHICH BEST TELLS 0387
THE MAIN IDEA OF THE STORY *GRAY OWL AND THE RABBITS.*

THE MAIN IDEA IS ________________.
A. FOOD IS DIFFICULT TO FIND IN THE WINTER FOREST 7829
*B. THE OWL DESERVED TO LOSE HIS DINNER BECAUSE HE WAS GREEDY 7829
C. THE RABBITS WERE SMALL BUT SMARTER THAN THE OWL 7829
7829

****

THE STUDENT WILL ANALYZE THE MAIN IDEA OF THE STORY *LAND HO* BY 0654
READING SIMILAR SELECTIONS AND CHOOSING THE SELECTION WITH THE
SAME MAIN IDEA. %01¤

DIRECTIONS - READ THE THREE SELECTIONS BELOW AND CHOOSE THE ONE 0664
WITH THE SAME MAIN IDEA AS *LAND HO0*

A. LINDA WAS HELPING HER MOTHER BAKE COOKIES. SHE WANTED THEM 9982
TO BE EXTRA SPECIAL SO SHE COULD TAKE THEM TO THE CHRISTMAS 9982
PARTY. 9982
JUST AS THE LAST GINGERBREAD BOY WAS FROSTED. LINDA'S LITTLE 9982
BROTHER, TOMMY, CAME RUNNING INTO THE KITCHEN. BEFORE ANYONE 9982
COULD STOP HIM, HE JERKED THE TABLECLOTH AND THE COOKIES STARTED 9982
SLIDING TO THE FLOOR. 9982
QUICK AS COULD BE, MOTHER GRABBED THE END OF THE CLOTH AND 9982
CAUGHT THE COOKIES BEFORE THEY REACHED THE GROUND. 9982
"OH, THANK YOU, MOTHERO" EXCLAIMED LINDA. "WE WOULDN'T HAVE HAD 9982
TIME TO BAKE ANYMORE COOKIES AND I WOULDN'T HAVE HAD ANY TO TAKE 9982
TO THE PARTY." 9982
9982
9982

B. THE MOTION OF THE MOVING CAR SEEMED TO MAKE DAVID VERY 9982
SLEEPY. SUDDENLY HE WAS ON A SPACESHIP WITH HIS FRIEND MARK. THEY 9982
WERE GOING UP, HIGHER AND HIGHER. 9982
WITH A CRASH, THE SHIP LANDED. THE BOYS PICKED THEMSELVES 9982
UP OFF THE FLOOR OF THE SHIP AND PEERED OUT THE WINDOW. MUCH TO 9982
THEIR SURPRISE, THEY WERE LOOKING AT A VERY UNFAMILIAR PLACE. 9982
AS THEY TRIED TO CLIMB OUT OF THE SHIP, THEY WENT TUMBLING 9982
TO THE GROUND. "MY LEGSO I CAN'T WALKO" THEY BOTH EXCLAIMED. 9982
"DAVID, DAVID, GET UP OFF THE FLOOR OF THE CARO" SHOUTED 9982
MOTHER. "YOU MUST HAVE HAD SOME DREAM." 9982
9982
9982

*C. IT SEEMED AS IF THE LUXTONS HAD BEEN DRIVING ACROSS THE HOT 9982
DESERT FOR DAYS. GRANDMOTHER LIVED IN NEW MEXICO WHICH WAS A LONG 9982
WAY FROM CHICAGO. THE CHILDREN WERE VERY RESTLESS. FINALLY MOTHER 9982
HAD AN IDEA. THE CHILD WHO CAN SEE GRANDMOTHER'S HOUSE FIRST WILL 9982
GET THE BIGGEST ICE CREAM CONE. 9982
THE CHILDREN WATCHED FOR FAMILIAR SIGNS AND LANDMARKS 9982
EAGERLY. 9982
AT LAST, LITTLE JOHNNY SAID. "I SEE IT. I SEE ITO" 9982

EVERYONE LAUGHED. THE LITTLEST ONE WILL GET THE BIGGEST ICE
CREAM CONE. 9982
9982

****

THE STUDENT CAN DEMONSTRATE HIS COMPREHENSION OF THE MAIN IDEA OF
THE POEM *LITTLE ORPHANT ANNIE* BY SELECTING AN APPROPRIATE 0510
ALTERNATIVE TITLE FROM A GIVEN LIST OF SUGGESTIONS. %1□

WHICH OF THE FOLLOWING WOULD BE ANOTHER GOOD TITLE FOR THE 5687
POEM *LITTLE ORPHANT ANNIE□ CHOOSE THE BEST ONE FROM THE LIST BELOW. 5687

A. NEW GIRL AT HOME 5687
B. SPOOKY STORIES 5687
C* BEHAVE OR WATCH OUT 5687
5687

****

THE STUDENT WILL DEMONSTRATE HIS COMPREHENSION OF A STORY BY
SELECTING AN APPROPRIATE ALTERNATE TITLE FROM A GIVEN LIST. BASED 0401
ON THE STORY *THE HARE AND THE HEDGEHOG*. %1□

DIRECTIONS - AFTER READING THE STORY *THE HARE AND THE HEDGEHOG*
SELECT ANOTHER GOOD TITLE FOR THIS STORY. CHOOSE THE BEST ONE 0324
FROM THE LIST BELOW.

THE BEST TITLE FOR THE STORY *THE HARE AND THE HEDGEHOG* WOULD BE 7308
A. *THE HEDGEHOG WINS THE RACE * 7308
B. *THE TURNIP PATCH * 7308
*C. *THE CLEVER HEDGEHOG * 7308

****

THE STUDENT WILL DEMONSTRATE HIS COMPREHENSION OF A STORY BY
CHOOSING AN APPROPRIATE ALTERNATE TITLE FROM A GIVEN LIST. BASED 0417
ON THE STORY *THE BIG WHISTLE.* %01□

DIRECTIONS - THINK ABOUT THE STORY *THE BIG WHISTLE.* CHOOSE
ANOTHER TITLE FOR THIS STORY. CHOOSE THE *BEST* ONE FROM THE LIST 0329
BELOW.

*A. *BIG TOOT'S SURPRISE*
B. *A DAY IN THE PARK* 7350
C. *THE FIREWORK SHOW* 7350
7350

****

THE STUDENT WILL DEMONSTRATE HIS COMPREHENSION OF A STORY BY
SELECTING AN APPROPRIATE ALTERNATE TITLE FROM A GIVEN LIST. BASED ON 0425
THE STORY *THE LITTLE GRAY TRUCK*. %1□

DIRECTIONS - AFTER READING THE STORY *THE LITTLE GRAY TRUCK*
CIRCLE THE LETTER IN FRONT OF ANOTHER GOOD TITLE FOR THIS STORY. 0331
CHOOSE THE *BEST* ONE FROM THE LIST BELOW.

A. *THE USED-CAR LOT*
B. *MRS. FLOWER TAKES A RIDE* 7368
7368

*C. *A SPEEDY LITTLE TRUCK* 7363

****

THE STUDENT WILL DEMONSTRATE HIS COMPREHENSION OF A STORY BY CHOOSING AN APPROPRIATE ALTERNATE TITLE FOR *THE TURTLE WHO TALKED TOO MUCH.* %01□ 0445

DIRECTIONS - THINK ABOUT THE STORY *THE TURTLE WHO TALKED TOO MUCH.* CIRCLE THE LETTER IN FRONT OF ANOTHER TITLE FOR THIS STORY. CHOOSE THE *BEST* FROM THE LIST BELOW. 0336

A. *THE GEESE GO SOUTH* 7455
B. *THE BIG SPLASH* 7455
*C. *THE UNHAPPY TURTLE* 7455

****

THE STUDENT WILL DEMONSTRATE HIS COMPREHENSION OF THE POEM *SEEIN' THINGS* BY CHOOSING AN APPROPRIATE ALTERNATE TITLE FROM A GIVEN LIST. %01□ 0454

DIRECTIONS - THINK ABOUT THE POEM *SEEIN THINGS.* CHOOSE ANOTHER TITLE FOR THIS POEM. CHOOSE THE *BEST* ONE FROM THE LIST BELOW. 0342

A. *ONE NIGHT IN BED* 7491
B. *AFTER I'VE BEEN BAD* 7491
*C. *SPOOKS AND THINGS* 7491

****

REAL - MAKE BELIEVE

GIVEN A POEM THE STUDENT WILL DEMONSTRATE HIS ABILITY TO DIFFERENTIATE BETWEEN A REAL AND A MAKE-BELIEVE THEME BY CHOOSING WHETHER IT IS REAL OR MAKE-BELIEVE. 0439

DIRECTIONS - READ THE POEMS BELOW CAREFULLY. IF THEY ARE TALKING ABOUT SOMETHING REAL, CHOOSE *A*. IF THEY ARE TALKING ABOUT SOMETHING MAKE-BELIEVE, CHOOSE *B*. 0335

HEY, DIDDLE, DIDDLEO 7433
THE CAT AND THE FIDDLE. 7433
THE COW JUMPED OVER THE MOON 7433

A. REAL 7433
*B. MAKE-BELIVE 7433
7433

I OFTEN SIT AND WISH THAT I 7434
COULD BE A KITE UP IN THE SKY, 7434
AND RIDE UPON THE BREEZE AND GO 7434
WHICHEVER WAY I CHANCED TO BLOW. 7434

```
   *A. REAL                                                          7434
    B. MAKE-BELIEVE                                                  7434
                                                                     7434
 THE BEST GAME THE FAIRIES PLAY,
 THE BEST GAME OF ALL,                                               7435
 IS SLIDING DOWN STEEPLES                                            7435
 %YOU KNOW THEY ARE VERY TALL□ ....                                  7435
                                                                     7435
   A. REAL                                                           7435
  *B. MAKE-BELIEVE                                                   7435
                                                                     7435
 A GOBLIN LIVES IN OUR HOUSE, IN OUR HOUSE, IN OUR HOUSE,
 A GOBLIN LIVES IN OUR HOUSE                                         7436
   ALL THE YEAR ROUND ...                                            7436
   A. REAL                                                           7436
  *B. MAKE-BELIEVE                                                   7436
                                                                     7436
 RAIN ON THE GREEN GRASS,
 AND RAIN ON THE TREE,                                               7437
 AND RAIN ON THE HOUSE-TOP,                                          7437
 BUT NOT UPON MEO                                                    7437
                                                                     7437
   *A. REAL                                                          7437
    B. MAKE-BELIEVE                                                  7437
                                                                     7437
 THE MAID WAS IN THE GARDEN,
 HANGING OUT THE CLOTHES,                                            7438
 WHEN DOWN CAME A BLACKBIRD                                          7438
 AND SNAPPED OFF HER NOSE.                                           7438
                                                                     7438
   A. REAL                                                           7438
  *B. MAKE-BELIEVE                                                   7438
                                                                     7438
 I SAW A LITTLE SQUIRREL,
 SITTING IN A TREE.                                                  7439
 HE WAS EATING A NUT                                                 7439
 AND WOULDN'T LOOK AT ME.                                            7439
                                                                     7439
   *A. REAL                                                          7439
    B. MAKE-BELIEVE                                                  7439
                                                                     7439
 I HAVE NEW SHOES IN THE FALL-TIME
 AND NEW ONES IN THE SPRING.                                         7440
 WHENEVER I WEAR MY NEW SHOES                                        7440
 I ALWAYS HAVE TO SINGO                                              7440
                                                                     7440
   *A. REAL                                                          7440
    B. MAKE-BELIEVE                                                  7440
                                                                     7440

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THE STUDENT WILL DEMONSTRATE HIS ABILITY TO DIFFERENTIATE BETWEEN
A REAL AND A MAKE-BELIEVE STATEMENT BY SELECTING THE STATEMENT       0411
WHICH IS EXAGGERATED FROM A LIST OF CHOICES.  %06□

DIRECTIONS - CHOOSE THE STATEMENT WHICH IS MAKE BELIEVE.
                                                                     0328
  A. A MAN WAS EATING DINNER IN THE BACKYARD.
 *B. A COW WAS EATING CUPCAKES FROM A TREE.                          7330
                                                                     7330
```

C. A PIG WAS DIGGING IN THE MUD INSIDE HIS PEN. 7330

*A. A BABY MET A MAN WHO WAS NO BIGGER THAN HIS THUMB. 7331
B. A HORSE WAS GALLOPING DOWN THE STREET CHEWING ON AN APPLE. 7331
C. A SPIDER WAS SPINNING A WEB IN ORDER TO CATCH HIS DINNER. 7331

A. THE FAMILY TOOK A HIKE THROUGH THE WOODS AFTER THEIR PICNIC. 7332
B. A LITTLE GIRL SCREAMED WITH JOY AS SHE TORE OPEN HER 7332
PRESENT. 7332
*C. A YOUNG BOY BLASTED OFF IN A ROCKET TO TAKE A TRIP TO MARS. 7332

*A. THE FATHER SNAKE STOPPED TO ASK A BEAR HOW TO GET TO THE 7333
OCEAN. 7333
B. A BABY KANGAROO BOUNCED ALONG IN HIS MOTHER'S POCKET. 7333
C. A FATHER BEAR AND HIS BABY CUBS FELL ASLEEP UNTIL SPRING. 7333

A. JOHN AND SUE FOUND A HIDDEN TREASURE. 7334
*B. TIMOTHY TURTLE WENT TO WORK IN A TOY FACTORY. 7334
C. THE TREE OUTSIDE OUR HOUSE BEGAN TO SWAY. 7334

A. CHARLIE CHIPMUNK HIDES HIS NUTS IN HIS CHEEKS. 7335
*B. PETER RABBIT RODE JOHN'S NEW BIKE AROUND THE BLOCK. 7335
C. OLIVE OWL SPENDS ALL DAY ASLEEP IN HER TREE. 7335

****

THE STUDENT CAN DEMONSTRATE HIS ABILITY TO DIFFERENTIATE BETWEEN 0495
WHAT COULD BE REAL AND FANCIFUL STATEMENTS TAKEN FROM *FOREST
FRIENDS* BY PROPERLY LABELING THESE STATEMENTS. %01□

DIRECTIONS - CHOOSE *A* IF THE STATEMENT COULD BE REAL AND *B* IF 0369
THE STATEMENT IS PROBABLY FANTASY.

A CROW AND A MOUSE LIVED IN A TREE. 7706
*A. REAL 7706
B. FANTASY 7706

****

THE STUDENT WILL ANALYZE A SITUATION FROM *A TIME OF THANKS- 0646
GIVING* AND DISTINGUISH BETWEEN THOSE THAT ARE HISTORICAL FACTS
AND THOSE THAT ARE MADE UP BY CATEGORIZING THEM AS SUCH. %08□

DIRECTIONS - IF THE ITEM REALLY HAPPENED IN HISTORY, CHOOSE FACT. 0657
IF THE ITEM JUST HAPPENED IN THIS STORY, CHOOSE FICTION.

THE PEOPLE OF PLYMOUTH WERE THANKFUL FOR THEIR GOOD HARVEST. 9914
*A. FACT 9914
B. FICTION 9914

WILLIAM BRADFORD WAS MADE GOVERNOR AFTER JOHN CARVER DIED. 9915
*A. FACT 9915
B. FICTION 9915

RED FEATHER SMILED AT GILES DURING THE FEAST. 9916
A. FACT 9916
*B. FICTION 9916

THE YOUNG BRAVE AND GILES WENT TO THE EDGE OF THE WOODS. 9917

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  A. FACT                                                               9917
 *B. FICTION                                                            9917

THE INDIANS CAME TO SHARE THE FEAST WITH THE PILGRIMS.                  9918
 *A. FACT                                                               9918
  B. FICTION                                                            9918

GILES MISSED THE BULLS EYE WHEN HE HAD A TURN.                          9919
  A. FACT                                                               9919
 *B. FICTION                                                            9919

RED FEATHER HELPED STEADY GILES HAND.                                   9920
  A. FACT                                                               9920
 *B. FICTION                                                            9920

THERE WAS AN INDIAN NAMED SQUANTO.                                      9921
 *A. FACT                                                               9921
  B. FICTION                                                            9921

***************************************************************************

THE STUDENT WILL DISTINGUISH FACT FROM FICTION IN GIVEN SENTENCES       0656
FROM THE STORY *LAND HO* BY CATEGORIZING THEM AS SUCH.  %07□

DIRECTIONS-- IF THE ITEM REALLY HAPPENED IN HISTORY, CHOOSE FACT.       0657
IF THE ITEM JUST HAPPENED IN THIS STORY, CHOOSE FICTION.

THE PEOPLE ON THE SHIP CHOSE JOHN CARVER TO BE THEIR GOVERNOR.          9988
 *A. FACT                                                               9988
  B. FICTION                                                            9988

THE WOMEN WENT ASHORE TO WASH THEIR CLOTHES.                            9989
  A. FACT                                                               9989
 *B. FICTION                                                            9989

GOVERNOR JOHN CARVER HADN'T A CLEAN SHIRT TO WEAR.                      9990
  A. FACT                                                               9990
 *B. FICTION                                                            9990

THE MAYFLOWER WAS THE NAME OF THE SHIP.                                 9991
 *A. FACT                                                               9991
  B. FICTION                                                            9991

MARTH AND GILES FELL AS THEIR FEET TOUCHED THE GROUND.                  9992
  A. FACT                                                               9992
 *B. FICTION                                                            9992

THE GOVERNOR'S WHITE SHIRT WAS CAUGHT BY GILES HOPKINS.                 9993
  A. FACT                                                               9993
 *B. FICTION                                                            9993

THE SETTLERS FINALLY REACHED AMERICA AFTER NINE WEEKS OF                9994
TRAVELING.                                                              9994
 *A. FACT                                                               9994
  B. FICTION                                                            9994

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THE STUDENT WILL DEMONSTRATE HIS ABILITY TO DISTINGUISH REAL            0367
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CHARACTERS FROM FICTIONAL ONES IN PICTURES BY SELECTING THE FICTIONAL ONE FROM A SET OF THREE. %5□

DIRECTIONS-- LOOK AT EACH PICTURE. CHOOSE WHICH IS MAKE-BELIEVE OR FICTIONAL. 0305

A. PIG
*B. CAT WITH FIDDLE 1103943
C. DOG 1103943
1103943

A. CAT
B. COW 1103944
*C. HEN WEARING A HAT 1103944
1103944

A. HORSE
B. FISH 1103945
*C. DOG WITH GLASSES 1103945
1103945

*A. MOUSE WEARING APRON
B. BIRD 1103946
C. LAMB 1103946
1103946

*A. RABBIT HOLDING TELEPHONE
B. GOAT 1103947
C. TURKEY 1103947
1103947

****

FACT - OPINION

THE STUDENT WILL DEMONSTRATE HIS ABILITY TO DISTINGUISH BETWEEN FACT AND OPINION STATEMENTS BY CORRECTLY CATEGORIZING A GIVEN SET OF STATEMENTS. %197□ 0530

DIRECTIONS - THINK ABOUT EACH SENTENCE. IF IT TELLS A FACT, CHOOSE *F*. IF IT TELLS SOMETHING THAT IS JUST A MATTER OF HOW PEOPLE THINK ABOUT IT, CHOOSE *O*. 0526

BRICK HOUSES ARE BEST.
F 8242
*O 8242
8242

FOOTBALL IS MORE EXCITING THAN BASEBALL.
F 8243
*O 8243
8243

MAMMALS ARE WARM-BLOODED.
*F 8244
O 8244
8244

FISH LIVE IN WATER.
*F 8245
O 8245
8245

FIRES MAKE HEAT. 8246

```
   O
                                                         8246
   GALE SAYERS IS THE GREATEST FOOTBALL PLAYER.          8246
    F
   *O                                                    8247
                                                         8247
   INK IS A LIQUID.                                      8247
   *F
    O                                                    8248
                                                         8248
   SUE AND ELLEN ARE GIRLS.                              8248
   *F
    O                                                    8249
                                                         8249
   BOB IS STUPID.                                        8249
    F
   *O                                                    8250
                                                         8250
   IT IS FUN TO LIVE ON A FARM.                          8250
    F
   *O                                                    8252
                                                         8252
   BOOKS ARE WRITTEN BY PEOPLE.                          8252
   *F
    O                                                    8253
                                                         8253
   WET SAND FEELS GOOD ON YOUR FEET.                     8253
    F
   *O                                                    8254
                                                         8254
   CHRISTMAS IS THE BEST HOLIDAY.                        8254
    F
   *O                                                    8257
                                                         8257
   IF YOU WORK HARD YOU WILL MAKE A LOT OF MONEY.        8257
    F
   *O                                                    8258
                                                         8258
   THE OCEAN WATERS ARE SALTY.                           8258
   *F
    O                                                    8259
                                                         8259
   SQUIRRELS ARE CUTE ANIMALS.                           8259
    F
   *O                                                    8260
                                                         8260
   BOYS HAVE MORE FUN THAN GIRLS.                        8260
    F
   *O                                                    8262
                                                         8262
   PINK IS A PRETTY COLOR.                               8262
    F
   *O                                                    8264
                                                         8264
   SURFING IS MORE FUN THAN SWIMMING.                    8264
    F
   *O                                                    8265
                                                         8265
   A FACT IS TRUE.                                       8265

                                                         8266
                                                         8266
```

```
  O                                                          8266

THE SUN SETS IN THE WEST.                                    8269
 *F                                                          8269
  O                                                          8269

WOOL IS BETTER THAN COTTON FOR CLOTHING.                     8270
  F                                                          8270
 *O                                                          8270

CHEVROLETS ARE GOOD CARS.                                    8271
  F                                                          8271
 *O                                                          8271

ABRAHAM LINCOLN DID THE MOST FOR OUR COUNTRY.                8272
  F                                                          8272
 *O                                                          8272

FIVE CENTS HAS THE SAME VALUE AS ONE NICKEL.                 8274
 *F                                                          8274
  O                                                          8274

SMOKING IS HARMFUL TO OUR HEALTH.                            8277
 *F                                                          8277
  O                                                          8277

LIBRARY BOOKS HELP US GET INFORMATION.                       8278
 *F                                                          8278
  O                                                          8278

THE BEST GAME TO PLAY IS KICKBALL.                           8279
  F                                                          8279
 *O                                                          8279

PINK IS THE PRETTIEST COLOR.                                 8282
  F                                                          8282
 *O                                                          8282

A CHEVROLET IS BETTER THAN A VOLKSWAGEN.                     8285
  F                                                          8285
 *O                                                          8285

COLORADO IS A PRETTIER STATE THAN ILLINOIS.                  8286
  F                                                          8286
 *O                                                          8286

TOO MUCH SUN IS HARMFUL TO THE SKIN.                         8287
 *F                                                          8287
  O                                                          8287

OAKBROOK IS NICER THAN YORKTOWN.                             8288
  F                                                          8288
 *O                                                          8288

PILOTS HAVE A MORE EXCITING JOB THAN A FARMER.               8289
  F                                                          8289
 *O                                                          8289

IT IS EASIER TO WASH A CAR THAN TO WASH A WALL.              8291
  F                                                          8291
 *O                                                          8291
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EUROPE IS THE BEST PLACE TO GO ON A TRIP.
  F                                                            8292
 *O                                                            8292
                                                               8292
ITALY HAS A WARMER CLIMATE THAN ENGLAND.
 *F                                                            8293
  O                                                            8293
                                                               8293
RED, BLUE AND YELLOW ARE THE PRIMARY COLORS.
 *F                                                            8294
  O                                                            8294
                                                               8294
GREEN IS THE BEST COLOR FOR A CAR.
  F                                                            8295
 *O                                                            8295
                                                               8295
SUMMER SCHOOL IS WORSE THAN REGULAR SCHOOL.
  F                                                            8296
 *O                                                            8296
                                                               8296
PICNICS ARE MORE FUN THAN EATING INDOORS.
  F                                                            8299
 *O                                                            8299
                                                               8299
MOST BUGS ARE HELPFUL IN SOME WAY.
 *F                                                            8300
  O                                                            8300
                                                               8300
TEN ELEPHANTS MAKE MORE NOISE THAN ONE MOUSE.
 *F                                                            8301
  O                                                            8301
                                                               8301
EVERYONE LOVES SANTA CLAUS.
  F                                                            8302
 *O                                                            8302
                                                               8302
THE SUN IS HOT.
 *F                                                            8304
  O                                                            8304
                                                               8304
SWIMMING IS EASIER THAN DIVING.
  F                                                            8305
 *O                                                            8305
                                                               8305
MATH IS HARDER THAN READING.
  F                                                            8306
 *O                                                            8306
                                                               8306
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MRS. JONES IS A BETTER COOK THAN MRS. SMITH.                8308
  F                                                         8308
 *O                                                         8308

SUMMER IS THE BEST SEASON OF THE YEAR.                      8309
  F                                                         8309
 *O                                                         8309

ALL PEOPLE CAN BREATHE.                                     8311
 *F                                                         8311
  O                                                         8311

ELEPHANTS ARE BIGGER THAN HORSES.                           8312
 *F                                                         8312
  O                                                         8312

BOOKS ARE FUN TO READ.                                      8313
  F                                                         8313
 *O                                                         8313

STEAK IS THE MOST DELICIOUS MEAT.                           8315
  F                                                         8315
 *O                                                         8315

YELLOW IS A PRETTIER COLOR THAN BLUE.                       8316
  F                                                         8316
 *O                                                         8316

AN APPLE IS HARDER THAN A MARSHMALLOW.                      8317
 *F                                                         8317
  O                                                         8317

A TREE IS TALLER THAN A FLOWER.                             8318
 *F                                                         8318
  O                                                         8318

AN AIRPLANE IS FASTER THAN A BIRD.                          8319
 *F                                                         8319
  O                                                         8319

EVERYONE SHOULD WATCH TELEVISION SOMETIMES.                 8322
  F                                                         8322
 *O                                                         8322

YOU SHOULD ALWAYS WASH YOUR HANDS BEFORE EATING.            8323
  F                                                         8323
 *O                                                         8323

SOME PEOPLE HAVE BAD COLDS.                                 8324
 *F                                                         8324
  O                                                         8324

MANY PEOPLE CAN NOT SWIM.                                   8325
 *F                                                         8325
  O                                                         8325

POTATO SALAD IS MADE FROM POTATOES.                         8326
 *F                                                         8326
  O                                                         8326

ICE CREAM IS GOOD WHEN IT IS MELTED.                        8327
```

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  F                                                        8327
 *O                                                        8327

BLUE EYES ARE PRETTIER THAN BROWN.                         8328
  F                                                        8328
 *O                                                        8328

PAPER PLATES MAY BE THROWN AWAY.                           8330
 *F                                                        8330
  O                                                        8330

THE SUN DOES NOT SHINE EVERY DAY.                          8331
 *F                                                        8331
  O                                                        8331

RASS FEELS GOOD TO BARE FEET.                              8332
  F                                                        8332
 *O                                                        8332

MILK SOMETIMES COMES FROM COWS.                            8333
 *F                                                        8333
  O                                                        8333

BLACK IS THE OPPOSITE OF WHITE.                            8334
 *F                                                        8334
  O                                                        8334

PUDDING IS SWEET AND GOOD.                                 8335
  F                                                        8335
 *O                                                        8335

OUR FLAG IS RED, WHITE AND BLUE.                           8336
 *F                                                        8336
  O                                                        8336

SLACKS ARE GOOD TO PLAY IN.                                8337
  F                                                        8337
 *O                                                        8337

VERYONE SHOULD GO TO CHURCH.                               8338
  F                                                        8338
 *O                                                        8338

HERE ARE 26 LETTERS IN THE ALPHABET.                       8339
 *F                                                        8339
  O                                                        8339

IT IS FUN TO GO TO MOVIES.                                 8341
  F                                                        8341
 *O                                                        8341

NTS HAVE BIG EARS.                                         8344
 *F                                                        8344
  O                                                        8344

SOME MICE ARE CAUGHT BY CATS.                              8345
 *F                                                        8345
  O                                                        8345

ANE HAS PRETTY RED HAIR.                                   8346
  F                                                        8346
 *O
                                                                  8346
FIVE AND FIVE ARE TEN.
 *F                                                               8349
  O                                                               8349
                                                                  8349
SINGING IS LOTS OF FUN.
  F                                                               8350
 *O                                                               8350
                                                                  8350
A TENNIS BALL IS SMALLER THAN A BASKETBALL.
 *F                                                               8353
  O                                                               8353
                                                                  8353
BIRTHDAYS ARE FUN.
  F                                                               8354
 *O                                                               8354
                                                                  8354
ICE CUBES ARE HARDER THAN ICE CREAM.
 *F                                                               8355
  O                                                               8355
                                                                  8355
HOCKEY IS MORE INTERESTING THAN FOOTBALL.
  F                                                               8356
 *O                                                               8356
                                                                  8356
A TRAIN IS FASTER THAN A BICYCLE.
 *F                                                               8357
  O                                                               8357
                                                                  8357
THE COUNTRY IS NICER THAN THE CITY.
  F                                                               8358
 *O                                                               8358
                                                                  8358
PETS ARE MORE FUN THAN TOYS.
  F                                                               8359
 *O                                                               8359
                                                                  8359
JANET IS SHORTER THAN ELLEN.
 *F                                                               8360
  O                                                               8360
                                                                  8360
THE SKY IS BLUE.
 *F                                                               8362
  O                                                               8362
                                                                  8362
COFFEE IS GOOD TO DRINK.
  F                                                               8363
 *O                                                               8363
                                                                  8363
THE INDIANS MADE BEAUTIFUL POTTERY.
  F                                                               8364
 *O                                                               8364
                                                                  8364
THE SUN RISES IN THE EAST.
 *F                                                               8366
  O                                                               8366
                                                                  8366
FLOWERS SMELL GOOD.
  F                                                               8368
 *O                                                               8368
                                                                  8368
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BLACK BEARS ARE DANGEROUS.                                                  8369
 *F                                                                         8369
  O                                                                         8369

SUNGLASSES PROTECT YOUR EYES.                                               8370
 *F                                                                         8370
  O                                                                         8370

PEOPLE LOOK BETTER WITH TANS.                                               8371
  F                                                                         8371
 *O                                                                         8371

SOME CATS ARE BIGGER THAN SOME DOGS.                                        8372
 *F                                                                         8372
  O                                                                         8372

SUE IS DRESSED IN A BEAUTIFUL SUIT.                                         8373
  F                                                                         8373
 *O                                                                         8373

NIXON IS A GOOD PRESIDENT.                                                  8374
  F                                                                         8374
 *O                                                                         8374

SOME DOGS ARE MEAN.                                                         8375
 *F                                                                         8375
  O                                                                         8375

SUMMER IS MORE FUN THAN WINTER.                                             8376
  F                                                                         8376
 *O                                                                         8376

DOWNERS GROVE IS BETTER THAN WESTMONT.                                      8377
  F                                                                         8377
 *O                                                                         8377

LAUGH-IN IS THE FUNNIEST SHOW ON T. V.                                      8378
  F                                                                         8378
 *O                                                                         8378

THE JOHN HANCOCK BUILDING IS IN CHICAGO.                                    8379
 *F                                                                         8379
  O                                                                         8379

DOCTORS TAKE CARE OF SICK PEOPLE.                                           8380
 *F                                                                         8380
  O                                                                         8380

MATH IS FUN TO DO.                                                          8382
  F                                                                         8382
 *O                                                                         8382

ROSES ARE BEAUTIFUL FLOWERS.                                                8383
  F                                                                         8383
 *O                                                                         8383

WHITE IS NOT A PRIMARY COLOR.                                               8384
 *F                                                                         8384
  O                                                                         8384
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PLANTS GROW TOWARD THE LIGHT.                                      8385
 *F                                                                8385
  O                                                                8385

TADPOLES HAVE GILLS.                                               8386
 *F                                                                8386
  O                                                                8386

THE BOILING POINT OF WATER IS 212 DEGREES F. AT SEA LEVEL.         8388
 *F                                                                8388
  O                                                                8388

DOLLS ARE FUN TO PLAY WITH.                                        8389
  F                                                                8389
 *O                                                                8389

RECESS IS THE BEST PART OF SCHOOL.                                 8390
  F                                                                8390
 *O                                                                8390

MERCURY DOESN'T ROTATE AT THE SAME RATE AS THE EARTH.              8391
 *F                                                                8391
  O                                                                8391

THE NEGROES ARE BETTER OFF TODAY THAN THEY USED TO BE.             8392
  F                                                                8392
 *O                                                                8392

THE UNITED STATES IS AT WAR IN S. E. ASIA.                         8393
 *F                                                                8393
  O                                                                8393

PEOPLE ARE NOT AS RELIGIOUS TODAY AS THEY USED TO BE.              8394
  F                                                                8394
 *O                                                                8394

STEAK IS BETTER THAN HAMBURGER.                                    8395
  F                                                                8395
 *O                                                                8395

JACK WON THE RELAY RACES YESTERDAY.                                8396
 *F                                                                8396
  O                                                                8396

HONDA MOTORCYCLES ARE THE BEST MADE.                               8397
  F                                                                8397
 *O                                                                8397

MR. HUBER IS A MATH TEACHER.                                       8398
 *F                                                                8398
  O                                                                8398

SOUTH SCHOOL IS AN ELEMENATRY SCHOOL.                              8399
 *F                                                                8399
  O                                                                8399

JIM PLAYS GOOD BASEBALL.                                           8400
  F                                                                8400
 *O                                                                8400

JOHN IS BIGGER THAN JERRY.                                         8401
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  *F                                                            8401
   O                                                            8401
 SOME HOUSES ARE MADE OF WOOD.                                  8402
  *F                                                            8402
   O                                                            8402
 MOST ELEMENTARY SCHOOL TEACHERS ARE WOMEN.                     8403
  *F                                                            8403
   O                                                            8403
 MALES SHOULD WEAR TIES TO WORK.                                8404
   F                                                            8404
  *O                                                            8404
 EVERYONE NEEDS WATER.                                          8405
  *F                                                            8405
   O                                                            8405
 RECESS COMES TWICE A DAY.                                      8406
  *F                                                            8406
   O                                                            8406
 SCHOOL STARTS AT 8-45 A.M.                                     8408
  *F                                                            8408
   O                                                            8408
 ONE AND ONE EQUALS TWO.                                        8410
  *F                                                            8410
   O                                                            8410
 CHOCOLATE CANDY IS GOOD TO EAT.                                8412
   F                                                            8412
  *O                                                            8412
 WE ALL BREATHE AIR.                                            8413
  *F                                                            8413
   O                                                            8413
 PEGGY'S DRESS IS PRETTY.                                       8415
   F                                                            8415
  *O                                                            8415
 SOME GRANDMOTHERS HAVE WHITE HAIR.                             8417
  *F                                                            8417
   O                                                            8417
 ALL BABIES CRY.                                                8418
  *F                                                            8418
   O                                                            8418
 SHORT HAIR IS PRETTIER THAN LONG HAIR.                         8419
   F                                                            8419
  *O                                                            8419
 EASTER IS THE BEST HOLIDAY.                                    8420
   F                                                            8420
  *O                                                            8420
 GREEN VEGETABLES ARE HEALTHY FOR YOUR BODY.                    8422
  *F                                                            8422
  0
                                                            8422
TOMATOES ARE GOOD WITH SUGAR ON THEM.
  F                                                         8423
 *O                                                         8423
                                                            8423

CAMPING IS FUN.
  F                                                         8426
 *O                                                         8426
                                                            8426

SOME PEOPLE LIVE IN VERY TALL BUILDINGS.
 *F                                                         8427
  O                                                         8427
                                                            8427

MY TEACHER LOOKS NICE IN HER BLUE DRESS.
  F                                                         8431
 *O                                                         8431
                                                            8431

MITZI IS WEARING A RING ON HER LEFT HAND.
 *F                                                         8432
  O                                                         8432
                                                            8432

MITZI'S HAIR STYLE IS PRETTY.
  F                                                         8433
 *O                                                         8433
                                                            8433

SOME SHOES ARE BLACK.
 *F                                                         8434
  O                                                         8434
                                                            8434

THERE ARE 12 MONTHS IN A YEAR.
 *F                                                         8435
  O                                                         8435
                                                            8435

SCIENCE IS THE BEST SUBJECT.
  F                                                         8436
 *O                                                         8436
                                                            8436

GERALD IS FUNNY.
  F                                                         8439
 *O                                                         8439
                                                            8439

JUNE IS THE BEST MONTH.
  F                                                         8440
 *O                                                         8440
                                                            8440

MISS MORE IS A LOUSY PRINCIPAL.
  F                                                         8441
 *O                                                         8441
                                                            8441

JOE WHISTLES BETTER THAN SAM.
  F                                                         8443
 *O                                                         8443
                                                            8443

CHEVYS RIDE SMOOTHER THAN FORDS.
  F                                                         8446
 *O                                                         8446
                                                            8446

THOMAS HAS A BIG MOUTH.
  F                                                         8448
 *O                                                         8448
                                                            8448
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THOSE ARE THE UGLIEST SHOES.                                              8449
  F                                                                       8449
 *O                                                                       8449

IT WAS A BORING ASSEMBLY.                                                 8450
  F                                                                       8450
 *O                                                                       8450

THERE WILL BE AN ASSEMBLY TOMORROW AT 1-10 P.M.                           8451
 *F                                                                       8451
  O                                                                       8451

THE PRINCE HAS A LOVELY WIFE.                                             8452
  F                                                                       8452
 *O                                                                       8452

KIM AND JUDY ARE RELATIVES.                                               8453
 *F                                                                       8453
  O                                                                       8453

JUDY HAS A PRETTIER SMILE THAN KIM.                                       8454
  F                                                                       8454
 *O                                                                       8454

BETTY IS SMARTER THAN JOE.                                                8457
  F                                                                       8457
 *O                                                                       8457

ED GETS MORE OUT OF CLASS THAN BETTY.                                     8458
  F                                                                       8458
 *O                                                                       8458

WINTER IS A SEASON.                                                       8459
 *F                                                                       8459
  O                                                                       8459

WINTER IS THE BEST SEASON.                                                8460
  F                                                                       8460
 *O                                                                       8460

EVERYONE LOVES ANIMALS.                                                   8461
  F                                                                       8461
 *O                                                                       8461

THE CHICAGO CUBS ARE BETTER BASEBALL PLAYERS THAN THE WHITE SOX.          8462
  F                                                                       8462
 *O                                                                       8462

THERE ARE 9 PLAYERS ON A BASEBALL TEAM.                                   8463
 *F                                                                       8463
  O                                                                       8463

BASKETBALLS ARE BIGGER THAN BASEBALLS.                                    8464
 *F                                                                       8464
  O                                                                       8464

CHEERLEADERS ARE PRETTY.                                                  8467
  F                                                                       8467
 *O                                                                       8467
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SWIMMING IS A SPORT.                                          8468
 *F                                                           8468
  O                                                           8468

A QUARTERBACK IS A MEMBER OF A FOOTBALL TEAM.                 8469
 *F                                                           8469
  O                                                           8469

ERNIE BANKS IS A BASEBALL PLAYER.                             8470
 *F                                                           8470
  O                                                           8470

RED IS A COLOR.                                               8472
 *F                                                           8472
  O                                                           8472

MARIJUANA IS A SAFE DRUG.                                     8473
  F                                                           8473
 *O                                                           8473

ICE IS COLD.                                                  8474
 *F                                                           8474
  O                                                           8474

TREES HAVE ROOTS.                                             8475
 *F                                                           8475
  O                                                           8475

JOHN F. KENNEDY WAS A PRESIDENT.                              8476
 *F                                                           8476
  O                                                           8476

BAN IS A GOOD DEODORANT.                                      8478
  F                                                           8478
 *O                                                           8478

CARTOON TOWN IS A FUNNY SHOW.                                 8480
  F                                                           8480
 *O                                                           8480

GRASS IS GREEN.                                               8482
 *F                                                           8482
  O                                                           8482

SKYSCRAPERS ARE TALL.                                         8483
 *F                                                           8483
  O                                                           8483

SNAKES MAKE GOOD PETS.                                        8485
  F                                                           8485
 *O                                                           8485

AIRPLANES ARE DANGEROUS.                                      8486
  F                                                           8486
 *O                                                           8486

INSECTS HAVE SIX LEGS.                                        8487
 *F                                                           8487
  O                                                           8487

SUGAR IS SWEET.                                               8490
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  *F
   O                                                                  8490
                                                                      8490
 GUITARS HAVE 6 STRINGS.
  *F                                                                  8491
   O                                                                  8491
                                                                      8491
 THE SUPERMARKET WAS A GOOD PLACE TO SHOP.
   F                                                                  8494
  *O                                                                  8494
                                                                      8494
 ELLEN'S MOTHER MADE GOOD GINGERBREAD.
   F                                                                  8499
  *O                                                                  8499
                                                                      8499
 LINDA HAD ALL THE PEANUTS SHE NEEDED.
   F                                                                  8500
  *O                                                                  8500
                                                                      8500
 THIS WAS A FUNNY STORY.
   F                                                                  8501
  *O                                                                  8501
                                                                      8501
 JACK GOT THE WORST GIFT FROM HIS FATHER.
   F                                                                  8502
  *O                                                                  8502
                                                                      8502
 IT WAS UNKIND OF PUSS TO THREATEN THE FARMERS.
   F                                                                  8505
  *O                                                                  8505
                                                                      8505
 PUSS WAS A CLEVER CAT.
   F                                                                  8508
  *O                                                                  8508
                                                                      8508
 JACK LIVED HAPPILY EVER AFTER.
   F                                                                  8511
  *O                                                                  8511
                                                                      8511
 BROTHER MATTHIAS KNOWS HOW TO HANDLE BOYS.
   F                                                                  8517
  *O                                                                  8517
                                                                      8517
 THE YANKEES COULDN'T HAVE WON SO MANY GAMES WITHOUT BABE.
   F                                                                  8520
  *O                                                                  8520
                                                                      8520

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 THE STUDENT CAN ANALYZE A STATEMENT BY INDICATING WHETHER IT IS
 FACT OR OPINION. BASED ON THE STORY *CITY MOUSE AND COUNTRY          0477
 MOUSE.*  %04□

 DIRECTIONS-- THINK ABOUT EACH SENTENCE, IF IT TELLS A FACT,
 CHOOSE *A*.  IF IT TELLS SOMETHING PEOPLE THINK ABOUT, CHOOSE *B*.   0225

 THE COUNTRY MOUSE WAS VERY POOR.
  *A. FACT                                                            7618
   B. OPINION                                                         7618
                                                                      7618
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THE CITY MOUSE IS SMARTER THAN THE COUNTRY MOUSE.                      7619
  A. FACT                                                              7619
 *B. OPINION                                                           7619

CATS LIKE TO CHASE MICE.                                               7620
 *A. FACT                                                              7620
  B. OPINION                                                           7620

THE CAT BIT THE COUNTRY MOUSE'S TAIL.                                  7621
 *A. FACT                                                              7621
  B. OPINION                                                           7621


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THE STUDENT CAN ANALYZE STATEMENTS BY INDICATING WHETHER THEY ARE      0505
FACT OR OPINION AS TAKEN FROM *THE MYSTERY OF MORGAN CASTLE.* %9□

DIRECTIONS - READ THE FOLLOWING STATEMENTS. IF IT REALLY HAPPENED      0384
IN THE STORY, CHOOSE *A*. IF IT IS JUST SOMEONE'S OPINION CHOOSE
*B*.

THE BIG HOUSES ALONG THE BEACH HAD BEEN THERE FOR MANY YEARS.          7786
 *A. FACT                                                              7786
  B. OPINION                                                           7786

GABBY DID NOT LIKE LIVING IN MORGAN BAY.                               7787
  A. FACT                                                              7787
 *B. OPINION                                                           7787

THE MORGAN BAY PAPER SAID, WANTED - BOY FOR DOG-SITTING.               7788
 *A. FACT                                                              7788
  B. OPINION                                                           7788

MISS WELLINGTON WANTED SOMEONE TO WALK FRITZ SO THAT THEN SHE           7789
WOULD SEE SOMEONE AND NOT BE LONELY.                                   7789
  A. FACT                                                              7789
 *B. OPINION                                                           7789

BILL SAID THE RIGHT KIND OF THINKING COULD GET GABBY A JOB.            7790
 *A. FACT                                                              7790
  B. OPINION                                                           7790

MISS WELLINGTON WILL LOVE HER NEW DOG MORE THAN FRITZ BECAUSE          7791
GABBY GOT IT FOR HER.                                                  7791
  A. FACT                                                              7791
 *B. OPINION                                                           7791

THE BOYS SHOULD HAVE CALLED THE POLICE WHEN THEY FIRST THOUGHT         7792
SOMETHING WAS WRONG.                                                   7792
  A. FACT                                                              7792
 *B. OPINION                                                           7792

MISS WELLINGTON WAS SURPRISED TO SEE THE POLICE.                       7793
 *A. FACT                                                              7793
  B. OPINION                                                           7793

ROSS MORGAN WOULD HAVE HURT GABBY, BILL AND MISS WELLINGTON IF         7794
THE POLICE HADN'T COME.                                                7794
  A. FACT                                                              7794
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*B. OPINION 7794

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THE STUDENT WILL DEMONSTRATE HIS ABILITY TO ANALYZE STATEMENTS 0517
TAKEN FROM *GRAY OWL AND THE RABBITS* BY INDICATING WHICH ARE
FACT AND WHICH ARE OPINION. %9¤

DIRECTIONS - READ THE FOLLOWING STATEMENTS. IF IT REALLY HAPPENED 0388
IN *GRAY OWL AND THE RABBITS* CHOOSE *A*. IF IT IS SOMEONE'S
OPINION, CHOOSE *B*.

ONE WINTER DAY THE FIRST SNOW FELL IN THE FOREST. 7851
*A. FACT 7851
B. OPINION 7851
7851

BY AFTERNOON THE SNOW HAD MELTED. 7852
*A. FACT 7852
B. OPINION 7852
7852

MOST OF THE FOREST ANIMALS HAD FOOD TO EAT. 7853
*A. FACT 7853
B. OPINION 7853
7853

GRAY OWL DIDN'T STORE AWAY FOOD. 7854
*A. FACT 7854
B. OPINION 7854
7854

GRAY OWL DIDN'T HAVE TIME TO STORE AWAY FOOD. 7855
A. FACT 7855
*B. OPINION 7855
7855

GRAY OWL CAUGHT A SQUIRREL BUT LET IT GO BECAUSE IT WAS TOO 7856
SKINNY. 7856
A. FACT 7856
*B. OPINION 7856

ON HIS WAY HOME, GRAY OWL FOUND TWO RABBITS. 7857
*A. FACT 7857
B. OPINION 7857
7857

GRAY OWL DIDN'T LIKE HORNED OWL SO HE WOULDN'T GIVE UP A RABBIT. 7858
A. FACT 7858
*B. OPINION 7858
7858

GRAY OWL KNEW WHAT THE RABBITS WERE GOING TO DO, BUT HE COULDN'T 7859
STOP FAST ENOUGH. 7859
A. FACT 7859
*B. OPINION 7859
7859

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DIFFICULTY OF PROOF

THE STUDENT WILL ANALYZE THE FACTORS INVOLVED IN FACTS OR 0529
OPINIONS BY SELECTING THE STATEMENT WHICH WOULD BE *MOST*
DIFFICULT TO PROVE. %27¤

DIRECTIONS - FOR EACH OF THE FOLLOWING ITEMS CHOOSE THE ONE OF 0525
THREE ITEMS WHICH WOULD BE *MOST* DIFFICULT TO PROVE.

WHICH OF THE FOLLOWING WOULD BE MOST DIFFICULT TO PROVE TRUE OR 8210
FALSEO 8210
A. ALEX WAS NINE YEARS OLD. 8210
B. ALEX WAS A BOY. 8210
*C. ALEX WAS HAPPY. 8210

WHICH OF THE FOLLOWING WOULD BE MOST DIFFICULT TO PROVE TRUE OR 8211
FALSEO 8211
A. BILLY WAVED AT JIM. 8211
*B. JIM WAS GLAD TO SEE HIM. 8211
C. THE BOYS PLAYED TOGETHER. 8211

WHICH OF THE FOLLOWING WOULD BE MOST DIFFICULT TO PROVE TRUE OR 8212
FALSEO 8212
A. DOCTORS HELP SICK PEOPLE. 8212
B. SOME DOCTORS ARE OLD. 8212
*C. SOME DOCTORS ARE BAD. 8212

WHICH OF THE FOLLOWING WOULD BE MOST DIFFICULT TO PROVE TRUE OR 8213
FALSEO 8213
A. SHE STIRRED AND TASTED THE STEW AGAIN. 8213
*B. IT SMELLED DELICIOUS TO THEM. 8213
C. THEY ATE IT AS SOON AS IT COOLED. 8213

WHICH OF THE FOLLOWING WOULD BE MOST DIFFICULT TO PROVE TRUE OR 8214
FALSEO 8214
A. LANGLEY BUILT A MODEL FOR A FLYING MACHINE. 8214
B. IN 1887, HE MADE HIS FIRST MODEL POWERED BY STEAM. 8214
*C. HE WAS VERY DISAPPOINTED WHEN IT FAILED TO FLY. 8214

WHICH OF THE FOLLOWING WOULD BE MOST DIFFICULT TO PROVE TRUE OR 8216
FALSEO 8216
A. THE WRIGHTS TOOK THEIR NEW GLIDER TO KITTY HAWK. 8216
B. THE NEXT SUMMER THEY MADE ALMOST 1000 GLIDERS. 8216
*C. THE NEW GLIDER WAS THE BEST YET. 8216

WHICH OF THE FOLLOWING WOULD BE THE MOST DIFFICULT TO PROVE TRUE 8217
OR FALSEO 8217
A. SOME PEOPLE USED TO STRING POPCORN AND PUT IT ON THEIR 8217
CHRISTMAS TREES. 8217
*B. THE CHRISTMAS SPIRIT CAN JUST BE ABOUT ANYWHERE. 8217
C. THE FAMILY TRIMMED THE LITTLE HOLLY TREE. 8217

WHICH OF THE FOLLOWING WOULD BE *MOST* DIFFICULT TO PROVE TRUE OR 8218
FALSEO 8218
A. TEDDY LIVED IN NEW YORK CITY. 8218
*B. IT WAS FUN WHEN THE FIRE HYDRANTS WERE TURNED ON. 8218
C. TEDDY BOUGHT POLISH AND BRUSHES IN A HARDWARE STORE. 8218

WHICH OF THE FOLLOWING WOULD BE DIFFICULT TO PROVE TRUE OR FALSEO 8220
A. IF ALL 10 CARTONS ARE KNOCKED DOWN, YOU GET 20 POINTS. 8220
B. A SCORE OF 100 WINS THE GAME. 8220
*C. IT IS FUN TO WIN THE GAME. 8220

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WHICH OF THE FOLLOWING WOULD BE DIFFICULT TO PROVE TRUE OR FALSEO     8221
  A. ALBERT PICKED SOME FLOWERS FOR HIS MOTHER.                       8221
 *B. SICK PEOPLE FEEL BETTER WHEN THEY HAVE FLOWERS TO LOOK AT.       8221
  C. ALBERT PUT THE FLOWERS IN A VASE.                                8221

WHICH OF THE FOLLOWING WOULD BE *MOST* DIFFICULT TO PROVE TRUE OR     8222
FALSEO                                                                8222
  A. THEODORE ROOSEVELT, THE 26TH PRESIDENT, WROTE ABOUT JACOB        8222
     RIES.                                                            8222
 *B. JACOB RIES CAME THE CLOSEST TO BEING THE IDEAL AMERICAN          8222
     CITIZEN.                                                         8222
  C. JACOB RIES WORKED AS A NEWSPAPER REPORTER.                       8222

WHICH OF THE FOLLOWING WOULD BE *MOST* DIFFICULT TO PROVE TRUE OR     8223
FALSEO                                                                8223
 *A. IT WAS A BEAUTIFUL DAY ON THE FOURTH OF JULY.                    8223
  B. PEOPLE WERE COMING TO THE PARK.                                  8223
  C. THERE WOULD BE A PARADE AT NOON.                                 8223

WHICH OF THE FOLLOWING WOULD BE *MOST* DIFFICULT TO PROVE TRUE OR     8224
FALSEO                                                                8224
  A. A BIG WHITE BEAR MADE OF LIGHTS DANCED ON THE GROUND.            8224
 *B. THE FLASHING WATERFALL THAT CAME NEXT WAS BEAUTIFUL.             8224
  C. AT THE END THERE WAS A LARGE AMERICAN FLAG, ALL RED, WHITE,      8224
     AND BLUE.                                                        8224

WHICH OF THE FOLLOWING WOULD BE *MOST* DIFFICULT TO PROVE TRUE OR     8228
FALSEO                                                                8228
  A. TELESCOPES WERE DISCOVERED BY THE GREEKS 2,000 YEARS AGO.        8228
  B. PEOPLE DIDN'T KNOW ABOUT PLUTO UNTIL 1930.                       8228
 *C. TODAY, ASTRONOMY IS A POPULAR AND INTERESTING SCIENCE.           8228

WHICH OF THE FOLLOWING WOULD BE *MOST* DIFFICULT TO PROVE TRUE OR     8229
FALSEO                                                                8229
  A. SEA OTTERS ARE VERY SMART.                                       8229
  B. SEA OTTERS SPEND THEIR WHOLE LIVES IN THE OCEAN.                 8229
 *C. A LAW SHOULD BE PASSED TO SAVE THE SEA OTTERS FROM               8229
     DISAPPEARING.                                                    8229

WHICH OF THE FOLLOWING WOULD BE *MOST* DIFFICULT TO PROVE TRUE OR     8230
FALSEO                                                                8230
 *A. BANANAS AND CHOCOLATE ARE AMERICA'S FAVORITE IMPORTED FOODS.     8230
  B. CRANBERRIES ARE GROWN IN NEW ENGLAND.                            8230
  C. THE U. S. CAN GROW ALMOST ANY FOOD THAT PEOPLE WANT TO BUY.      8230

WHICH OF THE FOLLOWING WOULD BE *MOST* DIFFICULT TO PROVE TRUE OR     8231
FALSEO                                                                8231
  A. MOST OF OUR CHOCOLATE COMES FROM SOUTH AMERICA AND AFRICA.       8231
 *B. BANANAS ARE VERY EXPENSIVE IN SOME COUNTRIES.                    8231
  C. CACAO TREES GROW IN THE COOL, DAMP SOIL OF NEW ENGLAND.          8231

WHICH OF THE FOLLOWING WOULD BE *MOST* DIFFICULT TO PROVE TRUE OR     8232
FALSEO                                                                8232
 *A. AMERICANS DO NOT CARE MUCH ABOUT THE PRICE OF THINGS.            8232
  B. SHIPPING COSTS ADD TO THE PRICE AMERICANS PAY.                   8232
  C. BANANAS COST LESS IN COUNTRIES WHERE THEY ARE GROWN.             8232

WHICH OF THE FOLLOWING WOULD BE *MOST* DIFFICULT TO PROVE TRUE OR     8233
FALSEO                                                                8233
  A. JAMES WATT INVENTED THE STEAM ENGINE.                            8233
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*B. ALL POWER PLANTS SHOULD BE RUN BY ELECTRICITY. 8233
C. FACTORIES MUST BE BUILT NEAR A MEANS OF POWER. 8233

WHICH OF THE FOLLOWING WOULD BE MOST DIFFICULT TO PROVE TRUE OR 8234
FALSEO 8234
A. CALIFORNIA HAS MORE RIVERS THAN COLORADO. 8234
B. THERE ARE MORE FARMERS IN CALIFORNIA THAN ILLINOIS. 8234
*C. CALIFORNIA IS A BETTER PLACE TO LIVE THAN ILLINOIS. 8234

WHICH OF THE FOLLOWING WOULD BE MOST DIFFICULT TO PROVE TRUE OR 8235
FALSEO 8235
A. BY 1975 CALIFORNIA WILL NEED TO FIND MORE NEW SOURCES FOR 8235
WATER. 8235
B. MORE LETTUCE IS GROWN IN NORTHERN CALIFORNIA THAN SOUTHERN. 8235
*C. PEOPLE IN SAN FRANCISCO WASTE MORE WATER THAN PEOPLE IN LOS 8235
ANGELES. 8235

WHICH OF THE FOLLOWING WOULD BE MOST DIFFICULT TO PROVE TRUE OR 8236
FALSEO 8236
*A. MOST PEOPLE MOVE TO CALIFORNIA BECAUSE OF THE CLIMATE. 8236
B. THE FEATHER RIVER WATER HAS HELPED THE FARMERS TO RECLAIM 8236
MORE DESERT LAND. 8236
C. THERE ARE NO OTHER TREES AS LARGE AS THE GIANT SEQUOIAS. 8236

WHICH ONE OF THE FOLLOWING WOULD BE MOST DIFFICULT TO PROVE TRUE 8237
OR FALSEO 8237
A. CALIFORNIA HAS TWO WATER BOUNDARIES. 8237
*B. THE MEN IN CALIFORNIA'S GOVERNMENT ARE EASIER TO WORK WITH 8237
THAN ANY OTHER STATE. 8237
C. THERE IS MORE GOLD MINED IN CALIFORNIA THAN NEVADA. 8237

WHICH ONE OF THE FOLLOWING WOULD BE MOST DIFFICULT TO PROVE TRUE 8238
OR FALSEO 8238
A. THE AVERAGE TEMPERATURE IN LOS ANGELES IN 1969 WAS 75 8238
DEGREES. 8238
B. CALIFORNIA IS LARGER THAN IDAHO. 8238
*C. PEOPLE USE THE BEACHES MORE IN CALIFORNIA THAN THEY DO IN 8238
FLORIDA. 8238

WHICH SENTENCE IS *MOST* DIFFICULT TO PROVEO 8239
A. COLUMBUS CAME TO AMERICA IN 1492. 8239
*B. THE INDIANS WERE VERY HAPPY TO SEE COLUMBUS. 8239
C. COLUMBUS HAD 3 SHIPS - THE PINTA, NINA, SANTA MARIA. 8239

WHICH SENTENCE IS *MOST* DIFFICULT TO PROVEO 8240
A. THE PILGRIMS CAME FROM ENGLAND. 8240
B. THANKSGIVING IS ALWAYS ON THE THIRD THURSDAY OF NOVEMBER. 8240
*C. EVERYONE WAS HAPPY ON THE FIRST THANKSGIVING. 8240

WHICH SENTENCE IS THE *MOST* DIFFICULT TO PROVEO 8241
A. PRESIDENT LINCOLN WAS BORN IN A LOG CABIN. 8241
B. ABRAHAM LINCOLN WAS OUR 6TH PRESIDENT. 8241
*C. EVERYONE LIKED ABRAHAM LINCOLN. 8241

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THE STUDENT WILL DEMONSTRATE HIS ABILITY TO DRAW INFERENCES BY INDICATING WHETHER INFERRED STATEMENTS ARE PROBABLY TRUE, PROBABLY FALSE OR UNCERTAIN BASED ON EVIDENCE GIVEN IN THE PASSAGE. %27□ 0526

DIRECTIONS - READ THE FOLLOWING PARAGRAPHS. INDICATE WHETHER EACH STATEMENT IS PROBABLY TRUE, PROBABLY FALSE, OR IF YOU CAN'T SAY BASED ON THE EVIDENCE GIVEN IN THE PASSAGE. 0509

GEORGE WASHINGTON CARVER MOVED FROM TOWN TO TOWN FOR THE NEXT SEVERAL YEARS. HE WORKED PART OF THE TIME AND WENT TO SCHOOL PART OF THE TIME. FINALLY HE FINISHED HIGH SCHOOL WHEN HE WAS ABOUT 20 YEARS OLD.

"NOW I'M GOING TO COLLEGE," GEORGE TOLD A FRIEND. THE FRIEND SEEMED TO THINK THAT WAS A PECULIAR THING FOR GEORGE TO PLAN TO DO. "I NEVER HEARD OF A NEGRO GOING TO COLLEGE," SAID THE FRIEND.

"WELL, I'M GOING JUST THE SAME," SAID GEORGE. "THERE WILL BE LOTS OF WASHING AND IRONING TO DO AROUND A COLLEGE."

GEORGE DIDN'T CARE HOW LONG IT TOOK TO GET THROUGH HIGH SCHOOL. 8047
A. PROBABLY TRUE 8047
*B. PROBABLY FALSE 8047
C. CAN'T SAY 8047
8047

GEORGE HAD TO WORK TO EARN MONEY FOR HIMSELF. 8048
*A. PROBABLY TRUE 8048
B. PROBABLY FALSE 8048
C. CAN'T SAY 8048
8048

GEORGE MOVED OFTEN BECAUSE HE WANTED TO SEE THE COUNTRY. 8049
A. PROBABLY TRUE 8049
B. PROBABLY FALSE 8049
*C. CAN'T SAY 8049
8049

A GOOD EDUCATION WAS IMPORTANT TO GEORGE. 8050
*A. PROBABLY TRUE 8050
B. PROBABLY FALSE 8050
C. CAN'T SAY 8050
8050

GEORGE'S FRIEND DIDN'T THINK GEORGE WAS SMART ENOUGH TO GO TO COLLEGE. 8051
A. PROBABLY TRUE 8051
B. PROBABLY FALSE 8051
*C. CAN'T SAY 8051
8051

GEORGE LIKED TO WASH AND IRON. 8052
A. PROBABLY TRUE 8052
B. PROBABLY FALSE 8052
*C. CAN'T SAY 8052
8052

LEARNING TO WASH AND IRON CLOTHES WHEN HE WAS A BOY HELPED GEORGE TO EARN MONEY WHEN HE WAS ON HIS OWN. 8053
*A. PROBABLY TRUE 8053
B. PROBABLY FALSE 8053
C. CAN'T SAY 8053
8053

GEORGE DIDN’T CARE SO MUCH ABOUT GOING TO COLLEGE. HE ONLY 8054
THOUGHT ABOUT THE MONEY HE WOULD EARN FROM WASHING AND IRONING. 8054
A. PROBABLY TRUE 8054
*B. PROBABLY FALSE 8054
C. CAN’T SAY 8054

DIRECTIONS - READ THE FOLLOWING SENTENCES. 0511

THE NEXT MORNING THE TWO MEN CAME BACK FOR BROWN PET.
JACK AND NANCY RAN TO THE BARNYARD.
THEY WANTED TO TELL THE COW GOOD-BY.
MR. STONE SAID,“YOUR PET WILL BE HAPPY AT THE ZOO.”

IF THE SENTENCE BELOW COULD BE TRUE, CHOOSE *A*. IF THE SENTENCE IS PROBABLY FALSE, CHOOSE *B*. IF YOU CAN’T SAY WHETHER IT IS TRUE OR FALSE, CHOOSE *C*.

THE MEN WERE GOING TO TAKE BROWN PET AWAY. 8060
*A. PROBABLY TRUE 8060
B. PROBABLY FALSE 8060
C. CAN’T SAY 8060

BROWN PET WAS IN THE BARNYARD. 8061
*A. PROBABLY TRUE 8061
B. PROBABLY FALSE 8061
C. CAN’T SAY 8061

THE MEN WERE TAKING BROWN PET TO THE ZOO. 8062
*A. PROBABLY TRUE 8062
B. PROBABLY FALSE 8062
C. CAN’T SAY 8062

THE MEN CAME FOR BROWN PET IN THE MORNING BECAUSE IT WOULD TAKE 8063
ALL DAY TO GET TO THE ZOO. 8063
A. PROBABLY TRUE 8063
B. PROBABLY FALSE 8063
*C. CAN’T SAY 8063

MR. STONE KNOWS EVERYTHING ABOUT ZOO ANIMALS. 8064
A. PROBABLY TRUE 8064
B. PROBABLY FALSE 8064
*C. CAN’T SAY 8064

JACK AND NANCY WILL NEVER FORGET BROWN PET. 8065
A. PROBABLY TRUE 8065
B. PROBABLY FALSE 8065
*C. CAN’T SAY 8065

DIRECTIONS - READ THE FOLLOWING SENTENCES. 0512

“OH, FIREBALL,” LAUGHED JACK.
“YOU KNOW WHERE YOUR FEED IS.
YOU SAW ME GET IT HERE THIS MORNING.
BUT YOU CAN’T GET ANY FEED OUT OF HERE.
I’LL HAVE TO GET IT FOR YOU.”

IF THE STATEMENT BELOW COULD BE TRUE, CHOOSE *A*. IF THE STATEMENT IS PROBABLY NOT TRUE, CHOOSE *B*. IF YOU CAN’T TELL WHETHER IT IS TRUE OR FALSE, CHOOSE *C*.

FIREBALL IS AN ANIMAL. 8066

*A. PROBABLY TRUE 8066
B. PROBABLY FALSE 8066
C. CAN'T SAY 8066

FIREBALL CAN NOT OPEN HIS FEED BOX. 8067
*A. PROBABLY TRUE 8067
B. PROBABLY FALSE 8067
C. CAN'T SAY 8067

FIREBALL IS ALWAYS TRYING TO GET HIS OWN FOOD. 8068
A. PROBABLY TRUE 8068
B. PROBABLY FALSE 8068
*C. CAN'T SAY 8068

FIREBALL'S FOOD IS VERY FAR AWAY FROM HIS STALL. 8069
A. PROBABLY TRUE 8069
B. PROBABLY FALSE 8069
*C. CAN'T SAY 8069

FIREBALL COULD NEVER GET HIS OWN FOOD. 8070
*A. PROBABLY TRUE 8070
B. PROBABLY FALSE 8070
C. CAN'T SAY 8070

DIRECTIONS - READ THE FOLLOWING SENTENCES. IF THE SENTENCE IS TRUE, CHOOSE *A*. IF THE SENTENCE IS PROBABLY FALSE, CHOOSE *B*. IF YOU CANNOT TELL FROM THE INFORMATION GIVEN, CHOOSE *C*. 0513

"COME HERE, BOOTS," CALLED DICK.
"GIVE ME A LITTLE HELP.
THERE IS A PIG UNDER THE CAR.
HELP ME GET IT BACK IN THE PEN."
BOOTS BARKED AND BARKED AT THE PIG.

THE PIG HAS ESCAPED FROM THE PEN. 8071
*A. PROBABLY TRUE 8071
B. PROBABLY FALSE 8071
C. CAN'T SAY 8071

BOOTS WILL GET UNDER THE CAR AND CHASE THE PIG OUT. 8072
* A. PROBABLY TRUE 8072
B. PROBABLY FALSE 8072
C. CAN'T SAY 8072

BOOTS IS A DOG. 8073
*A. PROBABLY TRUE 8073
B. PROBABLY FALSE 8073
C. CAN'T SAY 8073

BOOTS IS STRONGER THAN DICK. 8074
A. PROBABLY TRUE 8074
B. PROBABLY FALSE 8074
*C. CAN'T SAY 8074

DICK COULD NEVER GET THE PIG OUT BY HIMSELF. 8075
A. PROBABLY TRUE 8075
*B. PROBABLY FALSE 8075
C. CAN'T SAY 8075

DIRECTIONS - READ THE FOLLOWING PARAGRAPHS. FROM READING THESE PARAGRAPHS DECIDE IF THE FOLLOWING SENTENCES *A* COULD BE TRUE, 0514

B PROBABLY NOT TRUE, *C* CAN'T SAY.

JIMMY DAY LOOKED OUT THE DOOR OF HIS NEW HOME. A STRANGE DOG WAS SITTING ON THE FRONT PORCH. IT HAD BLACK CURLY HAIR AND LONG EARS.

WHEN JIMMY CAME OUT ON THE PORCH, THE DOG HELD UP A PAW. JIMMY SHOOK THE PAW AND SAID HIO

THE DOG GAVE AN EXCITED BARK.

THE DOG BELONGED TO SOMEONE.
*A. COULD BE TRUE 8077
B. PROBABLY NOT TRUE 8077
C. CAN'T SAY 8077
8077

THE DOG WAS LOST.
*A. COULD BE TRUE 8078
B. PROBABLY NOT TRUE 8078
C. CAN'T SAY 8078
8078

THE DOG LIVED IN THE NEIGHBORHOOD.
A. COULD BE TRUE 8079
B. PROBABLY NOT TRUE 8079
*C. CAN'T SAY 8079
8079

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RELEVANCE OF STATEMENTS

THE STUDENT WILL DEMONSTRATE HIS ABILITY TO DISTINGUISH BETWEEN FACTS THAT ARE RELEVANT AND FACTS THAT ARE NOT RELEVANT TO A SITUATION OR PROBLEM BY CORRECTLY IDENTIFYING THE RELEVANT PHRASES. %80¤ 0534

DIRECTIONS - THINK OF THE WORD WE HAVE DISCUSSED - *RELEVANT.* IF THE PHRASE RELATES TO THE STATEMENT %IS RELEVANT¤, CHOOSE *R*. IF THE PHRASE DOES NOT RELATE TO THE STATEMENT, %IS NOT RELEVANT¤, CHOOSE *N*. 0547

A CHEVROLET IS A GOOD AUTOMOBILE.

MRS. MILLER HAS DRIVEN HER CHEVROLET MANY THOUSANDS OF MILES.
*R. 8733
N. 8733
8733

I SAW A RED CHEVROLET.
R. 8735
*N. 8735
8735

MOTHER'S CHEVROLET GIVES ME A SMOOTH RIDE.
*R. 8736
N. 8736
8736

A CHEVROLET IS PARKED IN FRONT OF THE SCHOOL.
R. 8737
*N. 8737
8737

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DIRECTIONS - THINK OF THE WORD WE HAVE DISCUSSED - *RELEVANT.* IF
THE PHRASE RELATES TO THE STATEMENT %IS RELEVANT□, CHOOSE *R*. IF          0548
THE PHRASE DOES NOT RELATE TO THE STATEMENT, %IS NOT RELEVANT□,
CHOOSE *N*.

*BETTY'S MOTHER IS VERY GOOD TO BETTY.*

SERVES MEALS THAT ARE WELL-BALANCED.
 *R.                                                                     8738
  N.                                                                     8738
                                                                         8738
HAS A RED DRESS.
  R.                                                                     8739
 *N.                                                                     8739
                                                                         8739
READS STORIES TO BETTY.
 *R.                                                                     8740
  N.                                                                     8740
                                                                         8740
IS VERY TALL.
  R.                                                                     8741
 *N.                                                                     8741
                                                                         8741
IRONS BETTY'S DRESSES VERY CAREFULLY.
 *R.                                                                     8742
  N.                                                                     8742
                                                                         8742
DIRECTIONS - THINK OF THE WORD WE HAVE DISCUSSED - *RELEVANT.* IF
THE PHRASE RELATES TO THE STATEMENT %IS RELEVANT□, CHOOSE *R*. IF          0549
THE PHRASE DOES NOT RELATE TO THE STATEMENT, %IS NOT RELEVANT□,
CHOOSE *N*.

*OUR PRINCIPAL IS A HAPPY PERSON.*

WHISTLES A LOT.
 *R.                                                                     8743
  N.                                                                     8743
                                                                         8743
WEARS BROWN SHOES.
  R.                                                                     8744
 *N.                                                                     8744
                                                                         8744
WEARS A SMILE ON HIS FACE.
 *R.                                                                     8745
  N.                                                                     8745
                                                                         8745
SAYS HE ENJOYS VISITING OUR ROOM.
 *R.                                                                     8746
  N.                                                                     8746
                                                                         8746
DRIVES A WHITE CAR.
  R.                                                                     8747
 *N.                                                                     8747
                                                                         8747
DIRECTIONS - THINK OF THE WORD WE HAVE DISCUSSED - *RELEVANT.* IF
THE PHRASE RELATES TO THE STATEMENT %IS RELEVANT□, CHOOSE *R*. IF          0550
THE PHRASE DOES NOT RELATE TO THE STATEMENT, %IS NOT RELEVANT□,
CHOOSE *N*.

MRS. MILLER LIKES TO TEACH SCHOOL.
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IS WEARING A FLOWERED DRESS.                                                8748
  R.                                                                        8748
 *N.                                                                        8748

WANTS US ALL TO UNDERSTAND A NEW LESSON.                                    8749
 *R.                                                                        8749
  N.                                                                        8749

LIKES TO READ STORIES TO US.                                                8750
 *R.                                                                        8750
  N.                                                                        8750

IS HAPPY WHEN WE CAN READ WELL.                                             8751
 *R.                                                                        8751
  N.                                                                        8751

DRIVES A RED CAR TO SCHOOL.                                                 8752
  R.                                                                        8752
 *N.                                                                        8752

DIRECTIONS - THINK OF THE WORD WE HAVE DISCUSSED - *RELEVANT.* IF           0551
THE PHRASE RELATES TO THE STATEMENT %IS RELEVANT□, CHOOSE *R*. IF
THE PHRASE DOES NOT RELATE TO THE STATEMENT, %IS NOT RELEVANT□,
CHOOSE *N*.

*A MAP TELLS US MANY THINGS.*

I COLORED MY MAP BLUE AND GREEN.                                            8753
  R.                                                                        8753
 *N.                                                                        8753

THE BLUE AREA STANDS FOR WATER.                                             8754
 *R.                                                                        8754
  N.                                                                        8754

A UNITED STATES MAP SHOWS STATE CAPITALS.                                   8755
 *R.                                                                        8755
  N.                                                                        8755

DADDY HAS TROUBLE FOLDING A MAP.                                            8756
  R.                                                                        8756
 *N.                                                                        8756

A MAP CAN SHOW THE BEST WAY TO GO SOMEPLACE.                                8757
 *R.                                                                        8757
  N.                                                                        8757

DIRECTIONS - READ THE FOLLOWING SENTENCES. CHOOSE *A* IF THE                0553
STATEMENT WOULD HELP YOU IF YOU WERE WRITING ABOUT KATYDIDS.
CHOOSE *B* IF THE STATEMENT WOULD NOT BE HELPFUL.

KATYDID EGGS ARE VERY SMALL.                                                8768
 *A.                                                                        8768
  B.                                                                        8768

TOM FOUND A BOX FOR THE KATYDIDS.                                           8769
  A.                                                                        8769
 *B.                                                                        8769

KATYDIDS CAN HOP WHEN THEY ARE VERY SMALL.                                  8770
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 *A.                                                                 8770
  B.                                                                 8770
                                                                     8770
KATYDIDS NEED TO LIVE OUTSIDE.                                       8771
 *A.                                                                 8771
  B.                                                                 8771

SOON THEY WERE ALL CAUGHT.                                           8772
  A.                                                                 8772
 *B.                                                                 8772

KATYDIDS LAY THEIR EGGS ON TREE BRANCHES.                            8773
 *A.                                                                 8773
  B.                                                                 8773

KATYDIDS ARE INSECTS.                                                8774
 *A.                                                                 8774
  B.                                                                 8774

KATYDIDS ARE GREEN.                                                  8775
 *A.                                                                 8775
  B.                                                                 8775

MR. WELLS THOUGHT THE KATYDIDS WERE INTERESTING.                     8776
  A.                                                                 8776
 *B.                                                                 8776

ONE BOY WANTED TO BRING IN OTHER KINDS OF EGGS.                      8777
  A.                                                                 8777
 *B.                                                                 8777

DIRECTIONS - CHOOSE *A* IF THE STATEMENT WOULD BE HELPFUL IN         0554
WRITING A REPORT ON THE SEMAPHORE CODE. CHOOSE *B* IF IT WOULD
NOT BE HELPFUL.

LITTLE BILL WAS TURNED TOWARD SHORE, WAVING HIS ARMS.                8778
  A.                                                                 8778
 *B.                                                                 8778

HE WAS USING THE ARM CODE THAT JOHNNIE HAD BEEN TEACHING HIM.        8779
  A.                                                                 8779
 *B.                                                                 8779

THE SEMAPHORE CODE IS USED BY SEAMEN TO SEND MESSAGES.               8780
 *A.                                                                 8780
  B.                                                                 8780

YOU MUST HOLD YOUR ARMS IN A SPECIAL POSITION TO STAND FOR EACH      8781
LETTER FROM A TO Z.                                                  8781
 *A.                                                                 8781
  B.                                                                 8781

JOHNNY REACHED THE PHONE AND CALLED THE LIFE SAVING STATION.         8782
  A.                                                                 8782
 *B.                                                                 8782

LETTERS MADE ONE AFTER ANOTHER CAN MAKE WORDS TO SEND MESSAGES.      8783
 *A.                                                                 8783
  B.                                                                 8783

AFTER JOHNNY HAD GIVEN HIS MESSAGE HE WAS SHAKING ALL OVER.          8784
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A. 8784
*B. 8784

MESSAGES ARE SENT AT NIGHT BY HOLDING FLASHING LIGHTS IN EACH 8785
HAND. 8785
*A. 8785
B. 8785

SAILORS AT SEA USE COLORED FLAGS TO SEND THEIR MESSAGES IN THE 8786
DAYTIME. 8786
*A. 8786
B. 8786

THE LETTERS SOS MEAN THAT THE SENDER NEEDS HELP. 8787
*A. 8787
B. 8787

DIRECTIONS - READ THE FOLLOWING SENTENCES. CHOOSE *A* IF THE 0556
STATEMENT WOULD HELP YOU IF YOU WERE WRITING ABOUT *BABY*
ELEPHANTS. CHOOSE *B* IF THE STATEMENT WOULD NOT BE HELPFUL.

BABY ELEPHANTS ARE ROCKED BY THEIR MOTHERS. 8802
*A. 8802
B. 8802

A MOTHER ELEPHANT IS VERY LARGE. 8803
A. 8803
*B. 8803

LITTLE ELEPHANTS DO NOT USE THEIR TRUNKS VERY WELL. 8804
*A. 8804
B. 8804

SHE CAUGHT HER BABY WITH HER LONG TRUNK. 8805
A. 8805
*B. 8805

LITTLE ELEPHANTS ACT LIKE LITTLE BOYS AND GIRLS SOME TIMES. 8806
*A. 8806
B. 8806

BABY ELEPHANTS SQUEAL. 8808
*A. 8808
B. 8808

MOTHER ELEPHANT FILLED HER TRUNK WITH WATER. 8809
A. 8809
*B. 8809

LITTLE ELEPHANTS CAN SOMETIMES SQUEEZE BETWEEN THE BARS AT THE 8810
ZOO. 8810
*A. 8810
B. 8810

BABY ELEPHANTS ARE FUNNY. 8811
*A. 8811
B. 8811

DIRECTIONS - READ THE FOLLOWING SENTENCE. 0558

JANE IS VERY HAPPY TODAY.

INDICATE WHICH OF THE FOLLOWING PARAGRAPHS HELP TO PROVE THAT
THIS SENTENCE IS TRUE BY CHOOSING *A*. CHOOSE *B* IF THE
PARAGRAPH DOES NOT PROVE THE STATEMENT TO BE TRUE.

JANE'S MOTHER CALLED HER TO DINNER, AND JANE RAN DOWN THE HALL. 8818
SUDDENLY SHE TRIPPED ON THE RUG AND SPRAWLED FULL LENGTH ON THE 8818
FLOOR. 8818
A. 8818
*B. 8818

IN THE MIDDLE OF THE TABLE WAS A BIG CAKE WITH PINK ICING. JANE'S 8819
EYES SHONEO 8819
*A. 8819
B. 8819

WHERE WAS THAT SHOEO SHE HAD LOOKED AND LOOKED BUT NO WHERE 8820
COULD IT BE FOUND. MOTHER WAS GOING TO BE CROSS. 8820
A. 8820
*B. 8820

SAUERKRAUT AND FRANKSO WHO EVER HEARD OF SUCH FOOD FOR ONE'S VERY 8821
IMPORTANT SEVENTH BIRTHDAY DINNERO UGHO 8821
A. 8821
*B. 8821

AS JANE GLANCED OUT THE WINDOW SHE SAW A GROUP OF HER FRIENDS, 8822
ALL CARRYING GAILY WRAPPED PACKAGESO COULD THEY BE COMING TO HER 8822
HOUSEO HOW EXCITINGO 8822
*A. 8822
B. 8822

DIRECTIONS - READ THE FOLLOWING SENTENCE. 0559

JOHN CARVER WAS A GOOD GOVERNOR.

INDICATE WHICH OF THE FOLLOWING SENTENCES HELP YOU TO KNOW THIS
IS TRUE BY CHOOSING *A*. CHOOSE *B* IF IT DOES NOT PROVE THE
STATEMENT TRUE.

HE SENT MANY LANDING PARTIES TO SEARCH FOR A GOOD PLACE TO 8824
SETTLE. 8824
*A. 8824
B. 8824

HE TOLD THE WOMEN THEY COULD WASH THEIR CLOTHES. 8825
A. 8825
*B. 8825

HE TALKED WITH SAMOSET AND TREATED HIM AS A FRIEND. 8826
*A. 8826
B. 8826

HE LIKED TO SEE THE CHILDREN PLAY GAMES. 8827
A. 8827
*B. 8827

HE SAW TO IT THAT THE PLANS WHICH WERE MADE ON THE MAYFLOWER WERE 8828
CARRIED OUT. 8828
*A. 8828
B. 8828

DIRECTIONS - SALLY WAS WRITING A REPORT ON HOW VOLCANOES ARE 0561
FORMED. BELOW ARE SOME PARAGRAPHS THAT MIGHT HELP. READ EACH ONE
CAREFULLY AND INDICATE IF IT WOULD HELP OR NOT.

FOR HUNDREDS OF YEARS VOLCANOES HAVE STRUCK TERROR AND WONDER 8834
INTO THE HEART OF MEN. IN ANCIENT TIMES THEY EVEN MOVED MAN TO 8834
WORSHIP. 8834
A. THE PARAGRAPH HELPS. 8834
*B. THE PARAGRAPH DOES NOT HELP. 8834

THE NAME WAS FIRST USED FOR VOLCANO, ONE OF THE LIPARI ISLANDS IN 8835
THE MEDITERRANEAN SEA, WHERE THE GOD WAS THOUGHT TO LIVE. 8835
A. THE PARAGRAPH HELPS. 8835
*B. THE PARAGRAPH DOES NOT HELP. 8835

WITHIN THE LAST 100 YEARS, SCIENTISTS HAVE COME TO A BETTER 8836
UNDERSTANDING OF WHAT CAUSES VOLCANOES. THEY BELIEVE THAT PLACES 8836
OF EXTREMELY HOT MAGNA MUST LIE 20 TO 40 MILES BELOW THE VOLCANO. 8836
*A. THE PARAGRAPH HELPS. 8836
B. THE PARAGRAPH DOES NOT HELP. 8836

VOLCANOES ARE FOUND IN MANY PARTS OF THE WORLD. THEY ARE DEEP 8837
CRACKS IN THE EARTH'S CRUST. SOMETIMES THE ASHES AND LAVA COMING 8837
OUT OF THE EARTH PILE UP AROUND THE CRACK. 8837
A. THE PARAGRAPH HELPS. 8837
*B. THE PARAGRAPH DOES NOT HELP. 8837

SCIENTISTS WHO STUDY VOLCANOES HAVE A DANGEROUS JOB. THEY GO TO 8838
VOLCANOES TO STUDY THE ASHES, LAVA, AND GASES THAT COME OUT. TO 8838
PROTECT THEIR BODIES FROM THE HEAT AND FIRE, THEY WEAR SPECIAL 8838
SUITS. 8838
A. THE PARAGRAPH HELPS. 8838
*B. THE PARAGRAPH DOES NOT HELP. 8838

FROM LOOKING AT HOT SPRINGS, GEYSERS, AND VOLCANOES THEMSELVES, 8839
WE KNOW THAT EXTREME HEAT EXISTS BELOW THE EARTH'S SURFACE. 8839
*A. THE PARAGRAPH HELPS. 8839
B. THE PARAGRAPH DOES NOT HELP. 8839

DIRECTIONS - SALLY WAS WRITING A REPORT ON THE WAY THE PEOPLE OF 0562
PANAMA LIVE. BELOW ARE PARAGRAPHS ABOUT PANAMA. WHICH OF THEM
WOULD HELPO READ EACH PARAGRAPH CAREFULLY. CHOOSE THE CORRECT
ANSWER.

THE COUNTRY OF PANAMA IS ON THE NARROW STRIP OF LAND THAT JOINS 8840
NORTH AMERICA TO SOUTH AMERICA. THE CENTER OF PANAMA HAS HILLS 8840
AND MOUNTAINS THAT ARE COVERED WITH THICK FORESTS. 8840
A. THE PARAGARPH HELPS. 8840
*B. THE PARAGRAPH DOES NOT HELP. 8840

THE FARMERS IN THE FORESTS RAISE VEGETABLE CROPS. THEY OFTEN DO 8841
NOT HAVE CLOSE NEIGHBORS. THICK JUNGLES, FEW ROADS, OR RAILROADS 8841
CAUSE PEOPLE TO TRAVEL ON HORSEBACK OR ON FOOT. 8841
*A. THE PARAGRAPH HELPS. 8841
B. THE PARAGRAPH DOES NOT HELP. 8841

MOST FARMERS WORK THEIR LAND MUCH AS THE INDIANS DID BEFORE 8842
COLUMBUS' TIME. THEY WORK BY HAND. 8842
*A. THE PARAGRAPH HELPS. 8842
B. THE PARAGRAPH DOES NOT HELP. 8842

PANAMA IS NOT A VERY LARGE COUNTRY. THERE ARE ONLY A FEW MAJOR 8843
CITIES. IT IS ONLY A LITTLE SMALLER THAN SOUTH CAROLINA AND HAS 8843
ABOUT HALF AS MANY PEOPLE AS THE STATE. BUT, IT IS IMPORTANT 8843
BECAUSE IT LIES ON TRADE ROUTES BETWEEN NORTH AND SOUTH AMERICA. 8843
A. THE PARAGRAPH HELPS. 8843
*B. THE PARAGRAPH DOES NOT HELP. 8843

PANAMA HAS THE SHAPE OF A GIANT *S* LYING ON ITS SIDE. THE 8844
CARIBBEAN SEA LIES TO THE NORTH OF PANAMA. COLUMBIA LIES TO THE 8844
EAST, THE PACIFIC OCEAN TO THE SOUTH, AND COSTA RICA TO THE WEST. 8844
A. THE PARAGRAPH HELPS. 8844
*B. THE PARAGRAPH DOES NOT HELP. 8844

WHICH OF THE FOLLOWING THREE STATEMENTS TELLS BEST WHAT YOU WERE 8845
READING TO FIND OUTO 8845
A. ABOUT THE HISTORY OF PANAMA 8845
*B. ABOUT THE WAY THE PEOPLE LIVE IN PANAMA 8845
C. ABOUT HOW PANAMA BECAME SETTLED. 8845

DIRECTIONS - SALLY WAS WRITING A REPORT ON HOW LEAF-CUTTER ANTS 0563
GROW FUNGUS. BELOW ARE PARAGRAPHS ABOUT ANTS. WHICH OF THEM
WOULD HELPO READ EACH PARAGRAPH CAREFULLY. CHOOSE THE CORRECT
ANSWER *A* OR *B*.

MANY LEAF-CUTTER ANTS LIVE IN THE JUNGLES OF CENTRAL AND SOUTH 8846
AMERICA. THEIR FAVORITE FOOD IS A KIND OF FUNGUS THAT DOES NOT 8846
GROW WILD. THE ANTS MUST RAISE IT. 8846
*A. THE PARAGRAPH HELPS. 8846
B. THE PARAGRAPH DOES NOT HELP. 8846

LEAF-CUTTER ANTS HIDE UNDER PILES OF DEAD LEAVES. THIS PROTECTS 8847
THEM FROM THEIR ENEMIES. THEY OFTEN HAVE TO WATCH OUT FOR LARGER 8847
INSECTS AND OTHER ANIMALS THAT ARE DANGEROUS TO THEM. 8847
A. THE PARAGRAPH HELPS. 8847
*B. THE PARAGRAPH DOES NOT HELP. 8847

THE LEAVES ARE BROUGHT INTO THE NEST. THERE ANTS CHEW THEM UP AND 8848
SPIT THEM OUT. THE CHEWED LEAVES BECOME SOIL ON WHICH THE ANTS 8848
PLANT THEIR GARDENS. 8848
*A. THE PARAGRAPH HELPS. 8848
B. THE PARAGRAPH DOES NOT DELP. 8848

SOMETIMES ANTS CAN FIND THEIR WAY INTO HOMES. THEY INVADE 8849
KITCHENS WHERE THEY FIND A LARGE FOOD SUPPLY. THEY SEEM TO LIKE 8849
SWEET FOODS THE MOST. 8849
A. THE PARAGRAPH HELPS. 8849
*B. THE PARAGRAPH DOES NOT HELP. 8849

IT TAKES MUCH CARE TO GROW THE FUNGUS. WORKER ANTS KEEP THE 8850
GARDENS WEEDED. TO KEEP THE CLIMATE IN THE NEST JUST RIGHT THEY 8850
CLOSE OR OPEN TUNNELS THAT LET IN AIR FROM OUTSIDE. 8850
*A. THE PARAGRAPH HELPS. 8850
B. THE PARAGRAPH DOES NOT HELP. 8850

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GIVEN A STATEMENT, THE STUDENT WILL ANALYZE FACTS FOR 0290
VERIFICATION OF THE ORIGINAL STATEMENT BY LOCATING THE FACTS
WHICH WILL HELP PROVE THE GENERAL STATEMENT. %10¤

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DIRECTIONS-- AFTER EACH OF THE FOLLOWING STATEMENTS, THERE IS A LIST     0231
OF FACTS. IF YOU THINK A FACT COULD BE USED TO HELP PROVE THE
SENTENCE, CHOOSE LETTER *A*. IF YOU THINK IT DOES NOT HELP PROVE
IT, CHOOSE *B*.

STATEMENT-- THE GORGEOUS PEACOCK IS SO PROUD OF HIMSELF HE PAYS      1102802
NO ATTENTION TO THE SMALLER BIRDS.                                   1102802
                                                                     1102802
THE PEACOCK LIKES HIMSELF A LOT.                                     1102802
 *A. YES                                                             1102802
  B. NO                                                              1102802

THE SMALL BIRDS LIKE THE PEACOCK.                                    1102803
  A. YES                                                             1102803
 *B. NO                                                              1102803

THE PEACOCK IS THE KING OF THE BIRDS.                                1102804
  A. YES                                                             1102804
 *B. NO                                                              1102804

IT PAYS TO BE PROUD OF YOURSELF.                                     1102805
  A. YES                                                             1102805
 *B. NO                                                              1102805

THE BEAUTIFUL PEACOCK LIKES HIMSELF BUT NOT THE LITTLE BIRDS.        1102806
 *A. YES                                                             1102806
  B. NO                                                              1102806

STATEMENT-- THE RED WINGED BLACKBIRD IS ONE OF THE FIRST BIRDS TO    1102807
COME BACK IN THE SPRING.                                             1102807
                                                                     1102807
THE REDWING BLACKBIRD LEAVES EARLY IN THE FALL.                      1102807
  A. YES                                                             1102807
 *B. NO                                                              1102807

THE REDWINGED BLACKBIRD COMES EARLY IN THE SPRING.                   1102808
 *A. YES                                                             1102808
  B. NO                                                              1102808

ALL OF THE BIRDS COME BACK AFTER THE REDWINGED BLACKBIRDS.           1102809
 *A. YES                                                             1102809
  B. NO                                                              1102809

THE ROBIN, THE REDWING, AND THE BLUEBIRD ALL COME AT THE SAME         1102810
TIME.                                                                1102810
  A. YES                                                             1102810
 *B. NO                                                              1102810

IN THE EARLY SPRING YOU MIGHT SEE A BLACKBIRD WITH A SPECIAL         1102811
COLOR ON HIS WING.                                                   1102811
  A. YES                                                             1102811
 *B. NO                                                              1102811

*************************************************************************

THE STUDENT WILL DISTINGUISH BETWEEN RELEVANT AND IRRELEVANT         0848
STATEMENTS BY CHOOSING THE SENTENCE THAT DOES *NOT* BELONG IN A
GROUP OF SENTENCES COMPRISING A STORY.  %05□
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DIRECTIONS-- READ THE FOUR SENTENCES BELOW. THREE OF THEM WILL          0854
MAKE A STORY. ONE DOES *NOT* BELONG. CHOOSE THE ONE THAT DOES
*NOT* BELONG.

  A. JEFF AND SCOTT LIKE TO PLAY BASEBALL.                            1105854
  B. THE BOYS HAVE THEIR OWN BALLS AND BATS.                          1105854
 *C. THE TWO BOYS ALSO LIKE TO GO THE HOCKEY GAMES.                   1105854
  D. WHEN SPRING COMES, THEY WILL START PLAYING BASEBALL.             1105854

  A. THE CLASS PLANTED BEAN SEEDS TO WATCH THEM GROW.                 1105855
 *B. CARROTS COULD BE PLANTED TOO.                                    1105855
  C. THE CHILDREN WATERED THEIR OWN BEAN PLANTS.                      1105855
  D. IN A FEW DAYS, LEAVES HAD FORMED ON THE PLANT.                   1105855

  A. THERE WAS GOING TO BE A MUSIC FESTIVAL AT SCHOOL.                1105856
 *B. THE TEACHER WAS GONE FOR THREE WEEKS.                            1105856
  C. THE CHILDREN WERE PRACTICING VERY HARD ON THEIR SONGS FOR        1105856
     THE FESTIVAL.                                                    1105856
  D. THE NIGHT OF THE FESTIVAL CAME, AND THE CLASS DID A FINE         1105856
     JOB.                                                             1105856

  A. JERRY AND JIM WANTED TO GO SWIMMING.                             1105857
  B. THEIR MOTHER SAID THAT SHE WOULD TAKE THEM TO THE POOL.          1105857
  C. THE SUN WAS SHINING AND THE AIR WAS WARM.                        1105857
 *D. JERRY AND JIM HAD PLAYED BASEBALL IN THE MORNING.                1105857

  A. LYNN AND WENDY WANTED TO HELP THEIR TEACHER AFTER SCHOOL.        1105858
  B. THEIR MOTHERS SAID THEY COULD STAY AT SCHOOL.                    1105858
 *C. THE GIRLS STAYED AT SCHOOL YESTERDAY.                            1105858
  D. THE TEACHER ASKED THE GIRLS TO HELP HER.                         1105858


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BIAS


THE STUDENT WILL BE ABLE TO RECOGNIZE AND DISTINGUISH BETWEEN A         0528
BIASED AND AN UNBIASED SOURCE OF INFORMATION BY IDENTIFYING
SEVERAL EXAMPLES.  %46D

DIRECTIONS - FOR EACH OF THE FOLLOWING ITEMS, DECIDE WHETHER OR         0524
NOT THE SOURCE OF INFORMATION IS BIASED. CHOOSE *B* FOR BIASED,
AND *U* FOR UNBIASED.

DEFINITIONS WRITTEN IN THE DICTIONARY                                   8158
 *B                                                                     8158
  U                                                                     8158

AN EXPLANATION FOR SOMEONE'S ERROR                                      8159
 *B                                                                     8159
  U                                                                     8159

ARTIFACTS FOUND IN EUROPE                                               8161
  B                                                                     8161
 *U                                                                     8161
```

PAINTINGS OF HORSES	8162
*B	8162
U	8162
PAINTINGS OF THE RENAISSANCE	8163
*B	8163
U	8163
DIRECTIONS FOR MAKING A CAKE	8164
*B	8164
U	8164
MAP OF THE UNITED STATES	8165
B	8165
*U	8165
A PORTRAIT OF PRESIDENT NIXON	8166
*B	8166
U	8166
A COPY OF THE DECLARATION OF INDEPENDENCE	8167
B	8167
*U	8167
LOCAL NEWSPAPER ARTICLE ABOUT THE NEWLY ELECTED MAYOR	8168
*B	8168
U	8168
STONE FOUNDATIONS OF AN INDIAN COUNCIL RING	8169
B	8169
*U	8169
A LETTER TO THE EDITOR ABOUT THE BOND REFERENDUM	8170
*B	8170
U	8170
LOCAL HISTORICAL SOCIETY'S MAP OF TOWN, PUBLISHED 1910	8171
B	8171
*U	8171
STONE FENCES BUILT BY CHINESE SLAVE LABOR, CALIFORNIA, 1850	8172
B	8172
*U	8172
CHILD'S ANSWER TO THE QUESTION,'IS YOUR GRANDMA NICEO'	8173
*B	8173
U	8173
A LIST OF P.T.A. MEMBERS	8176
B	8176
*U	8176
STEP-BY-STEP PICTURES OF THE CONSTRUCTION OF OROVILLE DAM	8177
B	8177
*U	8177
THE STORY OF MY LIFE, WRITTEN BY MY DAD	8179
*B	8179
U	8179
THE STORY OF CHRISTMAS AS TOLD BY A 6 YEAR OLD CHILD	8180

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 *B
  U                                                                    8180
                                                                       8180
 JOHNNY DESCRIBING THE FIRST FISH HE CAUGHT
 *B                                                                    8182
  U                                                                    8182
                                                                       8182
 A SNAPSHOT OF THE FIRST FISH JOHNNY CAUGHT
  B                                                                    8183
 *U                                                                    8183
                                                                       8183
 A MOTHER'S ACCOUNT OF HER DAUGHTER'S PIANO RECITAL
 *B                                                                    8184
  U                                                                    8184
                                                                       8184
 A TAPE RECORDING OF THE GIRL'S PIANO RECITAL
  B                                                                    8185
 *U                                                                    8185
                                                                       8185
 A SNAPSHOT OF OLD AUTOS IN A PARADE
  B                                                                    8186
 *U                                                                    8186
                                                                       8186
 A PRINCIPAL'S SUMMARY REPORT OF THE YEAR'S ACTIVITIES
 *B                                                                    8187
  U                                                                    8187
                                                                       8187
 A TAPE RECORDING OF BABY'S FIRST WORDS
  B                                                                    8188
 *U                                                                    8188
                                                                       8188
 JOHNNY'S BOOK REPORT ON TOM SAWYER
 *B                                                                    8189
  U                                                                    8189
                                                                       8189
 BILL'S GRADUATION FAREWELL SPEECH
 *B                                                                    8191
  U                                                                    8191
                                                                       8191
 BILLY MAKING A LIST OF TEACHER'S PETS
 *B                                                                    8194
  U                                                                    8194
                                                                       8194
 MY DADDY SAID PRESIDENT NIXON IS THE BEST PRESIDENT WE HAVE HAD.
 *B                                                                    8195
  U                                                                    8195
                                                                       8195
 A LIST OF PUPILS IN MRS. MILLER'S CLASS
  B                                                                    8196
 *U                                                                    8196
                                                                       8196
 A CARICATURE OF BETTY DRAWN BY HER BEST FRIEND
 *B                                                                    8197
  U                                                                    8197
                                                                       8197
 A CARICATURE OF BETTY DRAWN BY HER BROTHER
 *B                                                                    8198
  U                                                                    8198
                                                                       8198
 A CARICATURE OF BETTY DRAWN BY A SIDEWALK ARTIST
  B                                                                    8199
                                                                       8199
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*U 8199

A SCHOOL NEWSPAPER ARTICLE ON THE PRINCIPAL 8200
*B 8200
U 8200

A POST CARD ABOUT THE WEATHER FROM A NATIVE CALIFORNIAN 8201
*B 8201
U 8201

A REPORT ON CONDITIONS AT SOUTH SCHOOL WRITTEN BY AN ANGRY 8202
STUDENT 8202
*B 8202
U 8202

A TAPE RECORDING ON THE CONSPIRACY TRIAL 8203
B 8203
*U 8203

A PHOTOGRAPH OF THE CITY OF WESTMONT TAKEN BY THE CHAMBER OF 8204
COMMERCE 8204
*B 8204
U 8204

A PHOTOGRAPH OF A PLANET 8205
B 8205
*U 8205

A STORY WRITTEN ABOUT THE SLUMS OF CHICAGO 8206
*B 8206
U 8206

SEA SHELLS FOUND ON THE COAST OF FLORIDA 8207
B 8207
*U 8207

A REPORT DESCRIBING A PAINTING DONE BY A FAMOUS ARTIST 8208
*B 8208
U 8208

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STATED - UNSTATED ASSUMPTIONS

THE STUDENT WILL DEMONSTRATE HIS ABILITY TO DISTINGUISH BETWEEN 0532
STATED AND UNSTATED ASSUMPTIONS BY IDENTIFYING THEM AFTER READING
A GIVEN PARAGRAPH. %42¤

DIRECTIONS - READ THE FOLLOWING PARAGRAPH. IN THE STATEMENTS 0528
BELOW CHOOSE *S* IF THE IDEA IS A STATED ASSUMPTION, SOMETHING
YOU HAVE READ IN THE PARAGRAPH. IF THE STATEMENT IS AN UNSTATED
ASSUMPTION, SOMETHING YOU THINK IS TRUE BUT IS NOT ACTUALLY STATED
IN THE PARAGRAPH, CHOOSE *U*.

"MY KITTEN IS AFRAIDO" SAID TED. AND UP THE TREE HE WENT. DOWN
CAME TED WITH THE KITTEN. "OH, LITTLE KITTENO" SAID TED. "I WAS NOT
AFRAIDO I WAS NOT AFRAIDO I LIKE TO CLIMB TREES NOW."

TED'S KITTEN WAS UP IN THE TREE. 8597
*S. 8597
U. 8597

TED CLIMBED UP THE TREE BECAUSE HIS KITTEN WAS AFRAID TO COME 8598
DOWN. 8598
S. 8598
*U. 8598

TED USED TO BE AFRAID TO CLIMB TREES. 8599
S. 8599
*U. 8599

TED LIKES TO CLIMB TREES NOW. 8600
*S. 8600
U. 8600

TED WILL NO LONGER BE AFRAID TO CLIMB TREES. 8601
S. 8601
*U. 8601

DIRECTIONS - READ THE FOLLOWING PARAGRAPH. IN THE STATEMENTS 0530
BELOW CHOOSE *S* IF THE IDEA IS A STATED ASSUMPTION, SOMETHING
YOU HAVE READ IN THE PARAGRAPH. IF THE STATEMENT IS AN UNSTATED
ASSUMPTION, SOMETHING YOU THINK IS TRUE BUT IS NOT ACTUALLY STATED
IN THE PARAGRAPH, CHOOSE *U*.

DOWN THE ROAD WENT LITTLE RED CAR. "CHUG-CHUG-CHUGO OH," SAID
LITTLE RED. "THIS IS NOT WHAT I WANT TO DO. I WANT TO FLY."

LITTLE RED CAR COULD *NOT* FLY. 8607
S. 8607
*U. 8607

LITTLE RED CAR WAS UNHAPPY. 8608
S. 8608
*U. 8608

LITTLE RED CAR COULD GO FROM ONE PLACE TO ANOTHER. 8609
*S. 8609
U. 8609

LITTLE RED CAR WANTED TO DO SOMETHING HE COULD *NOT* DO. 8610
*S. 8610
U. 8610

DIRECTIONS - READ THE FOLLOWING PARAGRAPH. IN THE STATEMENTS 0531
BELOW CHOOSE *S* IF THE IDEA IS A STATED ASSUMPTION, SOMETHING
YOU HAVE READ IN THE PARAGRAPH. IF THE STATEMENT IS AN UNSTATED
ASSUMPTION, SOMETHING YOU THINK IS TRUE BUT IS NOT ACTUALLY STATED
IN THE PARAGRAPH, CHOOSE *U*.

ONCE THERE WAS A FUNNY LITTLE MAN WHO HAD A TOY STORE.
HIS NAME WAS MR. WILLING.
HIS STORE WAS THE TALK OF THE TOWN.
HE MADE ALL THE TOYS FOR HIS STORE.
MR. WILLING WORKED ALL DAY, AND HE WORKED LATE AT NIGHT.

MR. WILLING WAS A FUNNY MAN. 8611
*S. 8611
U. 8611

MR. WILLING HAD A TOY STORE. 8612
*S. 8612
U. 8612

MR. WILLING'S STORE WAS FAMOUS. 8613
*S. 8613
U. 8613

MR. WILLING MADE THE TOYS IN HIS STORE. 8614
S. 8614
*U. 8614

MR. WILLING WAS A HARD WORKER. 8615
S. 8615
*U. 8615

MR. WILLING WORKED DAY AND NIGHT. 8616
*S. 8616
U. 8616

DIRECTIONS - READ THE FOLLOWING PARAGRAPH. IN THE STATEMENTS BELOW CHOOSE *S* IF THE IDEA IS A STATED ASSUMPTION, SOMETHING YOU HAVE READ IN THE PARAGRAPH. IF THE STATEMENT IS AN UNSTATED ASSUMPTION, SOMETHING YOU THINK IS TRUE BUT IS NOT ACTUALLY STATED IN THE PARAGRAPH, CHOOSE *U*. 0532

LITTLE BUNNY SAID, "WELL. WELLO
WHAT IS THAT PRETTY RED THINGO
MAYBE IT'S SOMETHING TO EAT.
I THINK I'LL TRY TO GET IT.
MAYBE I CAN GET DOWN THE HILL FASTER THAN FAT PUPPY CAN."

BUNNY WAS CURIOUS ABOUT THE RED THING. 8617
*S. 8617
U. 8617

THE RED THING WAS AT THE BOTTOM OF THE HILL. 8619
S. 8619
*U. 8619

BUNNY WANTED TO TRY TO GET THE RED THING. 8620
*S. 8620
U. 8620

BUNNY THOUGHT HE COULD RUN FASTER THAN THE PUPPY. 8621
*S. 8621
U. 8621

FAT PUPPY WAS TRYING TO GET THE RED THING. 8622
S. 8622

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 *U.                                                                  8622

DIRECTIONS - READ THE FOLLOWING PARAGRAPH. IN THE STATEMENTS          0533
BELOW CHOOSE *S* IF THE IDEA IS A STATED ASSUMPTION, SOMETHING
YOU HAVE READ IN THE PARAGRAPH. IF THE STATEMENT IS AN UNSTATED
ASSUMPTION, SOMETHING YOU THINK IS TRUE BUT IS NOT ACTUALLY STATED
IN THE PARAGRAPH, CHOOSE *U*.

SOON THE WOMAN SAW A PIG.
“GOOD MORNING,”SAID THE PIG.
“WHAT IS IN YOUR BROWN BASKETO”
“NOTHING,”LAUGHED THE OLD WOMAN.
“NOTHING FOR YOU.”
“MAY I SEEO”ASKED THE PIG.
“I'LL BE GLAD TO GIVE YOU A PENNY.”
THE OLD WOMAN TOOK THE PENNY.

THE WOMAN CARRIED A BASKET.                                           8623
  S.                                                                  8623
 *U.                                                                  8623

THE PIG WANTED TO LOOK INTO HER BROWN BASKET.                         8624
 *S.                                                                  8624
  U.                                                                  8624

NOTHING WAS IN THE BASKET.                                            8625
 *S.                                                                  8625
  U.                                                                  8625

THE PIG THOUGHT SOMETHING WAS IN THE BASKET.                          8626
  S.                                                                  8626
 *U.                                                                  8626

THE WOMAN NEEDED THE PENNY.                                           8627
  S.                                                                  8627
 *U.                                                                  8627

THE WOMAN DID *NOT* WANT THE PIG TO LOOK IN THE BASKET.               8628
  S.                                                                  8628
 *U.                                                                  8628

DIRECTIONS - READ THE FOLLOWING PARAGRAPH. IN THE STATEMENTS          0534
BELOW CHOOSE *S* IF THE IDEA IS A STATED ASSUMPTION, SOMETHING
YOU HAVE READ IN THE PARAGRAPH. IF THE STATEMENT IS AN UNSTATED
ASSUMPTION, SOMETHING YOU THINK IS TRUE BUT IS NOT ACTUALLY STATED
IN THE PARAGRAPH, CHOOSE *U*.

“I HAVE SOME NEWS FOR YOU,” %MR. RABBIT□ SAID.
“GRANDMOTHER HEN IS GOING TO MOVEO...
SHE SAID THAT SHE IS GOING TO MOVE AWAY FROM THE LITTLE FARM NEXT
TO US.”
 “OH DEARO”SAID MRS. RABBIT.
“WE WILL MISS GRANDMOTHER HEN...
WE MUST GO AND TELL HER GOOD-BY.
LET'S GIVE A GOING-AWAY PARTY FOR HER.”

MR. RABBIT HAD SOME NEWS TO TELL.                                     8629
 *S.                                                                  8629
  U.                                                                  8629

GRANDMOTHER HEN IS GOING TO MOVE FROM HER LITTLE FARM.                8630
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*S. 8630
U. 8630

THE RABBITS ARE NOT GOING TO SEE GRANDMOTHER HEN AGAIN. 8631
S. 8631
*U. 8631

THE RABBITS PLAN TO GIVE GRANDMOTHER HEN A GOING-AWAY PARTY. 8632
*S. 8632
U. 8632

THE RABBITS LIKE GRANDMOTHER HEN. 8633
S. 8633
*U. 8633

GRANDMOTHER HEN IS GOING TO MOVE FAR AWAY. 8634
S. 8634
*U. 8634

DIRECTIONS - READ THE FOLLOWING PARAGRAPH. IN THE STATEMENTS 0539
BELOW CHOOSE *S* IF THE IDEA IS A STATED ASSUMPTION, SOMETHING
YOU HAVE READ IN THE PARAGRAPH. IF THE STATEMENT IS AN UNSTATED
ASSUMPTION, SOMETHING YOU THINK IS TRUE BUT IS NOT ACTUALLY STATED
IN THE PARAGRAPH, CHOOSE *U*.

THE CHEROKEE PEOPLE WERE EAGER TO LEARN TO READ AND WRITE. EVERYWHERE THEY PRACTICED WRITING. THEY PRINTED WITH A STICK IN THE DUST, WITH A KNIFE ON A TREE TRUNK, WITH A STONE ON ANOTHER STONE, WITH A PEN ON PAPER. IN A FEW MONTHS' TIME NEARLY ALL CHEROKEES COULD WRITE AND READ.

SEQUOYAH FELT REWARDED FOR HIS WORK WHEN HE SAW HIS PEOPLE SENDING LETTERS TO FRIENDS AND FAMILY AND BEGINNING TO WRITE DOWN THE WISDOM OF THE TRIBE. HIS WORK HAD BROUGHT HIM HAPPINESS. HE DID NOT DREAM IT WOULD BRING HIM HONORS IN THE YEARS TO COME.

THE CHEROKEES WERE EXCITED ABOUT LEARNING TO READ AND WRITE. 8656
*S. 8656
U. 8656

THEY WROTE WORDS, PHRASES AND SENTENCES OVER AND OVER. 8657
S. 8657
*U. 8657

THEY WROTE WHENEVER THEY HAD EXTRA TIME FROM THEIR DAILY TASKS. 8658
S. 8658
*U. 8658

SEQUOYAH FELT ALL HIS YEARS OF WORK WERE REALLY WORTHWHILE WHEN 8659
HE SAW HIS PEOPLE WRITING LETTERS TO EACH OTHER. 8659
*S. 8659
U. 8659

SEQUOYAH WOULD NOT LIVE LONG ENOUGH TO SEE HOW MUCH THE PEOPLE 8660
THOUGHT OF WHAT HE HAD DONE. 8660
S. 8660
*U. 8660

DIRECTIONS - READ THE FOLLOWING PARAGRAPH. IN THE STATEMENTS 0540
BELOW CHOOSE *S* IF THE IDEA IS A STATED ASSUMPTION, SOMETHING
YOU HAVE READ IN THE PARAGRAPH. IF THE STATEMENT IS AN UNSTATED
ASSUMPTION, SOMETHING YOU THINK IS TRUE BUT IS NOT ACTUALLY STATED

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IN THE PARAGRAPH, CHOOSE *U*.

  RUFE WATCHED, HIDING LIKE A WILD THING AMONG  THE PINES. THE
BOY LEFT THE TELESCOPE AND BEGAN FOOLING WITH THE FANCIEST
FISHING ROD AND REEL RUFF HAD EVER SEEN. AT TIMES THE WHOLE
FAMILY WANDERED OFF, LEAVING THE TELESCOPE BY THE FIRE.
  HOW EASY TO TAKE ITO BUT RUFE COULDN'T FACE HIS UNCLE IF HE
DID, AND MARY KATE WOULD THROW SUCH A PRESENT BACK AT HIM.

RUFE WAS VERY INTERESTED IN WATCHING THE CAMPERS.                    8661
  S.                                                                 8661
 *U.                                                                 8661

HE COULD EASILY TAKE IT WHILE THEY WERE AWAY FROM THE FIRE.          8664
 *S.                                                                 8664
  U.                                                                 8664

RUFE KNEW RIGHT FROM WRONG.                                          8665
  S.                                                                 8665
 *U.                                                                 8665

RUFF'S UNCLE WOULD BE HURT IF RUFE TOOK THE TELESCOPE.               8666
  S.                                                                 8666
 *U.                                                                 8666

MARY KATE WOULDN'T ACCEPT THE PRESENT.                               8667
 *S.                                                                 8667
  U.                                                                 8667

*************************************************************************


EVALUATE MORAL


THE STUDENT WILL BE ABLE TO EVALUATE THE SELECTION *PILGRIM          0648
PLYMOUTH* MAKING JUDGEMENTS ABOUT VARIOUS INCIDENTS IN THE STORY
BY WRITING REASONS FOR HIS JUDGEMENT.  %06¤

DIRECTIONS - CHOOSE YES OR NO IF YOU AGREE OR DISAGREE TO THE        0658
FOLLOWING STATEMENTS ABOUT THE PILGRIMS AND THEN GIVE A REASON
FOR YOUR ANSWER.

WAS IT FAIR THAT WILLIAM BRADFORD GOT TO BE GOVERNOR OF PLYMOUTH     9923
LONGER THAN ANY OTHER MANO                                           9923
  A. YES                                                             9923
  B. NO                                                              9923
                                                                     9923
GIVE A REASON FOR YOUR ANSWER.                                       9923

DO YOU FEEL GOVERNOR BRADFORD WASTED HIS TIME WRITING A HISTORY      9924
OF PLYMOUTHO                                                         9924
  A. YES                                                             9924
  B. NO                                                              9924
                                                                     9924
GIVE A REASON FOR YOUR ANSWER.                                       9924
```

DO YOU FEEL THAT IT WAS HARD FOR THE PILGRIMS TO DECIDE TO LEAVE 9925
THEIR HOMESO 9925
A. YES 9925
B. NO 9925
9925
GIVE A REASON FOR YOUR ANSWER. 9925

DO YOU THINK IT WAS FAIR THAT THE PILGRIMS HAD TO LEAVE THEIR 9926
HOMES IN ORDER TO WORSHIP AS THEY PLEASEDO 9926
A. YES 9926
B. NO 9926
9926
GIVE A REASON FOR YOUR ANSWER. 9926

DO YOU THINK THAT VISITING PLYMOUTH TODAY WOULD HELP YOU LEARN 9927
MORE ABOUT THE PILGRIMSO 9927
A. YES 9927
B. NO 9927
9927
GIVE A REASON FOR YOUR ANSWER. 9927

WAS IT A GOOD IDEA FOR THE PILGRIMS TO HAVE THEIR PLACE OF 9928
WORSHIP ON A HILLO 9928
A. YES 9928
B. NO 9928
9928
GIVE A REASON FOR YOUR ANSWER. 9928

****

THE STUDENT WILL EVALUATE A LESSON IN A STORY AND SUBSTANTIATE A 0405
JUDGEMENT BY CHOOSING THE APPROPRIATE ANSWER TO A QUESTION AND
WRITING THE REASONS FOR THE CHOICE. QUESTION IS BASED ON THE
STORY *THE HARE AND THE HEDGEHOG.* %01□

DIRECTIONS-- AFTER READING THE QUESTION, CHOOSE EITHER YES OR NO. 0326
GIVE REASONS FOR YOUR CHOICE.

DO YOU THINK THE HARE DESERVED THE TREATMENT HE GOTO 7312
A. YES 7312
B. NO 7312
WHY DO YOU THINK SOO 7312

****

THE STUDENT WILL EVALUATE THE LESSON TAUGHT IN THE STORY BY 0413
GIVING AN OPINION AND WRITING A REASON TO SUPPORT THAT OPINION.
EXERCISES BASED ON *THE MAN WHO KEPT HOUSE.* %01□

THINK ABOUT THE STORY *THE MAN WHO KEPT HOUSE.* ALSO THINK ABOUT 7337
THE WORK YOUR MOTHER AND FATHER DO. ANSWER THE QUESTION BELOW AND 7337
GIVE A FEW REASONS FOR YOUR CHOICE. 7337
7337
DO YOU THINK A MAN OR A WOMAN HAS THE EASIEST JOBO 7337

****

THE STUDENT WILL EVALUATE A LESSON IN A STORY AND SUBSTANTIATE A 0421

JUDGMENT BY CHOOSING THE APPROPRIATE ANSWER TO THE QUESTION AND
WRITING THE REASONS FOR THE CHOICE. QUESTION IS BASED ON THE
STORY *THE BIG WHISTLE.* %01¤

DIRECTIONS-- AFTER READING THE QUESTION, CHOOSE EITHER YES OR NO. 0326
GIVE REASONS FOR YOUR CHOICE.

THE LESSON TAUGHT IN THE STORY *THE BIG WHISTLE* IS TO TAKE THE 7355
TIME TO HAVE FUN. DO YOU THINK THIS IS IMPORTANTO 7355
A. YES 7355
B. NO 7355
WHY DO YOU THINK SOO 7355
7355

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THE STUDENT WILL EVALUATE A LESSON FROM A STORY AND SUBSTANTIATE 0430
A JUDGMENT BY CHOOSING THE APPROPRIATE ANSWER TO THE QUESTION AND
WRITING THE REASONS FOR THE CHOICE. QUESTION IS BASED ON THE
STORY *THE LITTLE GRAY TRUCK.* %01¤

DIRECTIONS-- AFTER READING THE QUESTION, CHOOSE EITHER YES OR NO. 0326
GIVE REASONS FOR YOUR CHOICE.

IN THE STORY *THE LITTLE GRAY TRUCK* THE TRUCK FINALLY FOUND A 7383
PLACE WHERE HE WAS USEFUL WHEN BE BECAME A FIRETRUCK. DO YOU 7383
THINK IT IS IMPORTANT FOR A PERSON TO FEEL USEFUL AND FEEL HE 7383
FITS INO 7383
A. YES 7383
B. NO 7383
7383

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THE STUDENT WILL EVALUATE A LESSON FROM A STORY AND SUBSTANTIATE 0442
A JUDGMENT BY CHOOSING THE APPROPRIATE ANSWER TO THE QUESTION AND
WRITING THE REASONS FOR THE CHOICE. QUESTION IS BASED ON THE
STORY *SAM, BANGS AND MOONSHINE.* %01¤

DIRECTIONS-- AFTER READING THE QUESTION, CHOOSE EITHER YES OR NO. 0326
GIVE REASONS FOR YOUR CHOICE.

DO YOU THINK IT IS IMPORTANT FOR A PERSON TO LEARN THE DIFFERENCE 7443
BETWEEN REAL AND MAKE-BELIEVEO 7443
A. YES 7443
B. NO 7443
WHY DO YOU THINK SOO 7443
7443

****

THE STUDENT WILL EVALUATE A LESSON FROM A STORY AND SUBSTANTIATE 0450
A JUDGMENT BY CHOOSING THE APPROPRIATE ANSWER TO THE QUESTION AND
WRITING THE REASONS FOR THE CHOICE. QUESTION IS BASED ON *THE
TURTLE WHO TALKED TOO MUCH.* %01¤

WE SOMETIMES SAY COUNT TO TEN BEFORE YOU SPEAK WHICH IS JUST 7468
ANOTHER WAY OF SAYING *THINK FIRST.* DO YOU THINK IT IS IMPORTANT 7468
TO COUNT TO TEN BEFORE YOU SPEAKO 7468
A. YES 7468
B. NO 7468
7468

WHY DO YOU THINK SO? 7468

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ANALOGY

THE STUDENT WILL DEMONSTRATE HIS ABILITY TO PERCEIVE ANALOGOUS RELATIONSHIPS AND TO ANALYZE THE RELATIONSHIP BETWEEN THE FIRST TWO WORDS BY SELECTING THE WORD WHICH COMPLETES THE ANALOGY. %8□ 0179

TEACHER TELLS CHILD-- IN EACH SENTENCE, A WORD HAS BEEN LEFT OUT. READ EACH SENTENCE TO YOURSELF. THEN CHOOSE THE ONE WORD WHICH BEST COMPLETES THE SENTENCE. 0160

BOY IS TO GIRL AS MAN IS TO ________________. 1101552
A. GRANDMOTHER 1101552
B. GRANDFATHER 1101552
*C. WOMAN 1101552

LEAF IS TO TREE AS ROOM IS TO ________________. 1101553
A. ROOF 1101553
B. WALL 1101553
*C. HOUSE 1101553

EGG IS TO CHICKEN AS SEED IS TO ________________. 1101554
A. HEN 1101554
*B. PLANT 1101554
C. BREAKFAST 1101554

KITTEN IS TO CAT AS CALF IS TO ________________. 1101555
A. HORSE 1101555
*B. COW 1101555
C. MULE 1101555

NIGHT IS TO DAY AS DARK IS TO ________________. 1101556
A. COLD 1101556
*B. LIGHT 1101556
C. BLACK 1101556

GREEN IS TO GRASS AS YELLOW IS TO ________________. 1101557
*A. SUN 1101557
B. SEED 1101557
C. SKY 1101557

PILLOW IS TO SOFT AS ROCK IS TO ________________. 1101558
A. LARGE 1101558
B. WARM 1101558
*C. HARD 1101558

HEAR IS TO CRASH AS TASTE IS TO ________________. 1101559
A. BUZZ 1101559
*B. CANDY 1101559
C. BANG 1101559

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GIVEN ONE COMPLETE SENTENCE AND ONE PARTIAL SENTENCE, THE STUDENT       0395
WILL DEMONSTRATE HIS ABILITY TO FORM ANALOGOUS RELATIONSHIPS BY
COMPLETING THE SECOND SENTENCE IN A RELATIONSHIP ANALOGOUS TO THE
RELATIONSHIP IN THE FIRST.  %16п

BIRDS FLY.                                                         1104176
FISH____________.                                                  1104176
  A. BITE                                                          1104176
 *B. SWIM                                                          1104176
  C. EAT                                                           1104176

WE COOK IN A KITCHEN.                                              1104177
WE SLEEP IN A ____________.                                        1104177
 *A. BEDROOM                                                       1104177
  B. BED                                                           1104177
  C. TENT                                                          1104177

SOUP IS HOT.                                                       1104178
ICE CREAM IS____________.                                          1104178
 *A. COLD                                                          1104178
  B. SOFT                                                          1104178
  C. SWEET                                                         1104178

BOATS SAIL IN WATER.                                               1104179
PLANES FLY______________.                                          1104179
 *A. IN AIR                                                        1104179
  B. HIGH                                                          1104179
  C. FAST                                                          1104179

WHEN WE ARE TIRED, WE REST.                                        1104180
WHEN WE ARE HUNGRY, WE ____________.                               1104180
  A. PLAY                                                          1104180
 *B. EAT                                                           1104180
  C. DRINK                                                         1104180

AN ARM HAS AN ELBOW.                                               1104181
A LEG HAS A _______________.                                       1104181
  A. FOOT                                                          1104181
  B. TOE                                                           1104181
 *C. KNEE                                                          1104181

SENTENCES ARE MADE OF WORDS.                                       1104182
WORDS ARE MADE OF________________.                                 1104182
  A. NUMBERS                                                       1104182
 *B. LETTERS                                                       1104182
  C. SENTENCES                                                     1104182

CHILDREN READ BOOKS.                                               1104183
CHILDREN__________RECORDS.                                         1104183
  A. READ                                                          1104183
 *B. LISTEN TO                                                     1104183
  C. PLAY                                                          1104183

CATS HAVE FUR.                                                     1104184
BIRDS HAVE______________.                                          1104184
  A. NESTS                                                         1104184
 *B. FEATHERS                                                      1104184
  C. WORMS                                                         1104184
```

GRASS IS GREEN. 1104185
THE SKY IS____________. 1104185
A. HIGH 1104185
B. CLOUDY 1104185
*C. BLUE 1104185

A CAR IS HEAVY. 1104186
COTTON IS____________. 1104186
A. ROUND 1104186
B. WHITE 1104186
*C. LIGHT 1104186

ICE CREAM IS SOFT. 1104187
A ROCK IS____________. 1104187
*A. HARD 1104187
B. BIG 1104187
C. GREY 1104187

THE OCEAN IS DEEP. 1104188
THE MOUNTAIN IS____________. 1104188
A. BLUE 1104188
*B. HIGH 1104188
C. CLOUDY 1104188

EARS ARE FOR HEARING. 1104189
EYES ARE FOR____________. 1104189
A. TEARING 1104189
B. BLINKING 1104189
*C. SEEING 1104189

A BEE MAKES HONEY. 1104190
A COW____________. 1104190
*A. GIVES MILK 1104190
B. MOOS 1104190
C. EATS GRASS 1104190

FISH HAVE SCALES. 1104191
DOGS HAVE__________. 1104191
A. TAILS 1104191
*B. FUR 1104191
C. EARS 1104191

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THE STUDENT WILL SHOW HIS UNDERSTANDING OF ANALOGIES, ANALYZING A GIVEN PAIR OF WORDS BY SELECTING A WORD TO COMPLETE THE ANALOGY. THE VOCABULARY IS TAKEN FROM THE STORY *THE TERRIBLE FRIGHT.*%15□ 0639

DIRECTIONS - CHOOSE THE WORD WHICH IS RELATED TO THE UNDERLINED WORD IN THE SAME WAY THE FIRST TWO WORDS ARE RELATED. 0651

CHICAGO IS TO ILLINOIS AS *PLYMOUTH* IS TO____________. 9855
*A. MASSACHUSETTS 9855
B. NEW YORK 9855
C. MAINE 9855

COLD IS TO HOT AS *COMMON* IS TO____________. 9856
A. ALIKE 9856
B. SAME 9856
*C. DIFFERENT 98

MILK IS TO ICE CREAM AS *TREES* ARE TO __________. 9857
A. GROUND 9857
*B. LOGS 9857
C. ROOTS 985

EGGS ARE TO CARTONS AS *THATCH* IS TO __________. 9858
*A. BUNDLES 9858
B. WOOD 9858
C. STRAW 9858

GILES IS TO BARTH AS *PETER* IS TO __________. 9859
A. THOMAS 9859
*B. JOHN 9859
C. WILLIAM 9859

APARTMENT IS TO CITY AS *LOG CABIN* IS TO __________. 9860
*A. SETTLEMENT 9860
B. CITY 9860
C. HOUSE 9860

UP IS TO DOWN AS *CHEERFUL* IS TO. __________. 9861
A. HAPPY 9861
B. EXCITED 9861
*C. GLOOMY 9861

KNOW IS TO NO AS *MEET* IS TO __________. 9862
A. MET 9862
*B. MEAT 9862
C. MEAN 986

TIRED IS TO SLEEP AS *STUMBLED* IS TO __________. 9863
*A. FALL 9863
B. TRIP 9863
C. SKID 9863

ROAR IS TO LION AS *HOWL* IS TO __________. 9864
A. HORSE 9864
B. CAT 9864
*C. WOLF 9864

WET IS TO DRY AS *HELPFUL* IS TO __________. 9865
A. HANDY 9865
*B. USELESS 9865
C. HELPER 9865

TABLE IS TO EATING AS *BED* IS TO __________. 9866
A. MATTRESS 9866
B. BLANKET 9866
*C. ASLEEP 9866

RESTING IS TO BED AS *ATTACK* IS TO __________. 9867
A. DIE 9867
*B. WAR 9867
C. PEACE 9867

SOAP IS TO WASHED AS *SIGNAL* IS TO __________. 9868
*A. WARNED 9868
B. RED LIGHT 9868
C. SIGN 9868

ORANGE IS TO APPLE AS *SQUARE* IS TO ____________. 9869
A. RULER. 9869
*B. BOX. 9869
C. CIRCLE. 9869

****

THE STUDENT CAN APPLY HIS KNOWLEDGE OF THE IDEAS CONTAINED IN ONE 0476
STORY BY MATCHING THEM WITH A SIMILAR BUT UNFAMILIAR STORY. BASED
ON THE STORY *CITY MOUSE AND COUNTRY MOUSE.* %03¤

DIRECTIONS - READ THE FOLLOWING STORY AND CHOOSE ANSWERS TO THE 0355
QUESTIONS THAT FOLLOW.

ONCE THERE WERE TWO BOYS NAMES BILL AND JOHN. BILL HAD A BRAND NEW SHINY BIKE. HE RODE IT TO JOHN'S HOUSE TO SHOW JOHN.

JOHN HAD AN OLD BIKE THAT ALL OF A SUDDEN LOOKED VERY SMALL NEXT TO BILL'S. JOHN LIKED HIS BIKE, AND IT ALWAYS TOOK HIM WHERE HE WANTED TO GO, BUT NOW HE FELT IT WASN'T ANY GOOD.

BILL SAID,"JOHN, YOU MAY RIDE MY NEW BIKE DOWN THE STREET IF YOU WOULD LIKE."JOHN WAS SO HAPPY0 HE HAD NEVER RIDDEN ON A BIG BIKE. SO OFF HE WENT0

AS JOHN WAS RIDING DOWN THE STREET, HE HIT A ROCK AND FELL. AS HE LOOKED AT HIS SCRAPED ARM HE SAID,"MY OWN BIKE MAY BE SMALL, BUT AT LEAST I FEEL SAFE ON IT."

JOHN REMINDS YOU OF WHICH CHARACTER FROM *CITY MOUSE AND COUNTRY 7615
MOUSE*0 7615
A. CITY MOUSE 7615
*B. COUNTRY MOUSE 7615
C. THE CAT 7615

BILL REMINDS YOU OF WHICH CHARACTER FROM *CITY MOUSE AND COUNTRY 7616
MOUSE*0 7616
*A. CITY MOUSE 7616
B. COUNTRY MOUSE 7616
C. THE CAT 7616

WHEN JOHN SAID,"MY OWN BIKE MAY BE SMALL, BUT AT LEAST I FEEL 7617
SAFE,"HE SOUNDED LIKE THE COUNTRY MOUSE SAYING____________. 7617
A. COME AND LIVE WITH ME IN THE CITY 7617
*B. IT IS BETTER TO LIVE A LONG TIME IN THE COUNTRY THAN TO LIVE 7617
A SHORT TIME IN THE CITY 7617
C. WELL, WELL, WE GOT AWAY FROM THE CAT THAT TIME 7617

****

THE STUDENT CAN APPLY HIS KNOWLEDGE OF THE IDEA AND CHARACTERS OF 0483
A FAMILIAR STORY *A CLEVER FOX* TO THOSE OF AN UNFAMILIAR ONE BY
CHOOSING SIMILARITIES AND DIFFERENCES FROM A LIST OF CHOICES.%04¤

DIRECTIONS - READ THE FOLLOWING STORY AND COMPARE IT TO *A CLEVER 0359
FOX* BY CHOOSING THE WORD OR WORDS TO COMPLETE THE STATEMENT.

IT WAS APRIL FOOL'S DAY, AND ALL OF THE CHILDREN CAME TO SCHOOL JUST LIKE ANY OTHER DAY. THEY ALL LOOKED JUST AS THEY DID ON ANY OTHER DAY, TOO, EXCEPT FOR MIKE WHO HAD A SLY GRIN ON HIS FACE.

AS THE CHILDREN WERE WALKING INTO THE BUILDING MIKE CRIED, "FIRE, I SMELL SMOKE0"ALL THE CHILDREN RUSHED TO THE PLAYGROUND, AND MIKE SAID,"HA, HA, APRIL FOOL."NO ONE THOUGHT HE WAS VERY FUNNY.

WHEN THE CHILDREN WERE ALL BACK IN THE ROOM MIKE WHISPERED TO BILL,"WE AREN'T HAVING A SPELLING TEST TODAY, THE TEACHER SAID." BUT AS THEY BEGAN THEIR TEST BILL LOOKED AT MIKE WHO SAID,"APRIL FOOL."

AFTER LUNCH MIKE TOLD THE TEACHER HE DIDN'T FEEL WELL AND NEEDED TO GO TO THE NURSE'S OFFICE. AFTER AN HOUR HE CAME BACK AND SAID,"HA, HA, I WASN'T REALLY SICK. I JUST WANTED TO TAKE A NAP. APRIL FOOL."

MIKE HAD MISSED SO MUCH WORK THAT DAY THE TEACHER SAID,"BECAUSE YOUR WORK ISN'T FINISHED, YOU'LL HAVE TO STAY AFTER SCHOOL UNTIL YOU ARE CAUGHT UP."

THE FOX IN *A CLEVER FOX* WAS *MOST* LIKE ... IN THIS STORY. 7640
A. BILL 7640
*B. MIKE 7640
C. THE TEACHER 7640
7640

THE OLD WOMAN WHO TOOK THE FOX'S BAG WAS *MOST* LIKE ... IN THE STORY. 7641
*A. BILL 7641
B. MIKE 7641
C. THE TEACHER 7641
7641

THE BIG BOY IN *A CLEVER FOX* WAS MOST LIKE ... IN THIS STORY. 7642
A. BILL 7642
B. MIKE 7642
*C. THE TEACHER 7642
7642

THE MAIN IDEA OF BOTH STORIES COULD BE ...
A. TRICKS ARE FUN TO PLAY ON OTHERS 7643
*B. SOMETIMES YOU'RE NOT AS CLEVER AS YOU THINK 7643
C. IF YOU THINK HARD, YOU CAN ALWAYS FOOL EVERYONE 7643
7643

****

THE STUDENT CAN APPLY PRINCIPLES CONTAINED IN THE FAMILIAR STORY *FOREST FRIENDS* TO A NEW STORY *THE LION AND THE MOUSE* BY MATCHING SIMILARITIES AND DIFFERENCES. %04п 0494

DIRECTIONS - %TEACHERS NOTE - *THE LION AND THE MOUSE* IS FOUND ON P. 69 OF THE SCOTT FORESMAN WORKBOOK TO ACCOMPANY *MORE FRIENDS OLD AND NEW.* REFER STUDENT TO THIS, COPY IT, OR READ ALOUD.п 0368

READ THE FOLLOWING QUESTIONS AND CHOOSE THE *BEST* ANSWER.

WHEN THE MOUSE WAS LOOKING FOR FOOD AND BUMPED INTO THE LION, SHE WAS LIKE WHAT CHARACTER FROM *FOREST FRIENDSO* 7702
A. THE MOUSE 7702
*B. THE DEER 7702
C. THE TURTLE 7702
7702

WHEN THE LION WAS CAUGHT IN THE TRAP, HE WAS LIKE WHAT CHARACTER FROM *FOREST FRIENDSO* 7703
*A. THE DEER 7703
B. THE CROW 7703
C. THE MOUSE 7703
7703

THE MOUSE IN EACH STORY 7704
A. WAS ALMOST KILLED. 7704
B. WAS ALWAYS AFRAID. 7704
*C. CHEWED THE TRAP ROPES. 7704

THE MAIN IDEA OF EACH STORY COULD BE 7705
A. A MOUSE IS VERY BRAVE EVEN IF HE IS SMALL. 7705
*B. KIND ACTS OF FRIENDSHIP ARE NEVER FORGOTTEN. 7705
C. EVEN VERY LARGE ANIMALS CAN GET CAUGHT IF THEY ARE NOT 7705
CAREFUL. 7705

****

THE STUDENT WILL APPLY HIS KNOWLEDGE OF CHARACTERS AND EVENTS OF 0515
GRAY AND THE RABBITS TO ANOTHER UNFAMILIAR STORY BY SELECTING
SIMILARITIES AND DIFFERENCES. %04¤

DIRECTIONS-- SELECT THE WORDS WHICH WILL COMPLETE THE SENTENCE 0323
CORRECTLY.

IN THE HOUSE NEXT DOOR LIVE TWO BROTHER BEAGLES, 7835
SNOOPY AND SNAPPY. USUALLY THEY ARE VERY GOOD DOGS AND PLAY 7835
NICELY TOGFTHER. 7835
ONE DAY THEY WERE ROMPING DOWN THE STREET AND CAME UPON A 7835
BONE THE GARBAGE MAN HAD DROPPED. SNOOPY RAN TOWARD IT, AND 7835
SNAPPY WAS RIGHT BEHIND HIM.“I GOT IT FIRSTO”SAID SNOOPY.“BUT I 7835
SAW IT FIRSTO”SAID SNAPPY TUGGING AT THE BONE.“IT’S MINEO”“NO IT’S 7835
MINEO” 7835
ALL THE TIME WHILE SNOOPY AND SNAPPY WERE FIGHTING, THEY DIDN’T 7835
SEE THE BIG COLLIE COMING TOWARD THEM. WHEN THEY OPENED THEIR 7835
MOUTHS TO SAY“NO, IT’S MINEO”THE COLLIE STEPPED UP, GRABBED THE 7835
BONE, AND RAN AWAY SAYING IN A MUFFLED VOICE,“DON’T YOU KNOW IT’S 7835
BETTER TO HAVE HALF A BONE THAN NO BONE AT ALLO” 7835
7835
SNOOPY AND SNAPPY IN THIS STORY ARE SIMILAR TO ... IN *GRAY OWL 7835
AND THE RABBITS.* 7835
A. THE RABBITS 7835
*B. GRAY OWL 7835
C. HORNED OWL 7835

THE COLLIE IN THIS STORY COULD BE SIMILAR TO ... IN *GRAY OWL AND 7836
THE RABBITS.* 7836
A. THE RABBIT 7836
B. GRAY OWL 7836
*C. HORNED OWL 7836

THE BONE IN THIS STORY IS SIMILAR TO ... IN *GRAY OWL AND THE 7837
RABBITS.* 7837
A. MOUSE 7837
B. HORNED OWL 7837
*C. RABBITS 7837

DON’T YOU KNOW ITS BETTER TO HAVE HALF A BONE THAN NO BONE AT 7838
ALL MEANS ______________. 7838
A. THE COLLIE WANTS TO CUT THE BONE FOR THEM 7838
*B. EVEN HAVING ONLY SOME OF ALL YOU WANT IS BETTER THAN 7838
NOTHING 7838
C. IF YOU CAN’T HAVE A WHOLE BONE, THEN DON’T HAVE ANYTHING 7838

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THE STUDENT WILL RECOGNIZE THE LIKENESSES OF OBJECTS BY CHOOSING A WRITTEN STATEMENT THAT TELLS HOW ALL THE ITEMS DRAWN IN THE PICTURE ARE ALIKE. %5¤ 0154

LOOK AT THE PICTURE. CHOOSE THE SENTENCE THAT BEST TELLS HOW ALL THE OBJECTS IN THE PICTURE ARE ALIKE. 0135

PICTURE OF A SUN, FIRE, AND LIGHTED MATCH. 1101204
*A. THEY ALL GIVE HEAT. 1101204
B. THEY ALL NEED WOOD TO BURN. 1101204
C. THEY ALL MUST BE LIGHTED. 1101204

PICTURE OF A ROCK, A TABLE, AN ICE BLOCK. 1101205
A. THEY ARE ALL CLEAR. 1101205
B. THEY ARE ALL COLD. 1101205
*C. THEY ARE ALL HARD. 1101205

PICTURE OF A CRAYON, A TYPEWRITER, A PENCIL. 1101206
*A. THEY ALL ARE USED TO WRITE. 1101206
B. THEY ALL NEED TO BE SHARPENED. 1101206
C. THEY ALL MAY BE HELD IN ONE HAND. 1101206

PICTURE OF AN ICE CREAM, ICICLE, REFRIGERATOR. 1101207
A. THEY ARE ALL GOOD TO EAT. 1101207
*B. THEY ARE ALL COLD. 1101207
C. THEY ARE ALL WHITE. 1101207

PICTURE OF A LAWN MOWER, A RAKE, A BROOM. 1101208
*A. WE USE THEM TO DO WORK. 1101208
B. WE USE THEM TO SWEEP. 1101208
C. THEY ARE SHARP. 1101208

****

THE STUDENT WILL DEMONSTRATE HIS ABILITY TO DISTINGUISH SIMILARITIES AND DIFFERENCES AMONG ITEMS BY CATEGORIZING GIVEN OBJECTS INTO GROUPS. % 9¤ 0560

DIRECTIONS - SELECT THE ITEM THAT DOES *NOT* BELONG IN THE CATEGORY OF THE OTHER ITEMS. 0586

A. MILK 9233
B. TEA 9233
*C. CANDY 9233
D. SODA POP 9233

A. SHOES 9234
B. SHIRT 9234
C. COAT 9234
*D. UMBRELLA 9234

A. PEN 9235
*B. SCISSORS 9235
C. PENCIL 9235
D. CRAYON 9235

*A. HOUSE 9236

B. TRAIN 9236
C. BOAT 9236
D. PLANE 9236

A. TEDDY BEAR 9237
B. TIN SOLDIERS 9237
C. ELECTRIC TRAIN 9237
*D. BUBBLE GUM 9237

A. MOTHER 9238
*B. NEIGHBOR 9238
C. SISTER 9238
D. BROTHER 9238

A. BOOK 9239
B. NEWSPAPER 9239
*C. RADIO 9239
D. COMIC BOOK 9239

*A. FLOWER 9240
B. DOG 9240
C. RABBIT 9240
D. BIRD 9240

A. CUP 9241
*B. FORK 9241
C. GLASS 9241
D. MUG 9241

****

THE STUDENT CAN DEMONSTRATE HIS ABILITY TO PERCEIVE RELATIONSHIPS BY ANALYZING A GROUP OF ITEMS AND SELECTING THE ONE WHICH IS *NOT* RELATED TO THE OTHERS. %11¤ 0623

DIRECTIONS - IN EACH GROUP OF WORDS, ONE THING IS *NOT* LIKE THE OTHERS IN SOME WAY. READ EACH GROUP OF WORDS CAREFULLY AND CHOOSE THE THING THAT IS *NOT* LIKE THE OTHERS. 0636

WHICH ONE IS *NOT* LIKE THE OTHERSO 9711
A. RUN 9711
*B. TALK 9711
C. JUMP 9711
D. WALK 9711

WHICH ONE IS *NOT* LIKE THE OTHERSO 9713
A. AN OLD HEN 9713
*B. SALLY'S BLUE HORSE 9713
C. TWO FAT PIGS 9713
D. A LITTLE DUCK 9713

WHICH ONE IS *NOT* LIKE THE OTHERSO 9714
A. MORNING 9714
B. NOON 9714
*C. YEAR 9714
D. NIGHT 9714

WHICH ONE IS *NOT* LIKE THE OTHERSO 9715
A. CAT 9715
B. DOG 9715

```
 *C. BIRD                                                         9715
  D. RABBIT                                                       9715

WHICH ONE IS *NOT* LIKE THE OTHERSO                               9716
  A. A BAT AND BALL                                               9716
  B. A TALKING DOLL                                               9716
 *C. A FOOTBALL GAME                                              9716
  D. A NEW TOY JET                                                9716

WHICH ONE IS *NOT* LIKE THE OTHERSO                               9717
 *A. SOME MEAT                                                    9717
  B. BIRTHDAY CAKE                                                9717
  C. A CANDY BAR                                                  9717
  D. GOOD CUPCAKES                                                9717

WHICH ONE IS *NOT* LIKE THE OTHERSO                               9718
  A. A TOY STORE                                                  9718
  B. A FARMHOUSE                                                  9718
 *C. THE CHILDREN'S ZOO                                           9718
  D. A BIG SCHOOL                                                 9718

WHICH ONE IS *NOT* LIKE THE OTHERSO                               9719
  A. A SLOW SNAIL                                                 9719
  B. DICK'S TURTLE                                                9719
  C. SOME GOLDFISH                                                9719
 *D. A LITTLE KITTEN                                              9719

WHICH ONE IS *NOT* LIKE THE OTHERSO                               9720
  A. A NEW COAT                                                   9720
  B. YOUR BLUE HAT                                                9720
 *C. A GOOD BED                                                   9720
  D. MY GOOD SHOES                                                9720

WHICH ONE IS NOT LIKE THE OTHERSO                                 9721
  A. A PRETTY BUTTERFLY                                           9721
  B. A LITTLE BEE                                                 9721
  C. A BLUEBIRD                                                   9721
 *D. A BIG JET                                                    9721

WHICH ONE IS *NOT* LIKE THE OTHERSO                               9722
 *A. A FARM                                                       9722
  B. A HOUSE                                                      9722
  C. A SCHOOL                                                     9722
  D. A STORE                                                      9722

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THE STUDENT WILL ANALYZE TO FIND AN ANALOGOUS RELATIONSHIP        0912
BETWEEN A PAIR OF IDENTIFIED PICTURED OBJECTS BY SELECTING THE
SECOND PAIR OF IDENTIFIED PICTURED OBJECTS %FROM A CHOICE OF
THREE□ THAT HAS THE SAME ANALOGOUS RELATIONSHIP AS THE FIRST
PAIR. %14□

DIRECTIONS-- SELECT THE WORD WHICH WILL SHOW THE SAME RELATION-
SHIP THAT YOU SEE BETWEEN THE FIRST TWO WORDS.

BOY --GIRL                MAN--                                1106245
 *A. WOMAN                                                     1106245
  B. BABY                                                      1106245
  C. BOY                                                       1106245
```

HAND--MAN	PAW--	1106246
A. FOOT		1106246
*B. DOG		1106246
C. TAIL		1106246
TWIG--TREE	PETAL--	1106247
A. GRASS		1106247
*B. FLOWER		1106247
C. SEED		1106247
CAR--ROAD	TRAIN--	1106248
A. RIDE		1106248
B. CAR		1106248
*C. TRACK		1106248
PLANE--AIR	BOAT--	1106249
*A. WATER		1106249
B. SHIP		1106249
C. SAIL		1106249
CHALK--BLACKBOARD	PENCIL--	1106250
A. ERASER		1106250
*B. PAPER		1106250
C. PEN		1106250
RING--FINGER	BRACELET--	1106251
*A. ARM		1106251
B. CHAIN		1106251
C. NECK		1106251
CLOTHES--MAN	FUR--	1106252
A. COAT		1106252
*B. BEAR		1106252
C. BIRD		1106252
COW--MILK	HEN--	1106253
*A. EGG		1106253
B. CHICKEN		1106253
C. FARM		1106253
RUG--FLOOR	CURTAIN--	1106254
A. DESK		1106254
B. CHAIR		1106254
*C. WINDOW		1106254
SOCK--FOOT	GLOVE--	1106255
A. ARM		1106255
*B. HAND		1106255
C. LEG		1106255
LID--PAN	ROOF--	1106257
A. FLOOR		1106257
B. SKY		1106257
*C. HOUSE		1106257
EE--HIVE	BEAR--	1106258
A. HONEY		1106258
*B. CAVE		1106258
C. CUB		1106258

SLIPPERS--BATHROBE BOOTS--
*A. RAINCOAT 1106259
B. SHOES 1106259
C. HAT 1106259
1106259

****

PREDICTIONS

THE STUDENT CAN APPLY HIS KNOWLEDGE OF A CHARACTER FROM *THE MYSTERY OF MORGAN CASTLE* TO PREDICT WHAT HE PROBABLY WOULD DO IN A NEW SITUATION BY SELECTING FROM GIVEN CHOICES THE APPROPRIATE ACTIVITY. %04□ 0504

DIRECTIONS - FROM WHAT YOU KNOW ABOUT THE FOLLOWING CHARACTERS CHOOSE WHAT EACH WOULD PROBABLY DO IN THE FOLLOWING CIRCUMSTANCES. 0382

GABBY HAS HEARD THERE WAS A BANK ROBBERY IN THE NEXT TOWN AND 90,000 DOLLARS WAS TAKEN.

GABBY PROBABLY WOULD________________.
A. RUN TO TELL BILL AND VINNY ABOUT IT 7781
*B. PLAN A WAY TO FIND THE MONEY AND ROBBERS 7781
C. FORGET ALL ABOUT IT AND GO SURFING 7781
7781

BILL PROBABLY WOULD________________.
A. THINK A PLAN TO FIND THE MONEY WAS A GOOD IDEA 7782
B. TELL GABBY THAT THERE WASN'T REALLY ANY BANK ROBBERY 7782
*C. TELL GABBY THE POLICE KNOW WHAT THEY ARE DOING AND HE 7782
SHOULD STAY OUT OF IT 7782
7782

BILL AND GABBY THINK THEY MAY HAVE A CLUE ABOUT THE MISSING 90,000 DOLLARS. 0383

BILL WOULD________________.
A. GO TO THE POLICE 7783
*B. CAREFULLY GO OVER WHAT HE KNOWS 7783
C. TRY TO FORGET HE EVER HEARD A THING 7783
7783

VINNY WOULD ________________.
*A. GO TO THE POLICE 7784
B. SAY THEY SHOULD TELL THEIR PARENTS 7784
C. BECOME VERY FRIGHTENED 7784
7784

****

EMOTION IN CHARACTERS

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THE STUDENT WILL DEMONSTRATE HIS UNDERSTANDING OF EMOTIONAL WORDS
BY IDENTIFYING EMOTIONAL WORDS FROM A LIST OF MANY WORDS.  %19□       0564

DIRECTIONS - DETERMINE WHETHER THE FOLLOWING WORDS ARE EMOTIONAL
OR NOT.                                                              0590

   A. EMOTIONAL
   B. NOT EMOTIONAL

HATE
 *A.                                                                 9278
  B.                                                                 9278
                                                                     9278

WHISTLE
  A.                                                                 9279
 *B.                                                                 9279
                                                                     9279

DISLIKE
 *A.                                                                 9280
  B.                                                                 9280
                                                                     9280

LOVE
 *A.                                                                 9281
  B.                                                                 9281
                                                                     9281

SWING
  A.                                                                 9282
 *B.                                                                 9282
                                                                     9282

TATTLE-TALE
 *A.                                                                 9283
  B.                                                                 9283
                                                                     9283

SMILE
  A.                                                                 9284
 *B.                                                                 9284
                                                                     9284

COLLECT
  A.                                                                 9285
 *B.                                                                 9285
                                                                     9285

TERRIBLE
 *A.                                                                 9286
  B.                                                                 9286
                                                                     9286

BRATTY
 *A.                                                                 9287
  B.                                                                 9287
                                                                     9287

LIAR
 *A.                                                                 9288
  B.                                                                 9288
                                                                     9288

FORGIVE
  A.                                                                 9289
 *B.                                                                 9289
                                                                     9289

THANK
  A.                                                                 9290
 *B.                                                                 9290
                                                                     9290
```

```
BULLY
 *A.                                                                     9291
  B.                                                                     9291
                                                                         9291
CLIMB
  A.                                                                     9292
 *B.                                                                     9292
                                                                         9292
MEAN
 *A.                                                                     9293
  B.                                                                     9293
                                                                         9293
PUSH
  A.                                                                     9294
 *B.                                                                     9294
                                                                         9294
JUMP
  A.                                                                     9295
 *B.                                                                     9295
                                                                         9295
CRAZY
 *A.                                                                     9296
  B.                                                                     9296
                                                                         9296

*****************************************************************************

AFTER CLASS DISCUSSIONS, THE STUDENT WILL SHOW HIS UNDERSTANDING         0462
OF WORDS THAT EXPRESS A FEELING BY CHOOSING THE WORD THAT EX-
PRESSES A FEELING FROM GIVEN SENTENCES.  %10□

DIRECTIONS - CHOOSE THE WORD IN THE SENTENCE THAT EXPRESSES A
FEELING.                                                                 0347


      A              B       C
THE *NOISE* FROM THE *WOODS* *SCARED* LAURA.                             7557
  A.                                                                     7557
  B.                                                                     7557
 *C.                                                                     7557
                                                                         7557

      A    B          C
THE *LOG* *HOUSE* WAS *COZY.*                                            7558
  A.                                                                     7558
  B.                                                                     7558
 *C.                                                                     7558
                                                                         7558

      A     B    C
THE *DEER* *WAS* *SHY.*                                                  7559
  A.                                                                     7559
  B.                                                                     7559
 *C.                                                                     7559
                                                                         7559

      A             B           C
THE *PIG* WAS *AFRAID* OF THE *BEAR.*                                    7560
  A.                                                                     7560
 *B.                                                                     7560
  C.                                                                     7560
                                                                         7560

               A       B          C
LAURA WAS *EXCITED* *ABOUT* *CHRISTMAS.*                                 7561
 *A.                                                                     7561
                                                                         7561
  B.                                                                      7561
  C.                                                                      7561

           A               B             C                                7562
PA WAS *TIRED* AFTER *HUNTING* ALL *DAY.*                                 7562
 *A.                                                                      7562
  B.                                                                      7562
  C.                                                                      7562

             A            B                    C                          7563
LAURA AND *MARY*WERE*GLAD* PA TRAPPED A *BEAR.*                           7563
  A.                                                                      7563
 *B.                                                                      7563
  C.                                                                      7563

          A             B              C                                  7564
MA WAS *HAPPY* TO BE *GOING* TO THE *STORE.*                              7564
 *A.                                                                      7564
  B.                                                                      7564
  C.                                                                      7564

          A          B          C                                         7565
LAURA *LOVED* HER *NEW* RAG *DOLL.*                                       7565
 *A.                                                                      7565
  B.                                                                      7565
  C.                                                                      7565

     A        B                                    C                      7566
*CHARLEY* *HATED* THE YELLOW-JACKETS THAT STUNG *HIM.*                    7566
  A.                                                                      7566
 *B.                                                                      7566
  C.                                                                      7566

*****************************************************************************

THE STUDENT WILL APPLY HIS UNDERSTANDING OF EMOTIONAL WORDS BY            0521
WRITING WORDS THAT COULD REPLACE EMOTIONAL WORDS IN A GIVEN
SENTENCE.  %04□

DIRECTIONS - READ THE SENTENCES. WRITE WORDS OR PHRASES WHICH YOU         0390
MIGHT USE IN PLACE OF THE UNDERLINED WORD.

THE MOUSE WAS SO *FRIGHTENED* THAT SHE COULD HARDLY STOP SHAKING.         7993

BUT NOT BEFORE THE CAT *SNAPPED* OFF PART OF MY TAILO                     7994

THE *FIERCE* CAT WILL GOBBLE YOU UP.                                      7995

DO NOT LET HIM *GOBBLE* YOU UP.                                           7996

*****************************************************************************

THE STUDENT WILL DEMONSTRATE HIS ABILITY TO INFER THE EMOTIONS OF         0387
CHARACTERS IN A STORY BY CHOOSING THE CORRECT EMOTION FROM A
LIST OF THREE EMOTIONS.  %11□

DIRECTIONS-- CHOOSE THE WORD THAT BEST TELLS THE FEELING OF THE           0320
PARAGRAPH.
```

GEORGE COULD HARDLY WAIT TO GET TO HIS PET RABBIT'S CAGE. HE 1104074
KNEW THAT SOON THERE WOULD BE BABY BUNNIES AND HE WISHED THAT 1104074
THIS WOULD BE THE DAY HE WOULD FIND THEM. GEORGE PROBABLY FELT______. 1104074
A. ALONE 1104074
*B. HOPEFUL 1104074
C. LUCKY 1104074
1104074

WHEN GEORGE GOT TO HIS RABBIT'S CAGE HE BEGAN TO SMILE. HE 1104075
FOUND WHAT HE HAD BEEN WAITING FOR. THERE WERE FIVE NEW BABY 1104075
BUNNIES. GEORGE PROBABLY FELT__________. 1104075
*A. HAPPY 1104075
B. FRIENDLY 1104075
C. FOOLISH 1104075
1104075

THERE WAS A NEW BOY IN THE CLASS. TED WONDERED WHAT HIS NAME WAS 1104076
AND WHAT HE WOULD BE LIKE. HE SAW ALL OF THE OTHER CHILDREN 1104076
CROWDED AROUND HIM. TED WENT CLOSER SO HE COULD MEET HIM TOO. 1104076
TED WAS__________. 1104076
A. HAPPY 1104076
B. HELPFUL 1104076
*C. INTERESTED 1104076
1104076

"HELLO JIM, MY NAME IS JACK. I LIVE ACROSS THE STREET AND I'M VERY 1104077
HAPPY YOUR FAMILY HAS MOVED HERE. I WOULD LIKE FOR YOU TO COME 1104077
PLAY IN MY YARD IF YOUR MOTHER SAYS YOU MAY." JACK PROBABLY FELT______. 1104077
A. EXCITED 1104077
B. HAPPY 1104077
*C. FRIENDLY 1104077
1104077

ANN FOUND AN INTERESTING TRAIL THAT LED AWAY FROM THE SPOT WHERE 1104078
SHE AND HER FAMILY WERE CAMPING. SHE FOLLOWED IT FOR A WAY, AND 1104078
THEN STOPPED. FOR AS FAR AS SHE COULD SEE THERE WERE NO OTHER 1104078
PEOPLE. SHE COULD NOT HEAR ANY VOICES. SHE SHOUTED "HELLO," BUT 1104078
THERE WAS NO ANSWER. THERE WERE ONLY THE TREES. ANN PROBABLY FELT______. 1104078
*A. ALONE 1104078
B. SAD 1104078
C. ANGRY 1104078
1104078

"I WOULD NEVER GET ANYWHERE IF I WENT AS SLOWLY AS THE TURTLE." 1104079
SAID THE HARE. "I CAN RUN LIKE THE WIND. THERE ARE VERY FEW 1104079
ANIMALS IN THE FOREST THAT CAN RUN AS FAST AS I CAN." THE HARE 1104079
WAS__________. 1104079
A. SLY 1104079
*B. BOASTFUL 1104079
C. JOLLY 1104079
1104079

ALL THE CHILDREN AT THE PARTY WERE WATCHING DEBBIE OPEN HER 1104080
PRESENTS. ONE PACKAGE LOOKED VERY INTERESTING. WHY DOESN'T SHE 1104080
OPEN THAT ONE NEXT, THEY THOUGHT. FINALLY SHE PICKED IT UP. SHE 1104080
SLOWLY TOOK THE RIBBON OFF, AND THEN THE PAPER. THE CHILDREN 1104080
COULD HARDLY WAIT TO SEE WHAT WAS INSIDE. OHO WHY DOESN'T SHE 1104080
HURRY, THEY THOUGHT. THE CHILDREN WERE__________. 1104080
A. SURPRISED 1104080
B. ANGRY 1104080
*C. EXCITED 1104080
1104080

JILL LIKED THE MONKEY CAGE BETTER THAN ANY OTHER PLACE IN THE 1104081
ZOO. THERE WAS ONE MONKEY THAT WAS HER FAVORITE. SHE WATCHED HIM 1104081
MORE THAN ANY OF THE OTHER MONKEYS. AS SHE MOVED A LITTLE CLOSER 1104081
TO SEE HIM BETTER, HE TURNED AROUND AND SPIT WATER RIGHT IN 1104081
JILL'S FACE. JILL PROBABLY FELT__________. 1104081
1104081

```
 *A. SURPRISED                                                          1104081
  B. LUCKY                                                              1104081
  C. EXCITED                                                            1104081

MISS WHITE'S ARMS WERE FILLED WITH PACKAGES. JERRY WAS WALKING          1104082
OUT OF HIS DOOR AS SHE WALKED BY. HE RUSHED OVER TO HER AND             1104082
TOOK SOME OF HER PACKAGES AND CARRIED THEM TO HER HOME. JERRY           1104082
PROBABLY FELT____________.                                              1104082
  A. PROUD                                                              1104082
  B. PLEASED                                                            1104082
 *C. HELPFUL                                                            1104082

MRS. GOOSE HAD NEVER BAKED COOKIES BEFORE. ONE DAY, SHE DECIDED         1104083
TO MAKE SOME APPLE COOKIES. SHE INVITED ALL OF HER FRIENDS OVER         1104083
TO TASTE THEM. ALL OF THE ANIMALS TOLD HER THEY WERE THE BEST           1104083
COOKIES THAY HAD EVER EATEN. MRS. GOOSE PROBABLY FELT____________.      1104083
 *A. PROUD                                                              1104083
  B. HELPFUL                                                            1104083
  C. LUCKY                                                              1104083

RUNNING THROUGH MRS. HILL'S SPRINKLER WAS A LOT OF FUN WHEN WE          1104084
DID IT AND WE DIDN'T THINK SHE WOULD MIND. I DIDN'T KNOW THAT WE        1104084
WOULD RUIN THE LAWN BY RUNNING ON IT WHILE IT WAS WET. NOW I WISH       1104084
WE HAD ASKED HER FIRST. THIS PERSON PROBABLY FELT____________.          1104084
  A. ANGRY                                                              1104084
 *B. SORRY                                                              1104084
  C. AFRAID                                                             1104084


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GIVEN A PASSAGE TO READ, THE STUDENT WILL DEMONSTRATE HIS ABILITY          0488
TO COMPREHEND AND INTERPRET A CHARACTER'S FEELINGS FROM *RED CAR
AND THE CHILDREN* BY CHOOSING FROM A LIST THE IMPLIED
FEELING.  %05□

DIRECTIONS - READ THE FOLLOWING PARAGRAPHS AND CHOOSE THE FEELING          0362
CONTAINED IN THE PARAGRAPH.

RED CAR LIKED TO RING HIS BELL. HE LIKED TO HEAR THE CHILDREN              7678
LAUGH. HE LIKED HIS WORK. RED CAR WAS ...                                  7678
  A. HELPFUL                                                               7678
 *B. HAPPY                                                                 7678
  C. LITTLE                                                                7678

ONE DAY RED CAR CRIED,"WAIT, CHILDRENO I LL GIVE YOU ANOTHER               7679
RIDEO" BUT NOT ONE OF THE CHILDREN CAME BACK. RED CAR WAS ...              7679
  A. GLAD                                                                  7679
  B. TIRED                                                                 7679
 *C. SAD                                                                   7679

ALL DAY LONG RED CAR TOOK CHILDREN FOR RIDES. EVERY FIVE MINUTES           7680
HE RANG HIS BELL AND CRIED,"LET'S GO, CHILDRENO"RED CAR WAS ...            7680
 *A. BUSY                                                                  7680
  B. LITTLE                                                                7680
  C. SAD                                                                   7680

SUDDENLY RED CAR'S FRONT WHEELS WENT OFF THE ROAD. NEXT THE OTHER          7681
WHEELS WENT OFF. THEN THERE WAS A BIG SPLASHO RED CAR WAS ...              7681
  A. COLD                                                                  7681
 *B. WET                                                                   7681
 C. MUDDY                                                              7681

RED CAR SAID."THE CHILDREN GO TO SLEEP. AND THAT IS WHERE I WISH       7682
I COULD BE NOW."RED CAR WAS ...                                        7682
  A. HOT                                                               7682
  B. SAD                                                               7682
 *C. TIRED                                                             7682


*************************************************************************

THE STUDENT WILL DEMONSTRATE HIS UNDERSTANDING OF HOW A CHARACTER      0638
FROM THE STORY *THE TERRIBLE FRIGHT* FELT IN A GIVEN SITUATION
BY SELECTING THE WORD WHICH BEST DESCRIBES HIS FEELINGS.  %06□

DIRECTIONS - CHOOSE THE WORD THAT TELLS HOW THE PERSON FELT IN         0650
EACH SENTENCE BELOW.

HOW DID THE MEN FEEL AS THEY WERE BUILDING THE COMMON HOUSEO           9849
  A. ANGRY                                                             9849
  B. FRIGHTENED                                                        9849
 *C. HAPPY                                                             9849

HOW DID JOHN AND PETER FEEL AS THEY SET OUT TO CUT THATCHO             9850
  A. ANGRY                                                             9850
 *B. USEFUL                                                            9850
  C. SILLY                                                             9850

HOW DID JOHN AND PETER FEEL AS THEY SAW THE DEERO                      9851
 *A. EXCITED                                                           9851
  B. FRIGHTENED                                                        9851
  C. AMUSED                                                            9851

HOW DID JOHN AND PETER FEEL WHEN THEY REALIZED THEY WERE LOSTO         9852
  A. ANGRY                                                             9852
 *B. WORRIED                                                           9852
  C. EXCITED                                                           9852

HOW DID JOHN AND PETER FEEL WHEN THEY SAW PLYMOUTH HARBORO             9853
 *A. RELIEVED                                                          9853
  B. FRIGHTENED                                                        9853
  C. USEFUL                                                            9853

HOW DID JOHN FEEL WHEN HE FOUND OUT THE LIONS WERE REALLY WOLVESO      9854
  A. ANGRY                                                             9854
  B. AMUSED                                                            9854
 *C. EMBARRASSED                                                       9854


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THE STUDENT WILL DEMONSTRATE HIS ABILITY TO ANALYZE A GIVEN            0920
SET OF CIRCUMSTANCES AND TO INFER FROM THOSE CIRCUMSTANCES THE
EMOTIONAL REACTION OF A DESIGNATED CHARACTER.  %05□

DIRECTIONS-- READ EACH GROUP OF SENTENCES BELOW AND FIND OUT           0906
WHAT IS HAPPENING. THINK HOW EACH PERSON THAT YOU READ ABOUT
FEELS WHEN THAT THING IS HAPPENING. CHOOSE THE THING THAT TELLS
BEST HOW HE FEELS.

TODAY IS THE DAY THAT SALLY.S FAMILY IS GOING ON THEIR PICNICO  LAST   1106341
```

NIGHT EVERYONE HELPED PACK THE PICNIC LUNCH SO THAT THEY WOULD 1106341
BE ALL READY TO LEAVE IN THE MORNING. WHEN SALLY WOKE UP AND 1106341
LOOKED OUT THE WINDOW, IT WAS RAINING. SALLY FELT__________. 1106341
A. SURPRISED 1106341
*B. SAD 1106341
C. HAPPY 1106341

PAM, PENNY, MOTHER AND FATHER ARE GOING TO WATCH MIKE PLAY IN HIS 1106342
FIRST BASEBALL GAME. THE GAME HAD ALREADY STARTED WHEN THEY GOT 1106342
THERE. JUST AS THEY SAT DOWN IN THEIR SEATS, MIKE HIT A HOME RUNO 1106342
MIKE'S FAMILY FELT__________. 1106342
A. ANGRY 1106342
B. TIRED 1106342
*C. HAPPY 1106342

MOTHER WAS WASHING THE KITCHEN FLOOR. FATHER WAS WORKING IN THE 1106343
GARDEN. JUST AS MOTHER FINISHED WASHING THE FLOOR, IN WALKED 1106343
FATHER WITH MUD ALL OVER HIS SHOES."LOOK, THERE'S MUD ALL OVER 1106343
THE FLOORO"SAID MOTHER. MOTHER FELT__________. 1106343
A. HAPPY 1106343
*B. ANGRY 1106343
C. SURPRISED 1106343

TODAY IS MIKE'S BIRTHDAY. HE FELT SAD BECAUSE NO ONE WISHED HIM A 1106344
HAPPY BIRTHDAY. THEN WHEN HE GOT HOME AND OPENED THE DOOR, HE SAW 1106344
ALL HIS FRIENDS AND A BIG BIRTHDAY CAKEO MIKE FELT 1106344
*A. SURPRISED 1106344
B. ANGRY 1106344
C. SORRY 1106344

PETE WENT OUT TO PLAY BALL WITH HIS FRIENDS. WHEN HE GOT OUTSIDE, 1106345
THE GAME HAD ALREADY STARTED. THE BOYS TOLD PETE HE COULDN'T 1106345
PLAY UNTIL THEY STARTED THE NEXT GAME. PETE FELT 1106345
A. HAPPY 1106345
*B. HURT 1106345
C. SURPRISED 1106345

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THE STUDENT WILL BE ABLE TO EVALUATE THE ACTIONS OF VARIOUS 0641
CHARACTERS IN THE STORY *THE VISITOR* BY WRITING REASONS FOR HIS
JUDGEMENTS. %07□

DIRECTIONS-- AFTER READING THE QUESTION, CHOOSE EITHER YES OR NO. 0326
GIVE REASONS FOR YOUR CHOICE.

WERE BARTH AND GILES FRIGHTENED WHEN THEY SAW AN INDIAN 9878
APPROACHING THE COMMON HOUSEO 9878
*A. YES 9878
B. NO 9878
9878
WHY OR WHY NOTO 9878

WAS MR. HOPKINS AFRAID OF THE INDIAN VISITORO 9879
A. YES 9879
*B. NO 9879
9879
WHY OR WHY NOTO 9879

WAS GILES TELLING THE TRUTH WHEN HE BOASTED HE WAS NOT AFRAID OF 9880

```
JUST ONE INDIANO                                                             9880
  A. YES                                                                     9880
 *B. NO                                                                      9880
                                                                             9880
WHY OR WHY NOTO                                                              9880

WAS SAMOSET RUDE WHEN HE REFUSED THE BED AND SLEPT ON THE FLOORO             9881
  A. YES                                                                     9881
 *B. NO                                                                      9881
                                                                             9881
WHY OR WHY NOTO                                                              9881

DID THE GOVERNOR FEAR SAMOSET A LITTLEO                                      9882
 *A. YES                                                                     9882
  B. NO                                                                      9882
                                                                             9882
WHY OR WHY NOTO                                                              9882

WAS GILES HAPPY THE INDIAN HAD COME TO STAY WITH THEM AT THE ENDO            9883
 *A. YES                                                                     9883
  B. NO                                                                      9883
                                                                             9883
WHY OR WHY NOTO                                                              9883

COULD MANY OTHER INDIANS SPEAK ENGLISHO                                      9884
  A. YES                                                                     9884
 *B. NO                                                                      9884
                                                                             9884
WHY OR WHY NOTO                                                              9884

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THE STUDENT WILL DISTINGUISH WORDS THAT SHOW THE FEELINGS OF A               0481
CHARACTER BY SELECTING THEM AMONG CHOICES IN A GIVEN SENTENCE.
THE EXERCISE IS BASED ON THE STORY *A CLEVER FOX.*  %05¤

DIRECTIONS - READ EACH SENTENCE. CHOOSE THE WORD THAT TELLS ABOUT            0357
FEELINGS.

THE POOR OLD WOMAN BEGAN TO CRY.                                             7633
  A. OLD                                                                     7633
  B. WOMAN                                                                   7633
 *C. CRY                                                                     7633

"YOU MUST GIVE ME YOUR HEN," HE SNAPPED.                                     7634
  A. GIVE                                                                    7634
  B. HEN                                                                     7634
 *C. SNAPPED                                                                 7634

IT SQUAWKED AND RAN INTO THE YARD.                                           7635
 *A. SQUAWKED                                                                7635
  B. RAN                                                                     7635
  C. YARD                                                                    7635

AGAIN THE FOX LOOKED ANGRY.                                                  7636
  A. AGAIN                                                                   7636
  B. FOX                                                                     7636
 *C. ANGRY                                                                   7636

THE FRIGHTENED WOMAN LOOKED AT THE EMPTY BAG.                                7637
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*A. FRIGHTENED 7637
B. WOMAN 7637
C. BAG 7637

****

THE STUDENT CAN DEMONSTRATE HIS ABILITY TO RECOGNIZE WORDS THAT SHOW THE FEELINGS OF A CHARACTER BY SELECTING THEM FROM AMONG CHOICES IN A GIVEN SENTENCE. %BASED ON *GRAY OWL AND THE RABBITS.*¤ %04¤ 0519

DIRECTIONS-- READ EACH SENTENCE. CHOOSE THE WORD THAT TELLS ABOUT FEELINGS. 0357

GRAY OWL CAUGHT ONE FRIGHTENED RABBIT IN HIS RIGHT FOOT... 7863
A. CAUGHT 7863
*B. FRIGHTENED 7863
C. RABBIT 7863

THE FIERCE GRAY BIRD HELD THEM FAST. 7864
*A. FIERCE 7864
B. BIRD 7864
C. THEM 7864

GRAY OWL WAS TOO PROUD OF HIS CATCH TO OBEY. 7865
A. OWL 7865
*B. PROUD 7865
C. OBEY 7865

ALL AT ONCE THE TROUBLED RABBITS SAW A ROCK AHEAD. 7866
*A. TROUBLED 7866
B. SAW 7866
C. ROCK 7866

****

THE STUDENT WILL APPLY HIS UNDERSTANDING OF A CHARACTER'S FEELINGS, COMPARING THE FEELINGS OF A KNOWN CHARACTER WITH A NEW CHARACTER IN A SIMILAR SITUATION, BY SELECTING THE CHARACTER WITH SIMILAR FEELINGS. THE EXERCISE IS BASED ON THE STORY *THE HARE AND THE HEDGEHOG.* %01¤ 0402

DIRECTIONS - READ THE STORY BELOW. SELECT THE CHARACTER FROM *THE HARE AND THE HEDGEHOG* WHO FELT THE SAME AS BILL FELT AT THE END OF THIS STORY. 0325

JOE AND BILL WERE PLAYING BASEBALL. BILL SAID, “I AM THE BEST 7309
BASEBALL PLAYER ON OUR STREET. I ALWAYS GET A HIT WHEN I AM AT 7309
BAT.” IT WAS JOE'S TURN TO BAT. AS JOE STEPPED UP TO THE PLATE, 7309
BILL SAID, “YOU CAN NEVER HIT THE BALL. YOU AREN'T ANY GOOD TO OUR 7309
TEAM. YOU SHOULD PLAY LIKE I DO.” 7309
JOE SWUNG AT THE FIRST BALL AND HIT A HOME RUN. AS HE CAME 7309
AROUND TO HOME PLATE, BILL SAID, “WHAT A LUCKY SWING. WAIT UNTIL 7309
YOU SEE ME HIT.” IT WAS BILL'S TURN TO BAT. STRIKE ONE.. STRIKE 7309
TWO.. STRIKE THREEO BILL STRUCK OUTO 7309
7309

ROM THE STORY *THE HARE AND THE HEDGEHOG* BILL FELT THE SAME AS_______. 7309
A. THE HEDGEHOG 7309
B. THE HEDGEHOG'S WIFE 7309

*C. THE HARE 7309

****

THE STUDENT WILL DEMONSTRATE HIS UNDERSTANDING OF A CHARACTER'S 0408
FEELINGS BY SELECTING A WORD FROM A LIST OF CHOICES WHICH BEST
DESCRIBES A CHARACTER'S FEELINGS. EXERCISE IS BASED ON *THE MAN
WHO KEPT HOUSE.* %05n

DIRECTIONS-- SELECT THE WORDS WHICH WILL COMPLETE THE SENTENCE 0323
CORRECTLY.

AT THE BEGINNING OF THE STORY, THE MAN WAS 7321
A. SURPRISED TO FIND THE HOUSE CLEAN 7321
*B. FEELING SORRY FOR HIMSELF 7321
C. HAPPY THAT HIS WORK WAS FINISHED 7321

WHEN THE MAN FOUND THE PIG DRINKING THE CREAM FROM THE CHURN, HE 7322
FELT 7322
*A. ANGRY 7322
B. PROUD 7322
C. AFRAID 7322

WHEN THE MAN REMEMBERED THAT HE HAD NOT SEEN THE BABY FOR AWHILE, 7323
HE FELT 7323
A. SILLY 7323
B. MAD 7323
*C. WORRIED 7323

AT THE END OF THE STORY, THE MAN FELT 7324
A. HAPPY 7324
*B. LUCKY 7324
C. AFRAID 7324

AT THE END OF THE STORY, THE WOMAN FELT 7325
*A. GLAD 7325
B. EXCITED 7325
C. UNHAPPY 7325

****

THE STUDENT WILL DEMONSTRATE HIS UNDERSTANDING OF A CHARACTER'S 0416
FEELINGS BY SELECTING A WORD FROM A LIST OF CHOICES WHICH BEST
DESCRIBES A CHARACTER'S FEELINGS. THE EXERCISE IS BASED ON THE
STORY *THE BIG WHISTLE.* %04n

DIRECTIONS-- SELECT THE WORDS WHICH WILL COMPLETE THE SENTENCE 0323
CORRECTLY.

WHEN THE MAN LOOKED AT HIS WATCH AND FOUND THAT BIG TOOT HAD 7346
BLOWN THREE TIMES BEFORE TEN O'CLOCK, HE WAS 7346
*A. PUZZLED 7346
B. HAPPY 7346
C. WORRIED 7346

AT THE BEGINNING OF THE STORY, BIG TOOT WAS 7347
A. ANGRY 7347
B. EXCITED 7347
*C. WORRIED 7347

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WHEN THE CHILDREN HEARD THE WHISTLE BLOW SAYING SCHOOL WAS OUT,         7348
THE CHILDREN FELT ....                                                  7348
  A. FOOLISH                                                            7348
  B. HURT                                                               7348
 *C. EXCITED                                                            7348

AT THE END OF THE STORY THE PEOPLE FELT .....                           7349
  A. SLY                                                                7349
 *B. JOLLY                                                              7349
  C. FORGETFUL                                                          7349

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THE STUDENT WILL DEMONSTRATE HIS UNDERSTANDING OF A CHARACTER'S         0438
FEELINGS BY SELECTING A WORD FROM A LIST OF CHOICES WHICH BEST
DESCRIBES A CHARACTER'S FEELINGS IN A GIVEN SITUATION. EXERCISE IS
BASED ON THE STORY *SAM, BANGS, AND MOONSHINE.*  %05□

DIRECTIONS-- SELECT THE WORDS WHICH WILL COMPLETE THE SENTENCE          0323
CORRECTLY.

AT THE BEGINNING OF THE STORY, SAM FELT .....                           7428
  A. ANGRY                                                              7428
  B. UPSET                                                              7428
 *C. HAPPY                                                              7428

IN THE MORNINGS WHEN THOMAS CAME DOWN, HE ALWAYS FELT .....             7429
  A. UNHAPPY                                                            7429
 *B. EXCITED                                                            7429
  C. AFRAID                                                             7429

WHEN SAM WOULD TELL MOONSHINE, HER FATHER FELT .....                    7430
 *A. ANGRY                                                              7430
  B. EXCITED                                                            7430
  C. JOLLY                                                              7430

WHILE SAM WAS IN THE HOUSE WAITING FOR HER FATHER TO FIND BANGS         7431
AND THOMAS, SHE FELT .....                                              7431
  A. PROUD                                                              7431
 *B. FRIGHTENED                                                         7431
  C. SILLY                                                              7431

WHEN SAM DECIDED TO TAKE THE GERBIL TO THOMAS, HER FATHER               7432
FELT .....                                                              7432
  A. WORRIED                                                            7432
  B. MAD                                                                7432
 *C. PROUD                                                              7432

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THE STUDENT WILL APPLY HIS UNDERSTANDING OF A CHARACTER'S ROLE BY       0446
COMPARING A KNOWN CHARACTER WITH A NEW CHARACTER IN A SIMILAR
SITUATION AND SELECTING THE CHARACTER WITH SIMILAR FEELINGS. THE
EXERCISE IS BASED ON THE STORY *THE TURTLE WHO TALKED TOO
MUCH.*  %02□

DIRECTIONS - READ THE STORY BELOW. THINK ABOUT HOW THIS STORY AND       0337
THE STORY *THE TURTLE WHO TALKED TOO MUCH* ARE ALIKE. CHOOSE THE
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WORDS WHICH WILL ANSWER THE QUESTION CORRECTLY.

ONE DAY MRS. JONES AND HER DAUGHTER LINDA WERE BAKING COOKIES.
"LINDA," SAID HER MOTHER, "YOU MUST LEARN TO THINK FIRST BEFORE YOU
GET ANGRY WITH YOUR FRIENDS. MANY TIMES IF WE THINK FIRST, WE
REALIZE WHAT WE WERE MAD ABOUT REALLY ISN'T VERY IMPORTANT AFTER
ALL."
"OH, MOTHER," CRIED LINDA. "I DON'T DO THAT."
THE NEXT DAY LINDA WAS PLAYING WITH HER FRIEND SUE. SUE HAD A
BALL WHICH LOOKED JUST LIKE A BALL OF LINDA'S. "THAT'S MY BALL,"
SAID LINDA. "WHAT ARE YOU DOING WITH MY BALLO"
"THIS IS NOT YOUR BALL. IT IS MINE," YELLED SUE.
"IT IS NOTO I KNOW MY OWN BALL WHEN I SEE ITO" SCREAMED LINDA.
"I AM GOING TO GO TELL MOM THAT YOU TOOK MY BALL."
LINDA RAN HOME AND BANGED THE DOOR SHUT BEHIND HER. AS SHE WAS
YELLING FOR HER MOTHER, SHE SAW HER BALL SITTING IN HER BEDROOM.
SUE HAD NOT TAKEN HER BALL AFTER ALL.

MRS. JONES WAS *MOST* LIKE WHICH CHARACTER IN THE STORY *THE 7457
TURTLE WHO TALKED TOO MUCHO* 7457
*A. THE OLD TURTLE 7457
B. THE GEESE 7457
C. THE YOUNG TURTLE 7457

THE SENTENCE, YOU MUST LEARN TO THINK FIRST BEFORE YOU GET ANGRY 7458
WITH YOUR FRIENDS IS MOST LIKE WHICH SENTENCE FROM THE STORY. 7458
A. BUT I CAN'T FLY. I AM JUST A POOR TURTLE WHO CANNOT GO FAR. 7458
*B. ONE DAY YOU WILL SURELY WISH YOU HAD NOT TALKED SO MUCH. 7458
C. IT IS ALMOST TIME TO CRAWL INTO THE SAND AND SLEEP ALL 7458
WINTER. 7458

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THE STUDENT WILL DEMONSTRATE HIS COMPREHENSION OF A CHARACTER'S 0424
ROLE IN THE STORY *THE LITTLE GRAY TRUCK* BY CHOOSING FROM A LIST
OF CHOICES THE REASON FOR A CHARACTER'S NAME. %03□
DIRECTIONS-- SELECT THE WORDS WHICH WILL COMPLETE THE SENTENCE 0323

CORRECTLY.

MRS. FLOWERS NAME WAS A GOOD ONE FOR HER BECAUSE 7365
A. SHE HAD FLOWERS IN EVERY CORNER OF HER HOUSE 7365
B. SHE LOVED TO PICK FLOWERS IN THE FIELD 7365
*C. SHE LIKED TO GIVE HER FRIENDS PRETTY FLOWERS 7365

FARMER FIELD'S NAME WAS A GOOD ONE FOR HIM BECAUSE 7366
A. HE LIKED TO SIT IN A FIELD 7366
*B. HIS CORN GREW IN A FIELD 7366
C. HIS COWS ATE GRASS IN THE FIELD 7366

MR. BUSY'S NAME WAS A GOOD ONE FOR HIM BECAUSE 7367
A. HE LIKED TO PICK UP PAPERS 7367
*B. HE ALWAYS HAD A LOT TO DO 7367
C. HIS WHOLE FAMILY WAS ALWAYS BUSY 7367

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THE STUDENT WILL APPLY HIS UNDERSTANDING OF A CHARACTER'S ROLE BY 0426
ANALYZING A NEW AND SIMILAR SITUATION AND SELECTING THE CHARACTER
WITH A SIMILAR ROLE. EXERCISE IS BASED ON THE STORY *THE LITTLE
GRAY TRUCK.* %02□

DIRECTIONS - READ THE STORY BELOW. CHOOSE THE WORDS WHICH WILL 0332
ANSWER THE QUESTION CORRECTLY.

ONCE UPON A TIME THERE WAS A DOG NAMED FLOPPY. NO ONE WANTED FLOPPY BECAUSE HE WAS SO BIG AND CLUMSY. HE WAS ALWAYS KNOCKING SOMETHING OVER. HIS OWNER DECIDED TO PUT HIM UP FOR SALE.

THE FIRST PERSON TO WALK BY WAS A LITTLE OLD WOMAN WHO WAS LOOKING FOR A DOG TO KEEP HER COMPANY. "OH, WHAT A CUTE DOG. I WOULD LOVE TO TAKE HIM HOME, BUT HE IS TOO BIG FOR ME. I NEED A CUTE LITTLE DOG," AND OFF SHE WENT.

THE NEXT PERSON TO WALK BY WAS A LITTLE BOY. HE HAD ALWAYS WANTED A DOG AND FELL IN LOVE WITH FLOPPY. "HE IS THE CUTEST DOG IN THE WORLD. I LOVE HIM AND I KNOW HE LOVES ME. I AM GOING TO ASK MOM AND DAD IF I CAN HAVE HIM." OFF RAN THE LITTLE BOY DOWN THE STREET.

IN A FEW MINUTES THE LITTLE BOY RETURNED WITH HIS PARENTS. "OH, BILLY," SAID HIS MOTHER. "WE CAN NOT TAKE THIS DOG. HE IS MUCH TOO BIG AND WE HAVE A VERY SMALL HOUSE. WE WILL GET YOU A SMALLER DOG."

POOR FLOPPY. HE FELT SO BAD. HOW HE WANTED SOMEONE TO COME AND TAKE HIM HOME.

IT WAS ALMOST DARK WHEN FARMER JONES PULLED UP IN HIS TRUCK. "OH, THERE IS JUST THE DOG I NEED FOR THE FARM. HE IS LARGE ENOUGH TO BRING THE COWS IN AND BE A WATCH DOG. I WILL BUY THIS DOG."

FLOPPY WAS SO HAPPY. HE JUMPED UP AND DOWN AND LICKED THE MAN'S HAND. HE HAD FINALLY FOUND A HOME.

WHICH CHARACTER IN THE STORY *THE LITTLE GRAY TRUCK* IS MOST LIKE 7369
FLOPPY IN THE STORY ABOVE0 7369
A. MR. BUSY 7369
*B. THE LITTLE GRAY TRUCK 7369
C. THE FIREMAN 7369

WHICH CHARACTER IN THE STORY *THE LITTLE GRAY TRUCK* IS MOST LIKE 7370
THE FARMER IN THE STORY ABOVE0 7370
*A. THE FIREMEN 7370
B. MRS. FLOWER 7370
C. THE LITTLE GRAY TRUCK 7370

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THE STUDENT CAN IDENTIFY CHARACTERS FROM THE *MYSTERY OF MORGAN 0499
CASTLE* BY MATCHING THE DESCRIPTION WITH THE CHARACTER. %07□

DIRECTIONS - READ THE DESCRIPTION AND SELECT THE CHARACTER WHO IS 0378
BEING DESCRIBED.

THE CHARACTER WHO WANTED TO EARN MONEY TO BUY A SURFBOARD 7744
A. BILL SUMMERS 7744
*B. GABBY SUMMERS 7744
C. VINNY SUMMERS 7744

THE CHARACTER WHO DISCOVERED THE BAG OF TWENTY DOLLAR BILLS 7745
A. GABBY SUMMERS 7745
B. LUCY WELLINGTON 7745
*C. FRITZ 7745

THE CHARACTER WHO THOUGHT AT FIRST THAT THEY SHOULD ALL STAY 7746
AWAY FROM MORGAN CASTLE AND MIND THEIR OWN BUSINESS. 7746
*A. BILL SUMMERS 7746
B. VINNY SUMMERS 7746
C. GABBY SUMMERS 7746

THE CHARACTER WHO KNEW ALL ALONG THAT ROSS MORGAN WAS ALIVE. 7747
A. POLICEMAN 7747
*B. LUCY WELLINGTON 7747
C. VINNY SUMMERS 7747

THE CHARACTER WHO CALLED THE POLICE 7748
A. LUCY WELLINGTON 7748
B. ROSS MORGAN 7748
*C. VINNY SUMMERS 7748

THE CHARACTER WHO FOUND GABBY IN THE GARDEN OF THE CASTLE 7749
A. BILL SUMMERS 7749
*B. ROSS MORGAN 7749
C. VINNY SUMMERS 7749

THE CHARACTER WHO WOULD NEVER HURT THE MORGAN FAMILY 7750
A. VINNY SUMMERS 7750
B. ROSS MORGAN 7750
*C. LUCY WELLINGTON 7750

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THE STUDENT CAN RECOGNIZE A GIVEN PASSAGE FROM *THE MYSTERY OF 0500
MORGAN CASTLE* BY SELECTING FROM A LIST THE NAME OF THE
CHARACTER WHO IS SPEAKING. %08□

DIRECTIONS - READ THE FOLLOWING QUOTE AND IDENTIFY THE CHARACTER 0379
WHO SAID IT.

'NOW THEN, DID YOU COME ABOUT A DOG-SITTING JOB□' 7751
A. GABBY SUMMERS 7751
B. BILL SUMMERS 7751
*C. LUCY WELLINGTON 7751

'SOMEONE IS OVER THERE. I THINK FRITZ WENT AFTER SOMEONE IN THE 7752
GARDEN.' 7752
A. GABBY SUMMERS 7752
*B. BILL SUMMERS 7752

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   C. VINNY SUMMERS                                                    7752

'WELL, I DON'T KNOW HOW THE MONEY GOT INTO THE GARDEN. BUT WE          7753
 CAN'T KEEP IT.'                                                       7753
  *A. VINNY SUMMERS                                                    7753
   B. BILL SUMMERS                                                     7753
   C. LUCY WELLINGTON                                                  7753

'LISTEN. I *KNOW* SOMEONE IS IN MORGAN CASTLE. I'M GOING TO FIND       7754
 OUT WHO IT IS.'                                                       7754
   A. VINNY SUMMERS                                                    7754
  *B. GABBY SUMMERS                                                    7754
   C. BILL SUMMERS                                                     7754

'WHAT ARE YOU DOING NOSING AROUND HEREO'                               7755
  *A. ROSS MORGAN                                                      7755
   B. LUCY WELLINGTON                                                  7755
   C. VINNY SUMMERS                                                    7755

'I COULDN'T MOVE, BUT I WAS WATCHING YOU.'                             7756
   A. BILL SUMMERS                                                     7756
   B. ROSS MORGAN                                                      7756
  *C. LUCY WELLINGTON                                                  7756

'NOW WHAT ARE YOU GOING TO DO WITH THE THREE OF US, ROSS MORGANO'      7757
  *A. LUCY WELLINGTON                                                  7757
   B. BILL SUMMERS                                                     7757
   C. GABBY SUMMERS                                                    7757

'DON'T MOVE, MORGANO'                                                  7758
   A. VINNY SUMMERS                                                    7758
  *B. POLICEMAN                                                        7758
   C. BILL SUMMERS                                                     7758


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THE STUDENT WILL DEMONSTRATE HIS UNDERSTANDING OF THE CHARACTERS       0642
IN THE STORY *A WELCOME FRIEND* BY READING A NEW SENTENCE AND
DECIDING WHO WOULD HAVE SAID IT IN THE STORY.  %05¤

DIRECTIONS - READ EACH SENTENCE AND DECIDE WHICH CHARACTER IN          0553
*A WELCOME FRIEND* WOULD HAVE SAID EACH STATEMENT.

WE ARE VERY LUCKY THAT SQUANTO TAUGHT US HOW TO BAIT THESE TRAPS.      9886
  A. SAMOSET                                                           9886
  B. MOTHER                                                            9886
 *C. REMEMBER                                                          9886

THIS RAW MEAT THAT SQUANTO TAUGHT US TO BAIT OUR TRAPS WITH SURE       9887
LOOKS TERRIBLE.                                                        9887
  A. GILES                                                             9887
 *B. BARTH                                                             9887
  C. MARY                                                              9887

NEVER MIND THE SMELL. RAW MEAT IS GOOD BAIT.                           9888
 *A. SQUANTO                                                           9888
  B. ARTH                                                              9888
  C. REMEMBER                                                          9888

SOMEONE HAS TAKEN THE RAW MEAT FROM THE TRAPS.                         9889
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  A. MARY                                                              9889
 *B. REMEMBER                                                          9889
  C. FATHER                                                            9889

I HATE TO THINK OF REBAITING ALL THOSE TRAPS AGAIN.                    9890
 *A. REMEMBER                                                          9890
  B. SQUANTO                                                           9890
  C. CONSTANCE                                                         9890


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THE STUDENT WILL BE ABLE TO APPLY HIS UNDERSTANDING OF THE STORY       0643
*A WELCOME FRIEND* TO DECIDE HOW A CHARACTER FROM THAT STORY
WOULD SOLVE A GIVEN PROBLEM BY SELECTING THE BEST SOLUTION.  %02□

DIRECTIONS - CHOOSE THE BEST SOLUTION TO EACH PROBLEM.                 0654

  REMEMBER AND BARTH HAD TO PLANT A WHOLE FIELD OF CORN. FATHER        9891
TOLD THEM THAT IF THEY FINISHED BEFORE NOON, THEY COULD GO WITH        9891
SQUANTO TO VISIT THE INDIAN VILLAGE. THEY WERE AFRAID THEY'D           9891
NEVER FINISH IN TIME.                                                  9891
                                                                       9891
WHICH IS THE BEST SOLUTION TO THEIR PROBLEMO                           9891
  A. THEY GOT ANGRY AND REFUSED TO PLANT ANY CORN.                     9891
 *B. THEY ASKED SQUANTO TO HELP THEM PLANT THE CORN.                   9891
  C. THEY DIDN'T FINISH IN TIME, BUT WENT ANYWAY.                      9891

  BARTH AND GILES STARTED OUT ONE MORNING IN SEARCH OF SOME FRESH      9892
DEER MEAT. THEY WANDERED FARTHER AND FARTHER INTO THE WOODS.           9892
  ALL OF A SUDDEN SOME INDIANS APPEARED. BARTH AND GILES WERE SO       9892
FRIGHTENED. THEY WERE SURE THEY'D EITHER BE KILLED OR TAKEN            9892
PRISONERS.                                                             9892
  JUST THEN SQUANTO APPEARED FROM BEHIND THEM. SQUANTO KNEW IF HE      9892
SIDED WITH THE BOYS IT COULD MEAN HIS LIFE AS WELL.                    9892
                                                                       9892
WHICH WILL SQUANTO PROBABLY DECIDE TO DOO                              9892
  A. SIDE WITH THE INDIANS TO SAVE HIS OWN LIFE.                       9892
  B. TURN AROUND AND RUN BACK AS FAST AS HE CAN.                       9892
 *C. HELP THE BOYS AND TRY TO TALK TO THE INDIANS.                     9892


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THE STUDENT WILL DEMONSTRATE KNOWLEDGE OF THE CHARACTERS IN THE        0651
BOOK *BEFORE WE READ* BY MATCHING A SPECIFIC FACT CONCERNING A
PARTICULAR CHARACTER WITH THE NAME OF THAT CHARACTER FROM THE
BOOK.  %14□

DIRECTIONS - I WILL READ A SENTENCE THAT TELLS ABOUT SOMEONE IN        0661
OUR BOOK, *BEFORE WE READ.* SELECT THE NAME OF THE ONE I AM
TALKING ABOUT.

SHE IS PENNY'S SISTER.                                                 9961
  A. SALLY                                                             9961
  B. JANE                                                              9961
 *C. PAM                                                               9961

IT IS SALLY'S CONSTANT COMPANION.                                      9962
  A. JANE                                                              9962
 *B. TIM                                                               9962
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C. DICK 9962

HE IS DICK'S PET. 9963
A. PUFF 9963
B. TIM 9963
*C. SPOT 9963

HE HAS TWIN SISTERS. 9964
A. DICK 9964
B. FATHER 9964
*C. MIKE 9964

HER FAVORITE COLOR IS RED. 9965
A. SALLY 9965
B. PAM 9965
*C. PENNY 9965

SHE IS JANE'S KITTEN. 9966
A. SPOT 9966
*B. PUFF 9966
C. BOOTS 9966

BLUE IS HER FAVORITE COLOR. 9967
A. JANE 9967
B. PENNY 9967
*C. PAM 9967

SHE HAS A YOUNGER SISTER AND OLDER BROTHER. 9968
*A. JANE 9968
B. SALLY 9968
C. PENNY 9968

HER GRANDMOTHER LIVES ON A FARM. 9969
A. PENNY 9969
B. PAM 9969
*C. SALLY 9969

HER GRANDMOTHER LIVES IN THE CITY. 9970
*A. PENNY 9970
B. JANE 9970
C. SALLY 9970

SHE HAS A RAGGEDY ANDY DOLL. 9971
*A. PENNY 9971
B. PAM 9971
C. SALLY 9971

SHE HAS A RAGGEDY ANN DOLL. 9972
A. PENNY 9972
*B. PAM 9972
C. SALLY 9972

SHE IS PENNY'S SISTER. 9973
A. JANE 9973
B. SALLY 9973
*C. PAM 9973

HE IS THE SAME AGE AS MIKE. 9974
*A. DICK 9974
B. TIM 9974
C. GRANDFATHER 9974

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THE STUDENT WILL ANALYZE THE FEELINGS OF CHARACTERS IN THE STORY          0652
*LOST IN A SNOWSTORM* BY INDICATING HOW A CHARACTER SHOWED HIS
FEELINGS.  %03□

DIRECTIONS - SELECT THE CORRECT ANSWER TO QUESTIONS ABOUT THE             0662
STORY *LOST IN A SNOWSTORM.*

HOW DO YOU KNOW THAT MRS. CAMP WAS WORRIED ABOUT NANCY IN THE             9975
SNOW STORMO                                                               9975
  A. SHE WENT OUT TO LOOK FOR HER.                                        9975
  B. SHE BEGAN TO CRY.                                                    9975
 *C. SHE KEPT LOOKING OUT THE WINDOW.                                     9975

WHICH MEMBER OF THE FAMILY WAS MOST SURE NANCY WOULD BE SAFEO             9976
 *A. UNCLE JACK                                                           9976
  B. MOTHER                                                               9976
  C. FATHER                                                               9976

HOW DO YOU KNOW NANCY WASN'T AFRAIDO                                      9977
  A. SHE KNEW HER PONY WOULD TAKE HER HOME SAFELY.                        9977
 *B. SHE REMEMBERED THE LIGHT POLES WOULD LEAD HER TO A HOUSE.            9977
  C. SHE WAS SURE SOMEONE WOULD COME ALONG.                               9977


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THE STUDENT WILL ANALYZE THE ACTIONS AND FEELINGS OF CHARACTERS           0653
IN THE STORY *OUT OF HER SHELL* BY CHOOSING A STATEMENT SUPPORTING
THE ACTION OR FEELING.  %04□

DIRECTIONS - CHOOSE THE STATEMENT THAT EXPLAINS THE CHARACTER'S           0663
ACTIONS OR FEELINGS.

KIRSTEN FELT ALONE BECAUSE______________.                                 9978
  A. THERE WERE ONLY A FEW GIRLS IN HER CLASS                             9978
  B. SHE WAS NEW IN THE SCHOOL                                            9978
 *C. SHE HADN'T LEARNED THE NEW WAYS OF CHILDREN IN AMERICA               9978

DEBBIE WAS THINKING ONLY OF HERSELF WHEN_______________.                  9979
  A. SHE SAID, WE HAVE TO THINK OF SOMETHING FOR THE BEST BOOTH           9979
 *B. SHE LEFT KIRSTEN  AND AMY'S GROUP FOR THE K GROUP                    9979
  C. SHE ARRIVED LATE FOR THE MEETING                                     9979

AMY SHOWED KINDNESS WHEN ________________.                                9980
 *A. SHE WANTED TO WORK WITH KIRSTEN AND ENCOURAGED HER                   9980
  B. SHE TRIED TO THINK OF A GOOD IDEA FOR THE FAIR                       9980
  C. SHE LISTENED TO THE TEACHER'S SURPRISE PLANS                         9980

KIRSTEN WAS ABLE TO COME OUT OF HER SHELL BY_______________.              9981
 *A. SHOWING OTHERS ABOUT HER COUNTRY'S FOOD AND CUSTOMS                  9981
  B. BEING ON THE COMMITTEE                                               9981
  C. WALKING HOME WITH AMY                                                9981


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THE STUDENT WILL DEMONSTRATE HIS UNDERSTANDING OF THE CHARACTER'S         0655
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ACTIONS IN THE STORY *LAND HO* BY CHOOSING A CAUSE FOR THIS
ACTION FROM A LIST. %05□

DIRECTIONS - CHOOSE THE BEST CAUSE FOR THE GIVEN ACTION OF THE 0665
CHARACTERS IN THE STORY *LAND HOO*

WHY WERE THE SETTLERS SO EAGER TO SEE LANDO 9983
*A. THEY HAD BEEN ON THE SHIP MANY MONTHS. 9983
B. THEY WERE EAGER TO SEE THE INDIANS. 9983
C. THEY WERE AFRAID THE SHIP WOULDN'T HOLD UP. 9983

WHY COULDN'T THE PILGRIMS GO ASHORE IMMEDIATELYO 9984
A. THEY HAD TO PACK UP ALL THEIR BELONGINGS. 9984
*B. THEY HAD TO FIND A GOOD PLACE TO SETTLE. 9984
C. THEY HAD TO SEE IF THERE WERE ANY INDIANS. 9984

WHY DID THE WOMEN WANT TO GO ASHORE TO WASH CLOTHESO 9985
A. THEY WANTED AN EXCUSE TO GO ON LAND. 9985
B. THEY WANTED A CHANGE FROM WASHING ON THE SHIP. 9985
*C. THEY WANTED TO USE THE FRESH WATER POND. 9985

WHY WERE BARTH AND GILES CHOSEN TO GO ASHOREO 9986
A. BOYS ARE STRONGER THAN GIRLS. 9986
*B. THEY COULD HELP THE WOMEN. 9986
C. THEY WERE THE OLDEST BOYS. 9986

WHY WAS GILES HAPPY TO CATCH THE GOVERNORS WHITE SHIRTO 9987
A. IT WAS THE GOVERNOR'S BEST SHIRT. 9987
B. HE MADE THE WOMEN VERY HAPPY. 9987
*C. HIS LEGS WERE AS GOOD AS EVER. 9987

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IMPLIED MEANING

THE STUDENT WILL DEMONSTRATE HIS ABILITY TO INFER THE AUTHOR'S 0410
PURPOSE BY SELECTING THE LESSON BEING TAUGHT IN THE STORY FROM A
LIST OF CHOICES. %01□

DIRECTIONS-- SELECT THE WORDS WHICH WILL COMPLETE THE SENTENCE 0323
CORRECTLY.

THE LESSON TAUGHT BY THE STORY *THE MAN WHO KEPT HOUSE* IS____________. 7329
A. DON'T BE AFRAID TO TRY SOMETHING NEW 7329
*B. BE HAPPY IN YOUR JOB AND LET OTHERS DO THEIRS 7329
C. KEEPING HOUSE IS TOO DIFFICULT FOR ANYONE TO DO 7329

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HE STUDENT WILL DEMONSTRATE HIS ABILITY TO INFER THE LESSON 0403
TAUGHT IN THE STORY *THE HARE AND THE HEDGEHOG* BY SELECTING
FROM A LIST OF CHOICES THE LESSON BEING TAUGHT. %1□

DIRECTIONS-- SELECT THE WORDS WHICH WILL COMPLETE THE SENTENCE 0323

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CORRECTLY.

THE LESSON TAUGHT IN THE STORY *THE HARE AND THE HEDGEHOG* IS__________.   7310
  A. YOU WILL NEVER WIN A RACE IF YOU STOP TO REST                          7310
  B. IT IS BETTER TO BE SLOW AND SURE THAN TO BE FAST AND LAZY              7310
 *C. IT IS BETTER TO BE CLEVER THAN TO BE FAST                              7310

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THE STUDENT WILL DEMONSTRATE HIS ABILITY TO INFER THE AUTHOR'S              0419
PURPOSE BY SELECTING FROM A LIST OF CHOICES THE LESSON BEING
TAUGHT IN THE STORY *THE BIG WHISTLE.*  %01¤

DIRECTIONS-- SELECT THE WORDS WHICH WILL COMPLETE THE SENTENCE              0323
CORRECTLY.

THE LESSON TAUGHT BY THE STORY *THE BIG WHISTLE* IS_____________.           7353
  A. BE KIND TO YOUR FRIENDS                                                7353
 *B. TAKE TIME TO HAVE FUN                                                  7353
  C. THINK BEFORE YOU ACT                                                   7353

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THE STUDENT WILL DEMONSTRATE HIS ABILITY TO INFER THE AUTHOR'S              0427
PURPOSE BY SELECTING FROM A LIST OF CHOICES THE LESSON BEING
TAUGHT IN THE STORY *THE LITTLE GRAY TRUCK.*  %01¤

DIRECTIONS-- SELECT THE WORDS WHICH WILL COMPLETE THE SENTENCE              0323
CORRECTLY.

THE LESSON TAUGHT BY THE STORY *THE LITTLE GRAY TRUCK* IS .....             7371
  A. PEOPLE CAN BE VERY MEAN WITHOUT REALIZING IT                           7371
  B. A PERSON SHOULD BE CAREFUL WHEN HE IS BUYING A TRUCK                   7371
 *C. A SPECIAL PLACE CAN BE FOUND SOMEWHERE FOR EVERYTHING AND              7371
     EVERY PERSON                                                           7371

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THE STUDENT WILL DEMONSTRATE HIS ABILITY TO INFER THE AUTHOR'S              0440
PURPOSE IN THE STORY *SAM, BANGS AND MOONSHINE* BY SELECTING THE
LESSON BEING TAUGHT IN THE STORY FROM A LIST OF CHOICES.  %01¤

DIRECTIONS-- SELECT THE WORDS WHICH WILL COMPLETE THE SENTENCE              0323
CORRECTLY.

THE LESSON SAM LEARNED IN THE STORY *SAM, BANGS AND MOONSHINE*              7441
WAS .....                                                                   7441
 *A. TELLING A MAKE-BELIEVE STORY AS A TRUE ONE MAY GET SOMEONE             7441
     INTO TROUBLE                                                           7441
  B. YOU SHOULD BE NICE TO YOUR FRIENDS BECAUSE YOU MAY NEED THEM           7441
     SOMETIME                                                               7441
  C. IT IS SILLY TO CRY OVER A LOST PET BECAUSE THEY ARE ONLY               7441
     ANIMALS ANYWAY                                                         7441

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THE STUDENT WILL DEMONSTRATE HIS ABILITY TO INFER THE AUTHOR'S              0447
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PURPOSE BY SELECTING FROM A LIST OF CHOICES THE LESSON BEING
TAUGHT IN THE STORY *THE TURTLE WHO TALKED TOO MUCH.* %01□

DIRECTIONS-- SELECT THE WORDS WHICH WILL COMPLETE THE SENTENCE 0323
CORRECTLY.

THE LESSON TAUGHT IN THE STORY *THE TURTLE WHO TALKED TOO MUCH* 7459
IS ______________. 7459
A. BE KIND TO YOUR FRIENDS 7459
*B. THINK BEFORE YOU SPEAK 7459
C. BE HAPPY WHERE YOU ARE 7459

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THE STUDENT CAN DEMONSTRATE HIS ABILITY TO INTERPRET THE IMPLIED 0400
MEANING OF A STORY BY SELECTING THE CORRECT ENDING TO A SENTENCE
WHICH STATES THAT IMPLIED IDEA. SENTENCES ARE BASED ON THE STORY
THE HARE AND THE HEDGEHOG. %02□

DIRECTIONS-- SELECT THE WORDS WHICH WILL COMPLETE THE SENTENCE 0323
CORRECTLY.

THE ANIMAL WHO WAS TAUGHT A LESSON IN THIS STORY WAS ______________. 7306
*A. THE HARE 7306
B. THE HEDGEHOG 7306
C. THE HEDGEHOG'S WIFE 7306

THE HARE WAS MORE TIRED THAN THE HEDGEHOG BECAUSE ______________. 7307
A. HE RAN FASTER THAN THE HEDGEHOGS 7307
*B. THE HEDGEHOGS DID NOT DO ANY RUNNING 7307
C. THE HEDGEHOGS DID NOT HURRY TO FINISH 7307

****

THE STUDENT CAN DEMONSTRATE HIS ABILITY TO INTERPRET THE IMPLIED 0407
MEANING OF THE STORY *THE MAN WHO KEPT HOUSE* BY SELECTING THE
CORRECT ENDING TO A SENTENCE WHICH STATES THE IMPLIED IDEA. %03□

DIRECTIONS-- SELECT THE WORDS WHICH WILL COMPLETE THE SENTENCE 0323
CORRECTLY.

AFTER SWITCHING JOBS WITH HIS WIFE, THE MAN FOUND THAT 7318
*A. A WOMAN'S WORK IS NOT AS EASY AS IT LOOKS 7318
B. A WOMAN'S WORK IS MORE FUN THAN A MAN'S 7318
C. A WOMAN'S WORK IS NOT FUN BUT IT IS EASY 7318

THE MAN HAD SO MUCH TROUBLE BECAUSE 7319
A. THE JOBS WERE TOO HARD FOR HIM TO DO 7319
B. HE DID NOT LIKE THE WORK SO HE DIDN'T TRY 7319
*C. HE TRIED TO DO TOO MANY THINGS AT ONE TIME 7319

THE CHARACTER WHO LEARNED A LESSON IN THIS STORY WAS 7320
A. THE WOMAN 7320
*B. THE MAN 7320
C. THE BABY 7320

****

THE STUDENT CAN INTERPRET THE IMPLIED MEANING OF A STORY BY SELECTING THE CORRECT ENDING TO A SENTENCE WHICH STATES THE IMPLIED IDEA OF THE STORY. SENTENCES ARE BASED ON THE STORY *THE BIG WHISTLE.* %02¤ 0415

DIRECTIONS-- SELECT THE WORDS WHICH WILL COMPLETE THE SENTENCE CORRECTLY. 0323

THE CHARACTER%S¤ WHO TAUGHT SOMEONE A LESSON IN *THE BIG WHISTLE* 7344
WAS 7344
A. THE PEOPLE 7344
*B. BIG TOOT 7344
C. THE STOREKEEPER 7344

THE PEOPLE WILL NEVER FORGET THIS DAY BECAUSE 7345
*A. EVERYONE IN TOWN HAD FUN TOGETHER 7345
B. THE WHISTLE DIDN'T BLOW AT THE RIGHT TIMES 7345
C. EVERYONE IN TOWN MET AT THE CANDY BOX STORE 7345

****

THE STUDENT CAN DEMONSTRATE HIS ABILITY TO INTERPRET THE IMPLIED MEANING OF THE STORY *SAM, BANGS AND MOONSHINE* BY SELECTING THE CORRECT ENDING TO A SENTENCE WHICH STATES THE IMPLIED IDEA. %02¤ 0437

DIRECTIONS-- SELECT THE WORDS WHICH WILL COMPLETE THE SENTENCE CORRECTLY. 0323

IN THE STORY *SAM, BANGS AND MOONSHINE* %MOONSHINE¤ MEANT____________. 7426
A. THE LIGHT OF THE MOON 7426
*B. TELLING THINGS THAT ARE NOT TRUE 7426
C. LIKING TO STAY UP LATE AT NIGHT 7426

THE CHARACTER WHO WAS TAUGHT A LESSON IN THE STORY WAS_____________. 7427
A. BANGS 7427
B. THOMAS 7427
*C. SAM 7427

****

THE STUDENT WILL DEMONSTRATE HIS COMPREHENSION OF THE STORY *THE TURTLE WHO TALKED TOO MUCH* BY SELECTING A WORD OR PHRASE WHICH WILL COMPLETE A SENTENCE STATING AN IMPLICATION FROM THE STORY. %04¤ 0444

DIRECTIONS-- SELECT THE WORDS WHICH WILL COMPLETE THE SENTENCE CORRECTLY. 0323

THE TURTLE WAS ENJOYING HIMSELF WHEN 7451
A. HE WAS TALKING TO THE OLD TURTLE AT THE POND 7451
B. HE FELL INTO A NEW POND 7451
*C. HE WAS FLYING WITH THE GEESE TO A WARMER PLACE 7451

WHEN THE TURTLE ENDED UP IN THE POND IT WAS THE FAULT OF 7452
A. THE GEESE 7452
*B. THE YOUNG TURTLE 7452
C. THE BOY NEAR THE POND 7452

THE CHARACTER WHO LEARNED A LESSON IN THE STORY WAS 7453

```
  A. THE OLD TURTLE                                                        7453
  B. THE GEESE                                                             7453
 *C. THE YOUNG TURTLE                                                      7453

THE GEESE TOLD THE TURTLE HE COULD COME WITH THEM IF HE KEPT HIS           7454
MOUTH CLOSED. THE YOUNG TURTLE SAID HE WOULD HAVE NO TROUBLE               7454
DOING THAT. JUST THEN THE OLD TURTLE LAUGHED. HE LAUGHED BECAUSE           7454
.....                                                                      7454
 *A. HE KNEW THE YOUNG TURTLE COULD NOT KEEP HIS MOUTH CLOSED              7454
  B. HE THOUGHT EVERYTHING THE YOUNG TURTLE SAID WAS FUNNY                 7454
  C. HE KNEW HE WAS TOO OLD TO GO BUT WAS HAPPY FOR THE YOUNG              7454
     TURTLE                                                                7454


****************************************************************************

THE STUDENT CAN DEMONSTRATE HIS COMPREHENSION OF THE STORY *CITY           0474
MOUSE AND COUNTRY MOUSE* BY SELECTING FROM GIVEN CHOICES THE
INTERPRETATION OF THE STORY.  %04□

DIRECTIONS - CHOOSE THE STATEMENT WHICH BEST ANSWERS THE                   0353
QUESTION.

IN WHAT PART OF THE STORY DID BOTH MICE AGREE THE CITY WAS A               7606
WONDERFUL PLACE TO LIVEO                                                   7606
  A. WHEN THEY GOT AWAY FROM THE CAT                                       7606
  B. WHEN THEY CRAWLED THROUGH THE HOLE IN THE FLOOR                       7606
 *C. WHEN THEY SAW ALL THE GOOD FOOD                                       7606

WHO LIKED TO LIVE DANGEROUSLYO                                             7607
 *A. THE CITY MOUSE                                                        7607
  B. THE COUNTRY MOUSE                                                     7607
  C. THE OLD CAT                                                           7607

WHEN DID THE COUNTRY MOUSE DECIDE SHE DIDN T LIKE THE CITYO                7608
  A. WHEN SHE BIT INTO THE CREAM PUFF                                      7608
  B. WHEN SHE SAW THE CAT                                                  7608
 *C. WHEN THE CAT BIT HER TAIL                                             7608

WHAT DID THE COUNTRY MOUSE SAY THAT SOUNDS LIKE A WISE SAYINGO             7609
  A. HOW CLEVER YOU WERE, MY FRIEND, TO FIND THIS HOUSE TO LIVE            7609
     IN. I’LL NEVER RETURN TO THE COUNTRY.                                 7609
 *B. IT’S BETTER TO LIVE A LONG TIME IN THE COUNTRY THAN A SHORT           7609
     TIME IN THE CITY.                                                     7609
  C. WE WEREN’T FAST ENOUGH. THE CAT SNAPPED OFF PART OF MY TAIL.          7609


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THE STUDENT CAN DEMONSTRATE HIS COMPREHENSION OF THE STORY *A              0480
CLEVER FOX* BY SELECTING THE CORRECT RESPONSE TO A QUESTION ABOUT
THAT STORY.  %07□

DIRECTIONS-- CHOOSE THE STATEMENT WHICH BEST ANSWERS THE                   0353
QUESTION.

HOW DID THE FOX PLAN TO FILL HIS BAGO                                      7626
  A. BY BUYING THINGS IN TOWN                                              7626
  B. BY ASKING THE OLD WOMAN TO HELP                                       7626
 *C. BY TRICKING THE PEOPLE HE MET                                         7626
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WHY DID THE FOX TELL EVERYONE *NOT* TO OPEN THE BAGO                    7627
  A. HE DIDN'T WANT THE BEE TO FLY OUT.                                 7627
 *B. HE KNEW THEY WOULD OPEN IT IF HE SAID THAT.                        7627
  C. HE DIDN'T WANT THEM TO KNOW NOTHING WAS THERE.                     7627

WHICH WORD TELLS HOW THE FOX SOUNDED WHEN HE MADE THE OLD WOMAN         7628
AND THE LASS OBEY HIMO                                                  7628
 *A. HE SNAPPED.                                                        7628
  B. HE TOLD.                                                           7628
  C. HE CRIED.                                                          7628

WHAT DID THE FOX MEAN WHEN HE SAID HE D LIVE LIKE A KINGO               7629
  A. HE'D HAVE A CASTLE.                                                7629
 *B. THE BOY WOULD DO HIS WORK.                                         7629
  C. HE NOW HAD GOLD AND SILVER.                                        7629

HOW DID THE BIG BOY SHOW HE COULD BE JUST AS CLEVER AS THE FOXO         7630
  A. HE RAN AFTER THE SHEEP.                                            7630
  B. HE GAVE HIS BROTHER TO THE FOX.                                    7630
 *C. HE PUT THE DOG IN THE BAG.                                         7630

WHAT HAPPENED AT EVERY PLACE THE FOX STOPPEDO                           7631
  A. THE BEE FLEW OUT OF THE BAG.                                       7631
 *B. THE FOX DEMANDED SOMETHING.                                        7631
  C. THE WOMAN PUT THE BAG IN THE HOUSE.                                7631

HOW CAN YOU REMEMBER THE ORDER IN WHICH EACH ANIMAL WAS PLACED IN       7632
THE BAGO                                                                7632
 *A. EACH WAS LARGER THAN THE ONE BEFORE.                               7632
  B. THE BEE WAS IN THE BAG FIRST.                                      7632
  C. THE FOX TELLS YOU THE ORDER.                                       7632


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THE STUDENT CAN DEMONSTRATE HIS ABILITY TO COMPREHEND A STORY AND       0498
QUESTIONS BASED UPON THAT STORY BY IDENTIFYING THE SENTENCE
WITHIN THE STORY THAT CONTAINS THE STATED OR IMPLIED ANSWER TO A
QUESTION.  %27□

DIRECTIONS - READ THE STORY. THEN READ THE QUESTION. FIND THE           0371
SENTENCE THAT ANSWERS THAT QUESTION AND CHOOSE THE LETTER OF THE
SENTENCE.

STORY 1                  BABY HORSES

  %A□THE BABY HORSE TAKES HIS FIRST STEPS FOLLOWING HIS MOTHER
INTO THE MEADOW. %B□HE DRINKS MILK-- BUT LATER HE WILL EAT OATS
AND BRAN, CORN AND GRASS. %C□HE IS WOBBLY ON HIS FEET. %D□AS HE
GETS OLDER HE IS CALLED A COLT AND HE RACES ACROSS THE MEADOW
WITH OTHER YOUNG HORSES. *E*WHEN THEY TIRE OF PLAYING GAMES, THEY
REST AND EAT GRASS. %F□THE COLT SLEEPS IN A BARN. %G□SOMETIMES HE
SLEEPS STANDING UP. %H□WHEN THE JUMPING AND ROMPING AND RACING
TIRE HIM, HE LIES DOWN IN A BED OF STRAW.

WHEN DO HORSES REST AND EATO                                            7717
SENTENCE                                                                7717
  A.                                                                    7717
  B.                                                                    7717
  D.                                                                    7717
 *E.                                                                    7717
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HOW DO HORSES SOMETIMES SLEEPO                                        7718
SENTENCE                                                              7718
  B.                                                                  7718
  D.                                                                  7718
 *G.                                                                  7718
  H.                                                                  7718

AS THE HORSE GETS A LITTLE OLDER, WHAT WILL HE LIKE TO EATO           7719
SENTENCE                                                              7719
 *B.                                                                  7719
  C.                                                                  7719
  D.                                                                  7719
  F.                                                                  7719

WHERE DOES A BABY HORSE GO FOR HIS FIRST WALKO                        7720
SENTENCE                                                              7720
 *A.                                                                  7720
  C.                                                                  7720
  E.                                                                  7720
  G.                                                                  7720

WHEN DOES THE BABY HORSE BECOME MORE STEADY ON HIS FEETO              7721
SENTENCE                                                              7721
  B.                                                                  7721
 *D.                                                                  7721
  E.                                                                  7721
  F.                                                                  7721

WHEN DOES A HORSE LIE DOWNO                                           7722
SENTENCE                                                              7722
  E.                                                                  7722
  F.                                                                  7722
  G.                                                                  7722
 *H.                                                                  7722

DIRECTIONS - READ THE STORY. THEN READ THE QUESTION. FIND THE         0372
SENTENCE THAT ANSWERS THAT QUESTION AND CHOOSE THE LETTER OF THE
SENTENCE.

STORY 2                      BABY COWS

  *A*THE NEW CALF IS WOBBLY. %B¤THE MOTHER COW STAYS CLOSE TO HIM
BECAUSE CALVES ARE ALWAYS HUNGRY FOR COW'S MILK. %C¤AFTER A FEW
DAYS THE CALF IS TAUGHT TO DRINK MILK FROM A PAIL. %D¤THE MOTHER
COW CHEWS GREEN GRASS AND GIVES WHITE MILK TO MAKE YELLOW BUTTER.
%E¤THE CALF STAYS CLOSE BY AND LEARNS TO EAT GREEN GRASS, TOO.

SINCE THE CALVES ARE ALWAYS HUNGRY, WHAT DOES THE MOTHER COW DOO       7723
SENTENCE                                                              7723
  A.                                                                  7723
 *B.                                                                  7723
  C.                                                                  7723
  D.                                                                  7723

WHEN DOES THE CALF BEGIN DRINKING MILK FROM A PAILO                   7724
SENTENCE                                                              7724
  A.                                                                  7724
  B.                                                                  7724
 *C.                                                                  7724
  D.                                                                  7724
```

HOW DO YOU KNOW THE CALF IS NOT TOO STRONGO 7725
SENTENCE 7725
*A. 7725
B. 7725
C. 7725
D. 7725

WHERE DOES MILK COME FROMO 7726
SENTENCE 7726
B. 7726
C. 7726
*D. 7726
E. 7726

DIRECTIONS - READ THE STORY. THEN READ THE QUESTION. FIND THE SENTENCE THAT ANSWERS THAT QUESTION AND CHOOSE THE LETTER OF THE SENTENCE. 0373

STORY 3 BABY PIGS

%A□ALL THE LITTLE PIGS WAKE UP AT THE SAME TIME, BECOME HUNGRY AT THE SAME TIME, AND WANT TO BE FED AT THE SAME TIME. %B□THE LITTLE PIGS RUSH TO MOTHER PIG FOR BREAKFAST. %C□WHEN THEY ARE VERY SMALL THEY EAT AND SLEEP MOST OF THE DAY. %D□MOTHER PIG EATS HER BREAKFAST FROM A TROUGH WHILE THE LITTLE PIGS ROLL AND PLAY IN THE MUD. %E□SOON, THEY WILL EAT FROM A TROUGH, TOO.

HOW DO YOU KNOW THAT ALL AT ONCE THE MOTHER PIG IS VERY BUSYO 7727
SENTENCE 7727
*A. 7727
B. 7727
C. 7727
D. 7727

WHAT DOES A VERY YOUNG PIG DO DURING THE DAYO 7728
SENTENCE 7728
A. 7728
B. 7728
*C. 7728
D. 7728

HOW DO YOU KNOW THE MOTHER PIG WILL NOT ALWAYS FEED THE BABIESO 7729
B. 7729
C. 7729
D. 7729
*E. 7729

WHEN DOES MOTHER PIG EATO 7730
SENTENCE 7730
A. 7730
B. 7730
C. 7730
*D. 7730

DIRECTIONS - READ THE STORY. THEN READ THE QUESTION. FIND THE SENTENCE THAT ANSWERS THAT QUESTION AND CHOOSE THE LETTER OF THE SENTENCE. 0374

STORY 4 BABY SHEEP

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  %A□LAMBS SNUGGLE CLOSE, FOR MOMMA SHEEP HAS SOFT WARM WOOL.
%B□WHEN LAMBS ARE OLD ENOUGH TO BE LEFT ALONE, THEY ROMP AND JUMP
IN THE MEADOW. %C□IT WILL BE MANY MONTHS BEFORE THEY HAVE WOOL.
%D□LAMBS LIKE TO EAT GRASS.

HOW DO YOU KNOW LAMBS LIKE TO PLAYO                                  7731
SENTENCE                                                             7731
  A.                                                                 7731
 *B.                                                                 7731
  C.                                                                 7731
  D.                                                                 7731

WHY MIGHT MOMMA SHEEP BE NICE AND WARMO                              7732
 *A.                                                                 7732
  B.                                                                 7732
  C.                                                                 7732

HOW DO YOU KNOW THE LAMB'S COAT IS NOT LIKE THE MOTHERSO             7733
SENTENCE                                                             7733
  A.                                                                 7733
  B.                                                                 7733
 *C.                                                                 7733
  D.                                                                 7733

DIRECTIONS - READ THE STORY. THEN READ THE QUESTION. FIND THE        0375
SENTENCE THAT ANSWERS THAT QUESTION AND CHOOSE THE LETTER OF THE
SENTENCE.

STORY 5                   BABY KANGAROO

  %A□THE BABY KANGAROO IS CARRIED IN MOTHER'S POUCH. %B□FROM THERE
THE BABY CAN SEE THE WORLD WHILE MOTHER KANGAROO HOPS, SKIPS, AND
JUMPS, LOOKING FOR FOOD. %C□AFTER BABY KANGAROO IS A FEW MONTHS
OLD, HE CAN REACH OUT OF THE POUCH FOR FOOD. %D□WHEN HE IS OLD
ENOUGH, HE IS TAUGHT TO USE HIS POWERFUL BACK LEGS. %E□THEN *HE*
HOPS, SKIPS AND JUMPS JUST LIKE HIS MOTHER.

HOW DOES BABY KANGAROO GET FROM PLACE TO PLACEO                      7734
SENTENCE                                                             7734
 *A.                                                                 7734
  B.                                                                 7734
  C.                                                                 7734
  D.                                                                 7734

WHEN CAN BABY KANGAROO GET FOOD HIMSELFO                             7735
SENTENCE                                                             7735
  A.                                                                 7735
  B.                                                                 7735
 *C.                                                                 7735
  D.                                                                 7735

WHERE DO KANGAROOS GET THE STRENGTH TO HOP SO MUCHO                  7736
SENTENCE                                                             7736
  B.                                                                 7736
  C.                                                                 7736
 *D.                                                                 7736
  E.                                                                 7736

DIRECTIONS - READ THE STORY. THEN READ THE QUESTION. FIND THE        0376
SENTENCE THAT ANSWERS THAT QUESTION AND CHOOSE THE LETTER OF THE
SENTENCE.
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STORY 6                    BABY CHIMPANZEES

  %A□BABY CHIMPANZEES HAVE MUCH TO LEARN. %B□THEY MUST LEARN TO
CLIMB TREES. %C□MOTHER CHIMP IS ALWAYS CLOSE BY TO TEACH HIM.
%D□SHE TEACHES HIM TO USE HIS LONG TOES AND BIG FINGERS. %E□HE
GRASPS AT BRANCHES TO KEEP FROM FALLING. %F□THEN, WHEN HIS
LESSONS ARE OVER, MOTHER CHIMPANZEE AND BABY REST IN A BIG TREE.
%G□ THERE THEY HAVE A SNACK OF RIPE YELLOW BANANAS, THEIR
FAVORITE FOOD.
                                                                        7737
WHO TEACHES THE BABY CHIMP TO CLIMB TREESO                              7737
SENTENCE                                                                7737
  A.                                                                    7737
  B.                                                                    7737
 *C.                                                                    7737
  D.
                                                                        7738
WHAT HELPS THE CHIMP TO NOT FALL OUT OF A TREEO                         7738
SENTENCE                                                                7738
  B.                                                                    7738
  C.                                                                    7738
 *D.                                                                    7738
  E.
                                                                        7739
WHEN CAN THE BABY RESTO                                                 7739
SENTENCE                                                                7739
  C.                                                                    7739
  D.                                                                    7739
  E.                                                                    7739
 *F.

DIRECTIONS - READ THE STORY. THEN READ THE QUESTION. FIND THE          0377
SENTENCE THAT ANSWERS THAT QUESTION AND CHOOSE THE LETTER OF THE
SENTENCE.

STORY 7                    BABY OTTERS

  %A□BABY OTTERS CURL UP INTO A BALL WHEN THEY SLEEP. %B□SOME-
TIMES THEY HOLD THEIR TAIL IN THEIR MOUTH. %C□OTTERS LEARN TO
SWIM SLOWLY. %D□THEN IN A FEW MONTHS THEY ARE ABLE TO SWIM FAST
ENOUGH TO CATCH ALL KINDS OF FISH FOR FOOD. %E□OTTERS LOVE TO
PLAY. %F□A FAVORITE GAME IS SLIDING DOWN A MUDBANK INTO THE WATER
WHILE THEY ARE LEARNING TO SWIM.
                                                                        7740
WHAT DO OTTERS LIKE TO EATO                                             7740
SENTENCE                                                                7740
 *D.                                                                    7740
  E.                                                                    7740
  F.                                                                    7740
  G.
                                                                        7741
HOW DO YOU KNOW OTTERS AREN'T BORN GOOD FAST SWIMMERSO                  7741
SENTENCE                                                                7741
  A.                                                                    7741
  B.                                                                    7741
 *C.                                                                    7741
  D.
                                                                        7742
WHEN CAN OTTERS CATCH THE FISH THEY WANTO                               7742
SENTENCE
```

7742
A. 7742
B. 7742
C. 7742
*D.

7743
WHAT GAME DOES AN OTTER LIKEO 7743
SENTENCE 7743
C. 7743
D. 7743
E. 7743
*F.

* * *

THE STUDENT CAN DEMONSTRATE HIS ABILITY TO INTERPRET THE IMPLIED MEANING IN A STATEMENT BY SELECTING THE CORRECT INTERPRETATION FROM THREE POSSIBLE MEANINGS. %08□ 0622

DIRECTIONS-- READ THE FIRST SENTENCE THINKING CAREFULLY OF THE WORD WITH A LINE UNDER IT. THEN READ THE OTHER SENTENCES, AND CHOOSE THE ONE IN WHICH THE UNDERLINED WORD HAS A *NEW* OR *DIFFERENT* MEANING. 0634

GRANDMOTHER PUT A NEW HAT ON SALLY AND SAID,"YOU LOOK AS PRETTY 9703
AS A PICTURE."NOW SALLY WILL WANT TO ________________. 9703
A. PUT THE HAT IN HER TOY BASKET 9703
*B. SHOW THE HAT TO MOTHER AND FATHER 9703
C. GIVE THE HAT BACK TO GRANDMOTHER 9703

MOTHER SAID,"OH, DICKO YOU ARE EATING LIKE A PIGO"MOTHER WANTS 9704
DICK TO______________. 9704
A. EAT NO FOOD AT ALL 9704
*B. EAT WITH GOOD MANNERS 9704
C. EAT SOME MORE FOOD 9704

MRS. WILLS SAID,"YOU CHILDREN ARE AS BUSY AS BEES."SHE THOUGHT 9705
THE CHILDREN ________________. 9705
A. WERE BOTHERING MANY PEOPLE 9705
*B. WERE PLAYING AND WORKING HARD 9705
C. WERE DOING NOTHING AT ALL 9705

MOTHER SAID,"OH DEAR, MIKEO YOU ARE GROWING LIKE A WEEDO"SHE 9706
COULD SEE THAT ______________. 9706
A. MIKE'S TOYS WERE TOO OLD 9706
B. MIKE'S PANTS WERE TOO BIG 9706
*C. MIKE'S COAT WAS TOO SMALL 9706

MOTHER SAID,"SOMETIMES PENNY EATS LIKE A BIRD."MOTHER THINKS 9707
THAT PENNY SHOULD______________. 9707
A. EAT NO FOOD AT ALL 9707
B. EAT JUST A LITTLE FOOD 9707
*C. EAT SOME MORE FOOD 9707

GRANDFATHER SAID,"TOM, YOU SWIM LIKE A FISH."GRANDFATHER THINKS 9708
THAT TOM ______________. 9708
*A. CAN SWIM VERY WELL 9708
B. CAN SWIM WITH A FISH 9708
C. CANNOT SWIM AT ALL 9708

GRANDMOTHER SAID,"JANE SINGS JUST LIKE A BIRD."AFTER THAT, JANE 9709

WANTED TO ______________. 9709
A. SING IN A FUNNY WAY 9709
*B. SING ALL DAY LONG 9709
C. SING NO MORE SONGS 9709

PETE SAID, “OH, BILLYO YOU ARE AS SLOW AS A SNAILO” PETE THINKS 9710
THAT BILLY SHOULD ______________. 9710
A. DO THINGS SLOWER 9710
B. DO NOTHING AT ALL 9710
*C. DO THINGS FASTER 9710

****

THE STUDENT WILL DRAW INFERENCES FROM A STORY WHEN IT IS READ ALOUD BY CHOOSING THE CORRECT ANSWERS TO QUESTIONS ABOUT THE STORY. %16¤ 0273

READ THE STORY AND THEN ANSWER THE QUESTIONS. USE ONLY FACTS GIVEN IN THE STORY AND SUCH OTHER FACTS THAT YOU MAY SEE FROM THE ONES GIVEN. CHOOSE *A* FOR YES AND *B* FOR NO. 0438

1102536

READ-- THE ZOO ANIMALS ARE HAVING A FIGHT. THE LIONS ARE LOUDER 1102536
THAN THE TIGERS. THE TIGERS ARE MEANER THAN THE LIONS. NOISE IS 1102536
EVERYWHERE. 1102536

ARE THE TIGERS LOUDER THAN THE LIONSO 1102536
A. YES 1102536
*B. NO 1102536

ARE THE LIONS VERY QUIETO 1102537
A. YES 1102537
*B. NO 1102537

MIGHT YOU WANT TO PUT YOUR HANDS OVER YOUR EARS IF YOU WERE AT 1102538
THE ZOO THAT DAYO 1102538
*A. YES 1102538
B. NO 1102538

ARE ALL OF THE ANIMALS GETTING ALONG WELL TOGETHER AT THIS 1102539
TIMEO 1102539
A. YES 1102539
*B. NO 1102539

READ THE STORY AND THEN ANSWER THE QUESTIONS. USE ONLY FACTS GIVEN IN THE STORY AND SUCH OTHER FACTS THAT YOU MAY SEE FROM THE ONES GIVEN. CHOOSE *A* FOR YES AND *B* FOR NO. 0439

1102540

READ-- THE BABY DONKEY IN THE CHILDREN'S ZOO IS THE MOST LOVED 1102540
ANIMAL THERE. HE LETS THE CHILDREN RIDE ON HIS BACK. HE NEVER 1102540
KNOCKS THEM OFF. HE LIKES THE CANDY THEY GIVE HIM. 1102540

IS THE BABY DONKEY THE BIG ATTRACTION IN THE CHILDREN'S ZOOO 1102540
*A. YES 1102540
B. NO 1102540

IS THE BABY DONKEY GENTLEO 1102541
*A. YES 1102541
B. NO 1102541

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DOES THE BABY DONKEY ENJOY ANYTHING TO EATO                          1102542
 *A. YES                                                             1102542
  B. NO                                                              1102542

READ THE STORY AND THEN ANSWER THE QUESTIONS.  USE ONLY FACTS           0440
GIVEN IN THE STORY AND SUCH OTHER FACTS THAT YOU MAY SEE FROM THE
ONES GIVEN.  CHOOSE *A* FOR YES AND *B* FOR NO.
                                                                     1102544
READ-- BIRD LAND IS BEAUTIFUL AT THE ZOO. FLAMINGOS ARE MORE         1102544
COLORFUL THAN THE STORKS. BOTH BIRDS HAVE VERY LONG LEGS. THE        1102544
BIRDS IN THE PARROT FAMILY DON'T HAVE LONG LEGS BUT THEY HAVE        1102544
VERY LARGE BILLS.                                                    1102544

ARE THE COLORS OF THE BIRDS AT THE ZOO RATHER DARKO                  1102544
  A. YES                                                             1102544
 *B. NO                                                              1102544

ARE THE STORKS THE MOST COLORFUL BIRDS IN THE ZOOO                   1102545
  A. YES                                                             1102545
 *B. NO                                                              1102545

DO BIRDS IN THE PARROT FAMILY HAVE TINY BEAKSO                       1102546
  A. YES                                                             1102546
 *B. NO                                                              1102546

COULD THE STORKS AND FLAMINGOS LOOK OVER THE HEADS OF THE            1102547
PARROTSO                                                             1102547
 *A. YES                                                             1102547
  B. NO                                                              1102547

READ THE STORY AND THEN ANSWER THE QUESTIONS.  USE ONLY FACTS           0441
GIVEN IN THE STORY AND SUCH OTHER FACTS THAT YOU MAY SEE FROM THE
ONES GIVEN.  CHOOSE *A* FOR YES AND *B* FOR NO.
                                                                     1102548
READ-- THE SNAKE HOUSE MAY BE FUN FOR THE BOYS, BUT MOST OF THE      1102548
GIRLS DON'T LIKE IT. ONE LITTLE GIRL WENT BY EVERY DISPLAY,          1102548
BUT SHE DIDN'T SEE ONE SNAKE. DO YOU KNOW WHYO SHE COVERED HER       1102548
EYES WHEN SHE STOOD IN FRONT OF THEM.                                1102548

IS THE SNAKE HOUSE ENJOYED BY EVERYONEO                              11   48
  A. YES                                                             1102548
 *B. NO                                                              1102548

DID THE ONE LITTLE GIRL SEE THE COBRAO                               1102549
  A. YES                                                             1102549
 *B. NO                                                              1102549

DID SHE OPEN HER EYES WIDE WHEN THE SNAKES COILEDO                   1102550
  A. YES                                                             1102550
 *B. NO                                                              1102550

DO MOST BOYS LIKE THE SNAKE HOUSE BETTER THAN MOST GIRLSO            1102551
 *A. YES                                                             1102551
  B. NO                                                              1102551

IS THIS LITTLE GIRL VERY BRAVEO                                      1102552
  A. YES                                                             1102552
 *B. NO                                                              1102552

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THE STUDENT WILL ANALYZE THE PARAGRAPH BY INDICATING WHETHER 0281
GIVEN INFERENCES CAN BE DRAWN AND SHOWING EVIDENCE OF HIS
CONCLUSION. %7п

READ-- THE PENGUINS AT THE ZOO WERE A FAVORITE WITH THE CLASS. 1102683
THESE BIRDS LOOKED AS THOUGH THEY HAD WHITE VEST AND LONG BLACK 1102683
COATS. EVEN IF THEY DIDN'T DO ANY TRICKS, THEY WERE VERY FUNNY. 1102683
IT WAS JUST THE WAY THEY WALKED THAT MADE THE CLASS LAUGH. 1102683
1102683

UNLESS PENGUINS DO TRICKS NO ONE WILL WATCH THEM. 1102684
A. YES 1102684
*B. NO 1102684
1102684

PENGUINS HAVE A FUNNY WAY OF WALKING. 1102685
*A. YES 1102685
B. NO 1102685
1102685

THE CLASS REALLY ENJOYED THESE BLACK AND WHITE BIRDS. 1102686
*A. YES 1102686
B. NO 1102686
1102686

READ-- THE SCHOOL BUS WAS WAITING FOR THE CHILDREN. BECAUSE IT 1102688
WAS THE END OF THEIR ZOO TRIP, THE CHILDREN WERE SLOW IN GETTING 1102688
ON THE BUS. THEN THE BUS DRIVER CALLED,"ALL ABOARD. WE'RE LEAVING 1102688
NOW."THE CHILDREN MADE A DASH AND SOON EVERYONE WAS IN THE BUS. 1102688
THEY WERE HEADING FOR SCHOOL AGAIN. 1102688
1102688

THE BUS WAS LATE. 1102688
A. YES 1102688
*B. NO 1102688
1102688

THE CHILDREN DID NOT WANT TO LEAVE THE ZOO. 1102689
*A. YES 1102689
B. NO 1102689
1102689

NO ONE WANTED TO BE LEFT BEHIND. 1102690
*A. YES 1102690
B. NO 1102690
1102690

THE TEACHER TOLD THE CHILDREN TO HURRY. 1102692
A. YES 1102692
*B. NO 1102692
1102692

****

THE STUDENT CAN DEMONSTRATE HIS COMPREHENSION OF THE STORY *GRAY 0514
OWL AND THE RABBITS* BY SELECTING FROM GIVEN CHOICES THE CORRECT
RESPONSE TO A QUESTION WITH AN INFERRED ANSWER. %05п

DIRECTIONS-- CHOOSE THE STATEMENT WHICH BEST ANSWERS THE 0353
QUESTION.

WHEN DID GRAY OWL SEEM LIKE A MIGHTY HUNTERO 7830
*A. WHEN HE SWOOPED DOWN ON THE SQUIRREL. 7830
B. WHEN HE DIDN'T LISTEN TO THE HORNED OWL. 7830
C. WHEN HE WAS ABLE TO HANG ON TO THE WIGGLING RABBITS. 7830

AT WHAT POINT IN THE STORY COULD GRAY OWL HAVE STILL ACTED LIKE A 7831

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SENSIBLE HUNTERO                                                           7831
  A. IF HE HAD LET GO OF THE RABBITS BEFORE HE HIT THE ROCK.              7831
  B. IF HE WOULD HAVE LISTENED TO THE HORNED OWL.                         7831
 *C. IF HE HAD BEEN MORE CAREFUL AND NOT LET THE SQUIRREL GO.             7831

WHEN DID THE RABBITS SHOW HOW SMART THEY WEREO                             7832
  A. WHEN THEY WIGGLED SO OWL COULDN'T PICK THEM UP.                      7832
  B. WHEN THEY PULLED THE OWL THROUGH THE SNOW.                           7832
 *C. WHEN THEY RAN ON EITHER SIDE OF THE ROCK.                            7832

WHY DIDN'T GRAY OWL OBEY HIS WISE FRIENDO                                  7833
 *A. HE WAS GREEDY.                                                        7833
  B. HE WAS MEAN.                                                          7833
  C. HE WAS COLD.                                                          7833

WHAT SAYING MIGHT BE LIKE THE MAIN IDEA OF THIS STORYO                     7834
  A. SAVE FOR A RAINY DAY.                                                 7834
 *B. A BIRD IN THE HAND IS WORTH TWO IN THE BUSH.                          7834
  C. DON'T PUT THE CART BEFORE THE HORSE.                                  7834


*******************************************************************************

THE STUDENT WILL BE ABLE TO DEMONSTRATE HIS UNDERSTANDING OF               0637
IMPLIED REASONS FOR AN ACTION IN THE STORY *THE TERRIBLE FRIGHT*
BY CHOOSING THE BEST OF THREE POSSIBLE REASONS FOR THE
ACTIONS.  %05□

DIRECTIONS - SELECT THE *BEST* REASON FOR EACH ACTION.                     0649

WHY DID THE SETTLERS BUILD THEIR HOMES NEAR PLYMOUTH HARBORO               9844
 *A. IT WAS A GOOD PLACE FOR A SETTLEMENT.                                 9844
  B. THE INDIANS INVITED THEM TO STAY THERE.                               9844
  C. EARLIER SETTLERS HAD ALREADY BUILT HOMES THERE.                       9844

WHY DID JOHN AND PETER FOLLOW THE INDIAN PATHO                             9845
  A. THEY HOPED TO SEE SOME INDIANS.                                       9845
 *B. THEY WANTED TO SEE WHERE IT WENT.                                     9845
  C. THEY HAD TO CHASE THEIR DOGS.                                         9845

WHY WOULD FRESH DEER MEAT BE A TREAT TO THE PILGRIMSO                      9846
  A. THEY DIDN'T HAVE DEER MEAT IN EUROPE.                                 9846
  B. IT WAS THE BEST KIND OF MEAT.                                         9846
 *C. THEY DIDN'T GET FRESH MEAT VERY OFTEN.                                9846

WHY DID THE MEN THINK THE HOWLS THEY HEARD WERE LIONSO                     9847
 *A. THEY WERE UNFAMILIAR WITH LIONS AND WOLVES.                           9847
  B. THEY KNEW THERE WERE LIONS IN AMERICA.                                9847
  C. THE DOGS ACTED LIKE IT WAS LIONS.                                     9847

WHY WOULD IT HAVE BEEN SO SERIOUS IF THE MEN REALLY HAD BEEN LOST          9848
IN THE WOODSO                                                              9848
  A. THE LIONS WOULD HAVE EATEN THEM.                                      9848
  B. THEY COULDN'T HAVE BROUGHT THE THATCH BACK.                           9848
 *C. THE OTHER PILGRIMS MIGHT NEVER HAVE FOUND THEM.                       9848


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GIVEN A PARAGRAPH AND SEVERAL INFERENCES, THE STUDENT WILL                 0847
ANALYZE THE INFERENCES BY CHOOSING THE LOGICAL CONCLUSION TO THE
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PARAGRAPH. %02□

DIRECTIONS-- READ THE PARAGRAPH BELOW. THEN READ THE SENTENCES 0853
AND CHOOSE THE BEST ENDING FOR THE PARAGRAPH.

SUSAN AND BILL HAD PLANTED FLOWER SEEDS IN THE GARDEN. THEY WERE 1105850
VERY EXCITED WHEN THEY SAW THE FLOWERS COME UP. ONE DAY THEY SAW 1105850
A RABBIT HOPPING THROUGHT THEIR YARD. THE NEXT MORNING THEY LOOK- 1105850
ED AT THEIR FLOWERS AND THEY WERE RUINED. SUSAN AND BILL WILL ________. 1105850
A. NEVER PLANT FLOWERS AGAIN 1105850
B. ALWAYS WATCH OUT FOR RABBITS 1105850
*C. COVER THE PLANTS TO PROTECT THEM 1105850

AMY AND LAURIE WERE PLANNING A TEA PARTY. THE GIRLS THOUGHT IT 1105851
WOULD BE FUN TO MAKE SOME COOKIES. THEY MIXED UP THE COOKIE DOUGH 1105851
AND PUT THE COOKIES IN THE OVEN. WHILE THE COOKIES WERE BAKING, 1105851
THEY WERE OUTSIDE FIXING THE TABLE. LATER, LAURIE CAME IN TO GET 1105851
THE COOKIES AND FOUND THEM ALL BURNEDO AMY AND LAURIE WILL ________. 1105851
A. GET AMY'S MOTHER TO MAKE SOME MORE COOKIES 1105851
B. FIND OUT HOW TO USE THE TIMER FOR THE OVEN 1105851
*C. EAT THE CUPCAKES AMY'S MOTHER MADE YESTERDAY 1105851

****

CREATIVE WRITING THROUGH LITERATURE

THE STUDENT CAN SYNTHESIZE ELEMENTS FROM A STORY AND RELATE THEM 0497
TO A PERSONAL EXPERIENCE BY WRITING HIS OWN STORY. %01□

WRITE A STORY ILLUSTRATING A TIME IN YOUR LIFE WHEN YOU MIGHT 7716
HAVE BEEN HURT OR IN SOME TROUBLE IF A FRIEND HAD NOT HELPED YOU. 7716

****

THE STUDENT WILL DEMONSTRATE AN ABILITY TO DERIVE A UNIQUE 0478
APPROACH TO A GIVEN SITUATION BY WRITING HIS OWN ORIGINAL STORY
BASED ON SPECIFIC IDEAS CONTAINED IN THE STORY *CITY MOUSE AND
COUNTRY MOUSE.* %01□

WRITE A STORY BASED UPON THE THEME OF *CITY MOUSE AND COUNTRY 7624
MOUSE* ASSUMING THEY HAD NEVER MET THE CAT. 7624

****

THE STUDENT WILL SHOW HIS ABILITY TO SYNTHESIZE BY WRITING A 0485
PERSONAL STORY BASED UPON THE IDEAS CONTAINED IN *A CLEVER
FOX.* %01□

WRITE A STORY SIMILAR TO *A CLEVER FOX* IN WHICH YOU BELIEVED YOU 7652
WERE ACTING CLEVERLY BUT WERE OUTFOXED IN THE END. 7652

****

THE STUDENT CAN DEMONSTRATE HIS ABILITY TO SYNTHESIZE BY WRITING 0506
A STORY BASED UPON *THE MYSTERY OF MORGAN CASTLE* ASSUMING
CERTAIN CHANGES OF EVENTS. %01□

WRITE YOUR OWN STORY OF *THE MYSTERY OF MORGAN CASTLE* WITH ONE 7795
OR MORE OF THE FOLLOWING CHANGES. 7795
A. BILL DID NOT GO TO MORGAN CASTLE WITH GABBY THE FIRST 7795
NIGHT. 7795
B. GABBY GAVE THE POLICE THE FIRST BAG OF MONEY FRITZ HAD 7795
FOUND. 7795
C. LUCY WELLINGTON TOLD THE POLICE TWENTY YEARS AGO THAT ROSS 7795
MORGAN WAS ALIVE. 7795

****

THE STUDENT CAN DEMONSTRATE HIS ABILITY TO SYNTHESIZE BY WRITING 0511
A PERSONAL OR IMAGINARY EXPERIENCE WHICH IS RELATED TO THE IDEAS
CONTAINED IN *LITTLE ORPHANT ANNIE.* %01□

WRITE A STORY OF AN EXPERIENCE THAT REALLY HAPPENED TO YOU OR 7821
THAT YOU MADE UP IN WHICH GOBBLE-UNS COULD GET YOU AS YOU SAW IN 7821
LITTLE ORPHANT ANNIE. 7821

****

THE STUDENT CAN DEMONSTRATE HIS ABILITY TO SYNTHESIZE BY WRITING 0518
AN ORIGINAL STORY BASED UPON IDEAS CONTAINED IN *GRAY OWL AND THE
RABBITS.* %01□

WRITE A STORY BASED UPON *GRAY OWL AND THE RABBITS* ASSUMING GRAY 7861
OWL HAD LISTENED TO HORNED OWL AND ONLY TOOK ONE RABBIT. WHAT 7861
WOULD HAVE HAPPENEDO 7861

****

THE STUDENT WILL BE ABLE TO SYNTHESIZE USING THE STORIES AND 0647
HISTORICAL FACTS IN THE UNIT *ROADS TO THE PAST* BY WRITING A NEW
STORY. %01□

USE THE STORIES AND HISTORICAL FACTS IN THE UNIT *ROADS TO THE 9922
PAST* TO WRITE A NEW STORY. 9922
IN YOUR STORY IMAGINE THAT THE INDIANS ARE THE ONES TO LEAVE 9922
THEIR HOME AND THEY SAIL TO ENGLAND. TELL ABOUT THE EXPERIENCES 9922
THEY ENCOUNTER WHEN THEY MEET THE SAME PILGRIM CHARACTERS AS WE 9922
READ ABOUT IN OUR UNIT. 9922

****

THE STUDENT WILL DEMONSTRATE HIS ABILITY TO DERIVE A UNIQUE 0435
APPROACH TO A GIVEN SITUATION BY WRITING A POEM DESCRIBING A
SEASON OF HIS CHOICE. %01□

CHOOSE ONE OF THE FOUR SEASONS. USING EITHER RHYMING, HAIKU, OR 7412
FREE VERSE, WRITE A POEM WHICH WOULD TELL YOUR FAVORITE PART OF 7412
THAT SEASON. 7412

****

THE STUDENT WILL DEMONSTRATE HIS ABILITY TO TELL A PERSONAL 0441
OR MAKE-BELIEVE EXPERIENCE EFFECTIVELY BY WRITING A UNIQUE
COMPOSITION RELATING HIS FIRST REALIZATION OF REAL VS. MAKE-
BELIEVE. %01п

THINK ABOUT SAM'S EXPERIENCE WITH *TELLING MOONSHINE*. WRITE A 7442
STORY, EITHER REAL OR MAKE-BELIEVE, ABOUT HOW YOU FIRST FOUND
OUT THAT MAKE-BELIEVE THINGS DO NOT REALLY HAPPEN.

****

THE STUDENT WILL DEMONSTRATE HIS ABILITY TO TELL A PERSONAL STORY 0455
EFFECTIVELY BY WRITING ABOUT A TIME WHEN HE HAS BEEN FRIGHTENED
BY IMAGINARY CREATURES. QUESTION IS BASED ON THE POEM *SEEIN'
THINGS* BY EUGENE FIELDS. %01п

THINK ABOUT THE POEM *SEEIN' THINGS.* THE BOY IN THE POEM IS 7492
SCARED AT NIGHT BECAUSE HE SEES MAKE-BELIEVE THINGS IN THE 7492
DARKNESS. IN THE SPACE BELOW TELL ABOUT A TIME WHEN YOU SAW 7492
STRANGE THINGS AT NIGHT. 7492

****

THE STUDENT WILL DEMONSTRATE HIS ABILITY TO CONTRIBUTE A UNIQUE 0429
WAY OF VIEWING A WELL-WORN SOLUTION BY WRITING HIS EXPLANATION OF
THE MEANING OF AN EXPRESSION IN REGARDS TO THE STORY *THE LITTLE
GRAY TRUCK.* %01п

THERE IS A SAYING THAT SQUARE PEGS DO NOT FIT INTO ROUND HOLES. 7382
THINK ABOUT TRYING TO PUT A SQUARE PEG IN A ROUND HOLE. YOU CAN 7382
NOT DO IT. ON THE OTHER HAND, A ROUND PEG WILL FIT IN A ROUND 7382
HOLE, VERY NICELY. *THINK ABOUT LITTLE GRAY TRUCK AS THE PEG.* 7382
DURING MOST OF THE STORY HE WAS A SQUARE PEG IN A ROUND HOLE. 7382
BUT AT ONE TIME IN THE STORY HE WAS ROUND PEG IN A ROUND HOLE. 7382
IN THE SPACE BELOW, TELL ABOUT LITTLE GRAY TRUCK WHEN HE WAS A 7382
SQUARE PEG AND HOW HE BECAME A ROUND PEG. 7382

****

THE STUDENT WILL DEMONSTRATE HIS ABILITY TO DERIVE A UNIQUE 0449
APPROACH TO A GIVEN SITUATION BY LISTING SITUATIONS IN WHICH
TALKING BEFORE YOU HAVE THOUGHT COULD GET YOU INTO TROUBLE.
QUESTION IS BASED ON THE STORY *THE TURTLE WHO TALKED TOO
MUCH.* %01п

IN THE STORY *THE TURTLE WHO TALKED TOO MUCH* THE TURTLE LEARNED 7467
THAT YOU SHOULD THINK BEFORE YOU TALK. THINK ABOUT TIMES WHEN 7467
TALKING BEFORE YOU HAVE THOUGHT GOT YOU INTO TROUBLE. BELOW LIST 7467
AT LEAST THREE TIMES WHEN THINKING FIRST WOULD HAVE KEPT YOU OUT 7467
OF TROUBLE. 7467

****

THE STUDENT WILL DEMONSTRATE HIS ABILITY TO DERIVE A UNIQUE 0404

APPROACH TO A GIVEN SITUATION BY WRITING A STORY IN WHICH A GIVEN
LESSON IS LEARNED. %01□

THINK ABOUT THE LESSON THE HARE LEARNED IN THE STORY *THE HARE AND 7311
THE HEDGEHOG.* WRITE YOUR OWN STORY AND HAVE ONE OF YOUR 7311
CHARACTERS LEARN THAT SAME LESSON. 7311

****

THE STUDENT WILL DEMONSTRATE HIS ABILITY TO DERIVE A UNIQUE 0420
APPROACH TO A GIVEN SITUATION BY WRITING AN EXAMPLE IN WHICH THE
LESSON TAUGHT BY THE STORY *THE BIG WHISTLE* COULD BE
APPLIED. %01□

THINK ABOUT THE LESSON BIG TOOT TAUGHT THE PEOPLE IN *THE BIG 7354
WHISTLE.* WRITE A FEW SENTENCES TELLING HOW YOU COULD USE THIS 7354
LESSON IN YOUR LIFE. 7354

****

THE STUDENT WILL DEMONSTRATE HIS ABILITY TO DERIVE A UNIQUE 0412
APPROACH TO A GIVEN SITUATION BY COMPLETING A STORY
GIVEN THE BEGINNING OF THAT STORY. EXERCISE IS BASED ON *THE MAN
WHO KEPT HOUSE.* %01□

THINK ABOUT THE MAN'S EXPERIENCE IN THE STORY *THE MAN WHO KEPT 7336
HOUSE.* READ THE SENTENCES BELOW. FINISH THE STORY BY TELLING 7336
WHAT THINGS HAPPENED TO JOE WHEN HE TOOK OVER SUE'S JOB. 7336
7336
JOE, THE HORSE, AND SUE, THE GOOSE, WERE VERY GOOD FRIENDS. 7336
EVERYDAY JOE STOPPED TO SEE SUE ON HIS WAY HOME FROM WORK AND 7336
EVERYDAY HE SAID,“WHAT DO YOU DO ALL DAYO ALL YOU HAVE TO DO IS 7336
KEEP THE PEN CLEAN AND TAKE CARE OF THE BABY GEESE. WHAT AN EASY 7336
JOB YOU HAVE.” 7336
7336
ONE DAY SUE WAS TIRED OF HEARING THIS. SHE TOLD JOE,“TOMORROW, 7336
YOU STAY IN THE PEN AND I WILL PLOW THE FIELDS.” 7336
7336
“FINE,”SAID JOE. 7336
7336
THE NEXT DAY ARRIVED AND WAS JOE IN FOR A SURPRISEO 7336

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